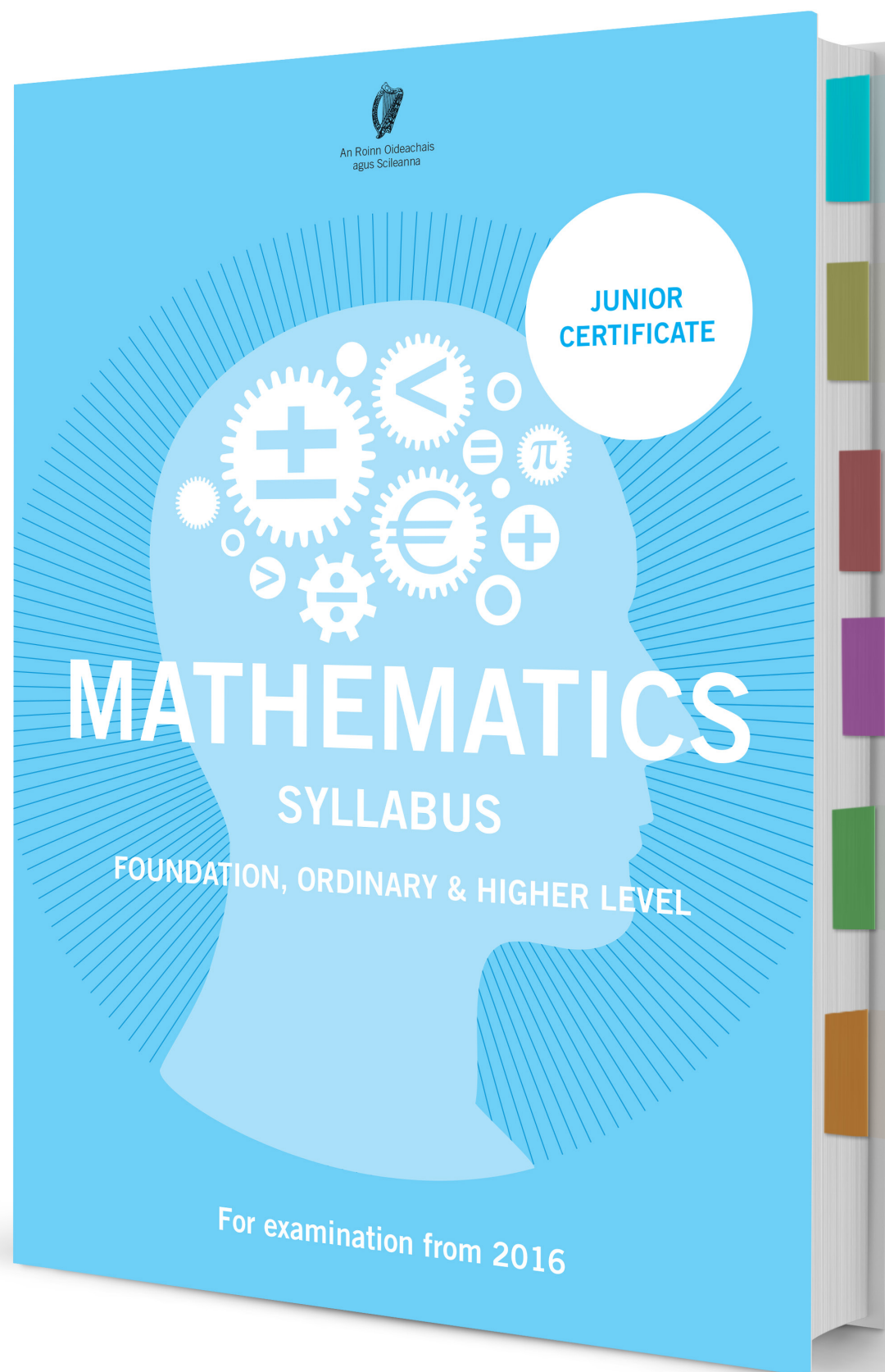


# JC MATHEMATICS SYLLABUS CHANGES



**Page 6** Read the objectives. They have been reworded to set out very clearly what it means to be mathematically proficient.

**Page 10** A new section explains what teachers and students can expect in a problem-solving environment.

**Page 16** Read the reworded first learning outcome in section 1.6.

**Page 20** Read the reworded second learning outcome in section 2.4.

**Page 22** Read the new fifth learning outcome in section 3.1.

**Page 32** Read about expectations for learners at Foundation level.