Read these short phrases.

Match each phrase to the correct picture.

1. the metalwork room

2. a school bag

3. a calculator

4. a tennis racket

5. home economics class

6. using the internet

Read these phrases.

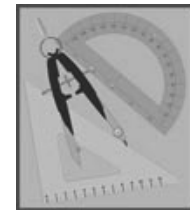Match each phrase to the correct picture.

1. She is baking some biscuits.

2. We are acting on the stage.

3. We practise basketball in the gym.

4. He is sticking some paper with glue.

5. He can paint very well.
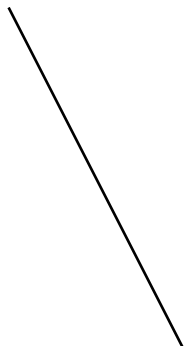
6. We need these things for technical graphics.

Read these definitions.

Match each definition with the correct word.

hurling

1. To find out the size or amount of something   to save

2. A tool for cutting wood and metal   to sew

3. To store information when using a computer   to measure

4. A musical instrument with six strings   drum

5. An Irish team sport played with a ball and sticks   golf

6. To make things with a needle and thread   saw

guitar

Look at the recipe below.

Then read and complete the 6 sentences by matching each sentence to the correct ending.

(There are 2 extra endings.)

SCRAMBLED EGGS

INGREDIENTS:

3 eggs

1 dessertspoon oil

salt and pepper

4 dessertspoons milk

PREPARATION:

1. Break the eggs into a bowl   salt and pepper.

2. Heat the oil   and beat well with a fork.

3. Then add the milk,   thick and creamy.

4. Add the beaten eggs and   do not put any eggs into the mixture.

5. Cook until the mixture is

     in a saucepan.

6. Serve on hot toast

     for a healthy breakfast.

     burnt and sticking to the saucepan.

     stir over a moderate heat.

Read this short text.

Then use 6 of the terms used in the text to complete the grid below.

THE PERSONAL COMPUTER (PC)

- The PC tower contains the most important components of the computer including its hard disk.
- Information can be entered into the computer by typing on the keyboard.
- A mouse is used to select or move items of information.
- The monitor displays information from the computer on a screen.
- Electronic signals from the computer are turned into sound by the speakers.
- The printer prints text and images from the computer, including photographs taken by digital camera.

1.	These let you hear information.	
2.	You use this to choose items of information.	
3.	The main parts of the computer are in this.	*PC tower*
4.	This copies information and pictures onto paper.	
5.	You put in information by typing on this.	
6.	You need this to see the information.	

Read this short text.

Use 6 words from the box to complete the text.

Canoeing and climbing

OUR OUTDOOR PURSUITS TRIP

The day of events started with orienteering. We had to use a map to find **_our_** way along a cross-country route. It was _____ difficult and we almost got lost. After lunch we took to the water and tried canoeing. It was very _____ because there were a lot of strong waves on the lake. By the time we had finished, we were soaking wet and very cold. When we had _____ off, we went on to the next activity – climbing the outdoor wall. It was really high and _____ everyone made it to the top! At the end of the day we _____ exhausted, but the trip had been extremely enjoyable.

hardly

not

~~our~~

quite

excited

were

warmed

was

dried

exciting

Read and complete the three texts below by putting a circle around the correct word in each box. The first one is done for you.

1.   Get up and Go!

The "Get up and Go" mini-company programme allows Transition Year students to experience the world of business. Students set | down / (up) / out | companies that either produce a product or offer a service – anything from making crafts to washing cars! Through the programme, students learn about all aspects of running a business, from starting up to winding down. They must also use their creativity and initiative while working together as a team. Each year, regional trade fairs | are / have / were | organised across the country for school mini-companies. The fairs are very enjoyable occasions and, for the most enterprising schools, participation may even lead to national awards.

2.   Web of ideas

Schools in Donegal have been | use / used / using | the Internet for a range of projects. In technology related subjects, students found many websites offering good ideas for classroom tasks. In some schools, students used the Internet when designing their Junior Certificate projects for materials technology wood (MTW).
This information helped | it / them / they | to do some impressive work, including the production of items such as small tables, bookshelves and bedside lockers. Fifth year engineering students also used Internet resources to design mechanisms to scare away unwelcome birds.

3.   Stunning Space-Bug!

Congratulations to students from Moyne Community School who participated in the final of the Form and Fusion Competition. The students | had / can / must | to work as a team to design and construct wild, wonderful and imaginative costumes out of alternative waste materials. Altogether, 8,500 costumes were designed in schools throughout Ireland, and 3,500 of these were then judged in preliminary heats. One design created by students from Moyne Community School was selected to go forward to the Grand Final. The school was delighted | which / where / when | this science-fiction inspired entry, "Nefarious The Space Bug", came second overall, winning a prize of €1,300. The students were also presented with a specially commissioned piece of glasswork to mark their achievement.

The lines below were taken from the three texts about school projects.

Read these lines and decide which texts they were taken from.

Match the lines to the correct texts by writing 1, 2 or 3.

The first one is done for you.

Lines from text	Text number
1. The Internet can be very useful for exam projects.	2
2. Each team also had to present its creation in a two-minute catwalk performance.	
3. Students gain skills in management, accounting and reporting.	
4. 35 costumes from schools across the country reached this stage of the competition.	
5. The students downloaded some helpful tips for making furniture.	
6. At these events, students can display their work and share ideas.	

Read these questions about the three texts.

Then circle the correct answer for each question.

1. From where do students in Donegal get ideas?

   a. The world wide web

   b. The world of business

   c. The world of science-fiction

2. Who participates in the "Get up and Go" programme?

   a. Junior certificate students

   b. Transition year students

   c. Fifth year students

3. How many costumes were originally designed for the Form and Fusion competition?

   a. 1,300

   b. 3,500

   c. 8,500

4. What do students have to do in a school mini-company?

   a. Wash lots of cars

   b. Learn to make crafts

   c. Work as a team

5. Where did students make items to keep birds away?

   a. In engineering class

   b. In Materials Technology Wood (MTW) class

   c. At a trade fair

6. What are costumes for the Form and Fusion competition made of?

   a. Wood

   b. Recycled items

   c. Special glass