

Note of SC SPHE Development Group meeting #2

Dec 13th Online

Agenda item		Decision/Action
Agenda and Minutes	The Chairperson welcomed everyone to the meeting and the agenda and minutes were agreed.	
Feedback from consultation on Senior Cycle SPHE Background Paper	<p>There was a short presentation on emerging findings and key message coming through in the consultation on the Background Paper followed by discussion.</p> <p>Amongst the points raised were:</p> <ul style="list-style-type: none"> • The need to build on learning that is included in the updated junior cycle curriculum and to deepen this learning in senior cycle • The importance of giving students time for reflection, discernment and discussion as part of Senior Cycle SPHE and the need to retain the 3 foundational cross-cutting elements that are in the JC specification in the SC specification. • The idea of a name change was raised, and it was agreed that it is too soon to make a call on this. 	The report on the Background Paper consultation report will be shared in advance and discussed at next meeting.
Draft aim and rationale	<p>A draft aim and rationale were reviewed, and comments and amendments noted.</p> <p>In redrafting, it was suggested that the social dimension of SPHE be made clear as well as the relational and interconnected dimension of health and wellbeing.</p> <p>The group liked the fact that the draft aim is coherent with the aim of JC yet also shows progression and is very well aligned with meeting the needs of this age/stage of development.</p> <p>It was also suggested to include reference to resilience and to reflective and critical thinking in the rationale.</p> <p>It was agreed that the underpinning values listed in the JC rationale and the text that relates to inclusivity/diversity should also be included in the SC rationale.</p>	Feedback will be taken into account in redrafting the aim and rationale.
Agree strand titles	<p>The group discussed different options in regard to how the learning should be set out.</p> <p>The group agreed that three strands seem to provide a good starting point for the work.</p> <p>The working titles for the 3 strands were agreed as follows:</p> <ul style="list-style-type: none"> • Being healthy and well • Relationships and sexuality • Preparing for adulthood <p>The group concurred that the 3rd strand will appeal to students, teachers and parents and could be a distinguishing feature of the updated SC SPHE course.</p>	Informed by the consultation feedback, the DG will look at possible learning outcomes across 3 strands at the next meeting.
Dates for next meetings	Agreed	