





Student:**Year:**.....**Age:**

The following pages help the Language Support Teacher to build a profile of a student's developing proficiency in English in relation to the language demands of the post-primary curriculum.






For all students it is critical that all skills are fully developed to **B1 level**. At this stage the student has acquired both the language proficiency and the skills to engage with curriculum learning in the mainstream.

Levels of proficiency are assessed in relation to *English Language Proficiency Benchmarks for non-English speaking students at post- primary level*.



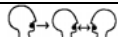



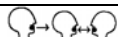



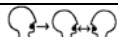



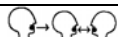



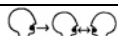



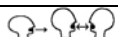

These symbols are used internationally as they are non-culture specific.

-  Listening
-  Speaking interaction / production
-  Reading
-  Writing

Example of a developing student profile.

Module	Skills	A1			Dates 2004- 2005	A2			Dates 2004- 2005	B1			Dates
		1.1	1.2	1.3		2.1	2.2	2.3		1.1	1.2	1.3	
					30/9 20/12			20/5					
					30/9 20/12 20/5								
	 				30/9				20/12 20/5				
					30/9 20/12 20/5								

It should be noted that many students will develop their English language skills at different rates and it is not unusual for one particular skill to progress ahead of another.

Module	Skills	A1			Dates	A2			Dates	B1			Dates
		1.1	1.2	1.3		2.1	2.2	2.3		1.1	1.2	1.3	
Personal Identification													
													
													
													
Classroom interaction													
													
													
													
Learning to learn													
													
													
													
Cultural awareness													
													
													
													
Physical education and sports													
													
													
													
Mathematics													
													
													
													

Module	Skills	A1			Dates	A2			Dates	B1			Dates
		1.1	1.2	1.3		2.1	2.2	2.3		1.1	1.2	1.3	
Science subjects													
History and geography													
English													

Overview of student's proficiency in Listening, Reading, Speaking and Writing

(This information may also be entered in the student's *European Language Portfolio* p.7-8)

Skills	A1			A2			B1		
	1.1	1.2	1.3	2.1	2.2	2.3	1.1	1.2	1.3
 Enter date:									
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