

<b>Music Development Group: Meeting 4: 19<sup>th</sup> May, 2016</b>	
<b>Agenda:</b> <i>Update on Background Paper and Brief consultation</i>	The development group was notified on the progress of the consultation on the Background Paper and Brief for the review of Junior Cycle Music. The online consultation closed on the 6 <sup>th</sup> May, and some written submissions are still due.
<i>Strands and Elements</i>	The members of the group further explored how the course might be structured under the headings of strands and elements. There was consensus reached on the titles of the strands and elements.
<i>Learning Outcomes</i>	The group did an activity using the collaborative online tool Padlet, on the kinds of verbs that are appropriate for using when writing learning outcomes. The verbs were categorised as affective, cognitive or psychomotor verbs. The members of the group started writing learning outcomes for the different strands.
<i>Classroom-Based Assessment</i>	The group discussed the criteria under which the Classroom-Based Assessment would be assessed. There was some agreement on this, but further exploration will happen at the next meeting.