

Set 2 – Speaking

Level A1

All Speaking tests are based on pictures on page 80.

Category of competence	A1.1 = 1 point	A1.2 = 2 points	A1.3 = 3 points
Vocabulary	Seems to recognize what is being pointed at but does not produce the correct word/phrase.	Recognizes what is being pointed at and produces a word/phrase that is less than fully correct.	Recognizes what is being pointed at and produces the correct word/phrase.
Pronunciation	Pronunciation is very difficult to understand without reference to the picture prompt.	Pronunciation is recognizable without reference to the picture prompt, but less than fully correct.	Pronunciation is correct, though it may be strongly coloured by the pupil's first language.

Introduction

Look at these two pictures. (*Indicate pictures.*)

I will ask you some questions and you will answer.

Try to say as much as you can for each answer.

Are you ready? (*Check that student is ready to start.*)

1. Look at this picture. (*Point to picture 1 – “music”.*)

These students are playing in an orchestra.

What is this girl playing? (*Point to girl at front playing violin.*)

What are these students playing? (*Point to students playing flutes.*)

What are they sitting on? (*Point to chairs.*)

Put tick (✓) in relevant box when student responds.

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary			
Pronunciation			

2. What is this boy doing? (*Point to boy at front of picture 1 who is playing the cello.*)

Where is this man standing? (*Point to conductor.*)

How do you play this big instrument? (*Point to large black drum at back of orchestra.*)

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary			
Pronunciation			

3. Now look at this picture. (*Point to picture 2 – “sport”.*)
 How many boys can you see in this picture? (*Point to boys in picture 2.*)
 Where are the boys? (*Point to boys again.*)
 What are they doing? (*Point to boys again.*)

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary			
Pronunciation			

4. What is this boy wearing? (*Point to boy’s T-shirt on far left.*)
 What are these boys wearing on their feet? (*Point to boys in centre of picture.*)
 What is this boy wearing? (*Point to boy in centre wearing T-shirt and shorts.*)

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary			
Pronunciation			

5. Now think about our school.
 Where can you learn about music in this school?
 When can you do sports in our school?
 Which do you like better – music or sport?

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary			
Pronunciation			

Set 2 – Speaking

Level A2

Category of competence	A2.1 = 1 point	A2.2 = 2 points	A2.3 = 3 points
Vocabulary	Produces some of the required items of vocabulary, but with hesitation. May have difficulty remembering words.	Produces most of the required items of vocabulary, with only occasional hesitation. May make some errors.	Produces all the required items of vocabulary without hesitation or serious error.
Grammar	Can produce structured phrases and simple sentences, but hesitantly and with obvious errors.	Can produce structured phrases and simple sentences without hesitation but with some basic errors.	Can produce structured phrases and sentences without hesitation and can correct errors if they are pointed out.
Pronunciation	Pronunciation is only partly accurate and phrases/sentences are often difficult to understand.	Pronunciation is mostly accurate and phrases/sentences are only occasionally difficult to understand.	Pronunciation is accurate and phrases/sentences are easily understood, though the accent may still be markedly "foreign".

Introduction

Look at these two pictures. (*Indicate pictures.*)

I will ask you some questions and you will answer.

Try to use whole sentences and say as much as you can.

Are you ready? (*Check that student is ready to start.*)

1. Look at this picture. (*Point to picture 1 – "music".*)

These students like to play music. (*Point to members of orchestra in picture 1.*)

What kind of music do you think they play? (*Point to orchestra again.*)

What kind of music do you like best?

How often do you listen to music?

	A2.1 1 point	A2.2 2 points	A2.3 3 points
Vocabulary			
Grammar			
Pronunciation			

2. These students are members of a youth orchestra. They practise together after school. (Point to orchestra in picture 1.)

What do you usually do after school?

What groups and clubs can students join at this school?

These students are good at music. (Point to orchestra again.)

Tell me about something that you really like doing.

	A2.1 1 point	A2.2 2 points	A2.3 3 points
Vocabulary			
Grammar			
Pronunciation			

3. Look at this picture. (Point to picture 2 – “sport”.)

Why are these boys running? (Point to boys in picture 2.)

Which sports do you like to play or watch?

Tell me about a sport or another game that you played last week.

	A2.1 1 point	A2.2 2 points	A2.3 3 points
Vocabulary			
Grammar			
Pronunciation			

4. Why do you think many people like sport? (Point to picture 2.)

How is sport good for your health?

What kinds of things are bad for your health? Why are they bad?

	A2.1 1 point	A2.2 2 points	A2.3 3 points
Vocabulary			
Grammar			
Pronunciation			

5. How is this picture (Point to picture 1.) different from this picture? (Point to picture 2.) Tell me about three things that are different.

Which picture do you prefer? (Indicate picture 1 and picture 2 again.) Why?

Tell me about a sports star or a musician that you like. What does this person do and why do you like this person?

	A2.1 1 point	A2.2 2 points	A2.3 3 points
Vocabulary			
Grammar			
Pronunciation			

Set 2 – Speaking

Level B1

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
Vocabulary	Uses mostly familiar vocabulary learnt in class. Occasionally has difficulty remembering a word or phrase.	Can go beyond familiar vocabulary learnt in class. Rarely has difficulty remembering a word or phrase.	Uses relevant vocabulary with ease and confidence.
Grammar	Uses simple structures without serious hesitation but still makes errors. Can correct some errors when they are pointed out.	Uses simple structures fluently; makes errors but can mostly correct them when they are pointed out.	Uses simple structures fluently, with confidence, and mostly with accuracy. Can correct errors immediately when they are pointed out.
Pronunciation	Pronunciation of individual words sometimes inaccurate and intonation sometimes hesitant. May not be able to correct errors in the pronunciation of individual words when they are pointed out.	Pronunciation of individual words generally accurate, but intonation may be difficult to understand. Can correct errors in the pronunciation of individual words when they are pointed out.	Pronunciation of individual words generally accurate and intonation easy to understand, though there may still be strong traces of a “foreign” accent. Can correct errors of pronunciation and intonation when they are pointed out.

Introduction

Look at these two pictures. (*Indicate pictures.*)

I will ask you some questions and you will answer.

Use whole sentences and say as much as you can.

Are you ready? (*Check that student is ready to start.*)

1. Look at this picture. (*Point to picture 1 – “music”.*)

Why do you think that the drums at the back of this orchestra are not being used? (*Point to large black drum and timpani at back of picture.*)

If you could choose any musical instrument, which one would you like to play? Why?

Tell me about some different kinds of music that people play in your country.

	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Pronunciation			

2. The students in this orchestra are going to take part in a music competition next week. (Point to orchestra in picture 1.)

What do you think they should do before the competition? (Point to students in orchestra.)

How do you think they will feel on the day of the competition? (Point to students in orchestra again.)

Have you ever entered a competition?

(If "yes") Tell me what you had to do for this competition. / (If "no") What kind of competition would you like to enter? Why?

	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Pronunciation			

3. Look at this picture. (Point to picture 2 – "sport".)

Which boy do you think will win the race? (Point to boys in picture 1.)

What do you think this boy might be thinking? (Point to boy on far right who is coming last in the race.)

When the race is over, what do you think this boy will tell his friends? (Point to boy second from the left.)

	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Pronunciation			

4. Think of a sport that you like. Now explain the main rules of this sport.

Tell me about the best sports competition that you ever took part in or watched.

What do you think is the most important sporting event in the world? Why do you think so?

	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Pronunciation			

5. How is the music that young people listen to today different from the music that people listened to long ago?

Which do you think are better – sports you can do by yourself or team games? Why?

If you were a famous sports star or musician, what would your life be like and what kind of things could you do?

	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Pronunciation			