

PLACEMENT TEST: Writing

Notes for teachers

- At levels A1 and A2 assessment is based on picture prompts.
- An example is provided on each A1 and A2 sheet.
- If necessary, teachers may provide support (non-verbal or verbal) in order to ensure that pupils understand fully the requirements of each stage. For example, the teacher may hold up a test sheet, indicate the sample answer and indicate that the pupil should write his/her answers on the blank lines provided.
- At level B1 the test requires free writing.
- Level B1 is scored in relation to descriptors for writing at this level.

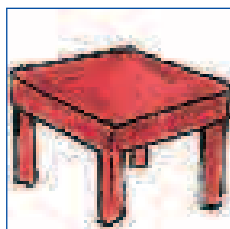
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Placement: WRITING A1

Write the correct word under each picture.

Use the words in the box.

There are 2 extra words.



1. table



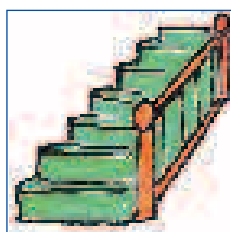
2. _____



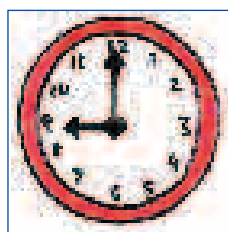
3. _____



4. _____



5. _____



6. _____



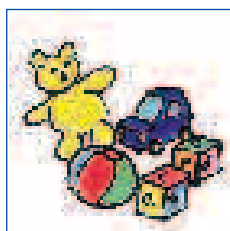
7. _____



8. _____



9. _____



10. _____

bath

spoon

toys

~~table~~

brush

stairs

cup

toilet

chair

telephone

clock

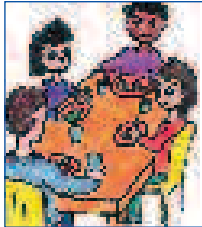
bed

Placement: WRITING A2. (i) Junior Primary

Look at the pictures below.

Write a sentence for each picture by putting the words in the correct order. The first sentence is done for you.

1.



eating they dinner are their

They are eating their dinner.

2.



interesting is he an book reading

3.



our help car wash we to can

4.



brought two postman letters the

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Placement: WRITING A2. (ii) Junior Primary

Look at this picture and finish the sentences.

There is a space for each missing word.



- 1 The house has a bright yellow door.
- 2 There are clouds _____ the sky and _____ is raining.
- 3 The girl is _____ red boots and a yellow _____.
- 4 She holds an _____ because she _____ not want to get wet.

Placement: WRITING A2. (i) Senior Primary

Look at the pictures below.

Write a sentence for each picture by putting the words in the correct order.

1.



eating they dinner are their

They are eating their dinner.

2.



interesting is he an book reading

3.



buy they shoes new to want

4.



swing loves the on going she

5.



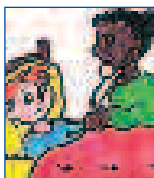
our help car wash we to can

6.



brought two postman letters the

7.



I came the because sick doctor was

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Placement: WRITING A2. (ii) Senior Primary

Look at this picture and finish the sentences.

There is a space for each missing word.



The house has a bright yellow door.

2. There are clouds _____ the sky and _____ is raining.
3. The girl is _____ red boots and a yellow _____.
4. She holds an _____ because she _____ not want to get wet.
5. She likes _____ through the puddles _____ the ground.
5. There is a wall _____ the garden and the _____ is open.
6. The clothes are on the clothesline but _____ are _____ dry.

Placement: WRITING B1 Junior Primary

Write about the things that you did yesterday.

Write about what you did in the morning.

Write about what you did in the afternoon.

Write about what you did in the evening.

Use lots of the words you know.

Write 5 sentences.

Yesterday

Placement: WRITING B1 Senior Primary

Write a description of what you did yesterday.

First write about what you did in the morning.

Then write about what you did in the afternoon.

Then write about what you did in the evening.

Write clearly, using lots of different words.

Write as much as you can.

Yesterday

This image shows a full page of blank white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

Placement: WRITING

CORRECTION KEY

- A1. 1. *table*
2. bed
3. bath
4. toilet
5. stairs
6. clock
7. cup
8. telephone
9. brush
10. toys

VERSION 1: Junior primary

- A2. (i) 1. *They are eating their dinner.*
2. He is reading an interesting book.
3. We can help to wash our car.
4. The postman brought two letters.

(Anticipated responses)

- A2. (ii) 1. The house has a bright yellow door.
2. There are clouds in the sky and it is raining.
3. The girl is wearing red boots and a yellow coat.
4. She holds an umbrella because she does not want to get wet.

VERSION 2: Senior primary

- A2. (i) 1. *They are eating their dinner.*
2. He is reading an interesting book.
3. They want to buy new shoes.
4. She loves going on the swing.
5. We can help to wash our car.
6. The postman brought two letters.
7. The doctor came because I was sick.

(Anticipated responses)

- A2. (ii) 1. The house has a bright yellow door.
2. There are clouds in the sky and it is raining.
3. The girl is wearing red boots and a yellow coat.
4. She holds an umbrella because she does not want to get wet.
5. She likes splashing/walking through the puddles on the ground.

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6. There is a wall around the garden and the gate is open.
7. The clothes are on the clothesline but they are not dry.

VERSION 1: Junior primary (Possible response)

B1. YESTERDAY

I got up early yesterday morning.

I ate my breakfast and I went to school.

In the afternoon we had P.E and music.

In the evening I did my homework.

I watched TV and I went to bed.

VERSION 2: Senior primary (Possible response)

B1. YESTERDAY

I got up at 7.30 am yesterday morning. First I ate my breakfast and then I got dressed. I left the house at 8.15 am and I walked to school. At 9.00 am school started. We did sums and reading until 12.00pm. Then it was lunchtime, so I ate my sandwiches and played with my friends. In the afternoon we had P.E. and music. Then it was time to go home. When I got home I did my homework and I had my dinner. I watched TV before I went to bed.

Placement: WRITING

Scoring and rating

Level A1

Put tick in correct box.

	Vocabulary incorrect	Vocabulary correct Spelling inaccurate	Vocabulary correct Spelling accurate
Points	0	1	2
bed			
bath			
toilet			
stairs			
clock			
cup			
telephone			
brush			
toys			
TOTAL scores			
Overall TOTAL			

Pupil's total score	Level	The next stage
0–8	A1.1	Continue at this level
9–15	A1.2	Continue at this level
16–18	A1.3	Progress to level A2

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Level A2. (i) Junior Primary

Put tick in correct box.

Points	Word order correct	Punctuation and spelling correct (capital and full stop)
	1	1
He is reading an interesting book.		
We can help to wash our car.		
The postman brought two letters.		
TOTAL scores		
Overall TOTAL		

Level A2. (ii) Junior Primary

Put tick in correct box.

Points		Correct vocabulary (both words)	Spelling accurate
		1	1
in	it		
wearing	coat		
umbrella	does		
TOTAL scores			
Overall TOTAL			

Maximum of 12 points at level A2.
Rating pupils' performance:

Pupil's total score	Level	The next stage
0–5	A2.1	Continue at this level
6–10	A2.2	Continue at this level
11–12	A2.3	Progress to level B1

Level A2. (i) Senior Primary

Put tick in correct box.

Points	Word order correct	Punctuation and spelling correct (capital and full stop)
	1	1
He is reading an interesting book.		
They want to buy new shoes.		
She loves going on the swing.		
We can help to wash our car.		
The postman brought two letters.		
The doctor came because I was sick.		
TOTAL scores		
Overall TOTAL		

Level A2. (ii) Senior Primary

Put tick in correct box.

Points	Correct vocabulary (both words)	Spelling accurate
	1	1
Anticipated responses		
There are clouds <u>in</u> the sky and <u>it</u> is raining.		
The girl is <u>wearing</u> red boots and a yellow <u>coat</u> .		
She holds an <u>umbrella</u> because she <u>does</u> not want to get wet.		
She likes <u>splashing/walking</u> through the puddles <u>on</u> the ground.		
There is a wall <u>around</u> the garden and the <u>gate</u> is open.		
The clothes are on the clothes line but <u>they</u> are <u>not</u> dry.		
TOTAL scores		
Overall TOTAL		

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Maximum of 24 points at Level A2.
Rating pupils' performance:

Pupil's total score	Level	The next stage
0–11	A2.1	Continue at this level
12–20	A2.2	Continue at this level
21–24	A2.3	Progress to level B1

Level B1 Junior and Senior Primary

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
Vocabulary	<ul style="list-style-type: none">Can use a small amount of vocabulary additional to basic itemsDoes not yet combine and extend vocabulary in free writing	<ul style="list-style-type: none">Can use an increasing amount of vocabulary additional to basic itemsBegins to combine and extend vocabulary in free writing	<ul style="list-style-type: none">Can use a lot of vocabulary additional to basic itemsConfidently combines and extends vocabulary in free writing
Grammar	<ul style="list-style-type: none">Uses a small range of grammatical structures makes errors but can sometimes correct them when they are pointed out	<ul style="list-style-type: none">Uses an increasing range of grammatical structures with growing control of tenses, pronouns, prepositions, word order, etc.Errors remain in some areas	<ul style="list-style-type: none">Uses a wide range of grammatical structures with confidence and controlErrors generally confined to attempts to use new or unfamiliar patterns
Handwriting, spelling and punctuation	<ul style="list-style-type: none">Can write short connected sentences, but spelling and punctuation are inaccurate	<ul style="list-style-type: none">Can write short connected sentences with minor errors of layout, punctuation and capitals	<ul style="list-style-type: none">Can write short connected sentences with generally accurate layout, punctuation and capitals

Put tick in correct box.

Category of competence	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Handwriting, spelling and punctuation			
Overall TOTAL			

Maximum of 9 points at level B1.

Rating pupils' performance:

Pupil's total score	Level	The next stage
1–4	B1.1	Continue at this level
5–7	B1.2	Continue at this level
8–9	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.