



NCCA

An Chomhairle Náisiúnta
Curaclaim agus Measúnachta
National Council for
Curriculum and Assessment

NCCA Disclosure Log

of Non-Personal Requests
under FOI – 2014 to 2022



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NCCA Disclosure Log of Non-Personal Requests under Fol, 2014

Requester ID	Category	Decision date	Decision	Details requested
REF:00/2014	Nil cases	Nil cases	Nil cases	Nil cases

NCCA Disclosure Log of Non-Personal Requests under Fol, 2015

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2015	Journalist	23 rd December 2015	First part: no such records Second part: refused but invited to resubmit after public consultation complete	All internal and/or external correspondence/ memos/ reports/ emails/ minutes which relate to the "Education about Religions and Beliefs (ERB) and Ethics" AND same-sex marriage/ same-sex

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				relationships/ gay and lesbian relationships in the period August 1 to date.

NCCA Disclosure Log of Non-Personal Requests under FOI, 2016

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2016	Business/ Interest Groups	8 th April 2016	Granted	<p>Documents relating to the development of the Religious Education Syllabus at second level.</p> <p>Any correspondence in relation to the development of the RE Syllabus with any of the education partners and/or the Department of Education & Skills.</p> <p>Minutes of any meetings in relation to the development of the RE Syllabus with any of the education partners and/or the Department of Education & Skills.</p> <p>Any correspondence and/or minutes of meetings with any bodies consulted in</p>

				relation to the development of the RE Syllabus.
REF:2/2016	Journalist	12 th December 2016	Released all except Geography because Geography consultation was ongoing. Suggested should resubmit request for Geography after consultation ended in early 2017	<p>The submissions made to the NCCA for the consultation on Junior Cycle History</p> <p>The submissions made to the NCCA for the consultation on Junior Cycle Geography</p> <p>The submissions made to the NCCA for the consultation on Junior Cycle Home Economics</p> <p>The submissions made to the NCCA for the consultation on Junior Cycle MFL</p> <p>The submissions made to the NCCA for the consultation on Junior Cycle Music</p> <p>The submissions made to the NCCA for the consultation on Junior Cycle Business Studies</p>

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				The submissions made to the NCCA for the consultation on Junior Cycle Gaelge

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Requester ID	Category	Decision date	Decision	Details requested
REF:00/2017	Nil cases	Nil cases	Nil cases	Nil cases

NCCA Disclosure Log of Non-Personal Requests under FOI, 2018

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2018	Journalist	28 th February 2018	Granted	What number of the NCCA's staff have availed of counselling from the Department of Education's welfare officer between 2000-2015? (If you could provide the total number of staff between these years for context too, please.) How many sick leave days were taken between 2000-2015 due to stress, anxiety, depression or workplace or work-related illnesses?

				<p>(Could the total number of days off be provided for comparison, and the figures be divided per year, i.e. In 2000, there were X days taken off due to stress, out of a total of Y days off in total.) Could the number of harassment, bullying or abuse complaints made about staff at the NCCA by other staff members between 2000-2015 be made available (divided per year and categorized per type of complaint)?</p>
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NCCA Disclosure Log of Non-Personal Requests under FOI, 2018

Requester ID	Category	Decision date	Decision	Details requested
REF:2/2018	Individual organisation	12 th November 2018	Refused: Too voluminous	Minutes or other correspondence, emails, notes, letters, memos electronic or otherwise; of, or about, or mentioning CNS Management Group; including correspondence or records of other communication from outside bodies, groups, individuals, and government departments from January 2015 to October 2018. We are seeking records in

				relation to the GMGY course, ethos/characteristic spirit, belief specific teaching, sacramental preparation, sacramental teaching, religious education, religious instruction, religious formation, spiritual, moral formation, human rights, diversity, inclusion, teacher training, belief nurturing and any other records that relate to education and teaching in this area. 2 - Minutes or other correspondence, emails, notes, letters,
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				memos electronic or otherwise; of, or about, or mentioning GMGY Steering Committee; including correspondence or records of other communication from outside bodies, groups, individuals and government departments from January 2015 to October 2018. 3 - Minutes or other correspondence, emails, notes, letters, memos electronic or otherwise; of, or about, or mentioning GMGY School Network; including
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				correspondence or records of other communication from outside bodies.
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Requester ID	Category	Decision date	Decision	Details requested
REF:01/2019	Journalist	18 th April 2019	Refused	Written submissions to the NCCA in response to the Review of Relationships and Sexuality Education (RSE) in primary and post primary schools
REF:02/2019	Journalist	12 th November 2019	Refused	A copy...of the responses for the development of the Senior Physics Specification background survey.
REF:03/2019	Individual	31 st October 2019	Transferred to Dept. of Education	An Irish Times article of 6 Aug 2019 said: "It is dispiriting that, in response to pressure

				<p>from church leaders, our Government scrapped the new Education About Religions and Belief and Ethics (ERBE) curriculum created by the National Council for Curriculum and Assessment some years back." I would like to request copies of any correspondence, internal memos or other documentation which shows what pressure was brought to bear that led to the curriculum being dropped plus any other general</p>
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				correspondence, memos, etc, that explain why this curriculum was scrapped.
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NCCA Disclosure Log of Non-Personal Requests under FOI, 2020

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2020	Individual	24 th September 2020	Refused on insufficient details supplied	Digital copies of information regarding the establishment/consultation process of Jewish Studies for the Junior Cycle Curriculum.

NCCA Disclosure Log of Non-Personal Requests under FOI, 2021

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2021	Individual	5 th February 2021	Refused on insufficient details supplied	NCCA RFT 122019 - Provision of Managed Irish Translation. All records and/or documents held by the NCCA in relation to the Office of Government Procurement's decision to structure the above-mentioned competition as it did.
REF:02/2021	Individual	16 th March 2021	Granted	All documentary evidence, including minutes of all meetings, correspondence, national and international reports on which the NCCA based their decision on the template used to design the Junior Cycle Science curriculum specification and Leaving Certificate Agricultural Science curriculum specification and currently being used to design the proposed Leaving Certificate Physics, Chemistry and Biology curriculum specifications.
REF:03/2021	Individual	6 th April 2021	Refused	To seek some records held by the NCCA under the Freedom of Information act relating to the consultation process on the new senior cycle review of Irish syllabus for the Leaving Certificate. I am

				specifically looking for attendance lists and minutes from all meetings of an Mheitheal Forbartha do Ghaeilge na Sraithe Sinsearaí over the last two years. I am also looking for any/all reports that emanated from these meetings or that were compiled afterwards.
REF:04/2021	Individual	25 th June 2021	Part granted and dealt with outside Fol	<p>A copy of the report from that review. If the final report isn't available please send me the latest draft copy</p> <p>Also please send me copies of correspondences to/from BelongTo, ShoutOut, TENI, LGBT Ireland, SpunOut regarding this review process (to include either inputting into or requesting permission to input into as well as any inputs or edits made by these organisations)</p> <p>Copies of who the review group comprised of</p> <p>Copies of the Terms of References (or similar document)</p> <p>Copies of training materials on this new RSE *</p> <p>Copies of the materials considered suitable for this new RSE at primary level (note that if this review is not completed then this is to include material that is currently being considered)</p> <p>Copies of the materials considered suitable for this new RSE at post primary level (note that if this review</p>

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				is not completed then this is to include material that is currently being considered)
REF:05/2021	Individual	12 th July 2021	Granted in part. Technology named but version withheld for security reasons.	Please advise what technologies (including version) you use for: HR, Payroll, L&D, Finance, Procurement, Contact Centre Whether they are outsourced, naming the organisation they are outsourced to and the contract end date.
REF:06/2021	Journalist	20 th July 2021	Refused	Access to submissions to the NCCA regarding the Draft Primary Curriculum Framework as part of phase 1 of the consultation
REF:07/2021	Individual	25 th August 2021	Part granted	The amount paid to family members of current staff of the NCCA in 2020 and 2021 to date. For my request, a family member is understood as husband, wife, partner, brother, sister, son or daughter. The number of family members paid in 2020 and 2021 to date. If applicable, of the number provided in response to Q2, how many of these were a result of an open competition. The amount paid to former NCCA staff members in 2020 and 2021 to date.

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				<p>The number of former staff paid in 2020 and 2021 to date.</p> <p>If applicable, of the number provided in response to Q5, how many of these were a result of an open competition.</p>
REF:08/2021	Journalist	24 th September 2021	Granted	<p>Correspondence with all third parties, including at diplomatic and government level, about the teaching and curriculum formulation of both Chinese and Japanese as secondary school subjects since 2018.</p> <p>Correspondence between relevant officials and third parties relating to the teaching of other languages and the involvement of foreign governments between 2018 and present.</p>
REF:09/2021	Individual	29 th September 2021	Part granted	<p>The external bodies that were brought in to consult on the development of the following part of the school curriculum:</p> <p>Slide 1 (into.ie)</p> <p>URL is here: https://www.into.ie/app/uploads/2019/10/We-All-Belong-Picture-Books-Resource.pdf#page=9</p>

				<p>The recommendations published by those external bodies in regard to 'transgender' inclusion</p> <p>The facts/ evidence that was used in the development of this curriculum with regards to the inclusion of 'transgender' teachings.</p> <p>According to the Education Act, 1998 schools “shall promote the moral, spiritual, social and personal development of students and provide health education for them, in consultation with their parents, having regard to the characteristic spirit of the school”. Please provide evidence that you have consulted with parents in the generation of this material. What parents were consulted on the introduction of transgender ideology into the curriculum?</p>
REF:10/2021	Individual	13 th December 2021	Granted	<p>The numbers by gender of successful nominations to the following boards and to Curriculum working groups at 1. Early Childhood & Primary Board 2. Junior Cycle Board 3. Senior Cycle Board 4. Irish language 5. Arabic 6. Biology 7. Chemistry 8. Classics 9. Primary & Early Hears Maths 10. Physics 11. PE at Junior Cert 12. Language at Primary level 13. SPHE/RSE at Primary level 14. SPHE/RSE at Post Primary level 15. NCCA Council</p> <p>The numbers and gender of unsuccessful nominations to each of the above.</p> <p>The numbers and gender separately for full and part time NCCA contracted employees.</p>

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REF:11/2021	Individual	22nd December 2021	Granted	The unedited notes taken by the NCCA notetaker at a meeting between the NCCA and the Irish Science Teachers' Association on November 22nd, 2019, at the NCCA offices in 35 Fitzwilliam Square, Dublin

NCCA Disclosure Log of Non-Personal Requests under Fol, 2022

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2022	Individual	4 th January 2022	Granted	<p>(A). The numbers by gender of successful nominations to the following boards and to Curriculum working groups at 1. Early Childhood & Primary Board 2. Junior Cycle Board 3. Senior Cycle Board 4. Irish language 5. Arabic 6. Biology 7. Chemistry 8. Classics 9. Primary & Early Hears Maths 10. Physics 11. PE at Junior Cert 12. Language at Primary level 13. SPHE/RSE at Primary level 14. SPHE/RSE at Post Primary level 15. NCCA Council</p> <p>(B). The numbers and gender of unsuccessful nominations to each of the above.</p> <p>(C). The numbers and gender separately for full and part time NCCA contracted employees.</p>
Requester ID	Category	Decision date	Decision	Details requested
REF:02/2022	Individual	20 th June 2022	Refused	To get information on NCCA's spends on ICT for future years.

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Requester ID	Category	Decision date	Decision	Details requested
REF:03/2022	Individual	24 th June 2022	Refused Records do not exist	<p>In relation to all CCTV cameras that you have procured from 2017 until the present, please provide: a. the names of each company and the names of the products including the model numbers: b. the names of each company and the names of the products including the model numbers c. the contracts with each company d. the cost per unit and the total costs, and e. the duration of contracts and/or licenses 2. Please provide records that state the capability of the CCTV cameras (along with their storage and processing units whether locally, on a server or in the cloud), such as facial recognition, temperature/thermal scanning, behaviour analysis, object detection or demographic detection (i.e. age, gender, clothing etc). 3. For all CCTV cameras procured between 2019 and present, please also provide the documents and communication (such as letters and emails) involving the company that was awarded the contract..</p>

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Requester ID	Category	Decision date	Decision	Details requested
REF:04/2022	Journalist	19 th October 2022	Initially refused. Insufficient particulars provided to process request. Deemed too voluminous and requester agreed to narrow search. Granted in January 2023	<p>Third party submissions to the NCCA in relation to the review of RSE for Junior Cycle.</p> <p>Correspondence between the NCCA and Department of Education into the review of RSE</p> <p>Minutes of NCCA council meetings since June 2022 up to the date of processing this request.</p>

