<u>Business Studies Development Group</u>	
Meeting 6	
30 <sup>th</sup> April 2014	
Agenda:	Documentation/Discussion:
Developing learning outcomes	The development group discussed the qualities of learning outcomes and the relationship with
	content/topics. The Business Studies specification template is set out in the brief, which states it
	will be structured around strands and learning outcomes. Learning outcomes are not content-
	driven but are statements that describe what understanding, skills and values students should
	be able to demonstrate.
	Writing Learning Outcomes
Reviewing draft learning outcomes	The development group discussed their first draft of learning outcomes identifying the merits
	and the areas for development. Members addressed each learning outcome to re-word, merge,
	include and exclude where necessary. Links were made between learning outcomes and the
	type of assessment they may require. Based on this discussion a re-draft of the learning
	outcomes emerged.
Developing school-based assessment components.	Members explored potential school-based assessment instruments/tasks, being cognisant of the
	ongoing discussions taking place around assessment implementation. Ideas around assessment
	tasks were suggested. Members reviewed the learning outcomes and highlighted those that
	best lend themselves to a school-based assessment task.
These emerging issues were identified:	

## These emerging issues were identified:

- The introduction of the Business Studies specification has been pushed back to September 2016.
- A draft specification should be available for consultation in 2015.
- The group is continuing to take cognisance and give due regard to ongoing discussions around assessment implementation.
- A guide to assessment is now available as part of the <u>Assessment and Moderation Toolkit</u>

## **Next meeting:**

The next meeting of the group is scheduled for Wednesday, 14<sup>th</sup> May 2014.