



Senior Cycle Review: **Student Voice Questions**

Student Voice Questions- (2nd/ 3rd Years)

1. What helps you learn in class just now? You might think about different teaching approaches or types of assessment (exams, projects, CBAs etc.).
2. How do you think these things that help you learn will be useful in the future?
3. What are the best things that you have heard about senior cycle from other students, your teachers or family members?
4. What do you see as the differences between junior and senior cycle?
5. What are the most important things you think you will gain from your time in senior cycle?
 - Apart from qualifications and results in exams - what else is important?
 - What else should we credit as successful learning in senior cycle?
6. Do you think the current senior cycle is suited to all students?
 - Does it make sure everyone, with different talents, abilities and interests, can do their best in school?
 - Does it help everyone fulfil their full potential after school?
7. What are the things that you would like to change about senior cycle?
 - To make it better for you?
 - To make it better so that all your friends can achieve to the best of their ability?
 - To provide advice so that you will make good choices about what to do when you leave school?
8. Think about your experience in the new junior cycle, how should a new senior cycle build on this experience?
9. Is there anything you would like to bring forward from junior cycle into senior cycle – e.g. different reporting such as the Junior Cycle Profile of Achievement (JCPA) or Classroom Based Assessments (CBAs)?



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Student Voice Questions- (TY, 5th/ 6th Years)

1. What did you most enjoy about junior cycle?
2. What are the best things about senior cycle in your school?
 - You might wish to think about the activities you participate in, your particular areas of interest or your relationships with other students and your teachers.
 - Are there particular subjects you enjoy most - what makes these subjects enjoyable?
 - What helps you learn best in senior cycle? (You might wish to think about the programme/programmes you studied e.g. Leaving Certificate Established, Leaving Certificate Applied, Leaving Certificate Vocational Programme or Transition Year)
3. How do you think this experience and learning will help you in the future?
 - Do you think that your experience in senior cycle will help you achieve your potential?
4. What are the most important things you gain from your time in senior cycle?
 - Apart from qualifications and results in exams - what else is important?
 - What do you see as success for a student in your school?
 - How important are exams to you and to the school?
5. Do you think the current senior cycle is suited to all students?
 - Does it make sure everyone, with different talents, abilities and interests, can do their best in school?
 - Does it help everyone fulfil their full potential after school?



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6. What are the things that you would like to change about senior cycle?
 - What would you have liked to have seen introduced during your time in senior cycle so that it might have been a better experience for you?
 - What could have been improved in senior cycle so that all your friends could have achieved to the best of their ability?
 - What aspects of senior cycle would you like to see given greater emphasis or time?

7. What plans do you have for when you leave school?
 - Are you happy with these plans?
 - Were you given advice about these plans? Who gave you this advice?
 - Do you think you had enough time and help to make decisions about what you will do when you leave school?
 - Do you think you will achieve these plans?

8. At the end of your time in school you receive a certificate of results, do you think this will fairly represent all your achievements throughout senior cycle?
 - How could this be done better - what else should be reported?