

AGENDA

Mathematics is a way of thinking about and seeing the world. It is part of the DNA of children's conversations, their play, their daily routines and activities and their interactions with each other. Building on this, the conference aims to explore what good mathematical experiences for children look like in the initial years of primary school and why these experiences are important. The conference will showcase examples of innovative maths teaching and learning from classrooms and services around the country. The conference will conclude with the launch of two exciting research reports which provide new ideas for redeveloping the primary school mathematics curriculum beginning with junior infants to 2nd class.

9.00 – 9.15 **Check-in and refreshments**

9.45-10.00 **Welcome and introduction**

Dr Sarah Fitzpatrick, Deputy Chief Executive, NCCA
Main Conference Hall

10.00 – 11.00 **Keynote 1: The Building Blocks of Early Mathematics**

Professor Douglas Clements, University of Denver
Main Conference Hall

11.00 – 11.30 **Tea/coffee break - Foyer**

11.30-12.40 **Workshops**

See workshop lists and signs for room details

12.40-1.40 **Lunch**

Castle Hall

1.40-2.40 **Keynote 2: Progression in Play and Playful Learning**

Professor Elizabeth Wood, Sheffield University
Main Conference Hall

2.40-3.45 **Workshops**

See workshop lists and signs for room details

3.45-4.15 **Launch of NCCA research reports: Mathematics in early childhood and primary education (3-8 years)**

Introduction: Brigid McManus, Chairperson, NCCA

Researchers: Drs Elizabeth Dunphy, Thérèse Dooley and Gerry Shiel

Launch of reports by the Minister for Education and Skills, Jan O'Sullivan, TD
Main Conference Hall

4.15 **Close**