

Religious Education: Second Year

TASK	A modern version of the parable of the good Samaritan	
TOPIC	The person and preaching of Jesus	
LEARNING INTENTION	That students will be able to identify the characteristics of the Kingdom of God as preached and witnessed to by Jesus in word and deed (i.e. in parable) and to recognise these in the words and actions of Jesus and his followers past and present.	
TASK DESCRIPTION	<p><i>Write a modern version of the parable of the good Samaritan</i></p> <p>Having made some predictions about how certain individuals might have responded to the plight of the injured man (i.e. holy man, Samaritan), the teacher and students read the Parable of the Good Samaritan and students answered oral questions on the parable with specific reference to the points mentioned. Students were then asked to complete the task in class.</p>	
CRITERIA FOR SUCCESS	<p>Students will be able to</p> <ul style="list-style-type: none"> ▪ name the parable ▪ choose characters and actions that relate to the original story both in essence (i.e. occupation/status) and in action (in response to the person in need) ▪ include evidence of the following characteristics of the Kingdom of God as preached by Jesus in their parable: <ul style="list-style-type: none"> - treatment of sinners and other outcasts - love of neighbour - love of enemy 	
WORK SAMPLES	HIGH SUCCESS	MEDIUM SUCCESS
	Lucas Una	

The loving Enemy ^A

ONE Day a man was coming out of the take away. He had just come home from a party and his girlfriend and her friends asked him to go to the pub. ^B

When they were on the way over there he saw a person who he hated and he was with all of his mates. On the way home from the pub it was really dark out and they couldn't see anything. On the other side of the road the gang was still there. They saw the man leaving the girls home. When he turned the corner, it was a big long alley. He saw something at the end. He turned around. There was a man with a big steel pole

The loving Enemy
behind him. He wacked him
in the stomach and he
wacked him until he fell
and when they were going they
kicked him in the face.

The next day a woman
saw the man and she said
'Someone will come along' so she
went away. Another person came
along. It was his dad but his
dad didn't recognise him with
all the blood on his face ^C so
he just walked away. Another person
came along. It was his enemy's
father. He saw him crying and
shouting for help so he went over
to help him. He called for an
ambulance. When it came the man
said 'take good care of him.
He doesn't deserve to die.' ^D

Feedback for Lucas

A	Your chosen title is very interesting. It shows a great understanding of the message that Jesus wanted to teach us about the Kingdom of God in the parable. It also includes important reference to the characteristics of the Kingdom.
B	Your characters relate very closely to the original story in their actions towards the person in need but you have cleverly made them more relevant to life today.
C	You have introduced a very interesting twist into the story by explaining how the man did not recognise his own son. This is a message which you can look out for as you continue to learn more about the stories Jesus told and witnessed. Jesus wanted us to recognise him in our enemies as well as our friends.
D	You have highlighted the characteristics of the Kingdom of God very well. You could go one step further and look at how this event might have affected the life of the injured man and how his opinion of his enemy and his family might have changed as a result.

Commentary for teachers

- The student has identified all the key elements of the parable
- He has made the parable speak to us today by choosing true-to-life characters and settings, e.g. The shoplifter/keeper and the shops and alleyways
- He has intuitively identified those most in need of care and attention today and in doing so recognised the reality of the marginalised or 'outcasts' as loved by Jesus. The vulnerability of the elderly today and the injustices that they sometimes have to endure is tellingly brought home
- The student is to be commended not only for his exploration of the criteria for success but for how he has made the parable so true for us today.

27/11/06

The helpful shopkeeper A

One day an old man was walking past the shops down the road and he turned down an alley way. He always went down that way to get home quicker than going the long way. There were six guys standing at the end of the alley where the gap was, that the old man had to go through. He knew them very well. He had even called the police on them before and they hated him a lot. They turned around and walked over to him and they started talking to the man. Then one of the guys kneeed the man in the stomach. The man fell to his knees on the dirty ground and then another one of the guys slapped the man across the face and knocked him out. They took the man's phone and money and they ran away down the road. Father Tom the local priest walked down the road and stopped

and looked at the man. Then as he was about to help, someone called him from a shop. He looked at the man again and he just walked down to the person that was calling him. Then Andy the shopkeeper walked out the back door of his shop to put something in the bin and he saw the man. Andy did not like the man because he robbed something out of his shop before. ^C He walked over and turned the man around and then ran back into the shop and got tissue and a phone. He rang the hospital and they got there within ten minutes. They took him to hospital and cared for him. Then a month later he was back on his feet and went into thank Andy for what he done for him. ^D

Feedback for Una

A	You have chosen a thought-provoking title. It shows a great understanding of the message that Jesus wanted to teach us about the Kingdom of God in the parable.
B	Your characters are very like those in the original story in their actions towards the person in need. You show how much we need our neighbours especially when we are old and vulnerable. You have made a clever comparison between the holy man in the parable and the priest.
C	I like the way the shopkeeper pauses to stop and think about the hatred he might feel towards the young 'shoplifter'. This shows a great understanding of human nature and makes your story all the more real.
D	You have highlighted the characteristics of the Kingdom of God very well. It might be interesting to explore how the relationship between the shopkeeper and the 'shoplifter' developed. This would show how the message of the parable told by Jesus can continue to truly affect people's lives today.

Commentary for teachers

- The student has identified all the key elements of the parable
- She has made the parable speak to us today by choosing true-to-life characters and settings, e.g. The shoplifter/keeper and the shops and alleyways
- She has intuitively identified those most in need of care and attention today and in doing so recognised the reality of the marginalised or 'outcasts' as loved by Jesus. The vulnerability of the elderly today and the injustices that they sometimes have to endure is tellingly brought home
- The student is to be commended not only for her exploration of the criteria for success but for how she has made the parable so true for us today.