

Mo Scéal: Moving from Preschool to Primary

Child's Personal Details

First name:	
Likes to be known as:	
Surname:	
Date of birth:	

Primary School and Preschool Details

Primary School child is enrolled in:	
Preschool:	
Preschool contact number:	
Preschool contact person:	
Role of contact person:	

PHOTO OF CHILD
ON HIS/HER OWN

Section 1: Practitioner

Well-being

The information above briefly describes the child's well-being. It focuses on the child's confidence and happiness.

Identity and Belonging

The information above briefly describes the child's sense of identity and belonging. It focuses on the child's developing sense of self, family and community.

Section 1: Practitioner

Communicating

The information above briefly describes the child's communication skills. It focuses on the child sharing his/her experiences and feelings with growing confidence and competence.

Exploring and Thinking

The information above briefly describes the child's ability to explore and think. It focuses on the child's experiences and their interest in the things, places and people in the locality.

Section 1: Practitioner

Summary/additional information on the child's strengths, interests and challenges

Useful strategies/ideas to support the child's transition to primary school

How parent(s)/guardian(s) can further support the child's learning during the summer

Attendance

Years in Preschool	1 year		2 years	
Number of days attended in this preschool year			___ out of	___

Section 2: Parent/Guardian

Name of family member completing this form

First name:	
Surname:	
Relationship to child:	

What would you like your child's new primary school to know about him/her?

Have you any suggestions that might help your child settle into junior infants?

Is there additional information about your child that you would like to share with the primary school?

Section 3: Child

Name:

Section 3: Child Assent

To be completed by the preschool practitioner with the child. By marking the appropriate face, the child is given the option to:

(1) take part in an activity about going to school

(2) share an activity with the primary school.

Mark the appropriate face

I am happy to take part in an activity about going to my new primary school.



I am happy for you to share my activity with my new primary school.



Section 4: Parent/Guardian Consent

As well as receiving a copy of the report to keep for yourself, you are being asked if you would like the preschool to share a copy with your child's new school. The report will only travel to the school with **your permission**. You are asked to sign this consent form after the three completed sections of the report - the section completed by the practitioner, the section you completed, and the piece your child would like to share with the school - have been shared with you.

Along with general information about your child's learning, the report may also include some sensitive information about your child such as his/her racial/ethnic origin, his/her health or a disability or special educational need.

The boxes below ask for your permission for the preschool to share your child's report with the primary school.

Please tick from the following options

I have read the report about my child.	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
I give consent to the preschool to share all information including any sensitive information in the report, with my child's primary school.	Yes, I give consent.	<input type="checkbox"/>	No, I do not give consent.	<input type="checkbox"/>
I give consent for the preschool and the primary school to discuss the content of the report.	Yes, I give consent.	<input type="checkbox"/>	No, I do not give consent.	<input type="checkbox"/>

	Signature	Date
Parent/Guardian:		
Practitioner:		
Manager:		