

## Set 2 – Writing Scoring and Rating

### Level A1

### Scoring

Put tick in correct box.

Points		Vocabulary incorrect	Vocabulary correct Spelling inaccurate	Vocabulary correct Spelling accurate
		0	1	2
1.	<b>football</b>			
2.	paint			
3.	guitar			
4.	text book			
5.	microscope			
6.	clock			
7.	piano			
8.	calculator			
9.	ring binder			
10.	scissors			
<b>TOTAL scores</b>				
<b>Overall TOTAL</b>				

### Rating

Student's total score	Level	The next stage
0 - 8	A1.1	Continue at this level.
9 - 15	A1.2	Continue at this level.
16 - 18	A1.3	Progress to level A2.

## Set 2 – Writing

### Level A2. (i)

#### Scoring

#### Complete the words

Sentence	Points	Word correct	Spelling correct
		1/2	1/2
1	learn		
1	computers		
1	technology		
2	are		
2	the		
2	for		
2	important		
3	told		
3	work		
3	small		
4	must		
4	of		
4	good		
5	going		
5	choose		
5	because		
5	like		
6	need		
6	use		
6	find		
6	information		
7	will		
7	our		
7	on		
7	school		
	<b>TOTAL scores</b>		
	<b>Overall TOTAL</b>		

Maximum of 22 points at level A2 (i)

#### Rating

Student's total score	Level	The next stage
0 - 9	A2.1	Continue at this level.
10 - 18	A2.2	Continue at this level.
19 - 22	A2.3	Progress to level B1.

## Set 2 – Writing

### Level A2. (ii)

Category of competence	A2.2 = 1 points	A2.3 = 2 points
<b>Vocabulary</b>	Can recognize and reproduce most items of basic vocabulary associated with school subjects and activities. Rarely has difficulty remembering words and begins to work with an increasing range of vocabulary.	Can recognize and reproduce all items of basic vocabulary associated with school subjects and activities. Has no difficulty remembering words and works confidently with an increasing range of vocabulary.
<b>Grammar</b>	Can structure sentences from a picture prompt, but with occasional errors in word order.	Can structure sentences from a picture or other prompt with accuracy.
<b>Handwriting, spelling and punctuation</b>	Can write words accurately, punctuation is mostly accurate.	Can write words accurately and write short sentences with correct spelling and appropriate capitalization and punctuation.

Put score (1 or 2) in relevant box for each sentence.

**Required response:** The pupil uses familiar vocabulary to construct a short, well-formed, orthographically accurate sentence, based on a picture prompt.

See examples provided in Correction Key above.

### Scoring

Sentence	Rating		
	Vocabulary	Grammar	Handwriting, spelling and punctuation
2			
3			
4			
5			
6			
7			
<b>Overall total</b>			

### Rating

Maximum of 36 points at Level A2 (ii)

Student's total score	Level	The next stage
1 - 28	A2.2	Continue at this level.
29-36	A2.3	Progress to level B1.

## Set 2 – Writing

### Level B1

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
<b>Vocabulary</b>	Can use a small amount of vocabulary additional to basic items. Does not yet combine and extend vocabulary in free writing.	Can use an increasing amount of vocabulary additional to basic items. Begins to combine and extend vocabulary in free writing.	Can use a lot of vocabulary additional to basic items. Confidently combines and extends vocabulary in free writing.
<b>Grammar</b>	Uses a small range of grammatical structures makes errors but can sometimes correct them when they are pointed out.	Uses an increasing range of grammatical structures with growing control of tenses, pronouns, prepositions, word order, etc. Errors remain in some areas.	Uses a wide range of grammatical structures with confidence and control. Errors generally confined to attempts to use new or unfamiliar patterns.
<b>Handwriting, spelling and punctuation</b>	Can write short connected sentences, but spelling and punctuation are inaccurate.	Can write short connected sentences with minor errors of layout, punctuation and capitals.	Can write short connected sentences with generally accurate layout, punctuation and capitals.

### Scoring

Put tick in correct box.

Category of competence	B1.1 1 point	B1.2 2 points	B1.3 3 points
<b>Vocabulary</b>			
<b>Grammar</b>			
<b>Handwriting, spelling and punctuation</b>			
<b>Overall TOTAL</b>			

Maximum of 9 points at level B1.

### Rating

Student's total score	Level	The next stage
1 - 4	B1.1	Continue at this level.
5 - 7	B1.2	Continue at this level.
8 - 9	<b>B1.3</b>	<b>Student has reached the objective of language support. When this has been reached for all four skills, the student is ready for full integration into the mainstream.</b>