## Placement - Writing Scoring and Rating

## Level A1

## Scoring

Put tick in correct box.

|  | Points | Vocabulary incorrect | Vocabulary correct <br> Spelling and/ or capitalisation inaccurate | Vocabulary correct <br> Spelling and capitalisation accurate |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 |
| 1. | Technology |  |  |  |
| 2. | Science |  |  |  |
| 3. | Physical Education |  |  |  |
| 4. | Music |  |  |  |
| 5. | Home Economics |  |  |  |
| 6. | Metalwork |  |  |  |
| 7. | Mathematics |  |  |  |
| 8. | Geography |  |  |  |
| 9. | English |  |  |  |
| 10. | History |  |  |  |
|  | TOTAL scores |  |  |  |
|  | Overall TOTAL |  |  |  |

## Pating

| Student's total score | Level | The next stage |
| :---: | :--- | :--- |
| $0-8$ | A 1.1 | Continue at this level. |
| $9-15$ | A 1.2 | Continue at this level. |
| $16-18$ | A 1.3 | Progress to level A2. |

Level A2. (i)

## Scoring

Complete the words

| Sentence | Points | Word correct | Spelling correct |
| :---: | :---: | :---: | :---: |
|  |  | 1/2 | 1/2 |
| 1 | school |  |  |
| 1 | big |  |  |
| 1 | library |  |  |
| 2 | has |  |  |
| 2 | of |  |  |
| 2 | interesting |  |  |
| 3 | go |  |  |
| 3 | the |  |  |
| 3 | borrow |  |  |
| 4 | students |  |  |
| 4 | looking |  |  |
| 4 | history |  |  |
| 5 | want |  |  |
| 5 | know |  |  |
| 5 | was |  |  |
| 5 | long |  |  |
| 6 | teacher |  |  |
| 6 | them |  |  |
| 6 | read |  |  |
| 6 | it |  |  |
| 7 | have |  |  |
| 7 | write |  |  |
| 7 | essay |  |  |
| 7 | homework |  |  |
|  | TOTAL scores |  |  |
|  | Overall TOTAL |  |  |

Maximum of 21 points at level A2 (i)

## Rating

| Student's total score | Level | The next stage |
| :---: | :--- | :--- |
| $0-9$ | A2.1 | Continue at this level. |
| $10-18$ | A2.2 | Continue at this level. |
| $19-21$ | A2.3 | Progress to level B1. |

## Placement - Writing

Level A2. (ii)

| Category of competence | A2.2 = 1 points | A2.3 = $\mathbf{2}$ points |
| :--- | :--- | :--- |
| Vocabulary | Can recognize and reproduce <br> most items of basic vocabulary <br> associated with school subjects and <br> activities. <br> Rarely has difficulty remembering <br> words and begins to work with an <br> increasing range of vocabulary. | Can recognize and reproduce all items of <br> basic vocabulary associated with school <br> subjects and activities. <br> Has no difficulty remembering words and <br> works confidently with an increasing range <br> of vocabulary. |
| Grammar | Can structure sentences from a <br> picture prompt, but with occasional <br> errors in word order. | Can structure sentences from a picture or <br> other prompt with accuracy. |
| Handwriting, spelling <br> and punctuation | Can write words accurately. <br> Punctuation is mostly accurate. | Can write words accurately and write <br> short sentences with correct spelling and <br> appropriate capitalization and punctuation. |

Put score (1 or 2) in relevant box for each sentence.

Required response: The pupil uses familiar vocabulary to construct a short, well-formed, orthographically accurate sentence, based on a picture prompt.
See examples provided in Correction Key above.

## Scoring

| Sentence | Scoring |  |  |
| :---: | :---: | :---: | :---: |
|  | Vocabulary | Grammar | Handwriting, <br> spelling and <br> punctuation |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| $\mathbf{6}$ |  |  |  |
| 7 |  |  |  |
| Total scores |  |  |  |

Maximum of 36 points at Level A2 (ii)

## Rating

| Student's total score | Level | The next stage |
| :---: | :--- | :--- |
| $1-28$ | A2.2 | Continue at this level. |
| $29-36$ | A2.3 | Progress to level B1. |

## Level B1

| Category of <br> competence | B1.1 = 1 point | B1.2 = $\mathbf{2}$ points | B1.3 = $\mathbf{3}$ points |
| :--- | :--- | :--- | :--- |
| Vocabulary | Can use a small amount <br> of vocabulary additional to <br> basic items. <br> Does not yet combine and <br> extend vocabulary in free <br> writing. | Can use an increasing <br> amount of vocabulary <br> additional to basic items. <br> Begins to combine and <br> extend vocabulary in free <br> writing. | Can use a lot of vocabulary <br> additional to basic items. <br> Confidently combines and <br> extends vocabulary in free <br> writing. |
| Grammar | Uses a small range of <br> grammatical structures <br> makes errors but can <br> sometimes correct them <br> when they are pointed out. | Uses an increasing range of <br> grammatical structures with <br> growing control of tenses, <br> pronouns, prepositions, <br> word order, etc. <br> Errors remain in some <br> areas. | Uses a wide range of <br> grammatical structures with <br> confidence and control. <br> Errors generally confined <br> to attempts to use new or <br> unfamiliar patterns. |
| Handwriting, | Can write short connected <br> sentences, but spelling and <br> punctuation are inaccurate. | Can write short connected <br> sentences with minor errors <br> spelling and layout, punctuation and <br> capitals. | Can write short connected <br> sentences with generally <br> accurate layout, <br> punctuation |

## Scoring

## Put tick in correct box.

| Category of <br> competence | B1.1 <br> 1 point | B1.2 <br> 2 points | B1.3 <br> 3 points |
| :--- | :---: | :---: | :---: |
| Vocabulary |  |  |  |
| Grammar |  |  |  |
| Handwriting, <br> spelling and <br> punctuation |  |  |  |
| Overall TOTAL |  |  |  |

Maximum of 9 points at level B1.

## Rating

| Student's total score | Level | The next stage |
| :---: | :--- | :--- |
| $1-4$ | B1.1 | Continue at this level. |
| $5-7$ | B1.2 | Continue at this level. |
| $\mathbf{8 - 9}$ | B1.3 | Student has reached the <br> objective of language <br> support. <br> When this has been <br> reached for all four skills, <br> the student is ready for <br> full integration into the <br> mainstream. |

