

## Set 2: WRITING

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### Notes for teachers

- At levels A1 and A2 assessment is based on picture prompts.
- An example is provided on each A1 and A2 sheet.
- If necessary, teachers may provide support (non-verbal or verbal) in order to ensure that pupils understand fully the requirements of each stage. For example, the teacher may hold up a test sheet, indicate the sample answer and indicate that the pupil should write his/her answers on the blank lines provided.
- At level B1 the test requires free writing.
- Level B1 is scored in relation to descriptors for writing at this level.

## Set 2: WRITING A1

Write the correct word under each picture.

Use the words in the box.

There are 2 extra words.



1. playing \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

running

eating

~~playing~~

painting

fighting

laughing

swimming

crying

drinking

skipping

reading

jumping

# Primary School Assessment Kit

## Set 2: WRITING A2. (i) Junior Primary



These pictures show Anna and her school friends.

Write a sentence for each picture by putting the words in the correct order.

1.



my like friends working I with

I like working with my friends.

2.



speak Edgar languages three can

\_\_\_\_\_

3.



to pilot wants a Vanya be

\_\_\_\_\_

4.



her mother made for this Dina's dress

\_\_\_\_\_

## Set 2: WRITING A2. (ii) Junior Primary



Look at this picture of Anna's school.

Then finish the sentences.

There is a space for each missing word.



1. There are six children in the playground.
2. The teacher \_\_\_\_\_ the children to \_\_\_\_\_ inside.
3. There \_\_\_\_\_ a red car in \_\_\_\_\_ of the school gate.
4. A little girl is \_\_\_\_\_ the street \_\_\_\_\_ her dad.

# Primary School Assessment Kit

## Set 2: WRITING A2. (i) Senior Primary

These pictures show Anna and her school friends.

Write a sentence for each picture by putting the words in the correct order.



1. my like friends working I with



I like working with my friends.

2. speak Edgar languages three can



\_\_\_\_\_

3. good is stories Shuang writing at



\_\_\_\_\_

4. to pilot wants a Vanya be



\_\_\_\_\_

5. the play is to Lucy piano learning



\_\_\_\_\_

6. just school started has this Ben



\_\_\_\_\_

7. her mother made for this Dina's dress



\_\_\_\_\_

## Set 2: WRITING A2. (ii) (Senior Primary)

Look at this picture of Anna's school.

Then finish the sentences.

There is a space for each missing word.



1. There are six children in the playground.
2. The teacher \_\_\_\_\_ the children to \_\_\_\_\_ inside.
3. There \_\_\_\_\_ a red car in \_\_\_\_\_ of the school gate.
4. A little girl is \_\_\_\_\_ the street \_\_\_\_\_ her dad.
5. The bus has \_\_\_\_\_ stop at the traffic \_\_\_\_\_.
6. Two boys run to school because they do \_\_\_\_\_ want to \_\_\_\_\_ late.
7. The man who is \_\_\_\_\_ the bicycle has a helmet on \_\_\_\_\_ head.

# Primary School Assessment Kit

## Set 2: WRITING B1 Junior Primary

Write about your friends at school.

Write about:

Who your friends are.

What you like to do with your friends every day.

One good thing you did with your friends at school.

Use lots of the words you know.

Write 5 sentences.

My school friends

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Set 2: WRITING B1 Senior primary



Write a letter to Anna.

Tell her about your friends at school.

Tell her what you like to do with your friends.

Tell her about one interesting thing you did with your friends at school.

Write clearly, using lots of different words.

Write as much as you can.

\_\_\_\_\_ 20 \_\_\_\_\_

Dear Anna ,

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Yours,

\_\_\_\_\_

# Primary School Assessment Kit

## Set 2: WRITING

### CORRECTION KEY

- A1. 1. *playing*  
2. reading  
3. skipping  
4. eating  
5. crying  
6. running  
7. jumping  
8. painting  
9. drinking  
10. laughing

### Junior primary

- A2. (i) 1. *I like working with my friends.*  
2. Edgar can speak three languages.  
3. Vanya wants to be a pilot.  
4. Dina's mother made this dress for her.

### (Anticipated responses)

- A2. (ii) 1. There are *six children* in the playground.  
2. The teacher tells the children to go inside.  
3. There is a red car in front of the school.  
4. A little girl is crossing the street with her dad.

### Senior primary

- A2. (i) 1. *I like working with my friends.*  
2. Edgar can speak three languages.  
3. Shuang is good at writing stories.  
4. Vanya wants to be a pilot.  
5. Lucy is learning to play the piano.  
6. Ben has just started this school.  
7. Dina's mother made this dress for her.

### (Anticipated responses)

- A2. (ii) 1. There are *six children* in the playground.  
2. The teacher tells the children to go inside.  
3. There is a red car in front of the school.  
4. A little girl is crossing the street with her dad.  
5. The bus has to stop at the traffic lights.

- Two boys run to school because they do not want to be late.
- The man who is riding the bicycle has a helmet on his head.

## Junior primary

### (Possible responses)

#### B1. MY SCHOOL FRIENDS

My friends are called Betina and Niamh.

We play together every day.

We like to play skipping in the playground.

We went to Niamh's birthday party last week.

It was great fun.

## Senior primary

### (Possible responses)

#### B1.

1st June 2005

*Dear Anna,*

I have lots of friends. My best friends at school are called Dylan and Aziz. We always play together at break time. We like playing football with the other boys in our class. We also play for our school and it's great because we go to lots of matches. The best day for us was when our team won a big football competition. We beat all the other schools in our town. We were the champions! My friends were very happy and so was I. I hope you have fun with your friends too.

*Yours,*

Carlos

# Primary School Assessment Kit

## Set 2: WRITING

### Scoring and rating

#### Level A1

Put tick in correct box.

	Vocabulary incorrect	Vocabulary correct Spelling inaccurate	Vocabulary correct Spelling accurate
Points	0	1	2
reading			
skipping			
eating			
crying			
running			
jumping			
painting			
drinking			
laughing			
TOTAL scores			
Overall TOTAL			

Pupil's total score	Level	The next stage
0–8	A1.1	Continue at this level
9–15	A1.2	Continue at this level
16–18	A1.3	Progress to level A2

## Level A2. (i) Junior Primary

Put tick in correct box.

Points	Word order correct	Punctuation and spelling correct (capital and full stop)
	1	1
Edgar can speak three languages.		
Vanya wants to be a pilot.		
Dina's mother made this dress for her.		
<b>TOTAL scores</b>		
<b>Overall TOTAL</b>		

## Level A2. (ii) Junior Primary

Put tick in correct box.

Points		Correct vocabulary (both words)	Spelling accurate
		1	1
tells	go		
is	front		
crossing	with		
<b>TOTAL scores</b>			
<b>Overall TOTAL</b>			

Maximum of 12 points at level A2.

Rating pupils' performance:

Pupil's total score	Level	The next stage
0–5	A2.1	Continue at this level
6–10	A2.2	Continue at this level
11–12	A2.3	Progress to level B1

# Primary School Assessment Kit

## Level A2. (i) Senior Primary

Put tick in correct box.

Points	Word order correct	Punctuation and spelling correct (capital and full stop)
	1	1
Edgar can speak three languages.		
Shuang is good at writing stories.		
Vanya wants to be a pilot.		
Lucy is learning to play the piano.		
Ben has just started this school.		
Dina's mother made this dress for her.		
<b>TOTAL scores</b>		
<b>Overall TOTAL</b>		

## Level A2. (ii) Senior Primary

Put tick in correct box.

Points		Correct vocabulary (both words)	Spelling accurate
		1	1
<b>Anticipated responses</b>			
tells	go		
is	front		
crossing	with		
to	lights		
not	be		
riding	his		
<b>TOTAL scores</b>			
<b>Overall TOTAL</b>			

Maximum of 24 points at Level A2.

Rating pupils' performance:

Pupil's total score	Level	The next stage
0–11	A2.1	Continue at this level
12–20	A2.2	Continue at this level
21–24	A2.3	Progress to level B1

## Level B1 Junior and Senior Primary

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Can use a small amount of vocabulary additional to basic items</li> <li>Does not yet combine and extend vocabulary in free writing</li> </ul>	<ul style="list-style-type: none"> <li>Can use an increasing amount of vocabulary additional to basic items</li> <li>Begins to combine and extend vocabulary in free writing</li> </ul>	<ul style="list-style-type: none"> <li>Can use a lot of vocabulary additional to basic items</li> <li>Confidently combines and extends vocabulary in free writing</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Uses a small range of grammatical structures makes errors but can sometimes correct them when they are pointed out</li> </ul>	<ul style="list-style-type: none"> <li>Uses an increasing range of grammatical structures with growing control of tenses, pronouns, prepositions, word order, etc.</li> <li>Errors remain in some areas</li> </ul>	<ul style="list-style-type: none"> <li>Uses a wide range of grammatical structures with confidence and control</li> <li>Errors generally confined to attempts to use new or unfamiliar patterns</li> </ul>
<b>Handwriting, spelling and punctuation</b>	<ul style="list-style-type: none"> <li>Can write short connected sentences, but spelling and punctuation are inaccurate</li> </ul>	<ul style="list-style-type: none"> <li>Can write short connected sentences with minor errors of layout, punctuation and capitals</li> </ul>	<ul style="list-style-type: none"> <li>Can write short connected sentences with generally accurate layout, punctuation and capitals</li> </ul>

Put tick in correct box.

Category of competence	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Handwriting, spelling and punctuation			
<b>Overall TOTAL</b>			

## Primary School Assessment Kit

Maximum of 9 points at level B1.

Rating pupils' performance:

Pupil's total score	Level	The next stage
1–4	B1.1	Continue at this level
5–7	B1.2	Continue at this level
8–9	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.