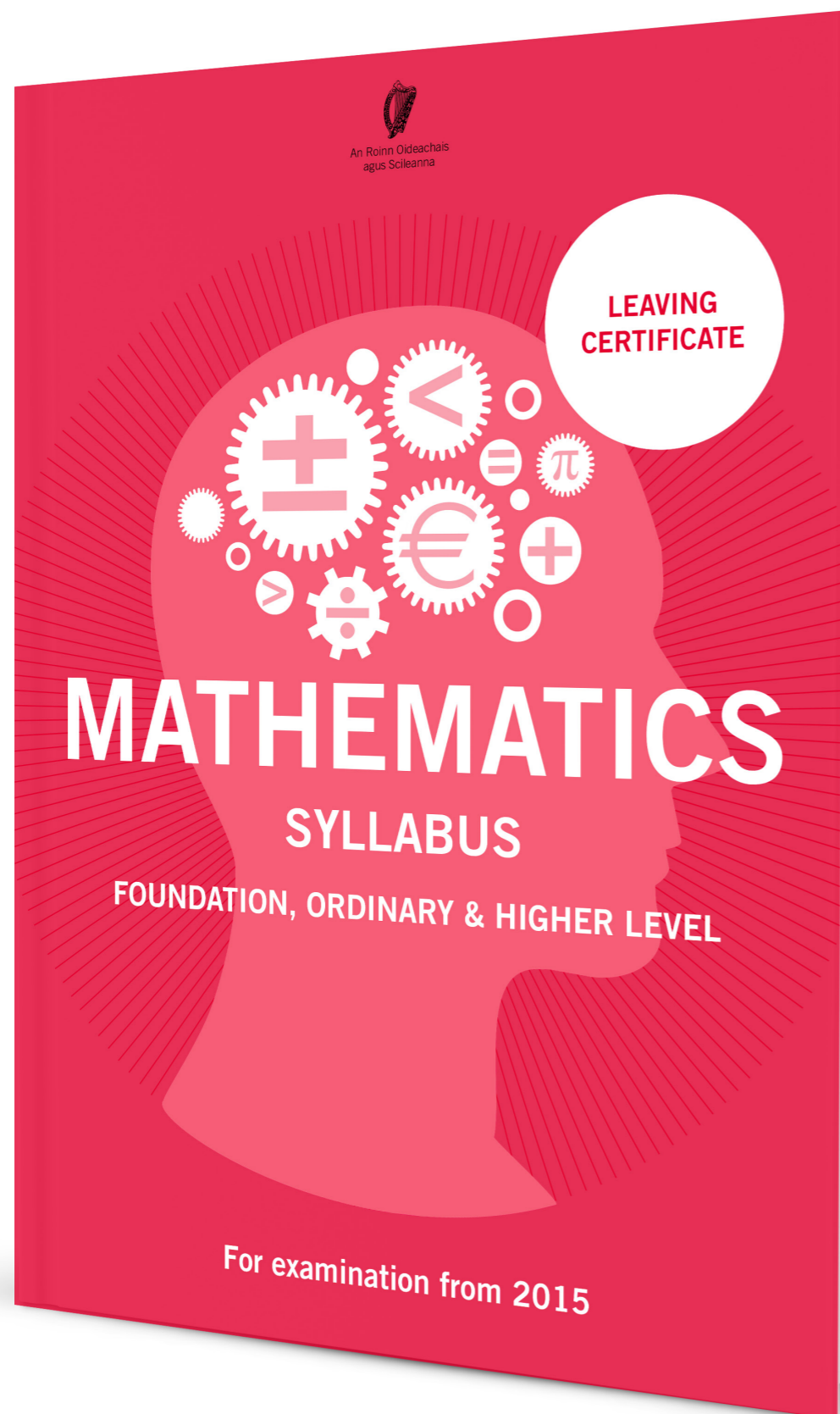


LC MATHEMATICS SYLLABUS CHANGES



Page 6 Read the objectives. They have been reworded to set out very clearly what it means to be mathematically proficient.

Page 10 A new section explains what teachers and students can expect in a problem-solving environment.

Page 16 FL is no longer a subset of the OL and HL syllabuses. FL learning outcomes begin here.

Pages 17 and 43 Read new second learning outcome in sections 1.1 and 1.2 and new fifth learning outcome in section 5.2.

Pages 15, 23, 27, 35 and 41 Read the learning outcomes related to synthesis and problem-solving skills.

Page 21 Interim arrangements have ended. Read the learning outcomes for OL and HL inferential statistics.

Page 44 Read about the changes to assessment at FL.