**INTEGRATE IRELAND
LANGUAGE AND TRAINING**

Parent – Teacher Meeting Report

The purpose of these two sample reports is to facilitate communication between the mainstream and/or language support teacher and a parent whose English language proficiency is inadequate to support a discussion about the child. It should be noted that not all parents will immediately understand the images used to represent different school activities.

Name of pupil: _____ **Class:** _____

Date: _____

_____

Punctuality and attendance:

☹ 1   2   3   4   5   6 ☺

Time school starts: _____
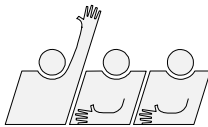
Interaction with other pupils:

☹ 1   2   3   4   5   6 ☺

Interaction/answering in classroom activities:

☹ 1   2   3   4   5   6 ☺

Reading:

☹ 1   2   3   4   5   6 ☺

Writing:

☹ 1   2   3   4   5   6 ☺

Speaking:

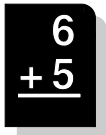☹ 1   2   3   4   5   6 ☺

Listening:

☹ 1 2 3 4 5 6 ☺

Mathematics (colours and shapes and opposites):

$$6 + 5$$

☹ 1 2 3 4 5 6 ☺

Physical education:

☹ 1 2 3 4 5 6 ☺

Geography (local and wider community):
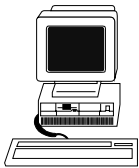
☹ 1 2 3 4 5 6 ☺

Science (nature study):

☹ 1 2 3 4 5 6 ☺

Information technology:

☹ 1 2 3 4 5 6 ☺

Homework:

☹ 1 2 3 4 5 6 ☺

Class teacher: _____

Language support teacher: _____

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LANGUAGE AND TRAINING**

Parent – Teacher Meeting Report

This version of the report, using the 'smiley faces', may be used where less specific information about a child's performance is appropriate.

Name of pupil: _____ Class: _____
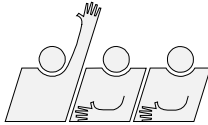
Date:_____

_____

Punctuality and attendance:

☹ 😐 ☺

Time school starts: _____

Interaction with other pupils:

☹ 😐 ☺

Interaction/answering in classroom activities:

☹ 😐 ☺

Reading:

☹ 😐 ☺

Writing:

☹ 😐 ☺

Speaking:

☹ 😐 ☺

Listening:

☹ 😐 ☺

Mathematics (colours and shapes and opposites):

6
+ 5

☹ 😐 ☺

Physical education:

☹ 😐 ☺

Geography (local and wider community):

☹ 😐 ☺

Science (nature study):

☹ 😐 ☺

Information technology:

☹ 😐 ☺
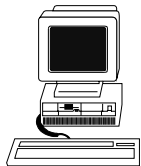
Homework:

☹ 😐 ☺

Class teacher: _____

Language support teacher: _____