Set 2 – Writing

Level A1

Look at these pictures of things we use at school.

Write the correct label for each picture.

Use the words in the box. (There are 2 extra words.)



1. *football*



2.



3.



4.



5.



6.



/.



8. _____



9.



10. _____

piano notice board calculator text book ring binder clock

scissors

football

violin

paint

microscope

guitar

OUR TECHNOLOGY PROJECT

Look at this picture and complete the sentences. Fill the spaces for each unfinished word.



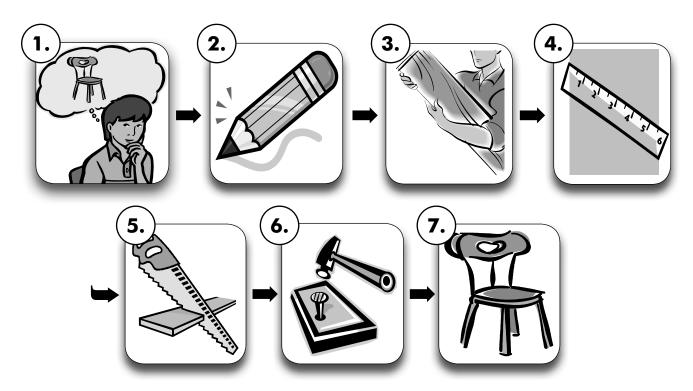
- 1. We le $\underline{a} \underline{r} \underline{n}$ about comp $\underline{v} \underline{t} \underline{e} \underline{r} \underline{s}$ in techn $\underline{o} \underline{l} \underline{o} \underline{q} \underline{q}$ class.
- 2. We a__ using t__ computers f__ an impo____ project.
- **3.** The teacher to__ us to wo__ in sm___ groups.
- 4. Each group mu_ _ think o_ a go_ _ idea.
- 5. Our group is $go_{_}$ to $cho_{_}$ "sport" $bec_{_}$ we $li_{_}$ it.
- **6.** We ne_ to u_ the Internet to fi_ some infor_ __ .
- **7.** We wi_ _ put o_ _ project o_ the sch_ _ _ website.

Set 2 – Writing

Level A2. (ii)

MTW (Materials Technology Wood) CLASS
The pictures show how Alex made a chair.
Use the pictures to finish the sentences below.
Write at least 5 words to finish each sentence.





- 1. Alex thought about how to make a chair.
- **2.** He started by ______.
- **3.** Then he got ______.
- **4.** Then he ______.
- **5.** After that ______.
- **6.** Then ______.
- **7.** He ______

Level B1

- B1. <u>Answer</u> either B1 (i) or B1 (ii) . The answer sheet is on the next page.
- B1. (i) Think of a special food from your country.

 Explain carefully how this food is made.

 Also write about why it is special.

 Write as much as you can.
- B1. (ii) Think of a sport that you like to watch or play.

 Explain carefully the rules of this sport.

 Also write about why you like it.

 Write as much as you can.

Level B1

Name of student:	 	
Title:	 	