## Set 2 - Speaking <br> Scoring and Rating

Ticks $(\sqrt{ })$ should be entered in the grids that follow each question EITHER as the test is taking place OR by recording the test and rating a student's performance afterwards.

The scoring points are indicated at the top of each grid.

## Level A1 - maximum total of $\mathbf{3 0}$ points.

Levels A2 and B1 - maximum total of 45 points.

## Scoring

| Test level | Number of points | Student's level of proficiency <br> $(\sqrt{ })$ |
| :---: | :--- | :--- |
| A1.1 |  |  |
| A1.2 |  |  |
| A1.3 |  |  |
|  |  |  |
| A2.1 |  |  |
| A2.2 |  |  |
| A2.3 |  |  |
| B1.1 |  |  |
| B1.2 |  |  |
| B1.3 |  |  |

## Rating

|  | Number of points | Student's proficiency | The next stage |
| :---: | :---: | :---: | :---: |
| Level A1 | 1-14 | A1. 1 | Continue at this level. |
|  | 15-25 | A1. 2 | Continue at this level. |
|  | 26-30 | A1. 3 | Progress to level A2. |
| Levels A2 and B1 | 1-22 | A2.1 or B1.1 | Continue at this level. |
|  | $23-38$ | A2.2 or <br> B1. 2 | Continue at this level. |
|  | 39-45 | A2.3 | Progress to level B1. |
| Level B1 | 39-45 | B1.3 | Student has reached the objective of language support. <br> When this has been reached for all four skills, the student is ready for full integration into the mainstream. |

