



National Parents Council Primary

**Submission to the National Council for Curriculum and Assessment
on the Senior Cycle Review**



**Supporting Parents
Supporting Children**

November 2019

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NPC Overview

National Parents Council Primary (NPC) is the representative organisation for parents of children in primary or early education. NPC was established as a charitable organisation in 1985, under the programme for Government, as the representative organisation for parents of children attending primary school. It received statutory recognition in the Education Act 1998.

NPC Vision

NPC want to see an Ireland where **every** child has the opportunity to reach their full potential.

NPC Mission

NPC exists to ensure that all parents are supported and empowered to become effective partners in their children's education. NPC will work to increase the capacity and capability of the primary education sector, to achieve true partnership and deliver better outcomes for all children.

NPC's Key Activities are:

Representing the parents' voice in primary education

Advocacy

Building participation

Service delivery

NPC Service Delivery

NPC services are aimed at empowering parents so that they can support their children in all aspects of education.

Helpline

The NPC helpline is a national confidential service for parents. The helpline staff listen, and gives information and support to parents to help them make the best possible decisions for and with their children.

Training and Development

The NPC Training and Development programme is a national programme of training, development and support for parents. The purpose is to empower parents to play an active part in their child's education at every level.

Website

The NPC's website www.npc.ie aims to provide parents with information regarding primary education. The site also allows parents an opportunity to give NPC their views regarding primary education issues.

NPC Submission

NPC welcomes the opportunity to make a submission to National Council for Curriculum and Assessment (NCCA) to inform the consultations on the Senior Cycle review.

NPC started its conversations with parents of children in primary school in 2018. Parents informed NPC that they wanted to be part of the dialogue on the review of senior cycle as although their children were currently in primary school, any changes resulting from the review had the potential to impact their children when they reached this stage of education. On this basis NPC engaged in a comprehensive consultation with parents and more recently children in 5th and 6th class in primary education. The following report will set out the methodology used for the consultations, the level of engagement by both parents and children and the findings.

Methodology

The consultations occurred in two phases, phase one in 2018 and phase two in 2019.

Phase one

In March of 2018 NPC developed a survey based on NCCA senior cycle review documentation aiming to seek the views of parents of children in primary school on the current senior cycle provision, see Appendix 1 for the Parents' Survey questions and Appendix 2 for the Parents' individual responses. The survey was distributed to parents that were on the NPC contacts database. The database in March 2018 had approximately 9,500 individual parent contacts. Phase one consultation relied solely on this methodology of consultation.

Phase two

In 2019, NPC decided to re-engage with parents on the topic of senior cycle and also to extend the consultation to children in 5th and 6th class.

Parents- In September NPC reopened the 2018 survey to give parents who had not engaged in the survey an opportunity to do so. In addition to the survey during October and November 2019 NPC decided to host five regional events to conduct face to face consultations.

Children- In September 2019 NPC developed a survey for children based on the questions from the parent's survey to facilitate comparison, see Appendix 3 for the Children's survey questions and Appendix 4 for the children's individual responses. The survey was distributed to the parents on our database which currently has approximately 13,400 individual contacts who were asked if they consented, to ask their children if they would like to complete it. NPC also invited children in 5th and 6th class to attend, with their parents, the regional consultation events.

Regional Consultation Events- The regional consultation events were held in five locations around Ireland, Dublin, Limerick, Letterkenny, Carlow and Killarney. Each event was structured in exactly the same format. At the date of writing this report two of the five events have taken place; Dublin and Limerick. In the morning of each event two presentations were provided to the parents and children to help inform their discussions in the afternoon. One presentation was from the NCCA on the review of senior cycle to date and emerging themes and the second was an NPC presentation on the parent and children's survey results. Both presentations were interactive with the parents and children in attendance. After a short lunch break parents and children split up into separate parent groups and children groups, with approximately 5-7 in each group to again facilitate comparison between the views of parents and the views of children.

The questions set for the groups were as follows:

Parent Questions

1. What do you want your child to learn during senior cycle?
2. Where do you want your child to learn during senior cycle?
3. How do you want your child to learn during senior cycle?
4. How should we measure children's learning during senior cycle?

Children's Questions

1. How are you feeling about going into secondary school?
2. Can you tell us about what you'd like to learn, how you'd like to learn it and where?
3. What type of assessment (or test) would you think is the best way of checking what you have learnt when you finish secondary school?

The parent consultation groups facilitated their own discussions using the questions to guide their discussions with one parent taking on the role of writing the feedback.

The children's consultation groups were facilitated by an NPC member of staff to support the discussions. NPC staff had received training from the DCYA prior to the consultation events on consulting children.

In addition to the notes taken at the tables on the discussion and feedback all tables were covered with a paper tablecloth and parents and children were invited to write or draw any further points that they wanted to raise during the process.

Finally, both parents and children were invited to take part in a vote on the points system currently used at the end of senior cycle. The vote was a secret vote, voting cards were distributed to all attendees with the following questions:

At the moment most students get a place in 3rd level education (like college/university) based on how many points they get in their Leaving Certificate exam. In the future would you like this to:

1. Stay the same
2. Change
3. Don't know
4. Other (with space to give full answer)

Level of Engagement

Survey's

Parent: to date 4,762

Child: to date 233

Both surveys are still open

Consultation events

Parent: to date 28

Child: to date 17

There are three more scheduled consultation events to take place

Findings

Consultation Events

Question 1. What do you want your child to learn during Senior Cycle?

Parent Responses

In relation to the curriculum and subject range, parents thought that there should be a wider range of subjects with more choice and flexibility. Some believed that there should be key academic core subjects with key learning outcomes identified from those subjects. Others thought that there should be more of a focus on practical subjects and be less academic.

Parents expressed concerns about their children's creativity, they felt that it was encouraged in primary school but felt that it was stunted by the time they left secondary school, they wanted more music, drama and the arts taught.

Parents questioned the purpose of Transition Year, asking what the purpose of it was, and whether or not there was a standard, and if that standard was being applied across all schools. They believed that TY year should be better supported/funded by the DES. Others suggested that TY should be incorporated across the school years both in Junior Cycle and Senior Cycle.

Schools systems and processes were questioned, and parents said that they would welcome performance reviews for teaching staff, they thought that principals had too much power and that often served as a barrier to inaction between parents, students and staff. Parents thought that there needed to be a process of reporting issues without having to go through the principal.

High order learning was viewed as being important in areas of learning such as:

- Critical thinking skills
- Encouraging creativity
- Public speaking and presentation skills
- Theory of learning

Concerns about children's brains not being fully developed and the need for managing that were mentioned, and there was a lot of discussion about the need to focus on intrapersonal and interpersonal qualities such as:

- Mental Health
 - Coping skills
 - Mindfulness
 - Meditation/yoga
- Managing emotions
- Being allowed to be 'me'
- Moral compass
- To leave school feeling happy and safe
- It's OK to make mistakes
- Respect for teachers, respect for oneself
- GMRC (Good manners right conduct)
- Emotional intelligence
- Self-respect and self-acceptance
- Responsibility and consequences for behaviour

The need for practical life skills was also discussed, as well as preparation for transitioning from school to further education and the world of work. Career guidance and preparing a CV was also thought to be very important.

Particular life skills that were mentioned were:

- Drink and drugs awareness
- Driving safely
- Relationships and Sexuality
- CPR
- Time management
- Budgeting

Regarding subject choices, parents thought that there needed to be much more flexibility, some felt that there should be no compulsory subjects whereas others thought that there should be some flexibility around the three existing core subjects, in particular - Irish at Senior Cycle. Some felt that having compulsory subjects was acceptable in Junior Cycle but thought that they should be optional in Senior Cycle. Many thought that third level institutions needed to become more involved in subject choices taken in Senior Cycle and what they required when entering third level.

There were recommendations for a more modular approach to Senior Cycle similar to the Leaving Certificate Applied, so that their children were educated for life and that students should be able to study subjects that interested them. They said that children should be allowed to study several science subjects or multiple languages if they wanted to, and that very bright children should be facilitated to do a higher level of subjects if requested.

Children's Responses

The children had lots of ideas about subject choices that varied from academic to more practical and creative subjects and had plenty to say about learning about life skills.

Academic subjects:

- Agricultural Science
- Engineering
- Maths, Irish, English, Science, History, Geography
- Home economics
- How to run a business
- Construction
- Architecture – design
- Languages
- Forensic science
- Maths in different types of ways
- Weather and how it works
- Learning about World War 2 and Anne Frank
- How the body works

Life skills:

- How to drive
- Get us ready for the real world
- Healthy meals
- Bank account
- Budgeting
- Washing
- Shopping
- Critical thinking and social skills
- Prevention of cyber bullying
- Cooking and baking
- Unusual subjects like first Aid, how to save a person, lifesaving programme, cardiac arrest, seizure etc.
- Current affairs – Brexit etc.

Creative subjects:

- Music
- Woodwork and Metalwork
- Art
- Learn a musical instrument
- Singing

Sport and recreation:

- Bird Watching
- Camogie
- Climb mountains
- Gardening

Question 2. Where do you want your child to learn during senior cycle?

Parents' Responses

Whilst they thought that the classroom was a good place to learn there were many suggestions that classrooms needed to be more adaptable to learning, furniture should be allowed to be moved around to facilitate more group or discussion-based learning.

They thought that being out in the community would be beneficial where they might see 'real Life' careers, for example watching what the day to day experience of being a doctor/construction worker/hairdresser might be and how particular subjects might be used in those careers. They also believed that bringing in parents to schools to chat about their careers would have a value in helping students choose a career or further education path. Grandparents were mentioned as a resource to come into schools to talk about their lives, past and current, what it is like to be older and perhaps being lonely and what it's like being lost in a world of fast moving technology, they felt this might help students to become more aware of the needs of others in the community.

Suggestions of where to learn:

- Online
- Community volunteering
- Workplace experience
- Foreign travel – school swap
- Flexibility of attending other schools if subject choice is not available
- Home
- Garden
- Outdoors
- Walking
- Museums
- Field Trips
- Trips to third level colleges to shadow other students
- Online learning to be encouraged through courses, seminars, workshops in schools.
- Most of the learning hours should be at school and less at home

There was a suggestion of providing transitional spaces – not really a classroom but still part of school where they might learn independently by E-Learning – a less structured place and have more flexibility. Students can

learn at their own pace but are supervised with networks. It would have study-pods and bean-bags, children would need to have an input, and noise quiet options.

Children's' Responses

When children were asked to think about where they would like to learn they came up with some very specific locations such as:

- Restaurant
- Library
- On a farm
- In a forest
- At Home
- In the classroom
- Outside
- In the gym
- At a lake
- Learn in places where the things are actually used
- Online
- Abroad
- If your school doesn't teach a certain subject, you can do it somewhere else
- Work experience is important
- I like going to places and finding facts for myself
- Go to see how people do their jobs, such as doctors, scientists, Fire station, library

When asked if they would prefer to learn inside in a classroom or outside, they said it depended on what you liked but being outside might be distracting for some people but being at a lake would help you to learn about frogs for real.

Question 3. How do you want your child to learn during senior cycle?

Parents' Responses

Parents thought that the classroom structure needed to change, that it is very rigid, very disciplined and teacher focused whereas it needed to be more student centred, but class sizes need to be reduced. Students should have options to stand or sit and have more interactive lessons such as watching a video with roundtable discussions afterwards. Children learn from mistakes and should be given an opportunity to talk it through, evaluate and redo.

Parents thought that peer led learning could be useful, learning with older students using a buddy system. Past pupils could be encouraged to come back and offer support, telling students about their experience of Senior Cycle, progression to the next level of education, apprentice or career.

They felt that there needed to be a diversity of learning approaches:

- Learning by doing
- Visual
- Auditory
- Group work
- Subject sampling
- Learning to overcome their disabilities – to have a voice
- Know they can ask for support
- Learning to meet his/her needs – not the curriculum

Parents felt that children should not be segregated by entrance exam results, they should be taught together and separate smaller groups of children in class for additional support like they do in Primary school. They

felt that there should be less segregation overall for less segregated schools for example technical/Vocational vs Academic.

Children's Responses

Children expressed an understanding of different learning abilities and said that not everybody learnt at the same pace or in the same way. They said that some people were better at things than others and that some people had disabilities and would need to learn things differently.

They said they wanted to talk and not just to listen, that just listening to one voice was difficult and that they sometimes 'zoned out'. There were a lot of suggestions for independent learning - projects and searching for things themselves.

Children's suggestions for how they wanted to learn:

- Experiments
- Practical work
- Project work
- Teamwork
- Listen and talking
- Watch videos of the subject you are doing
- Online
- Working independently
- Watching movies
- You prefer the subject more if you could touch or see what you are learning about
- More activities and less writing
- Interacting with others
- I'd like a hands-on class that shows you what to do and you learn where and how to use it
- If you are doing project work, you can look up stuff on google and teamwork together
- Study with a partner, on your own, in a group
- I want to learn with electronics
- Can I learn in pairs, groups teams with tablet and laptop? NO BOOKS!!
- Orally, teams and technology

Question 4. How should we measure children's learning during Senior Cycle?

Adult Consultations

When asked about how we should measure students' learning in Senior Cycle most parents stated that they would like to see some element of continuous assessment and several of them stated that it should be spread over the entire Senior Cycle to include Transition year. They said that not all subjects should be examinable in the traditional way, that participation should be enough for certain subjects such as wellness, nutrition, and some of the life skills. They also thought that credits should be given for students who are involved in volunteer work or work experience, similar to An Gaisce awards.

Parents said that the points system should not be the only way of entry into University or college, that Post-Leaving Cert course should be encouraged more. Some believed that the curriculum should be revised and broken down to only continuous assessment across the entire Senior Cycle. Some thought that assessments should be graded by their teachers as they knew them best but have an appeal process in place, whilst others thought that assessments should be graded by external people, and perhaps by people external to the DES perhaps professionals working in particular fields.

Specific suggestions also included:

- Transition programmes developed to earn credits for the Leaving Cert
- More flexibility around subject choices, more continuous assessment, no compulsory subjects
- Project work

- Field work
- Oral, interviews
- Do away with the points system
- Aptitude tests
- Students to have choice in the way they are assessed
- Find a new name for Leaving Cert Applied (too negative)
- Children should have a choice of doing exams on a computer, on paper or in an interview style

Whilst parents felt there was a need to put a value on high order learning and personal development, they were unsure as to how that could be measured in any meaningful way.

Children's Responses:

When the children were initially asked about assessment most of them weren't familiar with the term assessment but all of them understood what the Leaving Cert was. Many of them said that the points system didn't make sense as writing things down doesn't show how much you know.

Children's suggestions about how they should be assessed included:

- Continuous assessment would take some of the stress out of the Leaving Cert
- Do a small test on a few questions and if you get a question wrong look over your mistakes and learn from them so you know them for a big exam
- Use the notes the teachers make
- Look at all the reports on the person
- Smaller tests preparing you for the big test
- Not just one big test at the end
- Continuous assessment cause if you're really bad at Irish you know what you need to do
- If you're stuck someone should help
- Junior Cycle – it's important to have lots of subjects
- Senior Cycle – you need to know what you're good at. What would be needed for your job?

When asked if there were other ways of assessing their learning they answered:

- Test
- Project
- Helping and teaching other children

Additional Areas of Discussion

A common theme for parents that was repeated throughout the sessions was the need for more career guidance and for that guidance to start much earlier during 1st year. They also made several recommendations that the Career Guidance Counsellor should not be the only source of this guidance, they felt that members of local industry and the community should also be utilised.

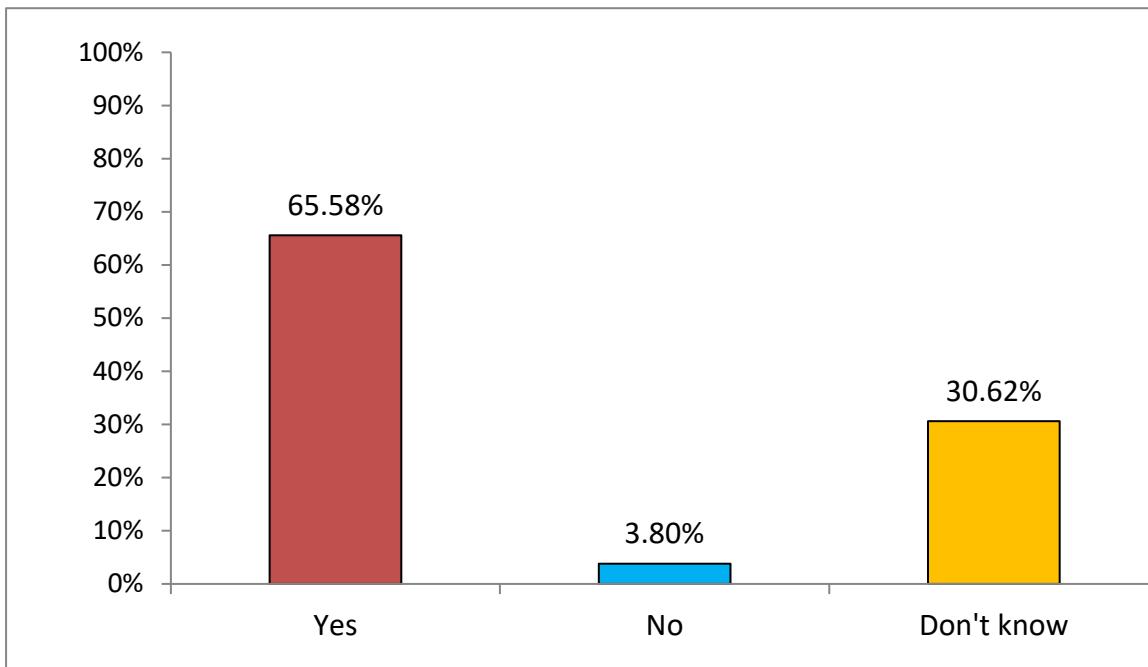
Parents also said that they would like their children to leave secondary school as confident 'well-rounded' people who were prepared for life after Senior Cycle and put a lot of value on learning life skills, intrapersonal, interpersonal and high order learning. This was a common theme throughout the consultations regardless what question was being asked.

Parent Survey Findings

Q1: Would you like to see changes to the current senior cycle on offer in secondary schools?

Answered: 4759

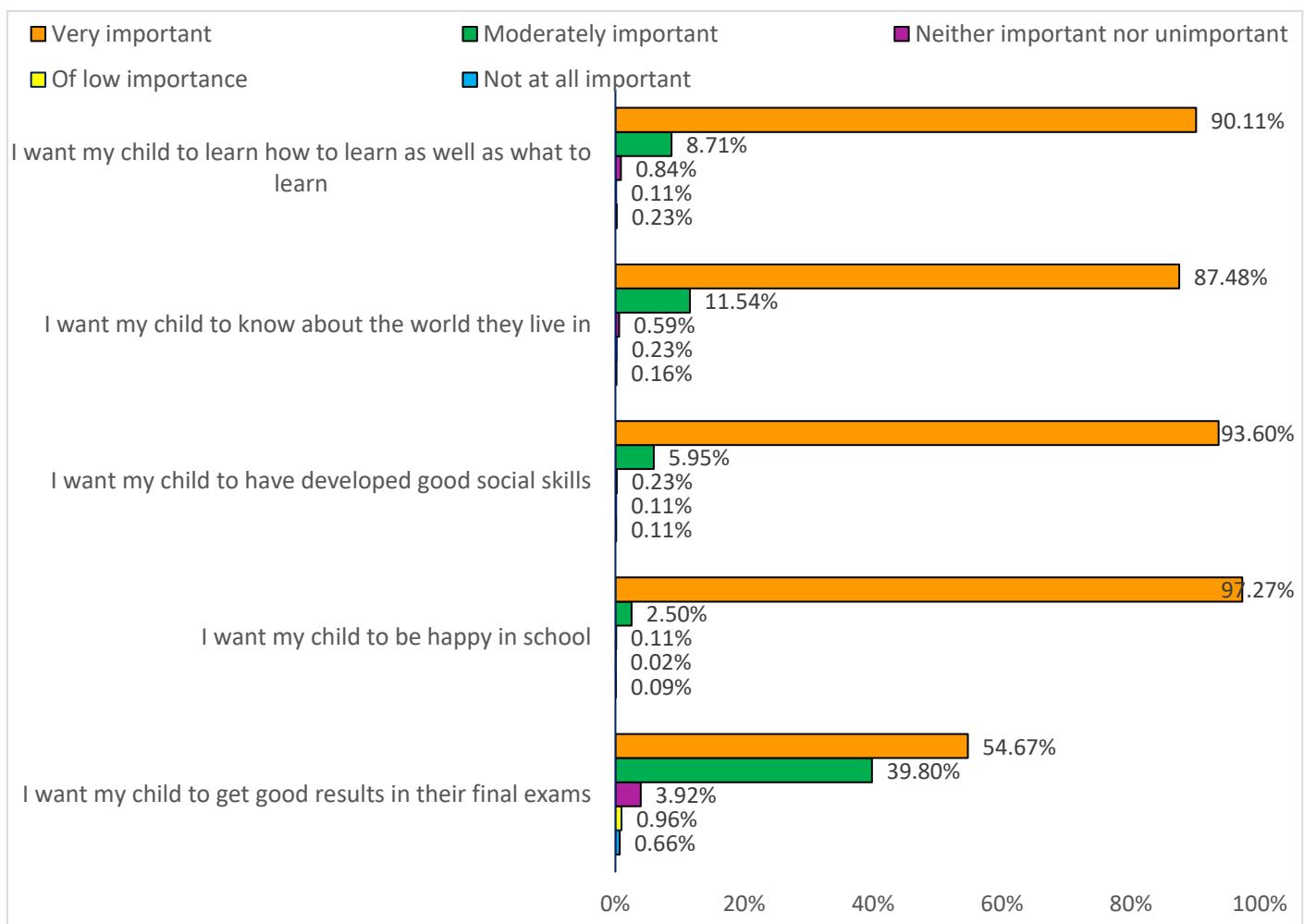
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Q2: Please rank the following in terms of their importance to you, of your child's outcome and experience of the senior cycle?

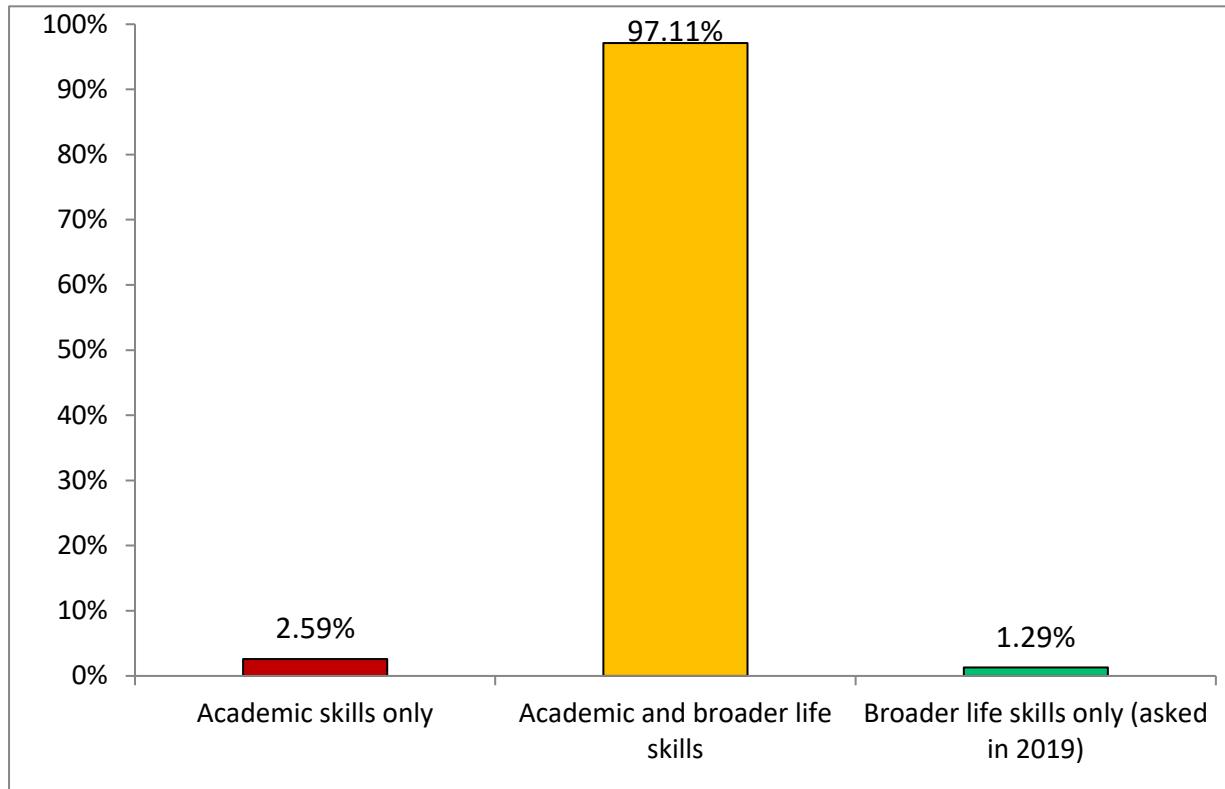
Answered: 4398

Skipped: 364



Q3: Do you believe the senior cycle should equip your child with

Answered: 4398



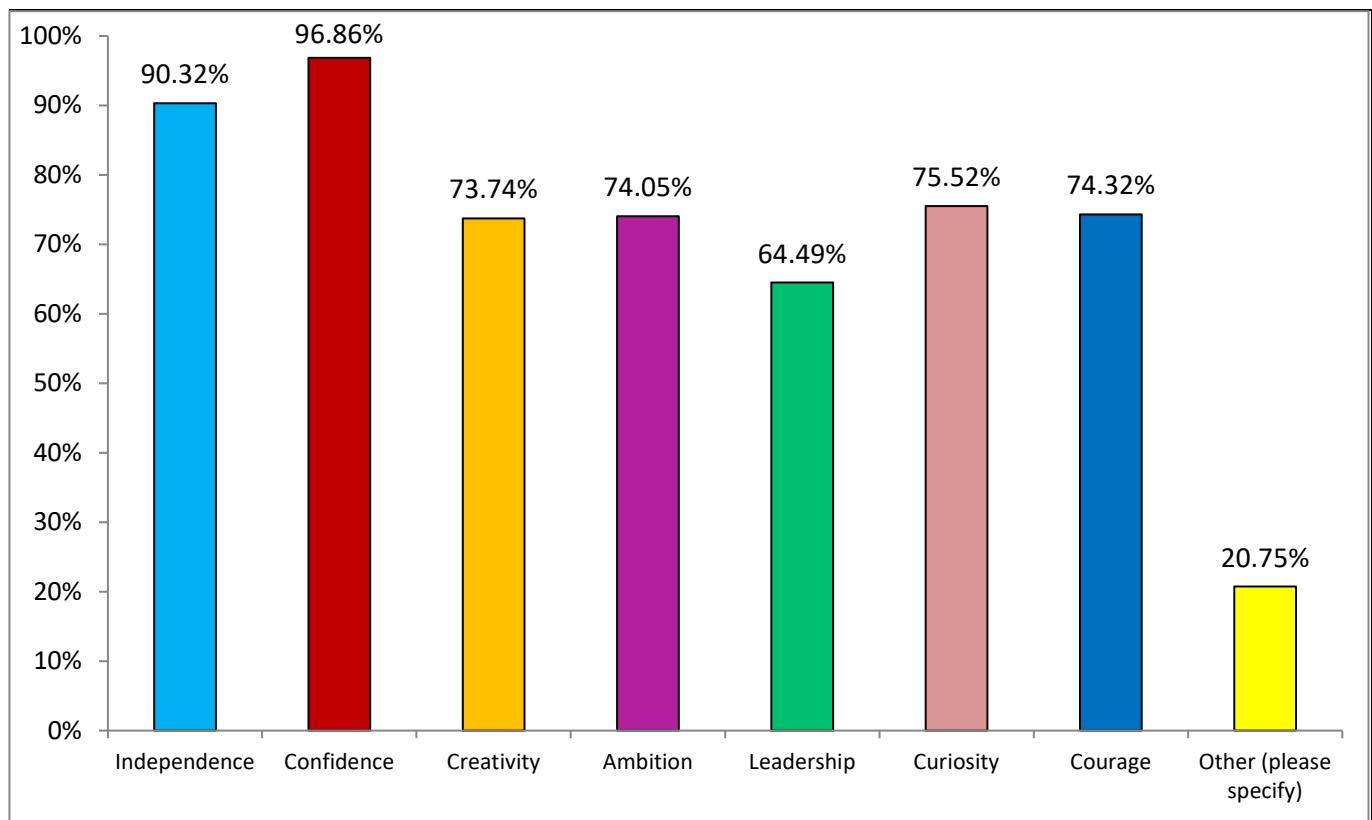
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Please note the 1.29% reflects 13 of 1004 who gave this answer in 2019, this option was not given as an answer choice in 2018.

Q4: What qualities do you believe your child should gain during their time in the senior cycle?

Answered: 4174

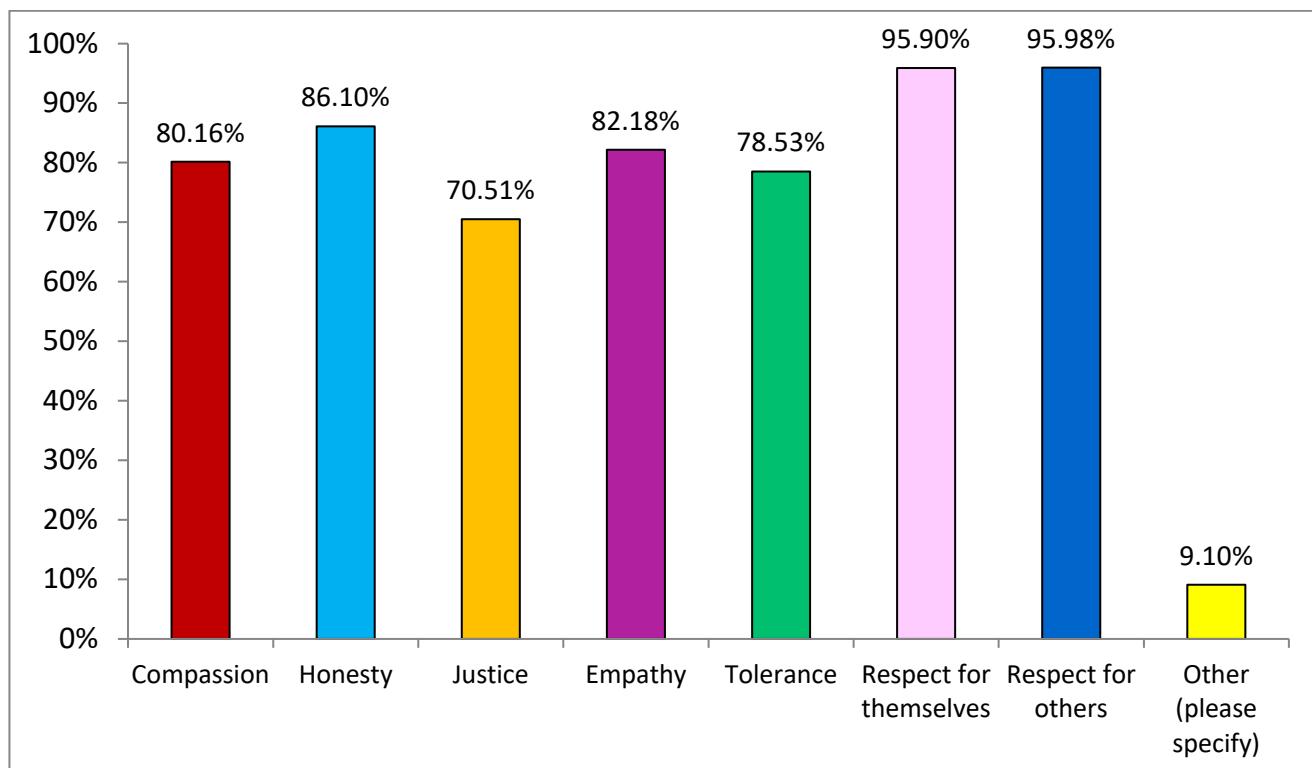
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Q5: What values do you believe your child should gain during their time in the senior cycle?

Answered: 4174

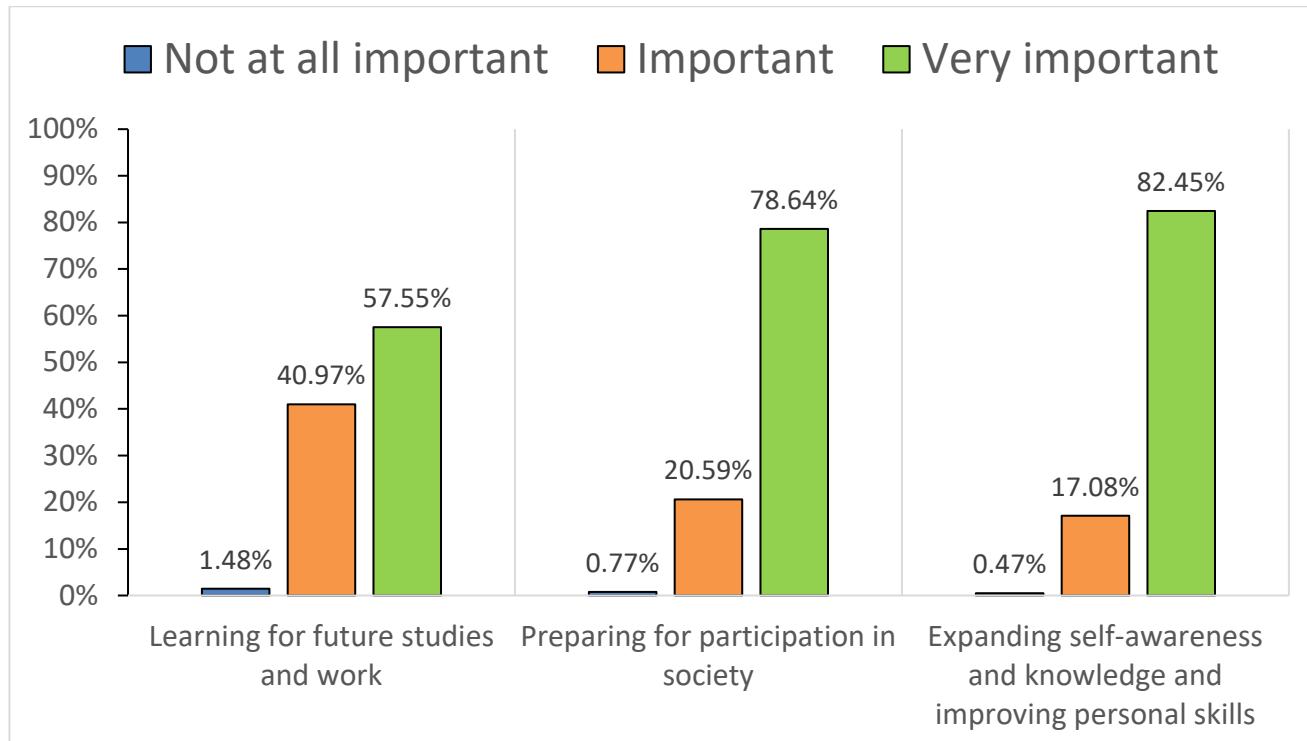
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Q6: Please rate the following goals of education in terms of their importance for your child

Answered: 4052

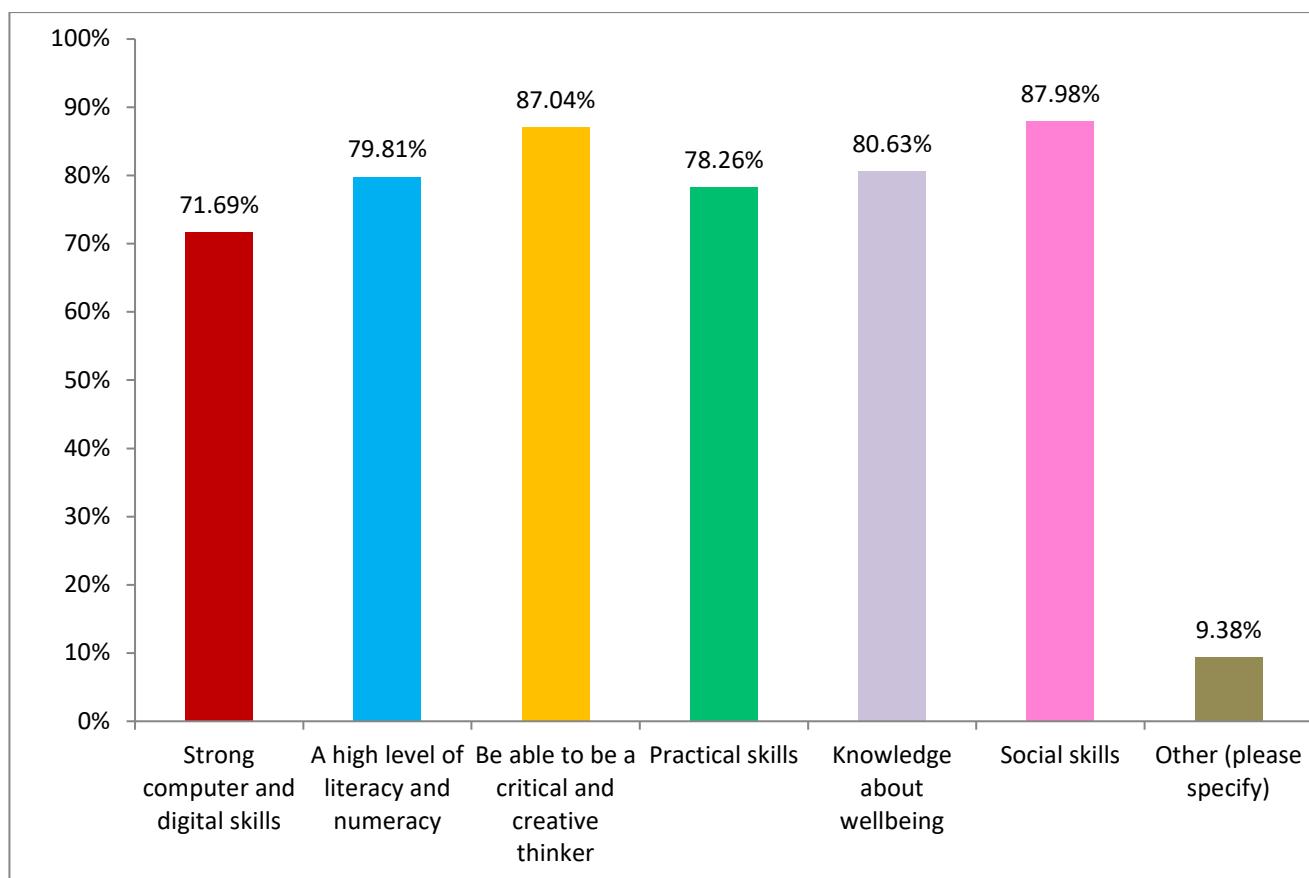
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Q7: What skills do you believe your child should have following their time in the senior cycle?

Answered: 4052

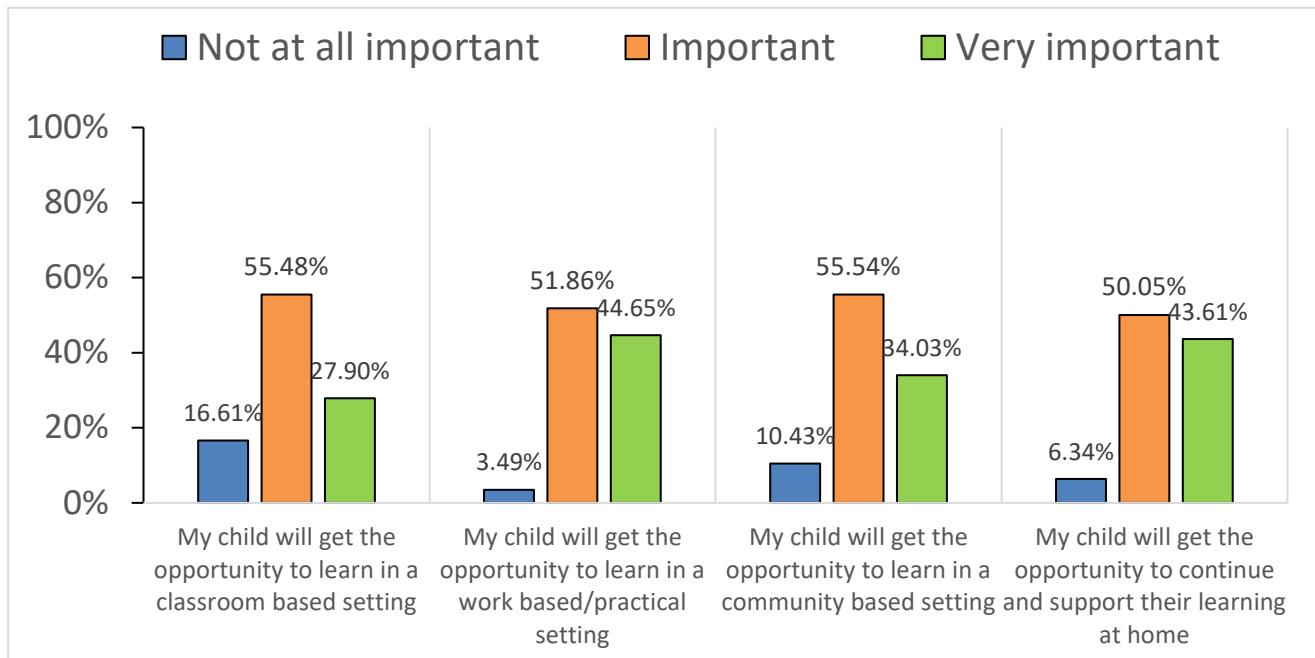
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Q8: With regard to your child's learning environment, please rate the following in terms of their importance to you

Answered: 4052

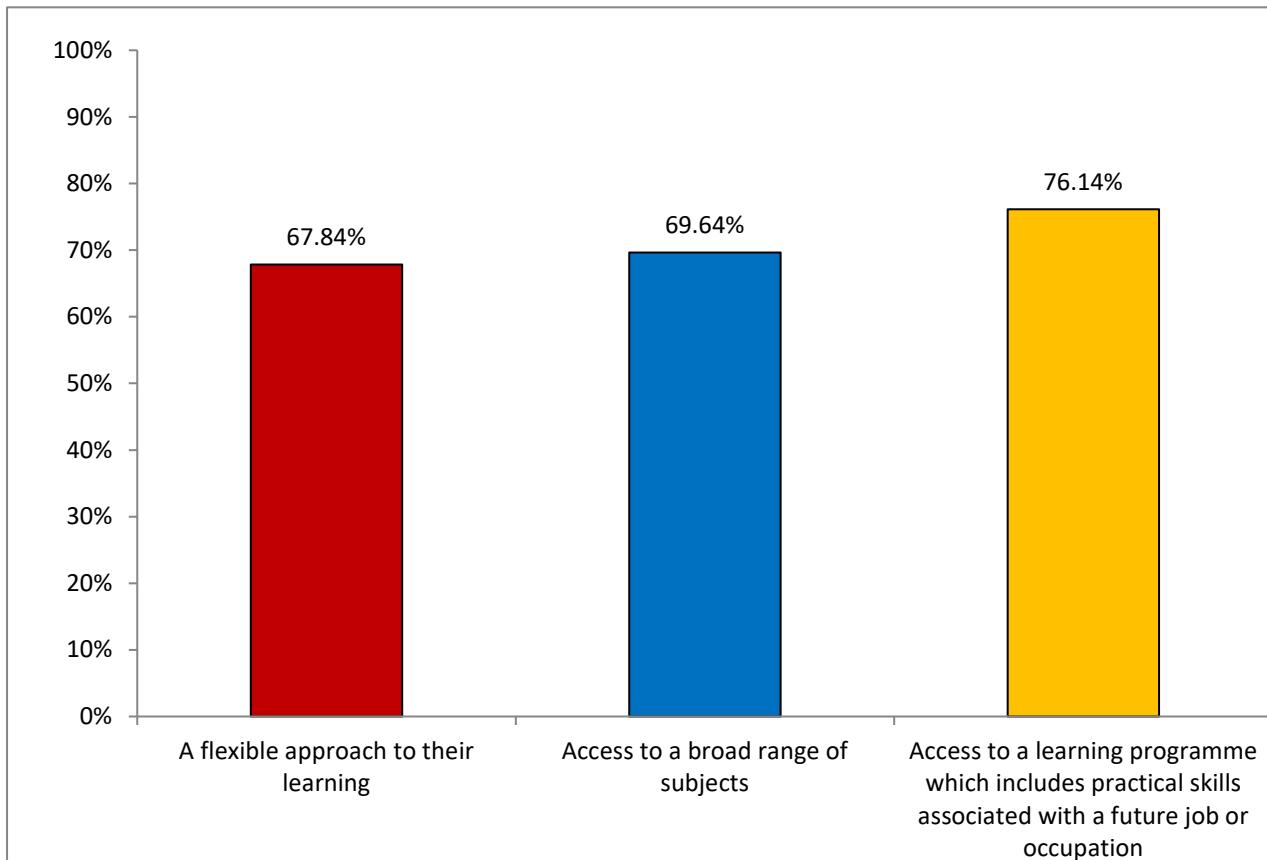
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Q9: Do you believe the senior cycle should offer your child

Answered: 4052

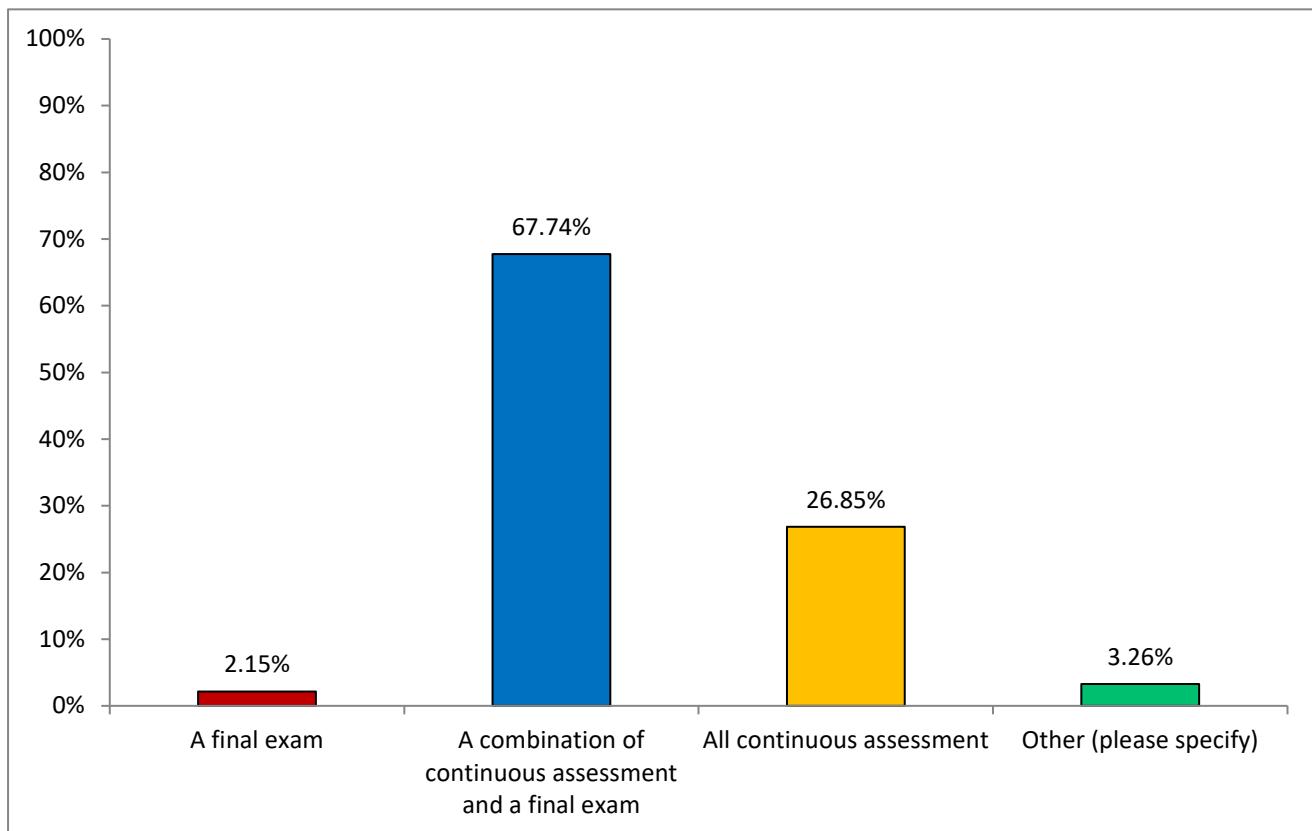
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Q10: At senior cycle what type of assessment do you believe would best suit your child?

Answered: 4052

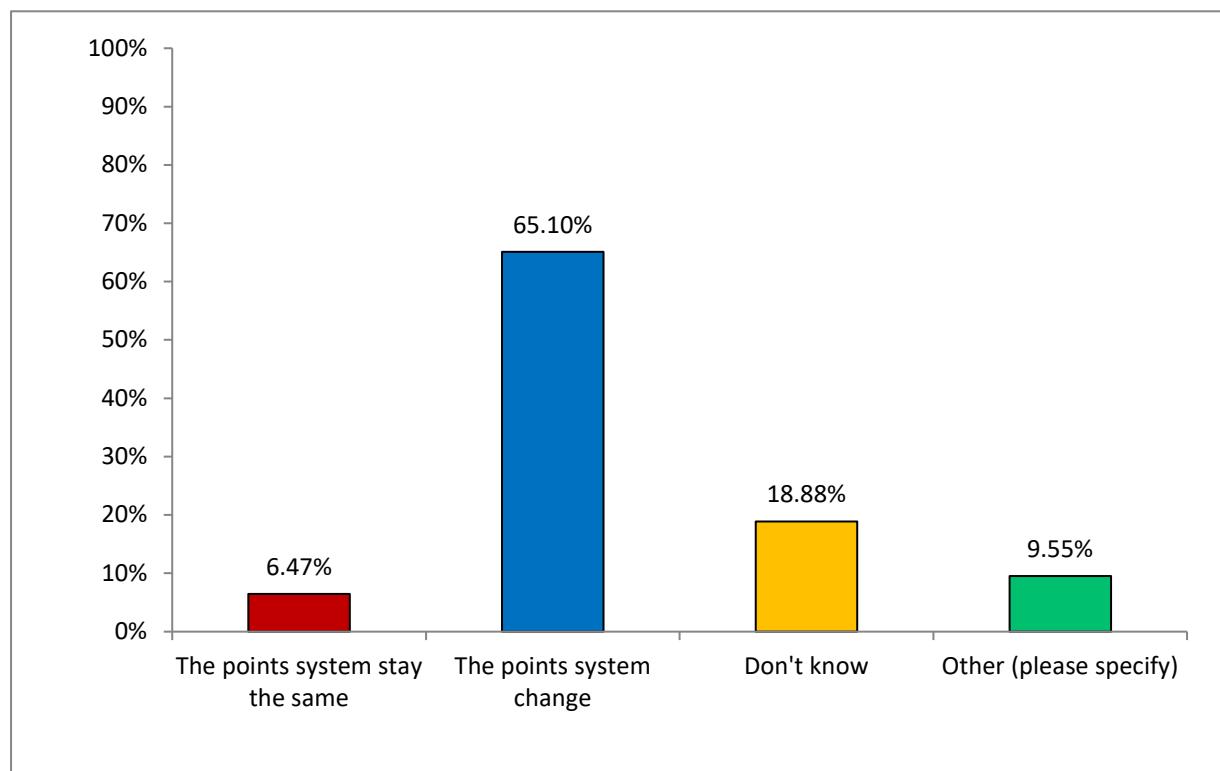
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Q11: Currently access to further education after senior cycle is mainly based on Leaving Certificate points. In the future would you like to see:

Answered: 4052

Skipped: 710



NPC Survey of children on the Senior Cycle Review

What would you like your secondary school experience to be like?

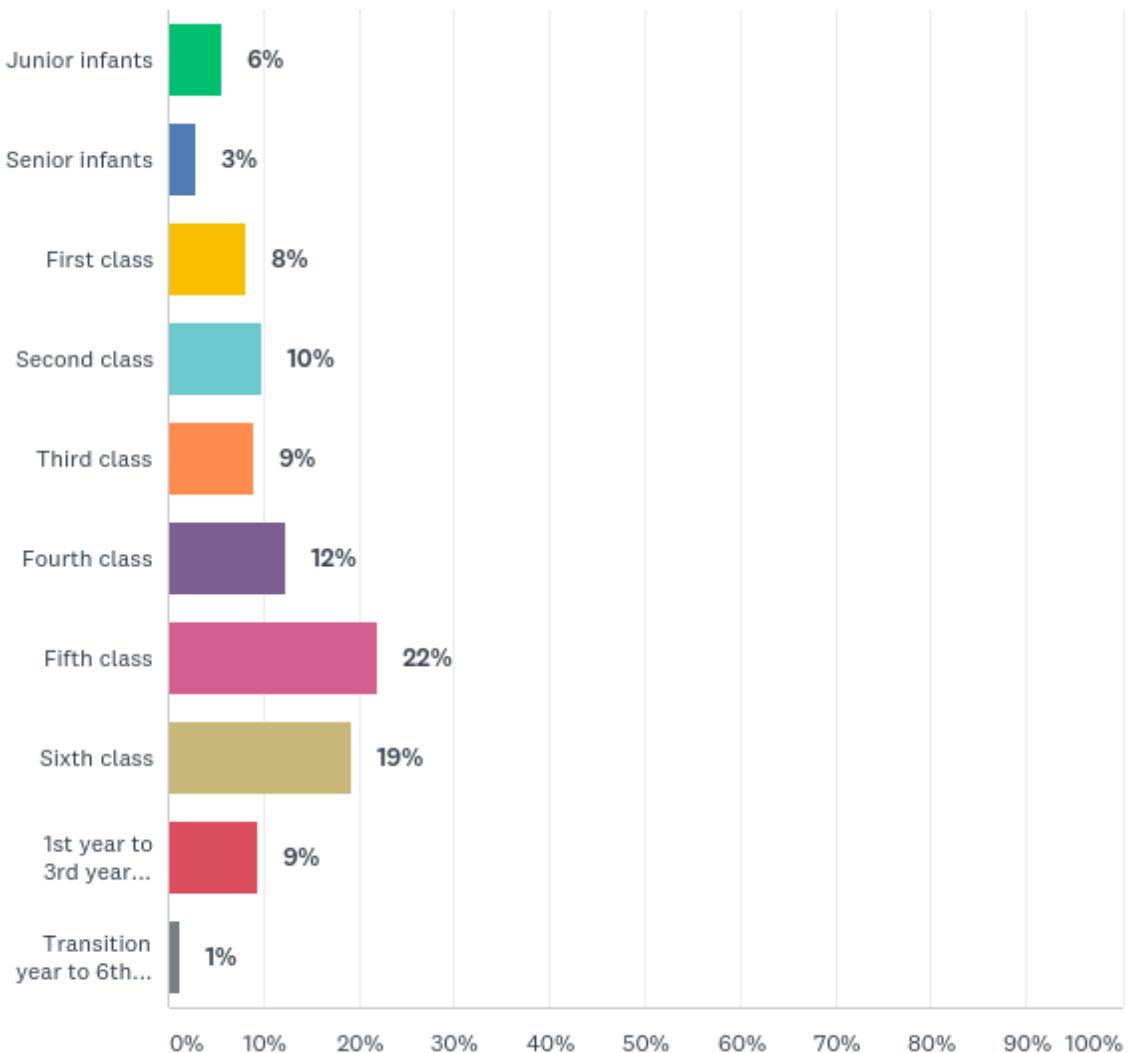
NPC children's survey 26.9.2019 – 29.10.2019

233 Responses

Q1: What class are you in?

Answered: 233

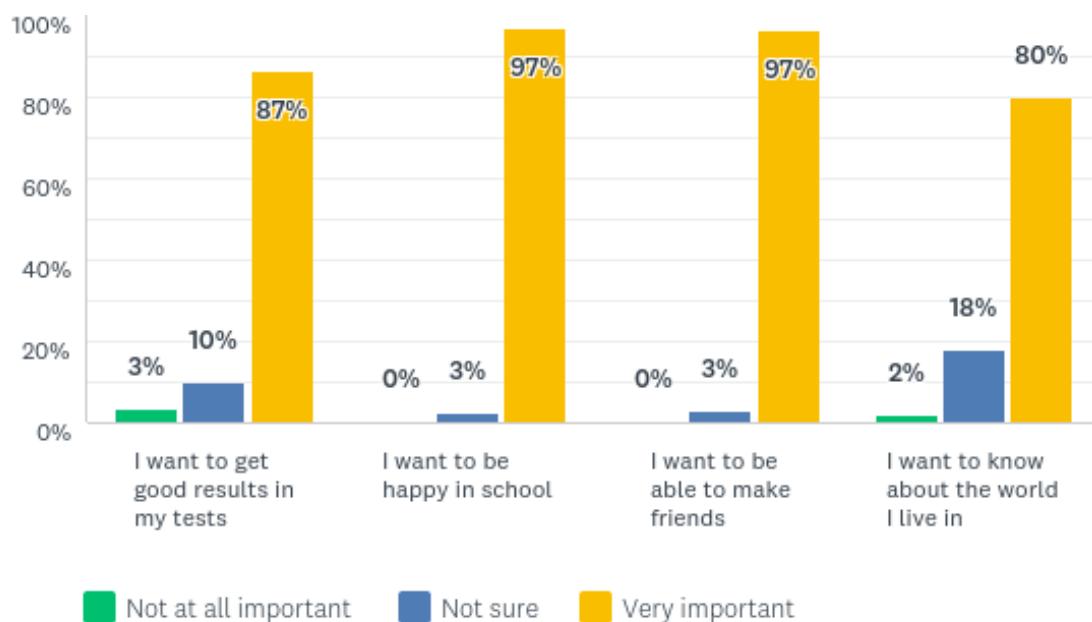
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Q2: How important do you think each of these things will be to you when you are in secondary school?

Answered: 233

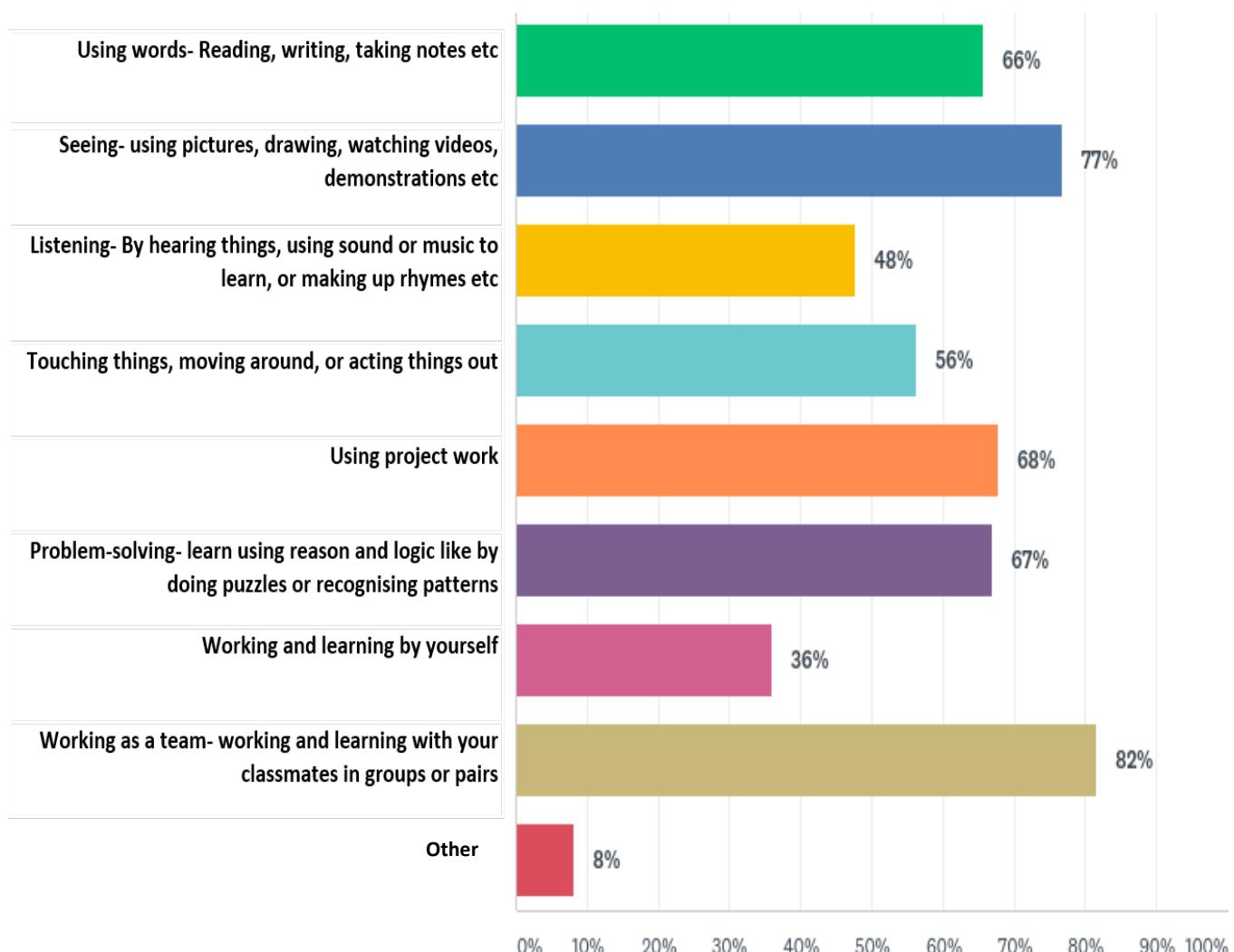
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Q3: In secondary school, would you like to learn by...? (please tick all of the ways you'd like to learn)

Answered: 233

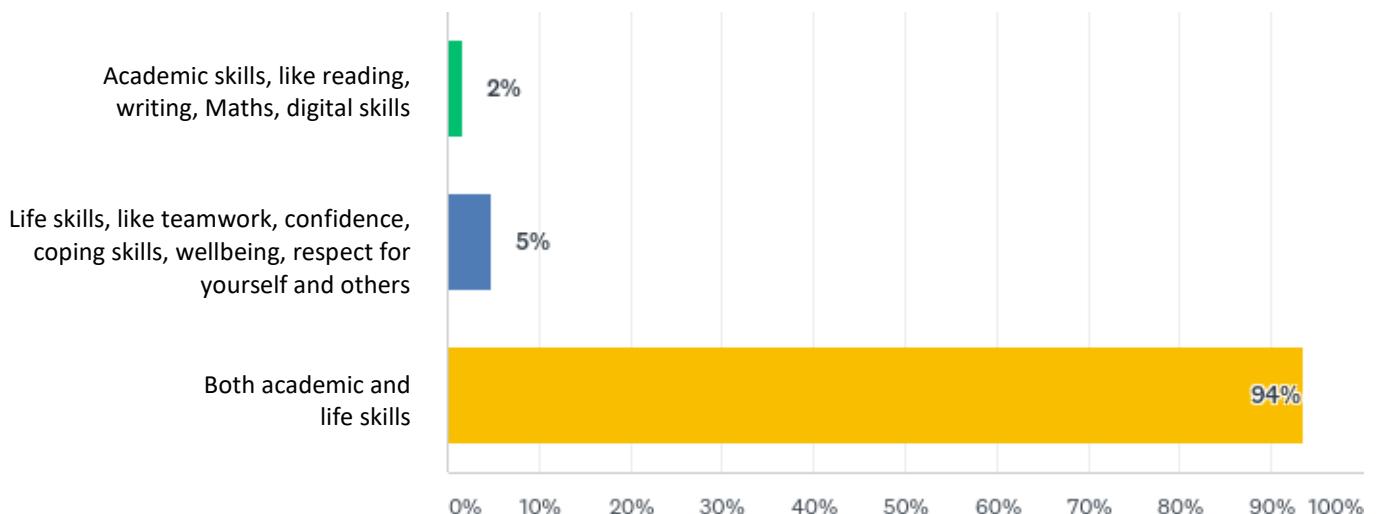
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Q4: By the end of the secondary school do you think you should have learned (please tick one of the following options)

Answered: 233

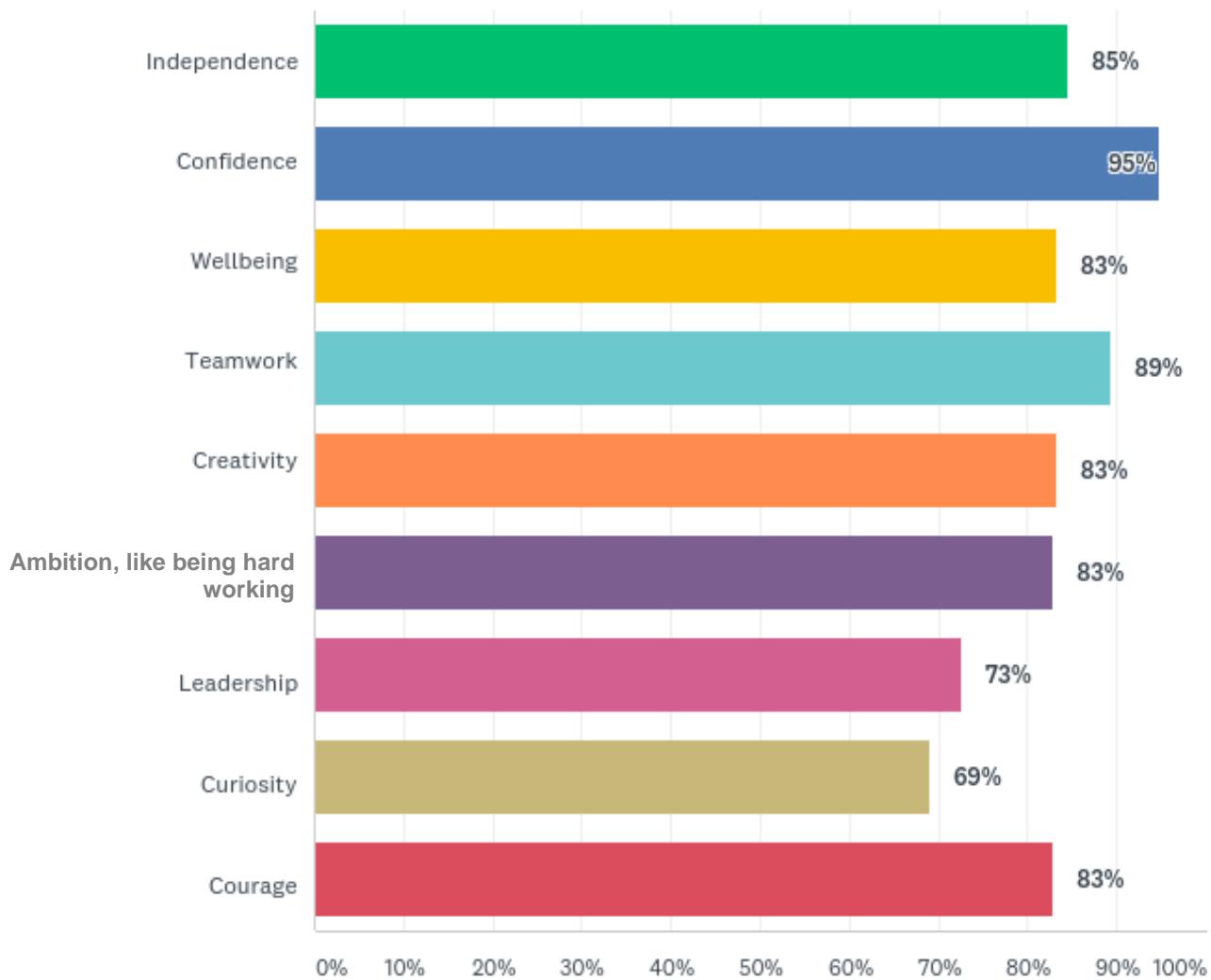
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Q5: Please tick all the life skills you would like to learn in secondary school

Answered: 233

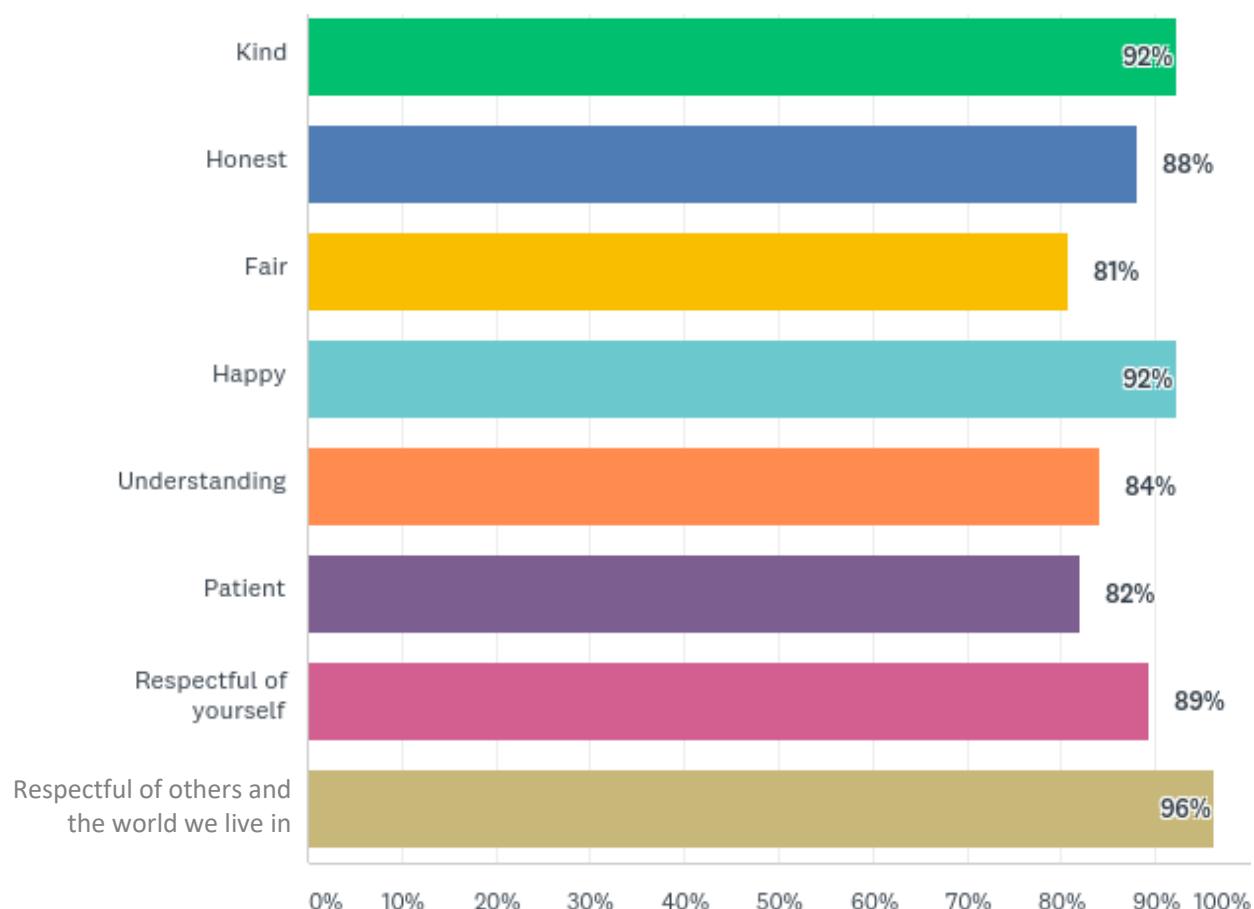
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Q6: By the end of secondary school, would you like to be.... (please tick as many as you would like)

Answered: 233

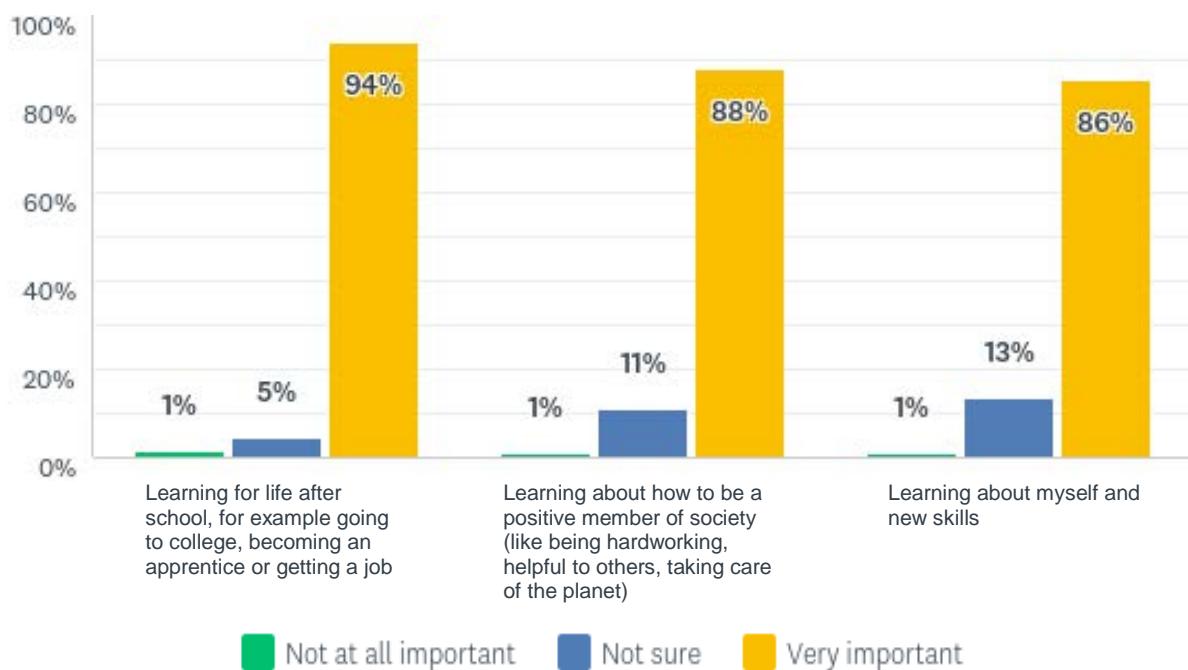
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Q7: How important do you think each of these will be to you when you are in secondary school? (please tick one box for each option)

Answered: 233

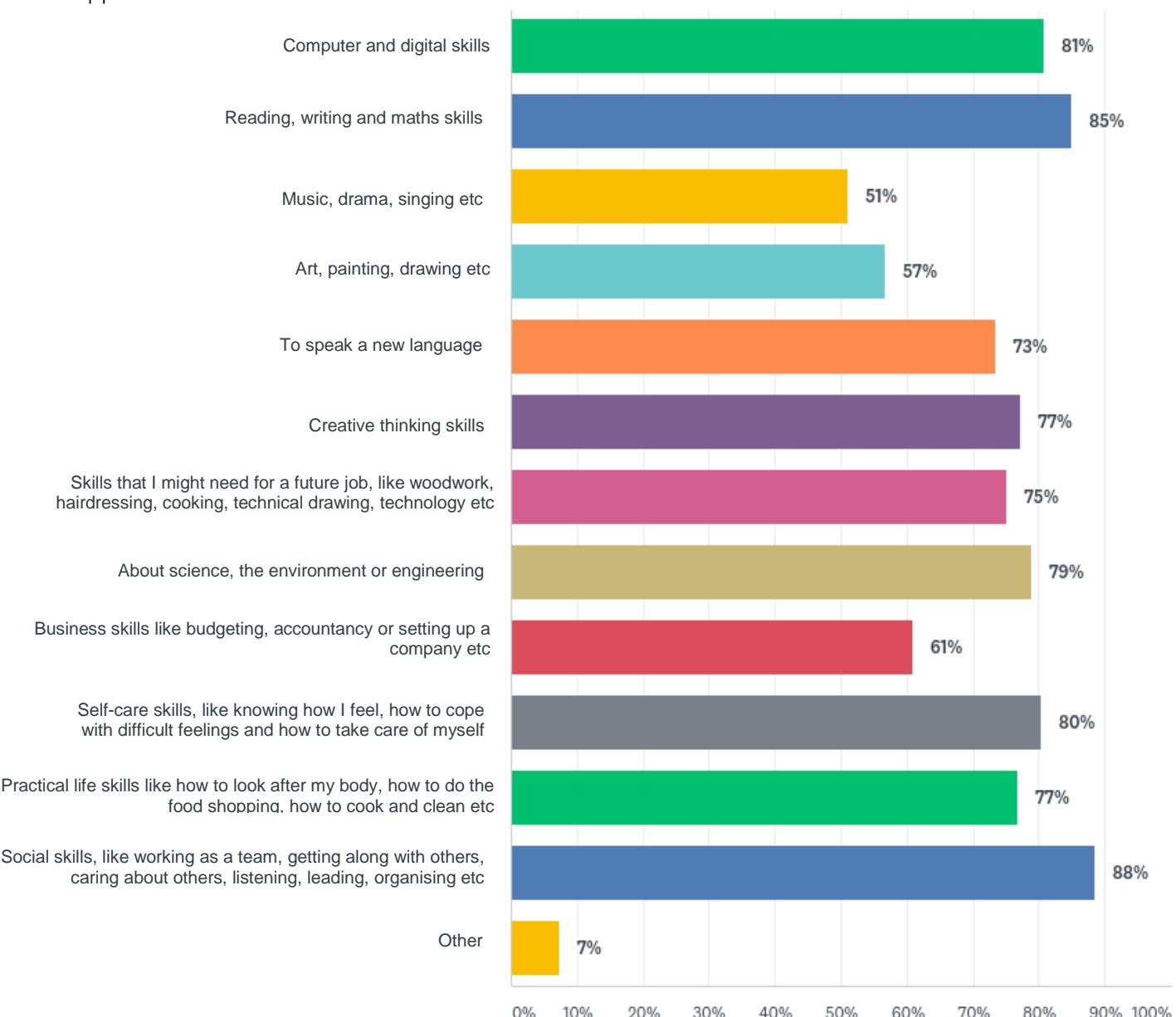
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Q8: When you have finished secondary school would you like to have learned (please tick as many options as you would like)

Answered: 233

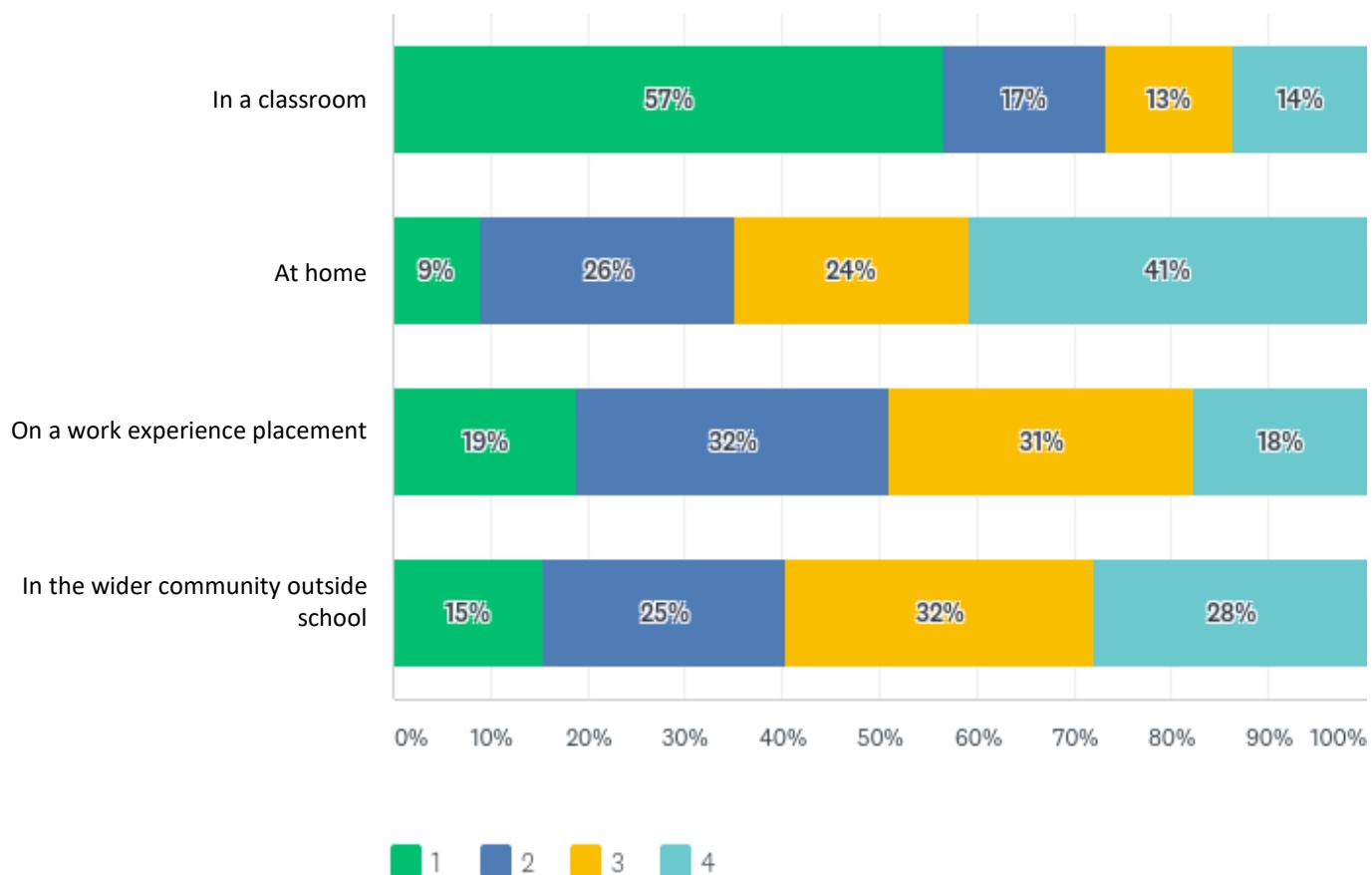
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Q9: When you are in secondary school, where do you think you would most like to learn? Please pick 1 as your favourite place and 4 as your least favourite place

Answered: 233

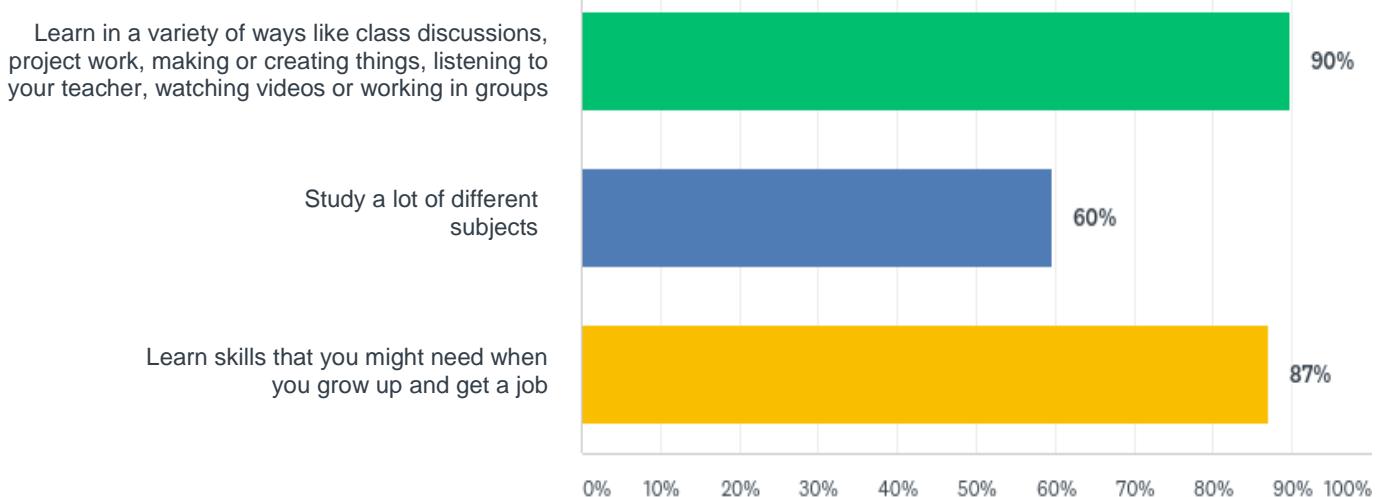
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Q10: Do you think secondary school should help you to (please tick as many options as you would like)

Answered: 233

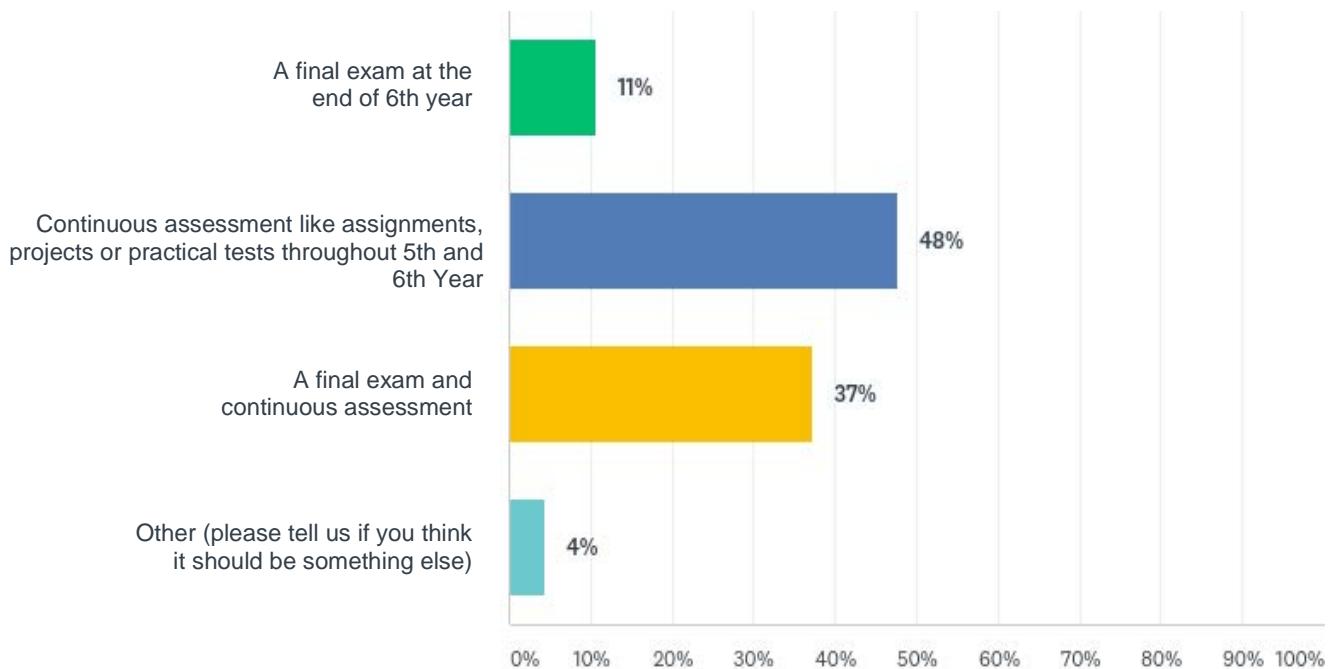
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Q11: At the end of secondary school, what type of assessment (test) do you think would suit you best (please tick one of the following options)

Answered: 233

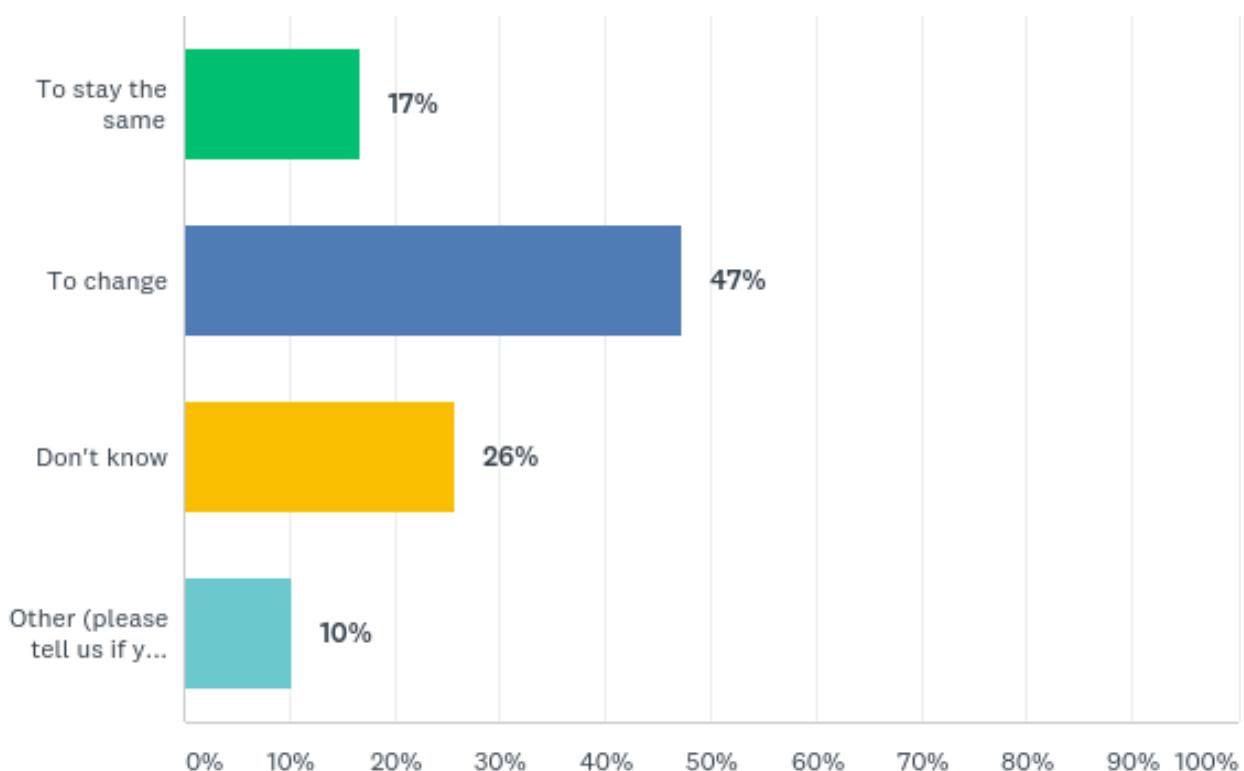
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Q12: At the moment most students get a place in third level education (like college/university) based on how many points they get in their Leaving Certificate exam.
In the future would you like this (please tick one of the following options)

Answered: 233

Skipped: 0



Appendix 1:

Parents' Survey Questions



What do you want your well educated child to be like at 18?

Dear Parents,

Following the recent development of a new Junior Cycle framework, discussions are starting to take place about revising the Senior Cycle framework. As with the Junior Cycle these revisions will only take place after much consultation, research and development resulting in any change to the curriculum unlikely to occur for a number of years. With this in mind we would like to ensure that parents of children in primary school have a chance to have their say as it is most likely your children that will feel the first effects of any changes.

Please take a few minutes to answer some questions regarding what you hope for your child's education.

We have also developed a survey for children to find out what kind of secondary school experience they would like. Please share the [children's survey](#) with your primary school children.

(Please note: by Senior Cycle, we mean the second half of secondary level education. This includes transition year, 5th year and the Leaving Certificate, Leaving Certificate Applied and Leaving Certificate Vocational Programme).

* 1. Would you like to see changes to the current senior cycle on offer in secondary schools?

- Yes
- No
- Don't know

* 2. Please rank the following in terms of their importance to you, of your child's outcome and experience of the senior cycle?

	Not at all important	Of low importance	Neither important nor unimportant	Moderately important	Very important
I want my child to get good results in their final exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want my child to be happy in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want my child to have developed good social skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want my child to know about the world they live in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want my child to learn how to learn as well as what to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 3. Do you believe the senior cycle should equip your child with

- Academic skills only
- Academic and broader life skills
- Broader life skills only

* 4. What qualities do you believe your child should gain during their time in the senior cycle?

- Independence
- Confidence
- Creativity
- Ambition
- Leadership
- Curiosity
- Courage
- Other (please specify)

* 5. What values do you believe your child should gain during their time in the senior cycle?

- Compassion
- Honesty
- Justice
- Empathy
- Tolerance
- Respect for themselves
- Respect for others
- Other (please specify)

* 6. Please rate the following goals of education in terms of their importance for your child

	Not at all important	Important	Very important
Learning for future studies and work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for participation in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanding self-awareness and knowledge and improving personal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. What skills do you believe your child should have following their time in the senior cycle?

- Strong computer and digital skills
- A high level of literacy and numeracy
- Be able to be a critical and creative thinker
- Practical skills
- Knowledge about wellbeing
- Social skills
- Other (please specify)

* 8. With regard to your child's learning environment, please rate the following in terms of their importance to you

	Not at all important	Important	Very important
My child will get the opportunity to learn in a classroom based setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will get the opportunity to learn in a work based/practical setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will get the opportunity to learn in a community based setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will get the opportunity to continue and support their learning at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 9. Do you believe the senior cycle should offer your child

- A flexible approach to their learning
- Access to a broad range of subjects
- Access to a learning programme which includes practical skills associated with a future job or occupation

* 10. At senior cycle what type of assessment do you believe would best suit your child?

- A final exam
- A combination of continuous assessment and a final exam
- All continuous assessment
- Other (please specify)

* 11. Currently access to further education after senior cycle is mainly based on Leaving Certificate points. In the future would you like to see:

- The points system stay the same
- The points system change
- Don't know
- Other (please specify)

12. Would you like to add anything else?

Thank you for taking the time to complete our survey, your feedback is much appreciated.

NPC are running a series of consultation sessions with parents and children in 5th and 6th class in regions around the country. If you (and your child in 5th and 6th class) would be interested in attending please [click here](#) to find out more and to register.

Appendix 2:

Individual responses from parents, where parents were given the opportunity to comment further or to expand on their 'other' answer options.

Responses from parents who participated in the survey in 2019 will be shown for each question followed by individual responses for the *same* question from parents who participated in the survey in 2018.

What do you want your well educated child to be like at 18?

Q4 What qualities do you believe your child should gain during their time in the senior cycle? ([Individual responses 2019](#))

#	OTHER (PLEASE SPECIFY)	DATE
1	understanding of diversity	10/24/2019 11:10 AM
2	Resilience, kindness	10/23/2019 10:29 AM
3	resilience	10/21/2019 8:54 AM
4	empathy for others	10/20/2019 8:40 AM
5	Self worth	10/17/2019 8:44 AM
6	Critical thinking	10/16/2019 11:24 AM
7	resilience and coping mechanisms for when things go wrong	10/16/2019 9:56 AM
8	All of the above	10/15/2019 1:54 PM
9	Diligence, perseverance, determination, integrity, empathy	10/11/2019 2:33 PM
10	Critical Thinking	10/11/2019 11:44 AM
11	Life skills	10/11/2019 11:15 AM
12	Social skills	10/10/2019 9:10 AM
13	Respect, responsibility, accountability	10/10/2019 7:22 AM
14	life skills, cooking, changing plug, animal welfare	10/9/2019 10:24 AM
15	Acquire values of respect, responsibility and caring and kindness	10/9/2019 7:45 AM
16	Brave	10/8/2019 4:36 PM
17	A sense of fun, and a sense of humour, teamwork	10/8/2019 2:34 PM
18	How to deal with disappointment & overcome	10/8/2019 2:31 PM
19	Social Awareness	10/8/2019 1:35 PM
20	Tenacity, Reliability, Accountability, Honour, Integrity	10/8/2019 10:52 AM
21	Empathy and respect	10/8/2019 9:24 AM
22	How to be a good friend. How to be a good loser and winner.	10/7/2019 11:05 PM
23	Tenacity	10/7/2019 10:49 PM
24	Knowledge	10/7/2019 4:58 PM
25	Kindness	10/7/2019 4:26 PM
26	mindful of the needs of others	10/7/2019 3:42 PM
27	self esteem self worth	10/7/2019 2:41 PM

What do you want your well educated child to be like at 18?

28	Kindness	10/7/2019 1:46 PM
29	social interaction	10/7/2019 8:39 AM
30	Good values	10/6/2019 9:05 PM
31	Initiative, abstract thinking and increased problem solving	10/6/2019 8:00 PM
32	Positive Outlook	10/6/2019 7:42 PM
33	Resilience	10/5/2019 3:18 PM
34	Camaraderie	10/4/2019 8:12 PM
35	an ability to assess what they really enjoy doing	10/4/2019 7:54 PM
36	Acceptance	10/4/2019 5:53 PM
37	Coping skills	10/4/2019 5:19 PM
38	Critical thinking	10/4/2019 1:39 PM
39	Resilience, Original Thinking, Ability to work as part of a Team, Active Communicator, Empathy	10/4/2019 11:55 AM
40	Kindness	10/4/2019 10:46 AM
41	Communication	10/4/2019 7:39 AM
42	Emotional intelligence Resilience	10/3/2019 9:48 PM
43	kindness and compassion	10/3/2019 8:20 PM
44	resilience, self esteem,	10/3/2019 6:44 PM
45	Empathy	10/3/2019 3:32 PM
46	Happy/ content	10/3/2019 2:51 PM
47	Resilience, Kindness	10/3/2019 2:43 PM
48	Respect for others	10/3/2019 2:18 PM
49	Street smart	10/3/2019 1:56 PM
50	Integrity	10/3/2019 1:38 PM
51	respect and empathy	10/3/2019 1:16 PM
52	Kindness	10/3/2019 1:15 PM
53	Self awareness	10/3/2019 7:57 AM
54	Critical and abstract thinking	10/3/2019 6:46 AM
55	Ability to work as a member of a team, especially with in a community; initiative; compassion	10/3/2019 12:29 AM
56	Resilience	10/2/2019 10:55 PM
57	Resilience	10/2/2019 9:25 PM
58	Resilience manners and respect	10/2/2019 8:52 PM
59	I	10/2/2019 8:31 PM
60	Self Awareness	10/2/2019 7:28 PM
61	Responsible	10/2/2019 5:32 PM
62	Emotional resilience	10/2/2019 4:17 PM
63	Compassion	10/2/2019 1:31 PM
64	Social belonging	10/2/2019 12:50 PM
65	Communication skills	10/2/2019 12:50 PM
66	Resilience	10/2/2019 8:57 AM
67	Integrity and ethics	10/2/2019 12:41 AM
68	Resilience	10/1/2019 9:32 PM

What do you want your well educated child to be like at 18?

69	Critical thinking, cultural awareness	10/1/2019 8:21 PM
70	Critical thinking	10/1/2019 7:10 PM
71	All of the above and respect for themselves and others	10/1/2019 5:59 PM
72	knowledgeable informed	10/1/2019 5:46 PM
73	Wisdom to make good choices	10/1/2019 1:04 PM
74	Resilience.	10/1/2019 12:08 PM
75	Self confidence to deal with adversity	10/1/2019 12:02 PM
76	Resilience	10/1/2019 11:56 AM
77	planning, organisational, teamwork, critical analysis	10/1/2019 10:29 AM
78	Imaginative, good worker	10/1/2019 10:20 AM
79	Initiative	10/1/2019 10:07 AM
80	Ability to analyse ... not just learn but to sift through material and arrive at their own view point.	10/1/2019 9:43 AM
81	Loyalty and sincerity	9/30/2019 10:10 PM
82	Ethics and discipline	9/30/2019 8:01 PM
83	A sense of identity and self management	9/30/2019 7:46 PM
84	Empathy, integrity, honesty, kindness	9/30/2019 7:26 PM
85	Community & Social conscience	9/30/2019 5:23 PM
86	playfulness	9/30/2019 3:26 PM
87	Social responsibility	9/30/2019 1:52 PM
88	Happiness	9/30/2019 12:39 PM
89	Knowledge,	9/30/2019 12:39 PM
90	Problem solving, conflict resolution	9/30/2019 10:23 AM
91	Empathy	9/30/2019 10:08 AM
92	Self awareness, empathy and kindness to others esp around social media	9/30/2019 9:42 AM
93	Respect for nature	9/30/2019 9:19 AM
94	Integrity, be open minded, enterprising, self reliant,	9/29/2019 8:35 PM
95	Self awareness	9/29/2019 8:06 AM
96	Humility	9/28/2019 10:48 PM
97	Kindness	9/28/2019 9:55 PM
98	Respect	9/28/2019 8:58 PM
99	Knowledge	9/28/2019 5:49 PM
100	Understanding/empathy	9/28/2019 4:01 PM
101	Kindness	9/28/2019 11:55 AM
102	Diligence	9/28/2019 10:51 AM
103	Kindness, empathy, emotional intelligence and self-awareness	9/28/2019 8:54 AM
104	Accountability	9/27/2019 9:26 PM
105	along with support and guidance from home	9/27/2019 9:19 PM
106	Tolerance and a feeling of responsibility for the good of our world.	9/27/2019 9:04 PM
107	They should challenged in a good way	9/27/2019 8:58 PM
108	Empathy towards other	9/27/2019 8:16 PM
109	Kind , caring, empathetic, hard working, responsible , resilient	9/27/2019 7:18 PM

What do you want your well educated child to be like at 18?

110	Responsibility, Collaboration, How to be agile given the dynamic world of work and life	9/27/2019 6:03 PM
111	Responsibility	9/27/2019 5:39 PM
112	Compassion, empathy,	9/27/2019 5:23 PM
113	Empathy and compassion	9/27/2019 3:49 PM
114	Good physical and mental wellbeing. Home life skills such as cooking	9/27/2019 3:26 PM
115	Emotional well being, social responsibility and practical life skills	9/27/2019 2:41 PM
116	A need to keep looking for more information	9/27/2019 1:52 PM
117	Empathy towards others and acceptance of all people/creeds/nationalities	9/27/2019 1:48 PM
118	Respect of others and the environment	9/27/2019 1:44 PM
119	Strong Work Ethic	9/27/2019 1:41 PM
120	All of the above	9/27/2019 1:33 PM
121	Mindfulness, kindness, awareness of the wider world.	9/27/2019 1:29 PM
122	Ability to apply themselves in correct areas	9/27/2019 12:39 PM
123	How to make a positive contribution to society	9/27/2019 12:07 PM
124	Self motivation	9/27/2019 12:06 PM
125	Understanding of others	9/27/2019 11:59 AM
126	Listening; respect; empathy; the importance of wisdom, communicating to large audiences on their specialist subjects/interests	9/27/2019 11:43 AM
127	Civic engagement	9/27/2019 11:31 AM
128	Individuality, happiness, grit, perseverance and learning from mistakes.	9/27/2019 11:25 AM
129	Patience, self reliance, optimism	9/27/2019 11:10 AM
130	Wellbeing	9/27/2019 10:58 AM
131	Motivation to learn/ learn how to learn not just 'chalk & talk'	9/27/2019 10:54 AM
132	Good knowledge base	9/27/2019 10:47 AM
133	Mental health awareness	9/27/2019 10:46 AM
134	Well rounded individual	9/27/2019 10:35 AM
135	Inclusive, tolerant, kind, dignity	9/27/2019 10:21 AM
136	Discipline and Respect	9/27/2019 10:19 AM
137	compassion and kindness to fellow humans and making a difference in society	9/27/2019 10:06 AM
138	Coping skills for ups and downs of life	9/27/2019 9:53 AM
139	be a good team worker, good communicator, has continuous improvement focus, determination, hard worker, good at trouble shooting problems, can multitask, calm under pressure	9/27/2019 9:52 AM
140	All of the above and more	9/27/2019 9:51 AM
141	social responsibility	9/27/2019 9:36 AM
142	Good communication skills (including but not limited to vocal group presentation) and ability to work within a team (lead or other roles)	9/27/2019 9:27 AM
143	Listening skills and effective communication skills	9/27/2019 9:20 AM
144	Resilience- to handle up&down, win/loss, learn to reflect and rebound	9/27/2019 9:14 AM
145	Dealing with anxiety that seems to be increasing dramatically within this age group	9/27/2019 9:09 AM
146	Critical thinking and the value of individual strengths	9/27/2019 8:50 AM
147	sense of self	9/27/2019 7:25 AM

What do you want your well educated child to be like at 18?

148	They definitely need to learn life management skills like budgeting and forward planning	9/27/2019 6:59 AM
149	Verbal presentation skills ; project management skills	9/27/2019 5:46 AM
150	Inclusion of everyone regardless	9/27/2019 12:25 AM
151	Inclusion	9/27/2019 12:22 AM
152	Resilience	9/26/2019 11:23 PM
153	Career focused with knowledge of what jobs are out there, what jobs suit them and more GOOD guidance counseling irrespective of which path they choose	9/26/2019 9:44 PM
154	Good mental health	9/26/2019 9:22 PM
155	Critical thinking	9/26/2019 9:19 PM
156	Resilience	9/26/2019 9:13 PM
157	Self-worth	9/26/2019 9:04 PM
158	Resilience, grit,	9/26/2019 8:56 PM
159	Resilience	9/26/2019 8:43 PM
160	Social conscience	9/26/2019 8:34 PM
161	Resilience	9/26/2019 7:51 PM
162	Inclusion of others teamwork	9/26/2019 7:45 PM
163	Self esteem	9/26/2019 7:24 PM
164	Empathy	9/26/2019 7:11 PM
165	Critical thinking	9/26/2019 6:47 PM
166	The ability to self-organise	9/26/2019 6:44 PM
167	Resilience, critical thinking, self-content, what is a balanced life	9/26/2019 6:30 PM
168	Critical thinking	9/26/2019 6:17 PM
169	Resilience	9/26/2019 6:01 PM
170	Broad general knowledge	9/26/2019 5:36 PM
171	Self-awareness, pride in individuality, global awareness	9/26/2019 5:28 PM
172	Management of stress and emotions	9/26/2019 4:49 PM
173	Business awareness, saving money	9/26/2019 4:29 PM
174	Critical thinking	9/26/2019 4:26 PM
175	Resilience	9/26/2019 4:20 PM
176	a good belief system, good faith.	9/26/2019 4:14 PM
177	Resilience	9/26/2019 4:12 PM
178	Life skills	9/26/2019 4:12 PM
179	Excitement at the thought of their future not fear of it	9/26/2019 4:11 PM
180	Adaptability	9/26/2019 4:08 PM
181	9	9/26/2019 4:04 PM
182	Parents are the primary educators. It is their job to foster the above skills. It is not the place of the school to do a parents job. That is where society is going wrong. If parents did their job schools could focus more on academics.	9/26/2019 4:00 PM
183	Social conscience	9/26/2019 3:53 PM
184	Empathy and awareness or mindfulness	9/26/2019 3:40 PM
185	Self Belief	9/26/2019 3:28 PM
186	Awareness of the need for wellbeing and balance. Importance of communication.	9/26/2019 3:27 PM
187	Problem solving; Resilience	9/26/2019 3:02 PM
188	Empathy	9/26/2019 2:58 PM
189	Resilience, adaptability	9/26/2019 2:44 PM
190	How to deal with real life issues not just academics	9/26/2019 2:30 PM

What do you want your well educated child to look like at 18?

Q4 What qualities do you believe your child should gain during their time in the senior cycle? (individual responses in 2018)

#	OTHER (PLEASE SPECIFY)	DATE
1	Critical thinking	3/28/2018 12:33 PM
2	Kindness	3/27/2018 2:55 PM
3	Honesty; a sense of ethics; kindness	3/27/2018 2:45 PM
4	Cooperation	3/27/2018 2:21 PM
5	self awareness and an understanding of how they impact on others.	3/27/2018 2:18 PM
6	Resilience	3/27/2018 2:02 PM
7	Resilience	3/27/2018 1:57 PM
8	Perseverence	3/27/2018 1:00 PM
9	cultural sensitivity	3/27/2018 12:52 PM
10	Ethical Decision Making, Resilience	3/27/2018 12:48 PM
11	Self-sufficiency	3/27/2018 12:40 PM
12	Democratic Citizenship	3/27/2018 12:31 PM
13	Critical thinking skills which may conflict with the current curricular approaches in senior cycle	3/27/2018 12:20 PM
14	Empathy, open-mindedness	3/27/2018 12:18 PM
15	Tolerance	3/26/2018 8:59 PM
16	Resilience -	3/26/2018 1:10 PM
17	Have good organisation and time management skills and to be happy with their achievements	3/26/2018 11:47 AM
18	Self motivation	3/26/2018 8:27 AM
19	Tolerance of special needs children trying to integrate	3/24/2018 9:51 AM
20	Divergent Thinking	3/24/2018 6:37 AM
21	Self efficacy	3/24/2018 1:59 AM
22	H	3/24/2018 12:37 AM
23	Self awareness, discipline, awareness of and acceptance of others	3/24/2018 12:25 AM
24	self care ie being aware of her mental health.wellness program	3/24/2018 12:01 AM
25	Kindness	3/23/2018 5:52 PM
26	Knowledge, ability to meet targets, ability to set goals, resilience, responsibility	3/23/2018 2:48 PM
27	Self love	3/23/2018 1:40 PM
28	Sense of moral justice, responsibility in the world	3/23/2018 11:36 AM
29	Positivity, Empathy, Resilience	3/23/2018 12:38 AM
30	you cannot teach those qualities but you can encourage which ever quality the child has already	3/22/2018 10:38 PM
31	Responsibility	3/22/2018 9:02 PM
32	Discipline	3/22/2018 8:24 PM
33	Ability to be able to question things and solve problems creatively	3/22/2018 5:43 PM

What do you want your well educated child to look like at 18?

34	resilience	3/22/2018 5:02 PM
35	Well Rounded Individual	3/22/2018 3:47 PM
36	Discipline	3/22/2018 3:43 PM
37	Adaptability	3/22/2018 3:39 PM
38	Emotional growth and understanding. Help with attitude and understanding of mental health	3/22/2018 2:18 PM
39	Critical thinking, practical life skills	3/22/2018 1:25 PM
40	empathy, emotional intelligence	3/22/2018 1:11 PM
41	The ability to understand and deal with their mental and emotional health. Tools for dealing with stress.	3/22/2018 12:42 PM
42	Good social skills	3/22/2018 12:28 PM
43	Knowledge, talent,	3/22/2018 10:47 AM
44	To value and not undermine significant people in their life e.g Teachers, parents, coaches etc.	3/22/2018 9:22 AM
45	Social skills	3/22/2018 12:13 AM
46	Friendship , Self Respect & for others, graciousness	3/21/2018 11:55 PM
47	Assertiveness	3/21/2018 10:47 PM
48	Team Work	3/21/2018 10:15 PM
49	teamwork skills, listening skills, drive	3/21/2018 10:02 PM
50	Effective Communicator	3/21/2018 8:57 PM
51	Environmental carer	3/21/2018 8:53 PM
52	Good social interaction skills	3/21/2018 8:15 PM
53	Resilience, adaptability, openness to change	3/21/2018 8:09 PM
54	To have the ability to show respect for others, treat everyone equal and to learn how to deal with disappointments and failure.	3/21/2018 8:07 PM
55	Resilience, coping techniques, ability to learn from failure, practice wellbeing and mindfulness	3/21/2018 5:08 PM
56	Self belief	3/21/2018 4:40 PM
57	maturity	3/21/2018 4:25 PM
58	Problem solving	3/21/2018 4:16 PM
59	Knowledge	3/21/2018 3:29 PM
60	Social skills	3/21/2018 2:44 PM
61	High Self Esteem	3/21/2018 2:29 PM
62	To be able to think for himself & make sense of the world around him!	3/21/2018 2:06 PM
63	Integrity	3/21/2018 1:40 PM
64	A hunger for a dynamic life	3/21/2018 1:23 PM
65	Innovation and adaptability	3/21/2018 1:22 PM
66	Be himself	3/21/2018 1:16 PM
67	Good self esteem	3/21/2018 1:16 PM
68	Social awareness	3/21/2018 1:15 PM
69	Self Regulation	3/21/2018 1:06 PM
70	kindness empathy responsibility for himself and the social contract	3/21/2018 1:03 PM
71	All of the above	3/21/2018 12:46 PM
72	Resilience	3/21/2018 12:46 PM

What do you want your well educated child to look like at 18?

73	to help others	3/21/2018 12:46 PM
74	Community spirit	3/21/2018 12:43 PM
75	Good citizenship	3/21/2018 12:11 PM
76	Compassion	3/21/2018 11:51 AM
77	A positive attitude and respect for all	3/21/2018 11:39 AM
78	Empathy	3/21/2018 10:43 AM
79	Resilience	3/21/2018 10:16 AM
80	Self Worth	3/21/2018 10:00 AM
81	Good mental health & happiness with who there are & the knowledge to handle everyday financial matters	3/21/2018 8:20 AM
82	Resilience	3/21/2018 8:16 AM
83	Autonomy, critical thinking	3/21/2018 7:06 AM
84	Resiliance	3/21/2018 4:07 AM
85	critical thinking	3/21/2018 12:22 AM
86	Initiatiative - self starter	3/20/2018 11:57 PM
87	Self Awareness and decision making	3/20/2018 10:55 PM
88	Life Skills Finance Skills	3/20/2018 9:56 PM
89	Freedom of Opinion. Self Belief.	3/20/2018 9:45 PM
90	Resilience and coping skills for all that life might throw at them. Resilience is a key skill of being a well adjusted adult trying to further their education or career.	3/20/2018 9:34 PM
91	I think the others they have either naturally or not	3/20/2018 9:21 PM
92	Kindness	3/20/2018 9:18 PM
93	Patient kindness loyalty friendships	3/20/2018 9:10 PM
94	Respect; responsibility	3/20/2018 9:05 PM
95	Common sense	3/20/2018 8:56 PM
96	Individuality	3/20/2018 8:36 PM
97	Resilience	3/20/2018 8:35 PM
98	consideration for others!	3/20/2018 8:33 PM
99	Awareness of others and themselves	3/20/2018 8:28 PM
100	an excitement about some indication of how they will spend the next phase of their life.	3/20/2018 8:26 PM
101	All of the above	3/20/2018 8:20 PM
102	Love of learning	3/20/2018 8:18 PM
103	W	3/20/2018 8:14 PM
104	Resilience	3/20/2018 8:05 PM
105	Entrepreneurship	3/20/2018 7:37 PM
106	Financial	3/20/2018 7:29 PM
107	Life skills	3/20/2018 6:51 PM
108	D	3/20/2018 6:19 PM
109	Resilience, being able to work in groups as well as independently.	3/20/2018 5:49 PM
110	Focus, patience	3/20/2018 5:45 PM
111	critical/analytical skills for general problem solving, consideration of issues.	3/20/2018 5:45 PM
112	Coping skills (life skill) e.g. Mindfulness, destressing activities.	3/20/2018 5:44 PM
113	self confidence and good self esteem	3/20/2018 5:43 PM

What do you want your well educated child to look like at 18?

114	Helpfulness	3/20/2018 5:09 PM
115	Grit, determination	3/20/2018 5:09 PM
116	Family values empathy mindfulness wellbeing	3/20/2018 4:42 PM
117	Mindfulness	3/20/2018 4:17 PM
118	Empathy	3/20/2018 4:11 PM
119	All of the above	3/20/2018 4:04 PM
120	All the above but it ticked the most important for my kids	3/20/2018 3:56 PM
121	self direction	3/20/2018 3:52 PM
122	sense of responsibility	3/20/2018 3:45 PM
123	Time-management	3/20/2018 3:41 PM
124	broad view of the world they live in opportunities to help others	3/20/2018 3:17 PM
125	a sense of responsibility towards their environment	3/20/2018 2:52 PM
126	Socially Conscious	3/20/2018 2:42 PM
127	good social skills	3/20/2018 2:29 PM
128	Compassion for others4	3/20/2018 2:19 PM
129	an interest in lifelong learning	3/20/2018 2:12 PM
130	Time Management - initiation- Responsibility -common sense-temperament	3/20/2018 1:22 PM
131	Resilience	3/20/2018 1:19 PM
132	Good morals	3/20/2018 1:14 PM
133	Interpersonal awareness/Worldliness	3/20/2018 1:14 PM
134	Broad life skills not jst academic	3/20/2018 1:11 PM
135	Self Awareness & Respect for themselves & others	3/20/2018 1:09 PM
136	Practical skills like cooking , budgeting , driving	3/20/2018 12:59 PM
137	Respect and kindness	3/20/2018 12:38 PM
138	How to critically think, development of independant thought	3/20/2018 12:30 PM
139	Respect and happiness	3/20/2018 12:14 PM
140	Delegation skills	3/20/2018 11:47 AM
141	Critical thinking skills	3/20/2018 11:44 AM
142	Life skills or helping others and not only working for their own goal	3/20/2018 11:38 AM
143	Lifeskills	3/20/2018 11:35 AM
144	Sense of humour, compassion	3/20/2018 11:17 AM
145	intelligence	3/20/2018 11:09 AM
146	critical thinking	3/20/2018 11:03 AM
147	Empathy	3/20/2018 10:51 AM
148	Kindness	3/20/2018 10:47 AM
149	To feel comfortable speaking out no matter what	3/20/2018 10:46 AM
150	Team work	3/20/2018 10:09 AM
151	Compassion/citizenship	3/20/2018 9:41 AM
152	Self belief	3/19/2018 11:58 PM
153	Self belief	3/19/2018 8:59 PM
154	Kindness. Being involved helping others.	3/19/2018 9:20 AM
155	Love of learning	3/18/2018 4:39 PM

What do you want your well educated child to look like at 18?

156	Awareness that good outcomes are normally a result of inputs and efforts	3/18/2018 11:24 AM
157	Knowledge of life skills	3/18/2018 8:40 AM
158	wish to complete task well. Write and understand	3/17/2018 8:21 PM
159	Honesty/Integrity/Compassion/Tolerance	3/17/2018 11:00 AM
160	W	3/16/2018 10:27 PM
161	Resilience	3/16/2018 11:42 AM
162	Self worth	3/16/2018 12:17 AM
163	Being a good human being	3/15/2018 9:39 PM
164	resilience / staying power	3/15/2018 6:28 PM
165	Social awareness	3/15/2018 5:04 PM
166	Enquiring mind	3/15/2018 4:54 PM
167	Might have been better to grade them	3/15/2018 3:01 PM
168	Tolerance and acceptance of 'difference' between individuals, to be able to think critically, think for themselves, to be able to critically appraise what they read and hear including through social media, to have a will to help others	3/15/2018 2:32 PM
169	Empathy respect	3/15/2018 1:32 PM
170	Tenacity	3/15/2018 12:16 PM
171	Respectful of others	3/15/2018 11:50 AM
172	Self awareness	3/15/2018 11:01 AM
173	Basic life skills to be independent : finances/budgeting, nutrition/food safety/cooking/minimising waste, basic household repairs, driving, first aid.	3/15/2018 10:31 AM
174	Learning how to win and loose, confidence, weight issues etc through a well developed Physical Education programme	3/15/2018 9:21 AM
175	Critical thinking	3/15/2018 8:57 AM
176	These will depend on the child	3/15/2018 8:50 AM
177	Emotional intelligence	3/15/2018 7:02 AM
178	Agility, resourcefulness	3/14/2018 11:05 PM
179	To question themselves and accept their own uniqueness	3/14/2018 10:48 PM
180	collaboration	3/14/2018 10:07 PM
181	Broad life skills	3/14/2018 9:59 PM
182	Teamwork	3/14/2018 9:13 PM
183	Social Awareness, Problem Solving	3/14/2018 8:16 PM
184	Learn to love learning for the sake of learning as a life enhancing experience and not just enough to get by some obstacle in their path	3/14/2018 7:36 PM
185	Resilience	3/14/2018 6:12 PM
186	Self esteem	3/14/2018 5:51 PM
187	Logic and reasoning as well as problem solving.	3/14/2018 5:39 PM
188	Cooperation	3/14/2018 5:34 PM
189	Kindness, empathy, ability to work together as part of a team. Resilience. I could go on	3/14/2018 4:34 PM
190	Interest in general working of the world with the view to choosing their future career	3/12/2018 8:27 AM
191	Satisfaction in what they are learning & an ability to put it into practise in their choices post secondary.	3/12/2018 12:00 AM
192	Compassion	3/11/2018 11:24 PM
193	Community	3/11/2018 11:12 PM
194	Team work	3/11/2018 9:47 PM
195	Critical thinking, information literacy	3/11/2018 8:46 PM
196	Thirst for knowledge, Love for learning, Productive and creative application of knowledge	3/11/2018 7:47 PM

What do you want your well educated child to look like at 18?

197	Friendships	3/11/2018 6:58 PM
198	Kindness and Respect for all	3/11/2018 6:40 PM
199	Resilience	3/11/2018 6:10 PM
200	Selflessness, compassion & empathy	3/11/2018 4:13 PM
201	generosity	3/11/2018 3:52 PM
202	Social skills,	3/11/2018 3:37 PM
203	Collaboration confidence calm	3/11/2018 3:09 PM
204	discipline	3/11/2018 2:26 PM
205	IT skills	3/11/2018 1:45 PM
206	Maturity, responsibility	3/11/2018 1:44 PM
207	all the above are important as much as knowlege	3/11/2018 10:30 AM
208	Empathy	3/11/2018 10:16 AM
209	Respect for fellow students/teachers & the wider world..	3/11/2018 9:54 AM
210	Charity and citizenship	3/11/2018 9:49 AM
211	Well being	3/11/2018 9:05 AM
212	Teamwork	3/11/2018 8:45 AM
213	Honesty	3/11/2018 8:37 AM
214	critical thinking, problem solving	3/11/2018 8:33 AM
215	J	3/11/2018 8:26 AM
216	Communication	3/11/2018 7:32 AM
217	co-operation, planning skills	3/11/2018 6:16 AM
218	Positive self esteem	3/11/2018 2:32 AM
219	Awareness and social conscience	3/11/2018 1:12 AM
220	Awareness of social and environmental justice issues	3/11/2018 12:32 AM
221	Emotional intelligence	3/11/2018 12:29 AM
222	Critical and analytical skills	3/11/2018 12:07 AM
223	Faith in God	3/11/2018 12:04 AM
224	Empathy	3/10/2018 10:50 PM
225	Independent thinking	3/10/2018 10:08 PM
226	Hard work, responsibility	3/10/2018 9:56 PM
227	Life skills like how to drive how to manage money	3/10/2018 9:46 PM
228	X	3/10/2018 9:42 PM
229	Ability to self regulate from anxiety v calm perspective	3/10/2018 9:19 PM
230	Team work, free thinker and critical analysis	3/10/2018 9:11 PM
231	Be able think logically and problem solving	3/10/2018 9:04 PM
232	Social responsibility, personal responsibility, commitment ,	3/10/2018 8:52 PM
233	resilience	3/10/2018 8:43 PM
234	Resilience, empathy	3/10/2018 8:03 PM
235	Responsibility	3/10/2018 5:01 PM
236	How to deal with life's failures.	3/10/2018 4:54 PM
237	Communication and presentation skills	3/10/2018 4:38 PM
238	values, social interaction	3/10/2018 3:36 PM
239	Ability to solve pronlems and think criically, Resilence in how they handle set backs and challenges.	3/10/2018 3:04 PM

What do you want your well educated child to look like at 18?

240	Able to contribute to team as well as Leadership	3/10/2018 2:41 PM
241	Disciplined, mindful	3/10/2018 2:25 PM
242	Able to adapt to change	3/10/2018 2:19 PM
243	Tenacity, Persistence, Perseverance, Drive	3/10/2018 2:07 PM
244	Empathy	3/10/2018 1:57 PM
245	Tenacity	3/10/2018 1:55 PM
246	Emotional intelligence	3/10/2018 1:33 PM
247	Communication and presentation skills, debating skills, opinions re the world we live in	3/10/2018 1:15 PM
248	to say and believe his thoughts and ideas matter. Staying safe in this World	3/10/2018 12:37 PM
249	Ability to respectfully challenge others	3/10/2018 12:36 PM
250	Be happy with learning new skills.	3/10/2018 12:17 PM
251	Self worth and dignity	3/10/2018 10:48 AM
252	Life skills	3/10/2018 10:33 AM
253	Contentment	3/10/2018 9:44 AM
254	Resilience	3/10/2018 9:28 AM
255	All of the above	3/10/2018 8:40 AM
256	Resilience	3/10/2018 8:35 AM
257	A good basic academic knowledge in subjects that interest them	3/10/2018 8:34 AM
258	Resilience	3/10/2018 8:23 AM
259	Thanks	3/10/2018 8:22 AM
260	Love, ecology, self-confidence	3/10/2018 6:57 AM
261	Mindfulness	3/10/2018 3:01 AM
262	Resilience,	3/10/2018 1:28 AM
263	Responsibility, respect for others, respect for authority,	3/10/2018 12:12 AM
264	Resilience, compassion for self and others, a thirst to keep learning throughout life	3/10/2018 12:09 AM
265	Resilience and perseverance as well as tolerance	3/9/2018 11:29 PM
266	X	3/9/2018 10:58 PM
267	To be socially and culturally aware. To have a sense of their local environment. To have a sense of pride in their educational progress. For them to be aware of their learning outcomes/development.	3/9/2018 10:58 PM
268	Belief in themselves and their abilities	3/9/2018 10:46 PM
269	Self awareness, reflection and ability to self-start	3/9/2018 10:26 PM
270	Mindfulness	3/9/2018 9:45 PM
271	Friendship	3/9/2018 9:32 PM
272	Team working skills	3/9/2018 9:23 PM
273	Also from parents	3/9/2018 8:57 PM
274	Social skills, adaptability	3/9/2018 8:53 PM
275	Enthusiasm for possibilities and knowledge of their capabilities	3/9/2018 8:53 PM
276	I	3/9/2018 8:37 PM
277	Respect difference.	3/9/2018 8:36 PM
278	Empathy and social awareness	3/9/2018 8:32 PM
279	humility	3/9/2018 8:32 PM

What do you want your well educated child to look like at 18?

280	Resilience	3/9/2018 8:28 PM
281	To be mindful and respectful of others	3/9/2018 8:15 PM
282	Mindfulness	3/9/2018 8:14 PM
283	Positive mental health	3/9/2018 7:57 PM
284	Problem solving skills	3/9/2018 7:06 PM
285	resilience and how to get balance in life	3/9/2018 6:55 PM
286	Being kind to & respectful of others	3/9/2018 6:52 PM
287	Confidence is very important & viral	3/9/2018 6:42 PM
288	Retain their individuality	3/9/2018 6:12 PM
289	Life skills, baking, sex ed	3/9/2018 6:11 PM
290	Initiative	3/9/2018 6:03 PM
291	Critical thinking and analytical skills	3/9/2018 5:55 PM
292	Critical Thinking skills and a good sense of humour	3/9/2018 5:12 PM
293	Equality in all aspects of cultural diversity	3/9/2018 4:46 PM
294	Holistic development	3/9/2018 4:45 PM
295	Understanding of the diversity of our society	3/9/2018 4:42 PM
296	Common sense	3/9/2018 4:25 PM
297	Communications Skills and Social Skills	3/9/2018 4:16 PM
298	empathy	3/9/2018 4:09 PM
299	Children should be taught how to be happy	3/9/2018 4:04 PM
300	Ability to think critically	3/9/2018 3:58 PM
301	healthy and good score	3/9/2018 3:24 PM
302	Desire for knowledge	3/9/2018 3:14 PM
303	g	3/9/2018 3:07 PM
304	health and fitness	3/9/2018 2:54 PM
305	Self assurance and resilience. I would hope their creativity, ambition and curiosity would be encourage but many of these skills should be in existence from earlier in their lives.	3/9/2018 2:33 PM
306	Critical thinking. Empathy. Concern for social issue. Sense of personal responsibility. Self motivation. Ability to perform under pressure e.g. public speaking leading a team.	3/9/2018 2:10 PM
307	Understanding	3/9/2018 1:56 PM
308	Develop a healthy work ethic, be able to receive feedback	3/9/2018 1:53 PM
309	Emotional Intelligence	3/9/2018 1:52 PM
310	Social Skills	3/9/2018 1:36 PM
311	Communication skills, friendships, understand the value of 'failure and how to use it to learn	3/9/2018 1:34 PM
312	common sense.	3/9/2018 1:31 PM
313	Team work	3/9/2018 1:29 PM
314	Resilience	3/9/2018 1:12 PM
315	All of those with creativity top of the list.	3/9/2018 1:11 PM
316	Critical Thinking	3/9/2018 12:49 PM
317	All of the above are essential tools in life	3/9/2018 12:49 PM
318	empathy, kindness,	3/9/2018 12:35 PM

What do you want your well educated child to look like at 18?

319	Work off own initiative	3/9/2018 12:28 PM
320	Respect for self, all people, possession ,Consideration.	3/9/2018 12:24 PM
321	Compassion, open mindedness	3/9/2018 12:11 PM
322	Open and Honest well rounded individual	3/9/2018 12:11 PM
323	Resilience	3/9/2018 12:05 PM
324	Work ethic Organisational skills	3/9/2018 12:02 PM
325	To stand up for themselves	3/9/2018 11:48 AM
326	Resilliance	3/9/2018 11:42 AM
327	Understand everyone has different feelings	3/9/2018 11:35 AM
328	Team work	3/9/2018 11:28 AM
329	self esteem and resilience	3/9/2018 11:25 AM
330	Self reliance	3/9/2018 11:21 AM
331	Life saving skills like first aid. Organisational qualities	3/9/2018 11:17 AM
332	Community, mindfulness	3/9/2018 11:07 AM
333	Collaborative and community skills, critical awareness	3/9/2018 11:02 AM
334	Project planning and execution, time management	3/9/2018 10:58 AM
335	Health/Nutrition/Mindfulness/	3/9/2018 10:53 AM
336	Sense of self.coping skills for stressful times	3/9/2018 10:44 AM
337	Resilience. Initiative. Lateral thinking.	3/9/2018 10:32 AM
338	Adaptability, problem solving, practical life skills	3/9/2018 10:24 AM
339	Adaptability / Flexibility - if plans change or a subject / project / school goes in a different direction than originally planned, I want my child to be feel equipped and not panic and go with it.	3/9/2018 10:24 AM
340	These are needed at home also and info for parents to help with the school	3/9/2018 10:19 AM
341	Self esteem and diplomacy	3/9/2018 10:11 AM
342	I would hope they learn to be aware of themselves and understand themselves	3/9/2018 10:08 AM
343	Ability to interact well with others, to discuss ideas without rancor and respect	3/9/2018 10:04 AM
344	Self belief	3/9/2018 9:49 AM
345	Kindness to others	3/9/2018 9:45 AM
346	Knowledge	3/9/2018 9:44 AM
347	Ability to integrate into groups	3/9/2018 9:40 AM
348	Honesty, Integrity, Awareness of the dangers of drink, heightened awareness of morality.	3/9/2018 9:36 AM
349	Inclusive of all people with ranging abilities.	3/9/2018 9:34 AM
350	Integrity	3/9/2018 9:31 AM
351	Kindness and respect for others	3/9/2018 9:24 AM
352	Compassion	3/9/2018 9:21 AM
353	Self held skills, problem solving skills, meditation and mindfulness	3/9/2018 9:18 AM
354	A caring attitude to others and a sense of responsibility for the world and their own environment.	3/9/2018 9:16 AM
355	All of the above are important, & I imagine every survey will tick each one - I want the Senior cycle to identify my childs strengths AND weaknesses and work on both	3/9/2018 9:07 AM
356	Pride and community awareness and fairness	3/9/2018 9:02 AM

What do you want your well educated child to look like at 18?

357	All important	3/9/2018 8:59 AM
358	Open minded	3/9/2018 8:43 AM
359	Empathy	3/9/2018 8:26 AM
360	resilience, criticality	3/9/2018 8:16 AM
361	a kind person	3/9/2018 7:49 AM
362	Empathy	3/9/2018 7:29 AM
363	Social responsibility	3/9/2018 7:23 AM
364	Resilience	3/9/2018 7:14 AM
365	Communication skills, Problem solving, team with	3/9/2018 7:14 AM
366	It's not up to teachers alone to instil these values	3/9/2018 6:56 AM
367	Responsibility	3/9/2018 1:41 AM
368	Strong Faith	3/9/2018 12:25 AM
369	Self motivation and good attitudes	3/9/2018 12:04 AM
370	Individuality	3/9/2018 12:03 AM
371	Empathy	3/8/2018 11:27 PM
372	A social conscience	3/8/2018 11:22 PM
373	Respect	3/8/2018 11:09 PM
374	self-belief, emotional intelligence	3/8/2018 11:06 PM
375	Social skills	3/8/2018 10:58 PM
376	Love of learning!	3/8/2018 10:43 PM
377	Critical thinking	3/8/2018 10:40 PM
378	Teamwork which helps social, empathy & many other skills	3/8/2018 10:39 PM
379	Life skills decision making, presentation skills,	3/8/2018 10:19 PM
380	All important	3/8/2018 10:18 PM
381	Resilience	3/8/2018 10:17 PM
382	Self esteem	3/8/2018 10:13 PM
383	Empathy, compassion, kindness	3/8/2018 10:12 PM
384	To be a global citizen who is open minded and accepting of all	3/8/2018 10:06 PM
385	they should be taught more life skills	3/8/2018 10:02 PM
386	Social awareness	3/8/2018 9:59 PM
387	Self knowledge	3/8/2018 9:47 PM
388	Responsibility for positively contributing to society	3/8/2018 9:43 PM
389	This question is too vague	3/8/2018 9:32 PM
390	Awareness of self and others	3/8/2018 9:28 PM
391	Respect	3/8/2018 9:13 PM
392	Good foundation of knowledge for 3rd level	3/8/2018 9:08 PM
393	Responsibility, how to deal with anxiety & pressure.	3/8/2018 9:08 PM
394	Self-respect	3/8/2018 9:04 PM
395	Contentment and ability to enjoy life and what it has to offer.	3/8/2018 8:55 PM
396	Emotional well being and coping skills	3/8/2018 8:54 PM
397	Mental health awareness	3/8/2018 8:43 PM
398	Emotional Intelligence?	3/8/2018 8:25 PM
399	Hard working	3/8/2018 8:22 PM

What do you want your well educated child to look like at 18?

400	Resiliency	3/8/2018 8:21 PM
401	Civic responsibility	3/8/2018 8:16 PM
402	Work ethic	3/8/2018 8:16 PM
403	Gentleness empathy	3/8/2018 8:14 PM
404	Determination	3/8/2018 8:14 PM
405	Love of learning	3/8/2018 8:07 PM
406	Tolerance and caring	3/8/2018 7:56 PM
407	Resilience, empathy, tolerance, wellbeing,	3/8/2018 7:52 PM
408	Integrity	3/8/2018 7:51 PM
409	Appreciation	3/8/2018 7:41 PM
410	A good sense of self and able to cope with disappointment	3/8/2018 7:38 PM
411	Empathy and social conscience	3/8/2018 7:25 PM
412	Empathy, How to deal with stress	3/8/2018 7:22 PM
413	Desire to always learn	3/8/2018 7:20 PM
414	self belief, life skills	3/8/2018 7:05 PM
415	Social skills	3/8/2018 7:03 PM
416	Resilience	3/8/2018 7:01 PM
417	Love of learning	3/8/2018 6:53 PM
418	Emotional well-being	3/8/2018 6:45 PM
419	Know how to sit down and learn	3/8/2018 6:44 PM
420	Manners	3/8/2018 6:43 PM
421	Empathy and kindness	3/8/2018 6:39 PM
422	With rights comes responsibility	3/8/2018 6:34 PM
423	self-directed learning	3/8/2018 6:24 PM
424	acceptance. tolerance.	3/8/2018 6:19 PM
425	Life skills	3/8/2018 6:17 PM
426	Resilience	3/8/2018 6:16 PM
427	All of the above	3/8/2018 6:16 PM
428	Motivation	3/8/2018 6:15 PM
429	Resilience	3/8/2018 6:09 PM
430	Self awareness and self knowledge	3/8/2018 6:08 PM
431	Resilience	3/8/2018 6:07 PM
432	Sense of Morality	3/8/2018 6:06 PM
433	Ability to take constructive criticism	3/8/2018 6:00 PM
434	knowledge and competence	3/8/2018 5:51 PM
435	sensitivity and an awareness of vulnerability in society	3/8/2018 5:50 PM
436	Emotional intelligence and senior cycle should recognise other qualities rather than academia alone.	3/8/2018 5:40 PM
437	Dealing with mental health	3/8/2018 5:28 PM
438	resilience	3/8/2018 3:57 PM
439	Empathy	3/8/2018 3:26 PM
440	How to relax. Switch off. Good mental health awareness.	3/8/2018 3:24 PM
441	social and life skills	3/8/2018 2:16 PM
442	sensitivity and caring skills	3/8/2018 1:47 PM

What do you want your well educated child to look like at 18?

443	Contentment be OK with who they are	3/8/2018 1:09 PM
444	Respect, commitment	3/8/2018 12:59 PM
445	Self awareness and self esteem	3/8/2018 12:43 PM
446	Practical Skills - Drivers Education, Philosophy, Household Management, Relationship Management, Life Coping Skills - Stress Management, Depression, Mental Health and Creative Endeavours to be available to all - Art, Music, Creative Writing etc.	3/8/2018 12:39 PM
447	Determination	3/8/2018 12:23 PM
448	Coping skills, communication, optimism	3/8/2018 11:59 AM
449	personal development/emotional intelligence	3/8/2018 11:52 AM
450	learn to say no and not feel left out	3/8/2018 11:43 AM
451	social/life skills	3/8/2018 11:21 AM
452	Ambition and leadership are a by product of confidence, creativity, curiosity and courage. That making a good life is about more than earning a lot of money	3/8/2018 10:44 AM
453	-	3/8/2018 10:39 AM
454	Resilience	3/8/2018 9:52 AM
455	Compassion and acceptance.	3/8/2018 9:26 AM
456	Perseverance	3/8/2018 9:19 AM
457	Manners	3/8/2018 7:44 AM
458	Helping with "Who" they are.	3/8/2018 12:14 AM
459	Empathy!	3/8/2018 12:02 AM
460	Compassion for self and others	3/7/2018 11:54 PM
461	W	3/7/2018 11:44 PM
462	Work-life Balance, stress management skills.	3/7/2018 10:53 PM
463	Empathy, understanding, kindness	3/7/2018 10:40 PM
464	Resilience	3/7/2018 10:39 PM
465	All of above but ticked most important.	3/7/2018 10:18 PM
466	The importance of friendship and teamwork	3/7/2018 10:10 PM
467	communication skills	3/7/2018 10:02 PM
468	Civic responsibility	3/7/2018 9:56 PM
469	ability to learn, work independently but also in group settings, think around the corner and def. *not learn stuff off by heart only*	3/7/2018 9:54 PM
470	Responsibility	3/7/2018 9:44 PM
471	self awareness	3/7/2018 9:42 PM
472	Kindness, empathy, strength, that it's ok to fail	3/7/2018 9:38 PM
473	Empathy, Responsibility, Civil Courage	3/7/2018 9:37 PM
474	Compassion	3/7/2018 9:37 PM
475	Ability to solve problems - use of problem based learning	3/7/2018 9:34 PM
476	How to be a well rounded person and be helped to meet their full potential whatever that may be.	3/7/2018 9:31 PM
477	Self care	3/7/2018 9:04 PM
478	life skills	3/7/2018 9:02 PM
479	Acceptance	3/7/2018 9:02 PM
480	Generosity	3/7/2018 8:14 PM
481	Empathy	3/7/2018 8:08 PM
482	Caring for others and environment	3/7/2018 8:01 PM
483	Social Skills	3/7/2018 7:50 PM

What do you want your well educated child to look like at 18?

484	Empowerment, innovative	3/7/2018 7:32 PM
485	Morals and social conscience and empathy to other	3/7/2018 7:08 PM
486	Assertiveness	3/7/2018 6:42 PM
487	humility and gratitude	3/7/2018 6:36 PM
488	Empathy and understanding about the world we live in	3/7/2018 6:18 PM
489	Intelligence	3/7/2018 5:57 PM
490	Self esteem	3/7/2018 5:51 PM
491	Interest, persistance, initiative.	3/7/2018 5:35 PM
492	Friendships, Sporting Activities and Career Guidance	3/7/2018 5:01 PM
493	Cooperation	3/7/2018 4:53 PM
494	all of the above need to be fostered in school as well as at home	3/7/2018 4:50 PM
495	practical ethics	3/7/2018 4:20 PM
496	Resilience	3/7/2018 3:46 PM
497	Teamwork, Self-awareness	3/7/2018 3:44 PM
498	Tenacity	3/7/2018 3:42 PM
499	???	3/7/2018 3:28 PM
500	Reward for hard work, self motivated, empathy	3/7/2018 3:19 PM
501	Communication and team building skills and how to interact better with their peers and teachers as with the new technology readily available nowadays, students have lost a lot of face-to-face communication skills	3/7/2018 3:18 PM
502	Stress management	3/7/2018 3:06 PM
503	Empathy and compassion for others	3/7/2018 2:06 PM
504	Informed decision making and self directed learning	3/7/2018 1:58 PM
505	Empathy	3/7/2018 1:56 PM
506	Kindness	3/7/2018 1:49 PM
507	They should be excited about what they can do and achieve; Driven	3/7/2018 1:38 PM
508	Social & life skills	3/7/2018 1:35 PM
509	Responsibility, Active, Mindfulness	3/7/2018 1:30 PM
510	team work	3/7/2018 1:18 PM
511	Integrity Compassion	3/7/2018 1:03 PM
512	resilience	3/7/2018 12:47 PM
513	Empathy, understanding, acceptance,	3/7/2018 12:43 PM
514	Friendship	3/7/2018 12:18 PM
515	self motivation	3/7/2018 11:38 AM
516	Decision Making Skills	3/7/2018 11:32 AM
517	Life skills/sports	3/7/2018 10:53 AM
518	Practical application of learned skills in real life scenarios	3/7/2018 10:29 AM
519	Compassion, understanding, acceptance, determination	3/7/2018 10:15 AM
520	Empathy for others	3/7/2018 9:59 AM
521	Collaboration	3/7/2018 9:58 AM
522	Resilience	3/7/2018 9:23 AM
523	Pursuit of excellence	3/7/2018 8:44 AM
524	Empathy, teamwork, diversity	3/7/2018 8:19 AM
525	Empathy and its ok to fail once we learn from it	3/7/2018 7:50 AM

What do you want your well educated child to look like at 18?

526	Open mindedness	3/7/2018 7:19 AM
527	Acceptance of others abilities, disabilities and beliefs	3/7/2018 7:10 AM
528	Critical thinking - don't accept everything you are told	3/7/2018 7:00 AM
529	Empowerment, being able to make their own choices without being told and being able to share their voice and not get judged	3/7/2018 6:28 AM
530	X	3/7/2018 2:14 AM
531	A comfortability in their own skin. The ability and freedom to think critically and form her own informed opinions.	3/7/2018 1:28 AM
532	Concern for others both in and outside the community.	3/7/2018 12:22 AM
533	To be happy in their own dkin	3/7/2018 12:20 AM
534	self esteem	3/6/2018 11:59 PM
535	Team work skills, problem solving skills	3/6/2018 11:54 PM
536	Respect, loyalty, Vision, how to get on with colleagues	3/6/2018 11:53 PM
537	Understanding and respect	3/6/2018 11:19 PM
538	Analytical Skills - rather than rote learning	3/6/2018 11:15 PM
539	Kindness /empathy	3/6/2018 11:00 PM
540	Life long love of learning	3/6/2018 10:51 PM
541	Kindness towards others, honesty, hardworking	3/6/2018 10:46 PM
542	Integrity, honesty, friendship	3/6/2018 10:38 PM
543	Mindfulness	3/6/2018 10:32 PM
544	Study skills	3/6/2018 10:31 PM
545	Sense of well being overall	3/6/2018 10:24 PM
546	Objective thinking	3/6/2018 10:18 PM
547	Experience	3/6/2018 10:11 PM
548	To be able to stand tall and be able to voice their opinion	3/6/2018 10:09 PM
549	Self sufficient	3/6/2018 10:02 PM
550	Kindness, how to cope ie mental health.	3/6/2018 9:55 PM
551	Kindness	3/6/2018 9:51 PM
552	Respectful of others	3/6/2018 9:51 PM
553	maturity	3/6/2018 9:50 PM
554	Problem solving skills, people skills	3/6/2018 9:46 PM
555	Caring	3/6/2018 9:43 PM
556	respect and dignity	3/6/2018 9:28 PM
557	Positive self esteem	3/6/2018 9:14 PM
558	Mental health awareness	3/6/2018 9:12 PM
559	Communication	3/6/2018 9:08 PM
560	Good sense of 'self' and others	3/6/2018 9:07 PM
561	A love for life long learning	3/6/2018 9:06 PM
562	Self worth and sense of belonging to the school community	3/6/2018 9:01 PM
563	Resilience, coping skills	3/6/2018 8:59 PM
564	Entrepreneur	3/6/2018 8:53 PM
565	V	3/6/2018 8:47 PM
566	Self discipline. Self esteem	3/6/2018 8:33 PM
567	Awareness of others. Kindness. Coping with stress, disappointment.	3/6/2018 8:32 PM

What do you want your well educated child to look like at 18?

568	Empathy, awareness of others	3/6/2018 8:27 PM
569	Aware of importance of health, fitness and healthy foods	3/6/2018 8:18 PM
570	Resilience	3/6/2018 8:16 PM
571	to be the best adult that they can be	3/6/2018 8:08 PM
572	Think for himself and make educated decisions	3/6/2018 8:01 PM
573	Assertiveness	3/6/2018 7:57 PM
574	Critical thinking skills, adaptability, an appetite for life-long learning	3/6/2018 7:52 PM
575	resilience	3/6/2018 7:49 PM
576	Motivation to continue education and have excellent life skills. Coping skills etc.	3/6/2018 7:48 PM
577	Realistic goals	3/6/2018 7:48 PM
578	Ability to problem solve, analyse	3/6/2018 7:45 PM
579	Maturity	3/6/2018 7:35 PM
580	Determination	3/6/2018 7:32 PM
581	Team working and collaboration	3/6/2018 7:28 PM
582	Resilience	3/6/2018 7:24 PM
583	Resilience self esteem	3/6/2018 7:21 PM
584	humanity	3/6/2018 7:19 PM
585	Competence in ICT, Strong guidance in Career choice	3/6/2018 7:18 PM
586	Meas agus Béasaí do dhaoine agus don domhan uilig, conas smaoineamh faoi deacrachtáí/rudaí agus cinneadh a dhéanamh, foighne, tábhacht an fhírinne, tuiscint nach láir an domhain iad, nach téann gach rud a oireann leo, ar scáth a chéile a mhairfimid, freagrachas, conas éisteacht agus comhoibriú le daoine nach maith leo	3/6/2018 7:15 PM
587	Communication, task management	3/6/2018 7:06 PM
588	Ability to extract and recognize important information from a large text.	3/6/2018 7:01 PM
589	logical thinking and ability to critically analyse	3/6/2018 6:57 PM
590	Practical skills	3/6/2018 6:46 PM
591	Acceptance	3/6/2018 6:40 PM
592	Resilience	3/6/2018 6:40 PM
593	Emotional intelligence	3/6/2018 6:34 PM
594	Empathy and an understanding of society.	3/6/2018 6:28 PM
595	Emotional intelligence	3/6/2018 6:23 PM
596	Self contentment , thoughtfulness	3/6/2018 6:23 PM
597	Empathy	3/6/2018 6:20 PM
598	Empathy and tolerance for others views	3/6/2018 6:18 PM
599	Resilience	3/6/2018 6:11 PM
600	Kindness, compassion, critical-thinking	3/6/2018 6:06 PM
601	Resilience	3/6/2018 5:55 PM
602	Critical thinking	3/6/2018 5:55 PM
603	Resilience	3/6/2018 5:47 PM
604	Kindness to his fellow students.	3/6/2018 5:47 PM
605	Self-discipline, organisational skills	3/6/2018 5:44 PM
606	Respect and compassion	3/6/2018 5:40 PM
607	Social awareness/consciousness	3/6/2018 5:39 PM
608	Respect	3/6/2018 5:37 PM

What do you want your well educated child to look like at 18?

609	Strong in themselves therefore not easily led.	3/6/2018 5:34 PM
610	Resilience	3/6/2018 5:32 PM
611	Resilience	3/6/2018 5:30 PM
612	Life Skills (eg. Mental Health/Philosophy) - How to handle money - A 'Trade' (hands-on) - know how to (eg. Fix a car/Drive - Dive - Develop an App - Type correctly -	3/6/2018 5:25 PM
613	Kindness	3/6/2018 5:24 PM
614	Coping Skills, resilience; self assured/ high self esteem	3/6/2018 5:15 PM
615	Resilience	3/6/2018 5:14 PM
616	Mindfullness	3/6/2018 5:14 PM
617	Day to day living skills	3/6/2018 4:59 PM
618	Problem solving ability that creativity will help with and an appreciation of the variety of literature and arts out there but not to be bogged down in the details so as to make it boring. the knowledge of where and how to get information and help they need at various stages of their life. As in the internet is not the only source of information and how to wade through it to find what is correct and useful.	3/6/2018 4:56 PM
619	Life work skills e.g. how to research with mind mapping, courses like those at ctyi dcu, practical language skills, resilience, entrepreneurship	3/6/2018 4:55 PM
620	understand society and have a responsible place in it	3/6/2018 4:48 PM
621	Cost of living	3/6/2018 4:47 PM
622	Research & to be questioning	3/6/2018 4:46 PM
623	H	3/6/2018 4:43 PM
624	Determination	3/6/2018 4:42 PM
625	Although I would have taught and would like my child to have and be able for all/some of the above I believe every child needs help and reassurance to get the end result to give them the skills for real life events and good work ethic.	3/6/2018 4:42 PM
626	resilience, compassion, basic decency, etc	3/6/2018 4:41 PM
627	Kindness and understanding	3/6/2018 4:41 PM
628	Respect	3/6/2018 4:38 PM
629	An understanding that not everyone has to be a leader and be happy with that.	3/6/2018 4:36 PM
630	positive mental health skills	3/6/2018 4:33 PM
631	Resilience	3/6/2018 4:33 PM
632	All of the above are so important	3/6/2018 4:33 PM
633	coping skills stress management	3/6/2018 4:33 PM
634	Socially aware of others, Healthy lifestyle	3/6/2018 4:32 PM
635	Social Awareness	3/6/2018 4:30 PM
636	Social skills	3/6/2018 4:28 PM
637	Decision making, taking responsibility for their learning	3/6/2018 4:28 PM
638	Self-esteem, respect + consideration for others	3/6/2018 4:28 PM
639	Open mindedness and respectful	3/6/2018 4:28 PM
640	Initiative,	3/6/2018 4:27 PM
641	Team player	3/6/2018 4:27 PM
642	compassion towards others	3/6/2018 4:26 PM
643	Critical thinking	3/6/2018 4:23 PM
644	A sense of global citizenship	3/6/2018 4:21 PM
645	Resilience	3/6/2018 4:19 PM

What do you want your well educated child to look like at 18?

646	Self awareness, awareness of others & their abilities, assertiveness, caring about others through collaboration	3/6/2018 4:17 PM
647	all of the above	3/6/2018 4:16 PM
648	Kindness, resilience	3/6/2018 4:15 PM
649	Understanding of life challenges, differences	3/6/2018 4:14 PM
650	Basic living skills	3/6/2018 4:14 PM
651	Kindness to themselves and others	3/6/2018 4:12 PM
652	Positive attitude towards life	3/6/2018 4:10 PM
653	Good values	3/6/2018 4:10 PM
654	Citizenship	3/6/2018 4:09 PM
655	Happiness	3/6/2018 4:04 PM
656	Good Social & Communication Skills	3/6/2018 4:03 PM
657	Social	3/6/2018 4:01 PM
658	resilience and understanding of the value of failure	3/6/2018 3:59 PM
659	self worth ; self belief	3/6/2018 3:58 PM
660	criticism	3/6/2018 3:57 PM
661	Love	3/6/2018 3:56 PM
662	Empathy	3/6/2018 3:56 PM
663	Spiritual awareness	3/6/2018 3:56 PM
664	Critical thinking	3/6/2018 3:56 PM
665	single minded	3/6/2018 3:53 PM
666	Social skills	3/6/2018 3:52 PM
667	Guidance on Prayerfulness & a relationship with God to see him through these years which can be difficult	3/6/2018 3:52 PM
668	Humanity	3/6/2018 3:51 PM
669	Self worth	3/6/2018 3:48 PM
670	logic, methodology - how to tackle a problem or present a project. Also touch-typing skills are very useful.	3/6/2018 3:47 PM
671	Self understanding/worth	3/6/2018 3:45 PM
672	Moral values	3/6/2018 3:40 PM
673	Mindfulness	3/6/2018 3:36 PM
674	Mental wellbeing	3/6/2018 3:32 PM
675	ability to work hard and do this for sustained periods	3/6/2018 3:31 PM
676	critical thinking	3/6/2018 3:24 PM

Q5 What values do you believe your child should gain during their time in the senior cycle? (individual responses 2019)

#	OTHER (PLEASE SPECIFY)	DATE
1	I strongly believe my son already gained all the above at home	10/19/2019 9:16 PM
2	Pride	10/17/2019 8:44 AM
3	Would hope that they would have gained many of these skills already	10/16/2019 11:24 AM
4	All of the above	10/15/2019 1:54 PM
5	self esteem and resilience	10/9/2019 10:24 AM
6	All of the above	10/9/2019 7:45 AM
7	Brave	10/8/2019 4:36 PM
8	Inclusivity	10/8/2019 2:34 PM
9	Diversity & Inclusion	10/8/2019 2:31 PM
10	Independence of thought	10/8/2019 10:52 AM
11	All of these are needed to help make a student ready to deal with lifeake a	10/8/2019 9:42 AM
12	kindness	10/7/2019 10:59 AM
13	respect for the where we live/ planet	10/6/2019 8:43 PM
14	Sense of equality	10/4/2019 8:12 PM
15	ideally a little of all the above traits	10/4/2019 7:54 PM
16	Acceptance of themselves	10/4/2019 5:53 PM
17	Ethics	10/4/2019 7:39 AM
18	Self awareness	10/3/2019 9:48 PM
19	If you are only gaining any of these qualities at senior cycle, you are starting late. These qualities should be learning from a young age	10/3/2019 9:32 PM
20	Acceptance	10/3/2019 12:29 AM
21	Self regulation	10/2/2019 10:55 PM
22	Kindness to animals	10/2/2019 5:52 PM
23	Kindness , non judgmental , good listener	10/2/2019 9:58 AM
24	Kindness	10/2/2019 8:57 AM
25	Morals	10/1/2019 9:32 PM
26	All of the above	10/1/2019 5:59 PM
27	Kindness self- awareness	10/1/2019 5:46 PM
28	Love of learning. Problem solving	10/1/2019 12:08 PM
29	Patience. Self discipline.	10/1/2019 12:02 PM
30	Kindness	10/1/2019 11:56 AM
31	respect for the environment	10/1/2019 10:29 AM
32	Forgiveness, Spiritual	10/1/2019 10:20 AM
33	Acceptance of others	10/1/2019 10:07 AM

What do you want your well educated child to be like at 18?

34	Kindness	9/30/2019 7:45 PM
35	Self worth	9/30/2019 7:26 PM
36	Christian values	9/30/2019 5:58 PM
37	all of the above but they can't be taught them in school if they don't experience them at home	9/30/2019 2:27 PM
38	Awareness	9/30/2019 1:05 PM
39	Respect for difference	9/30/2019 12:39 PM
40	Manners and be mindful full of people with special, it's ok to be different	9/30/2019 12:30 PM
41	That competition is always not about winning	9/30/2019 9:19 AM
42	Understanding, responsible, awareness of their world	9/29/2019 8:35 PM
43	Critical thinking and interpretation	9/28/2019 5:49 PM
44	Listening skills, boundaries awareness	9/27/2019 8:16 PM
45	Values are intrinsic so while I agree with the above, the foundation of them has to start at home.	9/27/2019 6:03 PM
46	Kindness and resilience	9/27/2019 2:41 PM
47	An understanding of money, its value and respect for it	9/27/2019 1:44 PM
48	All of the above	9/27/2019 1:33 PM
49	Responsibility and ownership. Work ethic	9/27/2019 12:39 PM
50	Standing up against bullies - you got to stand up for yourself.	9/27/2019 11:25 AM
51	Knowledge	9/27/2019 11:22 AM
52	Connection	9/27/2019 11:10 AM
53	Wellbeing	9/27/2019 10:58 AM
54	Joy	9/27/2019 10:54 AM
55	Unbiased views on life	9/27/2019 10:35 AM
56	kindness	9/27/2019 10:24 AM
57	Kind, inclusive,	9/27/2019 10:21 AM
58	All of the above and more	9/27/2019 9:51 AM
59	Respect for themselves & others	9/27/2019 9:28 AM
60	I think all that comes from staff that are themselves being nurtured and cared for. And indeed the physical environment, (including the external landscape) both at school and at home needs to be nurturing and caring.	9/27/2019 9:27 AM
61	Civic duty- the active part we all play in our society	9/27/2019 9:14 AM
62	Resilience	9/27/2019 8:50 AM
63	volunteerism	9/27/2019 7:25 AM
64	Teamworking	9/27/2019 5:46 AM
65	Acceptance, fairness,	9/26/2019 11:23 PM
66	All of the above	9/26/2019 9:39 PM
67	Survival skills- adaptive, flexible, agreeableness,	9/26/2019 8:56 PM
68	Kindness	9/26/2019 8:11 PM

What do you want your well educated child to be like at 18?

69	Kindness	9/26/2019 7:51 PM
70	Self compassion	9/26/2019 7:24 PM
71	Open mindedness	9/26/2019 6:47 PM
72	Egalitarianism	9/26/2019 6:44 PM
73	These are qualities developed at home.	9/26/2019 6:37 PM
74	Mindfulness	9/26/2019 6:30 PM
75	Caring for global environment, respect for community, confidence in individuality	9/26/2019 5:28 PM
76	Perseverance, good work ethic	9/26/2019 5:12 PM
77	Empathy for animals	9/26/2019 4:12 PM
78	Equality and understanding	9/26/2019 4:11 PM
79	Believe all of these are important	9/26/2019 4:07 PM
80	A parent should instil these values in their child. They are the primary educators. The onus should not be put on schools to do a parents job	9/26/2019 4:00 PM
81	Respect for the world they live in	9/26/2019 3:53 PM
82	How could anyone NOT want these? This is a daft question!	9/26/2019 3:45 PM
83	Integrity	9/26/2019 3:02 PM
84	That hard work pays off	9/26/2019 2:58 PM
85	Love of learning	9/26/2019 2:44 PM

Q5 What values do you believe your child should gain during their time in the senior cycle? (individual responses 2018)

#	OTHER (PLEASE SPECIFY)	DATE
1	Work ethic	3/28/2018 12:33 PM
2	resilience- able to take knocks and deal with difficult times	3/27/2018 2:55 PM
3	Fairness	3/27/2018 2:49 PM
4	see above	3/27/2018 2:45 PM
5	Ethics	3/27/2018 2:21 PM
6	Critical thinking	3/27/2018 1:57 PM
7	Dedication to hard work, a realistic view of the world we live in, Respect for the environment	3/27/2018 12:40 PM
8	Public values not individualism	3/27/2018 12:31 PM
9	Communication skills	3/26/2018 5:50 PM
10	To like themselves and not to belittle themselves	3/26/2018 11:47 AM
11	A sense of community	3/26/2018 8:27 AM
12	I believe these values are fundamentally learned in the home and practised in school	3/24/2018 2:20 PM
13	All the values that will equip them for life and combine with those gaied from home	3/24/2018 8:29 AM
14	Strength and life skills	3/24/2018 6:37 AM
15	Spiritual and religious sense (whether grounded in belief or not)	3/24/2018 12:25 AM
16	None of the above have any place in this list. This is SJW territory.	3/23/2018 2:23 PM
17	Kindness, supportive of others, helpfulness	3/23/2018 11:36 AM
18	Respect for their environment both local and global	3/23/2018 7:53 AM
19	All of the above	3/23/2018 12:38 AM
20	I do not believe you should use the academic Curriculum to attempt to teach these values - life itself will teach these	3/22/2018 10:38 PM
21	determination / work-ethic / taking responsibility	3/22/2018 5:02 PM
22	Outward looking; empowerment; responsibility	3/22/2018 3:47 PM
23	Just reinforce all the above	3/22/2018 2:52 PM
24	That academic success is not as important at this time	3/22/2018 2:18 PM
25	emotional intelligence	3/22/2018 1:11 PM
26	Kindness	3/22/2018 12:42 PM
27	Hardwork, positivity, perseverance	3/22/2018 10:47 AM
28	To respect and mix with classfellows of different race, religion and culture	3/22/2018 9:22 AM
29	Kindness	3/22/2018 12:13 AM
30	resilience	3/21/2018 10:02 PM
31	Perseverance; humility; forgiveness	3/21/2018 8:57 PM
32	Love	3/21/2018 8:53 PM
33	Respect for their piers	3/21/2018 8:15 PM
34	Accountability	3/21/2018 8:07 PM
35	Integrity, critical thinking, reflexivity	3/21/2018 5:08 PM
36	Environmental awareness	3/21/2018 1:40 PM
37	Self Esteem	3/21/2018 1:06 PM

What do you want your well educated child to look like at 18?

38	All of the above	3/21/2018 12:46 PM
39	Patience	3/21/2018 8:20 AM
40	Resilience	3/20/2018 11:57 PM
41	As above- Resilience and realistic expectations of college and worklife in Ireland and globally.	3/20/2018 9:34 PM
42	I think they have the others either naturally or not	3/20/2018 9:21 PM
43	Strength of their convictions.	3/20/2018 9:10 PM
44	Critical thinking	3/20/2018 8:28 PM
45	passion for something	3/20/2018 8:26 PM
46	Good ethics to humanity	3/20/2018 6:08 PM
47	Inclusion for people that are less able of doing certain things, subjects/disabled people.	3/20/2018 5:49 PM
48	Communication	3/20/2018 5:44 PM
49	Mindfulness	3/20/2018 4:42 PM
50	Empathy taught at home	3/20/2018 4:04 PM
51	self awareness	3/20/2018 3:52 PM
52	Respect for the environment	3/20/2018 2:52 PM
53	Respect for Environment	3/20/2018 2:42 PM
54	good social skills	3/20/2018 2:29 PM
55	Kindness	3/20/2018 2:20 PM
56	Trustworthiness-Authenticity-Determination-Optimism-Security-Wisdom	3/20/2018 1:22 PM
57	Good morals	3/20/2018 1:14 PM
58	Forgiveness/Patience/Treat Others As They Would Like To Be Treated	3/20/2018 1:14 PM
59	All of the above should already be instilled at that stage!	3/20/2018 1:04 PM
60	Consent	3/20/2018 11:16 AM
61	I think these need to be taught at home and school	3/20/2018 11:14 AM
62	Civic responsibility	3/20/2018 10:51 AM
63	Kindness	3/20/2018 10:47 AM
64	to help each other	3/20/2018 10:46 AM
65	Kindness	3/20/2018 10:09 AM
66	Integrity	3/19/2018 11:58 PM
67	Especially around consent	3/19/2018 10:08 PM
68	Team work	3/18/2018 4:39 PM
69	These values should be thought at home and school	3/17/2018 8:00 AM
70	Team spirit	3/15/2018 11:46 PM
71	not just from school but from home	3/15/2018 6:28 PM
72	Might have been better to grade them	3/15/2018 3:01 PM
73	Remorse	3/15/2018 1:32 PM
74	Kindness	3/15/2018 12:16 PM
75	Understanding of basic national and international politics, religious and cultural awareness and understanding to allow a better world view of different backgrounds without prejudice	3/15/2018 10:31 AM

What do you want your well educated child to look like at 18?

76	see point above in 4	3/15/2018 9:21 AM
77	Patience	3/14/2018 11:11 PM
78	Humility	3/14/2018 10:07 PM
79	Humility and an interest in how they can help to make lives better for themselves and others	3/14/2018 7:36 PM
80	Kindness	3/14/2018 6:12 PM
81	None of my children in senior cycle yet	3/14/2018 5:51 PM
82	Self awareness	3/12/2018 8:17 AM
83	All of these values are what you'd hope they'd discover & develop in secondary but they are also values that should be taught from home, just reinforced through school!	3/12/2018 12:00 AM
84	Kindness	3/11/2018 9:47 PM
85	work ethic, team work and individual	3/11/2018 6:58 PM
86	Kindness	3/11/2018 5:09 PM
87	Respect for all living creatures and the environment	3/11/2018 4:13 PM
88	open mindedness	3/11/2018 2:26 PM
89	Strong work ethic, self awareness	3/11/2018 1:44 PM
90	Fairness	3/11/2018 9:54 AM
91	Analytical skills the space to disagree with process without fear	3/11/2018 9:49 AM
92	Inclusion	3/11/2018 9:05 AM
93	Integrity	3/11/2018 7:32 AM
94	resilience	3/11/2018 6:16 AM
95	A global conscience	3/11/2018 1:12 AM
96	I'd hope they'd have the first five already.	3/11/2018 12:07 AM
97	Respect for the morals , define morals	3/11/2018 12:04 AM
98	Consequences of actions	3/10/2018 9:56 PM
99	I	3/10/2018 9:44 PM
100	Humility	3/10/2018 9:39 PM
101	Acceptance (definition of the word tolerance is inappropriate)	3/10/2018 9:11 PM
102	Kindness, self-awareness, resilience	3/10/2018 8:52 PM
103	Independent thought	3/10/2018 7:01 PM
104	Do not to let others including teachers talk and break you down as you matter to God as an unique individual. Negative, nasty and possibly wrong opinions can break some individual's confidence.	3/10/2018 4:54 PM
105	Resilience	3/10/2018 3:04 PM
106	With respect should follow the other values listed which as also important	3/10/2018 2:41 PM
107	Generosity	3/10/2018 2:07 PM
108	Open mindedness, be community spirited, responsibility to self, others and society at large	3/10/2018 1:15 PM
109	on going Staying safe life skills,social media,etc	3/10/2018 12:37 PM
110	Social and environmental awareness	3/10/2018 12:36 PM
111	Learn to mix well with people.	3/10/2018 12:17 PM
112	Respect for our environment	3/10/2018 8:40 AM

What do you want your well educated child to look like at 18?

113	Respect for mother earth.	3/10/2018 6:57 AM
114	Balance	3/9/2018 11:53 PM
115	Faith and belief in God	3/9/2018 11:29 PM
116	X	3/9/2018 10:58 PM
117	To value their environment.	3/9/2018 10:58 PM
118	Awareness and understanding of others	3/9/2018 10:46 PM
119	Kindness	3/9/2018 9:45 PM
120	Open-minded	3/9/2018 9:32 PM
121	Also from parents	3/9/2018 8:57 PM
122	Resilience	3/9/2018 8:53 PM
123	The other values are learned at home. At school this should be respected	3/9/2018 8:53 PM
124	resilience and flexibility	3/9/2018 8:46 PM
125	Equality	3/9/2018 8:28 PM
126	Mindfulness	3/9/2018 7:57 PM
127	Fairness	3/9/2018 7:33 PM
128	Resilience and problem solving skills	3/9/2018 7:06 PM
129	Love of knowledge	3/9/2018 6:12 PM
130	Mixed culture	3/9/2018 6:11 PM
131	I would hope that my child have all of these before secondary school but they should be encouraged	3/9/2018 5:12 PM
132	Mindfulness	3/9/2018 4:04 PM
133	g	3/9/2018 3:07 PM
134	ability to work in a team	3/9/2018 2:54 PM
135	Again all of these skills should be in existence from earlier in life but shuld be further honed in their seconday education.	3/9/2018 2:33 PM
136	Openness to ideas. Global view.	3/9/2018 2:10 PM
137	Respect irrespective of religion - for a better society. Team spirit is vital.	3/9/2018 1:53 PM
138	Trust	3/9/2018 1:34 PM
139	None of above are related to education whatsoever.	3/9/2018 1:25 PM
140	Importance , they should be natured and showed just how important they really are cause many kids unfortunately don't get that at home	3/9/2018 1:19 PM
141	Education is important but life skills lead to happy competent well rounded adults	3/9/2018 12:49 PM
142	Respect for the environment	3/9/2018 12:11 PM
143	Reaponsibilty	3/9/2018 11:35 AM
144	charity and patience	3/9/2018 11:25 AM
145	All the above	3/9/2018 11:00 AM
146	Thoughtfulness & understanding/respect of other cultures	3/9/2018 10:58 AM
147	Care of their mental and physical health	3/9/2018 10:53 AM
148	All of the above	3/9/2018 10:32 AM
149	Kindness and generosity. Respect for women.	3/9/2018 10:32 AM
150	empowered	3/9/2018 10:25 AM
151	These are needed at home also and info for parents to help with the school	3/9/2018 10:19 AM

What do you want your well educated child to look like at 18?

152	Be able to see the three sides to every situation especially in this awful "keyboard warrior" era where there's so much one sidedness and associated hatred and bullying	3/9/2018 10:13 AM
153	Trustworthiness	3/9/2018 10:11 AM
154	I believe this is mainly a job for parents and not teachers. Teachers can only be expected to do so much. Values such as empathy, compassion etc should already be instilled before the second level cycle	3/9/2018 10:07 AM
155	Mental health resilience and gratitude	3/9/2018 9:49 AM
156	Judicious	3/9/2018 9:44 AM
157	How to deal with bullying/ social media	3/9/2018 9:41 AM
158	Team player	3/9/2018 9:34 AM
159	See comment on Q4	3/9/2018 9:07 AM
160	All important	3/9/2018 8:59 AM
161	Self-control	3/9/2018 8:52 AM
162	To be socially aware of others and to be Street wise	3/9/2018 7:50 AM
163	Don't take things for granted	3/9/2018 7:49 AM
164	Kindness	3/9/2018 7:29 AM
165	These should primarily come from home - re-enforced at school	3/9/2018 7:23 AM
166	Kindness	3/9/2018 7:14 AM
167	It's not up to teachers alone to instill these values	3/9/2018 6:56 AM
168	Mindfulness	3/9/2018 6:49 AM
169	Gratitude	3/9/2018 12:25 AM
170	Know God teachings	3/9/2018 12:04 AM
171	Self worth	3/8/2018 11:22 PM
172	Balance and acceptance	3/8/2018 10:58 PM
173	I do not think that any school teaches your above list. I as a parent have that responsibility!	3/8/2018 10:19 PM
174	All important	3/8/2018 10:18 PM
175	Resilience	3/8/2018 10:17 PM
176	Kindness	3/8/2018 10:12 PM
177	encourage them to be themselves and accept others	3/8/2018 10:02 PM
178	Emotional intelligence	3/8/2018 9:47 PM
179	charity	3/8/2018 9:43 PM
180	These qualities should be taught and encouraged by parents	3/8/2018 9:08 PM
181	Resilience	3/8/2018 8:46 PM
182	Respect for others property	3/8/2018 8:28 PM
183	Resilience/determination/good work ethic	3/8/2018 8:19 PM
184	Ethics	3/8/2018 8:14 PM
185	All the above	3/8/2018 7:56 PM
186	Strength to speak out	3/8/2018 7:25 PM
187	To model inclusion	3/8/2018 7:15 PM
188	Self worth	3/8/2018 7:01 PM
189	To strengthen the values they learn at home	3/8/2018 6:53 PM

What do you want your well educated child to look like at 18?

190	You are using all the buzz words	3/8/2018 6:44 PM
191	kindness	3/8/2018 6:24 PM
192	Respect for women	3/8/2018 6:16 PM
193	All of the above	3/8/2018 6:16 PM
194	Fairness	3/8/2018 6:09 PM
195	Trust in the education system	3/8/2018 6:00 PM
196	I believe a lot of this should also come from home	3/8/2018 4:48 PM
197	Patience. Awareness.	3/8/2018 3:24 PM
198	All of the above	3/8/2018 1:14 PM
199	Social Justice	3/8/2018 12:39 PM
200	Friendship & hope	3/8/2018 12:02 PM
201	Integrity, patience,	3/8/2018 11:59 AM
202	Self discipline,	3/8/2018 11:56 AM
203	kindness to self and others	3/8/2018 11:52 AM
204	A respect for themselves.	3/8/2018 12:14 AM
205	all of Nr 4 - you can't "teach" those things in three years and then be done with it - it needs to be an ongoing process.	3/7/2018 9:54 PM
206	Self acceptance and self love	3/7/2018 9:38 PM
207	all of the above	3/7/2018 9:02 PM
208	Kindness	3/7/2018 9:02 PM
209	Resilience	3/7/2018 8:31 PM
210	Sincerity, self awareness	3/7/2018 7:32 PM
211	Confidence	3/7/2018 5:57 PM
212	Civic Understanding and An Awareness of the Political System	3/7/2018 5:01 PM
213	understanding of what equality means	3/7/2018 4:50 PM
214	If they develop all these attributes they would be ready for the next stage ie college	3/7/2018 3:47 PM
215	/?????	3/7/2018 3:28 PM
216	Self belief (every child should be praised for doing their best and not be left feeling inadequate or not good enough just because they weren't as good as/didn't score as high as their friends.	3/7/2018 3:18 PM
217	If my child doesn't already have all of these values then I have obviously failed as a parent.	3/7/2018 3:13 PM
218	Determination	3/7/2018 3:06 PM
219	I would hope she gets this from every day life at home as well.	3/7/2018 2:09 PM
220	experiencing a fair system for all children including the introverts and the mature children	3/7/2018 2:00 PM
221	Reliability and commitment	3/7/2018 1:58 PM
222	This should be taught in Junior Cycle and continued into Senior	3/7/2018 1:38 PM
223	Self care, Care for the environment	3/7/2018 1:30 PM
224	Equality	3/7/2018 12:18 PM
225	Tolerance	3/7/2018 12:03 PM
226	Self Awareness in respect of society	3/7/2018 10:29 AM
227	Acceptance	3/7/2018 10:15 AM

What do you want your well educated child to look like at 18?

228	Resilience	3/7/2018 9:40 AM
229	To deal with people NOT showing the above list towards them	3/7/2018 9:17 AM
230	leadership	3/7/2018 9:09 AM
231	Strength and belief in ones self	3/7/2018 7:10 AM
232	Helping others	3/7/2018 7:00 AM
233	100% not being done at that moment in some schools.	3/7/2018 6:28 AM
234	Equality; social & economic, of the sexes, of minority groups etc.	3/7/2018 1:28 AM
235	Inclusion and awareness of people with different needs and abilities which differ from himself	3/7/2018 12:30 AM
236	respect for the human race	3/7/2018 12:20 AM
237	Gratitude, patience	3/6/2018 11:54 PM
238	Respect for our environment	3/6/2018 11:21 PM
239	Pride	3/6/2018 11:10 PM
240	Sound morals	3/6/2018 10:51 PM
241	Hard work pays off, put in the effort	3/6/2018 10:46 PM
242	Love for life	3/6/2018 10:33 PM
243	They should in theory have developed many of these values already	3/6/2018 10:26 PM
244	Social conscience	3/6/2018 10:18 PM
245	Fairness	3/6/2018 10:05 PM
246	Resilience	3/6/2018 9:57 PM
247	J	3/6/2018 9:51 PM
248	Hard work	3/6/2018 9:43 PM
249	Mental health awareness	3/6/2018 9:12 PM
250	Determination	3/6/2018 9:08 PM
251	Trust in self and others	3/6/2018 9:07 PM
252	Good Social skills for work & Life	3/6/2018 9:06 PM
253	Personal finances, emotional regulation	3/6/2018 9:01 PM
254	Hopefully the parents would have a major influence in this teaching.	3/6/2018 8:52 PM
255	I	3/6/2018 8:46 PM
256	Dealing with their mental health.	3/6/2018 8:32 PM
257	to be a responsible participant to society	3/6/2018 8:08 PM
258	Integrity	3/6/2018 7:52 PM
259	Resilience, good work ethic, think they should have some of the listed values long before senior cycle	3/6/2018 7:45 PM
260	reality	3/6/2018 7:19 PM
261	Féach ar an bhfreagra deireanach	3/6/2018 7:15 PM
262	I believe all above qualities should be thought first in the home and also recognized in the school environment	3/6/2018 7:01 PM
263	Self Reflection	3/6/2018 6:51 PM
264	Kindness to self	3/6/2018 6:23 PM
265	Understanding the importance of being Kind as it can sometimes get lost in the teenage world and raging hormones	3/6/2018 6:20 PM
266	Trustworthiness	3/6/2018 5:55 PM
267	Kindness	3/6/2018 5:55 PM
268	None of these should be gained, they should all be reinforced	3/6/2018 5:47 PM
269	ethics, citizenship	3/6/2018 5:44 PM

What do you want your well educated child to look like at 18?

270	Kindness	3/6/2018 5:34 PM
271	Acceptance for all people, non-judgemental approach to others	3/6/2018 5:15 PM
272	An understanding of differences.	3/6/2018 5:07 PM
273	Patience not just tolerance. understanding that's not just Empathy	3/6/2018 4:56 PM
274	Life values	3/6/2018 4:47 PM
275	High Esteem	3/6/2018 4:45 PM
276	By age 16 they really should have all these values figured out	3/6/2018 4:43 PM
277	Trust	3/6/2018 4:42 PM
278	We can all loose the above qualities at times so I feel it is necessary to be reminded or taught of through all aspects of life.	3/6/2018 4:42 PM
279	Team work	3/6/2018 4:41 PM
280	These skills are a must in my opinion	3/6/2018 4:33 PM
281	Care for environment	3/6/2018 4:32 PM
282	Kindness, thoughtfulness, ability to critique	3/6/2018 4:28 PM
283	Fairness, compassion	3/6/2018 4:28 PM
284	Leadership	3/6/2018 4:21 PM
285	all of the above	3/6/2018 4:16 PM
286	DECENCY	3/6/2018 4:06 PM
287	Happiness	3/6/2018 4:04 PM
288	good judgement and the ability to make good choices	3/6/2018 4:03 PM
289	take over responsibilities	3/6/2018 3:57 PM
290	Other cultures	3/6/2018 3:56 PM
291	The Gifts of the Holy Spirit including truthfulness	3/6/2018 3:56 PM
292	To believe in themselves as they are and not be pushed into changing their core personality particularly when they are quiet and gentle. And to be gentle with people around them.	3/6/2018 3:56 PM
293	Listening & communication skills	3/6/2018 3:52 PM
294	Commitment	3/6/2018 3:50 PM
295	Ability to express opinion in a calm way that doesn't involve putting others down	3/6/2018 3:47 PM

Q7 What skills do you believe your child should have following their time in the senior cycle? (Individual responses 2019)

#	OTHER (PLEASE SPECIFY)	DATE
1	If a child learns to be a critical and creative thinker, everything else will follow	10/24/2019 9:12 AM
2	an over emphasis on well being may reduce their resilience and dare I say encourage our young people to focus inwards. we need to encourage a "we" society and not a "me" society	10/23/2019 10:40 AM
3	Understand principles of consent, equality, human rights. Understand importance of physical and nutritional health	10/21/2019 8:58 AM
4	Practical knowledge of the political system, agency- how they can affect change. How they should contribute using the democratic process.	10/11/2019 2:36 PM
5	More appropriate language like Spanish	10/11/2019 12:37 PM
6	A full awareness of how to progress in their lives to they're full potential	10/10/2019 11:38 AM
7	Communication	10/10/2019 7:25 AM
8	Home Economics in all boys secondary school	10/9/2019 1:09 PM
9	animal welfare and sexual health	10/9/2019 10:26 AM
10	All of the above. Think laterally, problem solve, etc	10/9/2019 7:48 AM
11	Emotional Intelligence	10/8/2019 2:33 PM
12	Academic knowledge. Appreciation of literature and Irish culture.	10/8/2019 10:56 AM
13	Understanding of relationships and their role in them	10/7/2019 7:25 PM
14	Critical world issues inc climate change	10/7/2019 4:28 PM
15	mediation, problem solving	10/7/2019 3:44 PM
16	Financial literacy	10/7/2019 12:33 PM
17	Selectivity	10/6/2019 9:09 PM
18	Presentation skills	10/5/2019 8:30 PM
19	Real world Financial skills	10/5/2019 7:58 AM
20	Mindfulness	10/4/2019 6:16 PM
21	Independent	10/4/2019 5:27 PM
22	Public speaking	10/4/2019 1:41 PM
23	Skills required to communicate effectively in difficult situations, how to be self sufficient, how to ask for help when necessary	10/4/2019 11:01 AM
24	Coping skills	10/4/2019 8:11 AM
25	Social sciences	10/4/2019 7:43 AM
26	Life skills like changing a plug, sew a button on, change a tyre, boil an egg	10/3/2019 9:53 PM
27	Know how to learn and how to critically analyse information	10/3/2019 9:52 PM
28	Presentation skills	10/3/2019 8:34 PM
29	Foreign languages (I am surprised it is not listed among options)	10/3/2019 2:02 PM
30	I think it is to get a good balance of academic and life skills	10/3/2019 1:34 PM
31	Optimisim	10/3/2019 6:48 AM

What do you want your well educated child to be like at 18?

32	Literacy and numeracy at their own level	10/3/2019 12:32 AM
33	Know how to access information	10/2/2019 10:58 PM
34	Verbal and discussion skills	10/2/2019 8:54 PM
35	Communication skills.	10/2/2019 7:47 PM
36	Common sense. Initiative	10/2/2019 12:52 PM
37	Problem solving	10/2/2019 9:00 AM
38	Public speaking and presentation skills	10/1/2019 6:01 PM
39	Empathy and also an understanding about animals	10/1/2019 4:46 PM
40	life skills, like mindfullnes, self defence, life saving skills	10/1/2019 10:27 AM
41	Navigating their dyslexia and emplyment skills	10/1/2019 10:15 AM
42	Above varies from child to child so options around subject choice is optimal	9/30/2019 6:49 PM
43	Fairness and justice toletance	9/30/2019 6:42 PM
44	Empathy and ability to relate to others	9/30/2019 5:45 PM
45	Sporting skills	9/30/2019 1:55 PM
46	Other languages,	9/30/2019 12:51 PM
47	A good level of numeracy and literacy	9/30/2019 10:25 AM
48	Good communication, self motivate, some financial awarness	9/29/2019 8:42 PM
49	Life skills	9/28/2019 9:01 PM
50	Life skills eg managing money planning ahead	9/28/2019 11:57 AM
51	None	9/27/2019 9:09 PM
52	I believe for May and June from 1st year there should an 8 week block of work experience. By the time they get to leaving certificate they have a wide range of experience in the work place, so can decide what area they want to go in. This would save huge amounts of time wasting and college drop outs	9/27/2019 9:04 PM
53	Adaptability and resilience	9/27/2019 8:31 PM
54	Manage themselves,	9/27/2019 7:21 PM
55	Agile mindset, how to value people's differences	9/27/2019 6:07 PM
56	Group work and the importance of team work outside of sports e.g. team building challenges	9/27/2019 5:43 PM
57	Ability to drive a car	9/27/2019 5:27 PM
58	More than knowledge about wellbeing but an in-depth understanding (similar to their literacy and numeracy ability) of how to stay well and how this applies to them personally. What's good for their personal wellbeing (what's good for one person may not necessarily be right for me) and what is damaging to my wellbeing	9/27/2019 3:59 PM
59	To be fully aware of what their choices / options are when finished secondary level education	9/27/2019 1:50 PM
60	General life skills and how to look after themselves - shop, cook, clean, survive on their own	9/27/2019 1:47 PM
61	All	9/27/2019 1:35 PM
62	Ability to manage work load and study/ life balance	9/27/2019 12:42 PM
63	Understanding of personal financial requirements and planning, political awareness and civic understanding, environmental good habits wrt to litter, pollution, recycling, consumersim	9/27/2019 12:12 PM
64	happiness, self-acceptance, individuality, making own choices, sport (no compulsory yoga), you don't have to be groupies and bow to peer / bullies pressure.	9/27/2019 11:34 AM
65	How to set SMART goals, effective study and learning skills	9/27/2019 10:59 AM
66	Be able to type, swim and drive	9/27/2019 10:40 AM
67	Encouraged to explore all opinions	9/27/2019 10:37 AM

What do you want your well educated child to be like at 18?

68	Mental wellbeing	9/27/2019 9:53 AM
69	strong sense of social justice	9/27/2019 7:28 AM
70	Resilience	9/27/2019 5:48 AM
71	All different types of skills as all our kids learn differently and have different skill sets	9/26/2019 9:48 PM
72	Skill to say no to substance use	9/26/2019 9:07 PM
73	Have a broader outlook on life and psychology and the workings of people and situations. I would also like to see my child encouraged in the line of Arts, such as music, drama, art etc. Everywhere you look now, everything is zoning in on STEM, technology etc. I agree with this, but I feel the other parts of life and education are being put aside/	9/26/2019 9:02 PM
74	Knowledge about further education/training options	9/26/2019 8:40 PM
75	I	9/26/2019 7:13 PM
76	Problem solving	9/26/2019 6:50 PM
77	Again these skills are developed in conjunction with home.	9/26/2019 6:41 PM
78	Resilience and perseverance. This is missing with short attention span. Computer skills can be taught later in life when kids chose a career. Screen time in any shape of form is already unhealthy in today's life being at school or not. The impact is underestimated by the Irish system.	9/26/2019 6:40 PM
79	Resilience	9/26/2019 6:26 PM
80	Cooking and money management	9/26/2019 6:21 PM
81	A high level of literacy but i dont think they all need such a high level of numeracy as they currently require.	9/26/2019 5:38 PM
82	Awareness of individual talents and strengths	9/26/2019 5:30 PM
83	Expansion of practical skills, including budgeting, future planning, interview skills, presentation skills and personal skills like laundry, cooking etc.	9/26/2019 5:16 PM
84	Sexual health education	9/26/2019 4:53 PM
85	Mathematics/logic and language skills	9/26/2019 4:44 PM
86	I think nutrition and first aid should be provided to encourage healthy living	9/26/2019 4:33 PM
87	self knowledge, vocational skills, study skills, time management	9/26/2019 4:17 PM
88	Strong, clear, confident communication skills by phone and in person	9/26/2019 4:15 PM
89	Again all of these are very important for someone to contribute to society	9/26/2019 4:12 PM
90	Under practical skills we need to include things like assessing financial products, budgeting etc.	9/26/2019 3:58 PM
91	X	9/26/2019 3:30 PM
92	To be an eloquent speaker and not afraid to speak in public to voice their opinions	9/26/2019 3:02 PM
93	Leadership	9/26/2019 2:35 PM

Q7 What skills do you believe your child should have following their time in the senior cycle? (individual responses 2018)

#	OTHER (PLEASE SPECIFY)	DATE
1	ability to take care of their health and wellbeing	3/27/2018 3:01 PM
2	communication skills	3/27/2018 2:51 PM
3	Not skills so much as knowledge.	3/27/2018 2:25 PM
4	presentation skills, how to work in groups, how to work independently. How to identify their strengths.	3/27/2018 2:23 PM
5	Emotional intelligence	3/27/2018 2:05 PM
6	I would not prioritise all of the above equally. I cannot teach my child the academic curriculum as I am not a trained teacher, but I can facilitate their social and emotional development at home.	3/27/2018 1:04 PM
7	Knowledge about health and well being to prevent ill health in later years, knowledge about financing and budgets	3/27/2018 12:41 PM
8	Civic skills, how to contribute to society and our democracy	3/27/2018 12:35 PM
9	emotional intelligence (as opposed to IQ)	3/27/2018 12:29 PM
10	Be equipped with a good exam technique and be able to prioritise	3/26/2018 11:54 AM
11	fluent in languages other than english and irish	3/26/2018 11:38 AM
12	I would expect my child to have all of these skills now and not waiting for a new senior cycle programme. Education begins in the home . Schools Cannot meet every expectation and skill	3/24/2018 2:25 PM
13	More Learning should be put into the Environment	3/24/2018 6:41 AM
14	Religious literacy, appreciation of depth, knowing the balance between faith and reason, that science and religion co-exist, that faith comes with doubt, discernment, knowing that with every right, there is a corresponding responsibility, choices have consequences for self and others, a good memory	3/24/2018 12:35 AM
15	I would like the split to be 80% academic and 20% personal	3/22/2018 10:45 PM
16	Work experience	3/22/2018 5:45 PM
17	Research Skills and a GOOD level of literacy and numeracy	3/22/2018 5:31 PM
18	creativity (art, music, drama etc. etc.), knowledge about science	3/22/2018 5:05 PM
19	Practical skills such as managing money and time	3/22/2018 1:16 PM
20	inter personal skills, leadership	3/22/2018 1:16 PM
21	The ability to manage stress	3/22/2018 12:45 PM
22	Robotics, Artificial intelligence	3/22/2018 10:50 AM
23	simple skills that make them less dependent on technology and be able to use more of their own cognitive ways of thinking and problem solving without overly relying on artificial intelligence for even basic tasks of life. To be able to critically analyze the information available from several sources, identify reliability and use relevant information for themselves. It is often taken for granted but is so much helpful in becoming self reliant, motivated towards life and gives strength in times of crisis and prevents young individuals from succumbing under pressure	3/22/2018 9:29 AM
24	teamwork, communication, listening skills	3/21/2018 10:03 PM
25	Teamwork; time management; integrity	3/21/2018 9:02 PM

What do you want your well educated child to look like at 18?

26	An understanding of nutrition and how to avoid disease.	3/21/2018 8:58 PM
27	To be aware of mixing with unsuitable company	3/21/2018 8:20 PM
28	To confidently be in a position to make the right decisions in choosing their career path.	3/21/2018 8:14 PM
29	fluency level B2 or above in at least one foreign language	3/21/2018 3:03 PM
30	I	3/21/2018 2:46 PM
31	Life skills! Money management skills! Knowledge around how to be safe online.	3/21/2018 2:08 PM
32	Managing stress and preparing for life outside school.	3/21/2018 1:18 PM
33	Problem solving	3/21/2018 1:07 PM
34	Artistic skills	3/21/2018 11:58 AM
35	Respect and fairness	3/21/2018 11:44 AM
36	Understanding of money and cost of life	3/21/2018 11:23 AM
37	Financial	3/21/2018 8:22 AM
38	Health	3/21/2018 8:19 AM
39	Ability to see right from wrong and analyse situations and determine the truth or validity of information (esp online information)	3/21/2018 7:10 AM
40	Problem Solving	3/21/2018 12:30 AM
41	Self awareness	3/21/2018 12:01 AM
42	A realistic view of the world- both work wise and further education wise.	3/20/2018 9:38 PM
43	Driving licence theory	3/20/2018 9:36 PM
44	skills such as first aid, typing, driving	3/20/2018 9:23 PM
45	strong idea about where they should be going next	3/20/2018 9:22 PM
46	An appreciation of Irish and other cultures. An awareness of how to care for themselves physically and mentally.	3/20/2018 8:37 PM
47	Working with others, communication,	3/20/2018 8:07 PM
48	Self-love, meditation, yoga	3/20/2018 5:54 PM
49	Coping skills.	3/20/2018 5:48 PM
50	practical numeracy literacy and computer skills	3/20/2018 5:45 PM
51	All the above very important	3/20/2018 4:05 PM
52	knowledge about the importance of living sustainably	3/20/2018 2:55 PM
53	Emotional Intelligence	3/20/2018 2:53 PM
54	To be themselves	3/20/2018 2:50 PM
55	Paticipate in society	3/20/2018 1:56 PM
56	Financial understanding/Sexual understanding/Political understanding	3/20/2018 1:21 PM
57	Creativity	3/20/2018 11:18 AM
58	Basic understanding of the tax system and business studies. An understanding how the Irish voting and political system works.	3/20/2018 10:56 AM
59	Communication - ability to communicate	3/20/2018 10:48 AM
60	Conflict management and diplomacy	3/20/2018 10:12 AM
61	Be able to work as part of a team	3/18/2018 4:45 PM
62	Personal satisfaction following time spent in education	3/18/2018 8:42 AM
63	Adaptability	3/17/2018 11:04 AM
64	Practical life skills	3/16/2018 10:16 PM

What do you want your well educated child to look like at 18?

65	Confidence and empathy	3/16/2018 1:12 PM
66	Social justice	3/15/2018 5:06 PM
67	Self organization	3/15/2018 4:56 PM
68	Problem solving	3/15/2018 1:34 PM
69	A sense of themselves as important members of their communities regardless of their academic achievements	3/15/2018 10:33 AM
70	A pity the survey is not rated per choice ie 1-6 etc	3/14/2018 10:57 PM
71	Cultural awareness	3/14/2018 6:13 PM
72	Citizenship skills - how finance (AER etc) works, a little about parenting, ability to shop/cook/care for themselves, rudiments of business set up,	3/12/2018 8:43 AM
73	Religious instruction. Civic instruction. Nationalism.	3/12/2018 1:53 AM
74	Statistics	3/11/2018 11:14 PM
75	Problem solving	3/11/2018 9:53 PM
76	Engineering	3/11/2018 8:55 PM
77	Effective and efficient learning	3/11/2018 7:12 PM
78	Confidence for independent thinking	3/11/2018 7:02 PM
79	resilience skills	3/11/2018 4:21 PM
80	Resilience	3/11/2018 3:55 PM
81	They need lots to survive in the world	3/11/2018 3:12 PM
82	Konwledge of self-care and administration (ie know how to access public services; financial services; medical services....)	3/11/2018 2:55 PM
83	presentation skills	3/11/2018 2:31 PM
84	Communication skills, team work skills, modern language skills, problem solving skills	3/11/2018 10:25 AM
85	Good self care skills & good online safety skills	3/11/2018 10:01 AM
86	road safety knowledge	3/11/2018 6:19 AM
87	The skill being positive , hope where is none or just a little hope	3/11/2018 12:10 AM
88	Written communicstion skills (e.g. letter / email communication)	3/10/2018 9:27 PM
89	Awareness of social issues and politics	3/10/2018 8:07 PM
90	You can deal with stress without yoga and mindfulness.	3/10/2018 4:56 PM
91	Communication and presentation skills	3/10/2018 4:39 PM
92	All of the avove	3/10/2018 3:35 PM
93	Environmentallly and sustainabikity aware	3/10/2018 3:08 PM
94	Financial, Self sufficiency	3/10/2018 2:08 PM
95	Problem solving	3/10/2018 1:58 PM
96	Communication and debating skills	3/10/2018 1:18 PM
97	Every day life skills,kind caring helpful person that he is	3/10/2018 12:44 PM
98	To be able to be independant in learning life skills	3/10/2018 12:21 PM
99	Awareness of the reality of life	3/10/2018 9:45 AM
100	Knowledge of ecology, practical psycology and self confidence	3/10/2018 7:04 AM
101	Independent life skills - cooking, cleaning, washing for themselves	3/10/2018 12:14 AM
102	Self belief	3/9/2018 10:49 PM
103	Foreign languages at high level	3/9/2018 10:26 PM
104	Social Media Awareness	3/9/2018 9:57 PM
105	Environmental skills	3/9/2018 9:56 PM

What do you want your well educated child to look like at 18?

106	Analytical	3/9/2018 8:32 PM
107	managing mental health and awareness around that area	3/9/2018 8:29 PM
108	M	3/9/2018 8:20 PM
109	To be able to stand their ground and say NO when needed and communication skills	3/9/2018 7:05 PM
110	Leadership	3/9/2018 7:01 PM
111	All of the above. Each child is different.I have 2kids one is top of class and other in bottom. Both require different things. What suits one certainly doesn't suit second	3/9/2018 6:14 PM
112	To spot fake news!	3/9/2018 5:53 PM
113	should have some computer skills	3/9/2018 5:47 PM
114	Knowledge of the world around them and different cultures	3/9/2018 4:44 PM
115	An understanding of fitness and what it can do for their mental health. Also they need to learn key skills to understand and manage mental health problems.	3/9/2018 4:38 PM
116	Arts and creativity	3/9/2018 4:21 PM
117	Entrepreneurial skills	3/9/2018 4:15 PM
118	They should have the ability to understand their contribution to society on a broader level. Much of this also requires support from their home and social environment.	3/9/2018 2:47 PM
119	The jobs they are learning for dont exist yet. They compete for global roles against millions from advancing BRIC economies. We need to assess what is needed to survive and thrive in a global economy. Digital means there are no borders.	3/9/2018 2:14 PM
120	Life skills - to assist future independance. For example, should know to clean up after themselves and assist others. Again, team work.	3/9/2018 2:00 PM
121	The value of balance and choice	3/9/2018 1:36 PM
122	Spiritual. Resilience, self acceptance,confidence in ability to gain skill that the school cannot provide by school.	3/9/2018 1:32 PM
123	Personal finance management skills	3/9/2018 1:22 PM
124	Ability to articulate own feelings, emotions, needs, thoughts, especially for young men	3/9/2018 1:13 PM
125	Cultural skills like music	3/9/2018 1:07 PM
126	21st century skills	3/9/2018 12:16 PM
127	Life skills - cooking (whether they study Home Ec or not, driving theory)	3/9/2018 12:14 PM
128	Understanding of career options across variety of careers taking into account their strengths and desires and weaknesses	3/9/2018 12:08 PM
129	Time management Dangers of online porn/ bullying	3/9/2018 12:04 PM
130	Coding	3/9/2018 11:48 AM
131	Responsibility	3/9/2018 11:38 AM
132	basic life skills of cooking, driving and drug/alcohol awareness	3/9/2018 11:28 AM
133	Ability to find inner happiness	3/9/2018 11:23 AM
134	First aid. Driving skills. DIY. Home management skills. Growing vegetables as part of a nutritionally balanced diet. Sleep hygiene.	3/9/2018 11:21 AM
135	Communication skills	3/9/2018 11:06 AM
136	Able to manage a home, budgeting, saving, pension planning	3/9/2018 11:06 AM
137	All the above	3/9/2018 11:03 AM
138	Health /nutrition/meditation	3/9/2018 10:55 AM

What do you want your well educated child to look like at 18?

139	Basic first aid	3/9/2018 10:47 AM
140	Good relationship and info with parents and schools	3/9/2018 10:23 AM
141	Good communicator	3/9/2018 10:18 AM
142	K	3/9/2018 10:18 AM
143	Timekeeping and communicative skills to suit environment	3/9/2018 10:16 AM
144	Hi	3/9/2018 10:06 AM
145	Knowledge about how this country works, eg how people get elected locally, about the role of elected representative like councilors. TDs etc . How the judicial system works.	3/9/2018 10:02 AM
146	How to deal with social media/ bullying/ how to deal with depression	3/9/2018 9:43 AM
147	Heath knowledge fitness	3/9/2018 9:39 AM
148	The confidence and tools to follow their dreams!	3/9/2018 9:18 AM
149	All	3/9/2018 9:00 AM
150	I	3/9/2018 8:15 AM
151	Leadership skills	3/9/2018 7:17 AM
152	Problem solving,effective communication	3/9/2018 7:15 AM
153	Another language	3/9/2018 6:36 AM
154	Analytical skills	3/9/2018 5:57 AM
155	Additional language	3/9/2018 12:12 AM
156	Communication skills	3/8/2018 11:29 PM
157	Ability to be adaptable and flexible	3/8/2018 11:22 PM
158	understanding of social, legal, financial and political frameworks in Ireland, how to access services, understanding of rules of the road	3/8/2018 11:17 PM
159	Economic literacy and media literacy	3/8/2018 10:45 PM
160	Interpersonal skills	3/8/2018 10:37 PM
161	Take responsibility for themselves and their actions. Understand that goals need to be worked hard for. Understand that failure is part of success. Become self sufficient, yet caring citizens.	3/8/2018 10:34 PM
162	confidence and a feeling of accomplishment and well being self acceptance	3/8/2018 10:26 PM
163	organisation, communication, negotiation, debating, analytical skills	3/8/2018 10:15 PM
164	Problem solving	3/8/2018 9:51 PM
165	Self assurance, self conviction, knowledgeable in his own greatness	3/8/2018 9:27 PM
166	Budgeting	3/8/2018 9:03 PM
167	Learn how to work alongside people with different values and personality traits	3/8/2018 8:48 PM
168	Knowledgeable in academic areas of study	3/8/2018 8:27 PM
169	Cooking skills and first aid	3/8/2018 8:04 PM
170	Being a good person	3/8/2018 7:57 PM
171	Self care	3/8/2018 7:43 PM
172	None	3/8/2018 7:33 PM
173	understanding and knowledge of history, finance, basic personal economics tax system	3/8/2018 7:08 PM
174	Driving / basic Car Maintenance	3/8/2018 7:04 PM
175	Language skills	3/8/2018 7:04 PM
176	1880mm	3/8/2018 6:46 PM
177	Collaborator	3/8/2018 6:27 PM
178	being able to identify their weaknesses	3/8/2018 6:24 PM

What do you want your well educated child to look like at 18?

179	O	3/8/2018 6:20 PM
180	Sports skills. Every child that is able should be able to swim to set standard, should be physically fit, able to run 3 k, cycle 15 k and swim 2 k	3/8/2018 6:19 PM
181	Problem solving	3/8/2018 6:18 PM
182	All of the above	3/8/2018 6:18 PM
183	Sports/ fitness skills - it's all about quality of life.	3/8/2018 6:13 PM
184	How to maintain good mental health through stress	3/8/2018 6:13 PM
185	Why would you exclude any?	3/8/2018 5:54 PM
186	People skills & financial knowledge/skills.	3/8/2018 5:52 PM
187	To be independant	3/8/2018 5:51 PM
188	N	3/8/2018 3:56 PM
189	Excellent mental wellbeing	3/8/2018 1:42 PM
190	All of the above	3/8/2018 1:17 PM
191	Project management and communication skills	3/8/2018 12:42 PM
192	The skills to understand and undertake further study or a career that makes them happy	3/8/2018 12:08 PM
193	conflict managment skills, assertive communication skills	3/8/2018 11:58 AM
194	understand the role of parenting and that parents are carers until they are 18	3/8/2018 11:44 AM
195	bad survey design - critical and creative lumped together -sounds catchy but not helpful	3/8/2018 9:27 AM
196	CBT Technics to help with their mental health	3/8/2018 9:22 AM
197	Art and music	3/8/2018 12:05 AM
198	Passion for life to identify what they want not what society dictates.	3/7/2018 10:49 PM
199	ability to think outside the box, ability to research and present a topic, ability to make informed choices rather than the choices being made for them or them being narrowed down.	3/7/2018 9:58 PM
200	pursue what's right for them, be able to ask for help	3/7/2018 9:41 PM
201	Interpersonal skills	3/7/2018 9:37 PM
202	Education in mental health issues	3/7/2018 9:36 PM
203	Health and fitness	3/7/2018 9:16 PM
204	all of the above	3/7/2018 9:04 PM
205	Knowledge about world issues, evolution of the world, inequity and social justice. Knowledge of wellbeing should be physical and mental	3/7/2018 8:40 PM
206	Skills engaging with people of all walks of life	3/7/2018 8:17 PM
207	How to calculate basic PAYE	3/7/2018 6:50 PM
208	Problem solving skills	3/7/2018 6:45 PM
209	intercultural, interpersonal, strong communication,	3/7/2018 4:53 PM
210	practical ethics	3/7/2018 4:23 PM
211	poorly designed questionnaire- not able to go back! would like to add comments to questions 9 and 10 (and earlier), but cannot, and afraid that I will not be able to add comments later- will I? I can't just go forward to check!!	3/7/2018 3:45 PM
212	Some form of payroll education should be included in senior cycle (not only for those doing business or accounting as all these students are aiming for the workforce and therefore will need to understand their payslips and what tax, USC, etc. they are paying.	3/7/2018 3:36 PM
213	Critical Appraisal	3/7/2018 3:24 PM
214	Work life balance	3/7/2018 3:08 PM
215	Communications skills, Problem solver and team player	3/7/2018 2:01 PM
216	Fitness and health	3/7/2018 1:55 PM
217	Emotional coping skills, Mindfulness, Environmental awareness, self-awareness	3/7/2018 1:30 PM

What do you want your well educated child to look like at 18?

218	Importance of a healthy lifestyle	3/7/2018 12:20 PM
219	Communication	3/7/2018 11:06 AM
220	They should have theory driving test done . Money management in regards to living and mortgages . Broaden the social skills	3/7/2018 10:13 AM
221	More science please!	3/7/2018 9:21 AM
222	Communication skills	3/7/2018 7:22 AM
223	Skill to stand up for others who lack the skill	3/7/2018 7:13 AM
224	Access to multiple sports	3/7/2018 7:09 AM
225	the skills to go out in life and cope with everything it has to throw at them	3/7/2018 12:23 AM
226	Life skills- paying tax, money management, social responsibility	3/6/2018 11:24 PM
227	Good careers awareness and information	3/6/2018 11:22 PM
228	A sound understanding about the world we live in to include politics, finance etc	3/6/2018 10:55 PM
229	To see everyone regardless of age or gender to be of equal value	3/6/2018 10:39 PM
230	Mental well-being	3/6/2018 10:23 PM
231	Determination developmental skills	3/6/2018 10:09 PM
232	Respect & manners	3/6/2018 10:04 PM
233	W	3/6/2018 9:36 PM
234	Cooking skills	3/6/2018 9:33 PM
235	Knowledge of mental health	3/6/2018 9:15 PM
236	Well balanced in the areas suited to them	3/6/2018 9:14 PM
237	Critical & creative thinker v important	3/6/2018 9:13 PM
238	Personal finances entrepreneurship	3/6/2018 9:02 PM
239	Not afraid to be wrong at times	3/6/2018 9:02 PM
240	Foreign languages	3/6/2018 8:54 PM
241	Driving lessons	3/6/2018 8:52 PM
242	How to develop business ideas and progress with finances and upskilled to cooperatively work with others on a team also	3/6/2018 8:18 PM
243	Strong STEM skills	3/6/2018 8:13 PM
244	good computer skills /further can be learnt in 3rd level	3/6/2018 8:11 PM
245	The skills to learn effectively	3/6/2018 7:56 PM
246	Confidence.	3/6/2018 7:51 PM
247	First aid knowledge	3/6/2018 7:50 PM
248	Love of learning	3/6/2018 7:30 PM
249	Money management and budget skills, self sufficiency	3/6/2018 7:27 PM
250	Bheith in ann smaoineamh di féin agus seasamh leis an gcreidiúint sin	3/6/2018 7:24 PM
251	Leading a team, working in groups	3/6/2018 7:23 PM
252	humanity	3/6/2018 7:21 PM
253	Some computer and digital skill, but it is not core	3/6/2018 7:15 PM
254	It depends on the child's strengths	3/6/2018 7:12 PM
255	logical thinker	3/6/2018 7:02 PM
256	Life skills - being able to budget, cook, travel, volunteer etc	3/6/2018 6:56 PM
257	Knowledge of Road traffic legislation and driving skills	3/6/2018 6:53 PM
258	Good expression	3/6/2018 6:25 PM
259	Driving theory	3/6/2018 6:24 PM

What do you want your well educated child to look like at 18?

260	Yet again, all these things should be reinforced	3/6/2018 5:59 PM
261	Assertiveness	3/6/2018 5:58 PM
262	Teamwork	3/6/2018 5:57 PM
263	Foreign language Knowledge	3/6/2018 5:26 PM
264	Humanistic approach to living	3/6/2018 5:16 PM
265	Holistic learning. I want a well rounded child who has enough basic skills to be able to then augment and develop the ones they decide they will need for their area of interest.	3/6/2018 5:09 PM
266	life skills how to put what they have learned into practical life skills	3/6/2018 4:59 PM
267	Entrepreneurship, presentation, better knowledge of what jobs entail	3/6/2018 4:57 PM
268	Confidence in their contribution, understanding they have a place in the world	3/6/2018 4:48 PM
269	Independance	3/6/2018 4:47 PM
270	Why would it not be all of them you can't pick 1/2?	3/6/2018 4:46 PM
271	literacy yes..numeracy (as taught in schools)..no!	3/6/2018 4:46 PM
272	Analytical/ Problem Solving	3/6/2018 4:45 PM
273	All of the above are important skills to learn.	3/6/2018 4:34 PM
274	Time management and organisational skills	3/6/2018 4:34 PM
275	Conversational Language	3/6/2018 4:33 PM
276	Interest in the arts, PE.	3/6/2018 4:33 PM
277	basic home management for living independantly	3/6/2018 4:29 PM
278	My daughter in transition year currently and lack of sexual ed. present from her point of view to prepare her for adulthood...this is opinion of a well rounded confident 16yr old girl in an all girls school	3/6/2018 4:24 PM
279	Maths science engineering	3/6/2018 4:18 PM
280	Learn from understanding rather than memorising	3/6/2018 4:18 PM
281	Outdoor learning in nature very important	3/6/2018 4:15 PM
282	How to be kind.	3/6/2018 4:03 PM
283	Theological literacy	3/6/2018 3:57 PM
284	Making time for the elderly, the poor and how to fit in prayer in their busy lives	3/6/2018 3:57 PM
285	Able to vocalise thoughts	3/6/2018 3:56 PM
286	touch-typing; basic banking knowledge; basic cooking /hygiene skills	3/6/2018 3:48 PM
287	Mental wellbeing	3/6/2018 3:33 PM

Q10 At senior cycle what type of assessment do you believe would best suit your child? (individual responses 2019)

#	OTHER (PLEASE SPECIFY)	DATE
1	whilst a final exam is stressful and difficult it still seems the fairest. Continuous assessment whilst great in theory allows the more privileged in society to do better as they have more access to help and one would have to question how much of the assessment comes from the child themselves	10/23/2019 10:40 AM
2	None	10/21/2019 8:58 AM
3	practicals and presentations	10/9/2019 10:26 AM
4	His continuous assessment of all practicals should count more to final marks. My son has severe dyslexia and reading and writing are a major downfall even with his amazing seno.	10/4/2019 5:27 PM
5	Self assessment although perhaps as a skill rather than to be used as a competency metric	10/4/2019 11:01 AM
6	Combination of independent assessment and final exam	10/3/2019 9:53 PM
7	As a child with dyslexia I believe to give him the best chance of doing well would be a varied approach such as CA , oral and/or practical assessments	10/3/2019 4:19 PM
8	depends on subject	10/2/2019 7:35 PM
9	Very academic children who enjoyed exams	10/2/2019 4:19 PM
10	Continued assessment checked by external moderator and a final exam worth at least 50 per cent	10/1/2019 5:48 PM
11	SHOW AND TELL approach for those who can't learn off by heart and recall easily ; More practical learning, individual projects on subjects make it real in relation to what they are learning.	10/1/2019 10:27 AM
12	Thinking about children who have additional needs and a high IQ and ability, a way of assessing based on their true ability not what an exam shows.	9/30/2019 7:49 PM
13	With addition of the preassessment which is showing what kind of questions will be needed to know to pass real assessment, not marked but wrong answers corrected, available to parents to help prepare for exams	9/30/2019 12:51 PM
14	Independent continuous assessment	9/30/2019 10:18 AM
15	Something more in line with college, continuous assessment, essays, practical aspect and exams but spread out over the two years. To reduce the pressure. Look towards American senior cycle.	9/29/2019 8:42 PM
16	Should be more balanced like an exam at end of fifth which counts or orals/aurals at end of fifth , balance out the demands on the student .	9/29/2019 8:06 PM
17	Continuous assessment and project based assessment can be unfair to those without good home support	9/27/2019 9:09 PM
18	Final exam worth 20%	9/27/2019 9:04 PM
19	I believe a child should receive guidance from a younger age and personality test, a child should be encouraged to go towards what they are good at and learning shouldn't be exam based only helping the child towards their goal	9/27/2019 8:31 PM
20	There must be more balance in the way young people are assessed. The only reason an exam component is necessary is because university involves exams. It would be far more worthwhile for young people to be completing ongoing assessment, project based tasks that contribute towards the final mark. This should also include group activities and computer based activities. This is more reflective of real working life and they will learn more from these experiences	9/27/2019 3:59 PM
21	Most emphasis on continuous assessment	9/27/2019 3:14 PM
22	Not just academic results	9/27/2019 10:48 AM

What do you want your well educated child to be like at 18?

23	I don't think it is as black and white as options above - the current system is not working and I'm not sure a full continuous assessment is right either ... would like to see what other countries do and find a blended approach.	9/27/2019 10:40 AM
24	interview and take into account their extra curricular activities and their contribution to their community	9/27/2019 7:28 AM
25	Leaving ferry still. Objective exam- don't want to see this lost	9/27/2019 5:48 AM
26	Practical hands on approach	9/27/2019 1:13 AM
27	Variety in continuous assessment, ie practical included	9/26/2019 9:07 PM
28	Does continuos assessment lead to heightened stress all year for some children	9/26/2019 7:54 PM
29	Options should include homeschooled kids	9/26/2019 4:27 PM
30	Need to include homeschooled kids	9/26/2019 4:14 PM
31	not really sure about this - he's still young and has no exam/project experience	9/26/2019 4:12 PM
32	CBA's at junior cycle are causing undue stress on students. They are stressed all year and for their final exam. There should be a final exam in 5th year that counts towards the overall mark at the end of 6th year. This should be corrected externally	9/26/2019 4:03 PM
33	A combination of CA and final but not at the current CBA in the JC at present. I do not agree with the format of a CBA being a comment	9/26/2019 2:35 PM

What do you want your well educated child to look like at 18?

Q10 At senior cycle what type of assessment do you believe would best suit your child? (individual responses 2018)

#	OTHER (PLEASE SPECIFY)	DATE
1	independent assesment for ongoing work, clear defined learning outcomes	3/27/2018 3:01 PM
2	mixed methods of examination- not always written answers directed at a text question. Solving a problem that has multiple solutions is important- currently our system suggests a wrong way and a right way...	3/27/2018 2:23 PM
3	Modular Learning with staggered exams throughout the year	3/27/2018 2:18 PM
4	50% assessment, 50% final exam, with 50% of final exam oral.	3/25/2018 3:09 PM
5	Assessment should be based on the individual strengths of each pupil.	3/24/2018 9:49 PM
6	Continuous assessment should be corrected without bias or favouritism	3/24/2018 9:54 AM
7	Final exam, projects developed after learning, no pressure of every thing done over time measured and assessed, space for mistakes, outside assessment, no school based assessment. Opportunity to learn, perform in pressurized setting, work towards a goal with teacher.	3/24/2018 12:35 AM
8	Continuous assessment incl by independent assessor	3/22/2018 10:57 PM
9	Extra credit for active participation in community based activity	3/21/2018 9:49 PM
10	Bring assessments up to speed in line with way the world is changing with technology. More practical.	3/21/2018 8:14 PM
11	80% continuous assessment, 20% final exam	3/21/2018 1:32 PM
12	Practical	3/21/2018 1:18 PM
13	A comination of continous assessment and a final exam which makes provision for children with special needs eg extra time for kids with dyspraxia	3/21/2018 12:14 PM
14	Both academic and practical exams	3/21/2018 11:44 AM
15	2nd level should identify the students natural skills- science- languages	3/20/2018 9:20 PM
16	Something that is transparent and fair and accounts for other people's different skills.	3/20/2018 8:37 PM
17	currently difficult for home schooled children to sit senior cycle with certain subjects based on class room assessment. Student should have option to do final exam or continuous accesssment or both	3/20/2018 7:50 PM
18	A combination of continuous assessment, final exam and scholastic aptitude testing	3/20/2018 6:02 PM
19	a final exam would suit better, continuous assessment would be more beneficial	3/20/2018 3:55 PM
20	All continuos assessment should be an option and continuous assessment plus exam	3/20/2018 1:13 PM
21	Continuous assessment	3/20/2018 12:51 PM
22	Combo of continuous assessment and practical social experience	3/20/2018 12:08 PM
23	continuous assessment independent of own teachers	3/20/2018 10:49 AM
24	I appreciate if you go onto college an exam is the way they will continue. The reality for many jobs project work and research is much more beneficial than exams (this is obvious). The exam based option only cuts out a huge sway of predominantly creative thinkers who do not fair well in standard exams.	3/14/2018 10:57 PM
25	A series of MCQ seasonally and a final essay or problem based exam	3/12/2018 1:53 AM
26	Exam and or practical assessment	3/11/2018 4:21 PM
27	A final 'capstone' project or exam	3/11/2018 2:55 PM
28	Project work and final exam	3/11/2018 11:39 AM

What do you want your well educated child to look like at 18?

29	50 % assignments , 50 orals , throughout the year	3/11/2018 12:10 AM
30	the choice of continuous assessment or final exam	3/10/2018 7:53 PM
31	Combination of cont asses & final exam with at least equal weighting if not more in favour of cont assess.	3/10/2018 2:50 PM
32	If it could be optional & child-focused then the child & Family in close collaboration with educators could decide which of the above options suits their child best.	3/10/2018 8:28 AM
33	Practical continuous assesment, oral and based in their individual potential	3/10/2018 7:04 AM
34	The final exam should be a proportionate % of the grade and the purpose is also to prepare young adults to meet deadlines and turn work around in a specific period of time, as required in job settings.	3/9/2018 10:29 PM
35	Personal Learner Development Plan	3/9/2018 9:56 PM
36	no assessments or final exam as this is not about testing but learning about life in stress free environment	3/9/2018 7:05 PM
37	Continuous assessment with project work	3/9/2018 6:42 PM
38	contiuous assessment and continuaous exams	3/9/2018 4:13 PM
39	This is a difficult question to address, as my experience in school was not favourable from a support perspective. My social/economic circumstance was used against me and although I believe a continuous assessment process works well, I'm not at all sure the polictics and teachers personal preference can be taken out of the system and I fear that there would not be a level playing field. As both my kids can be anxious, I don't believe a single exam is the best way to assess their abilities.	3/9/2018 2:47 PM
40	Portfolio of all above including personal statement/cv outlining other achievements and contributions to community	3/9/2018 1:32 PM
41	Emphasis development instead of competition and comparison	3/9/2018 12:16 PM
42	A final exam with an oral practical on communications	3/9/2018 12:04 PM
43	more practical assessments	3/9/2018 11:28 AM
44	Continuous assessment plus opportunity to gain 'credits' for a range of extra curricular initiatives/achievements as part of their overall education (e.g. community contributions... coaching children/visiting and helping older more vulnerable persons... / involvement in school publications / student 'councils' influencing school policies etc)	3/9/2018 10:40 AM
45	Less pressure. I understand the leaving cert is necessary but also take into account their progress for the year, their extra curricular activities, what they do for the community/volunteerism, essay - with a choice of subjects, just the leaving very to decide their future is not the best judge as some kids don't test well especially under huge pressure when they may be an amazing individual but you'd never know	3/9/2018 8:34 AM
46	continuous assessment is sometimes put into practice as just small exams. This also is of little value in broadening the profile of students. A portfolio of work would be good if that is the way the continuous assessment is carried out.	3/9/2018 8:20 AM
47	Don't know yet.	3/8/2018 11:30 PM
48	my child is highly intelligent and exams never show this.He does not cope well with the state exams. I believe a lot of children feel this as it is about showcasing results and unfair on those who are more hands on than academic, the state exams are not realistic as some of the subject matter in the curriculum is not realistic as it is not relative to life skills, continued assessment and projects ,practical/apprenticeship make much more sense.	3/8/2018 10:26 PM
49	Is fairer I think to much pressure for one exam	3/8/2018 9:55 PM
50	In	3/8/2018 9:55 PM
51	Some pupils may be more motivated then others or have a clear purpose mapped out for their future. There isn't an one stop guide that suits everyone.	3/8/2018 9:01 PM
52	Sometimes a student may do very well in leaving cert but completely lack practical and social skills when they end up in careers such as medicine etc. I think an interview and some work experience as a nurses aid or the like should be mandatory for any student who will be caring for sick, old people in the future.	3/8/2018 8:32 PM
53	Project based as opposed to tests during the year	3/8/2018 8:16 PM

What do you want your well educated child to look like at 18?

54	This question doesn't take into consideration the student and how they best demonstrate their learning. One size does not fit all	3/8/2018 7:57 PM
55	External graded project and final exam	3/8/2018 6:46 PM
56	with online multiple choice exams	3/8/2018 6:27 PM
57	combination of continuous assessment, final exam and practical experience.	3/8/2018 6:24 PM
58	Independent assessment	3/8/2018 6:20 PM
59	Project practical and oral	3/8/2018 6:18 PM
60	.	3/8/2018 5:52 PM
61	Not sure assessment is the way to go. Why not French type model which allows students to choose any course in year 1 and they then need to pass the exams and display aptitude for the work area. Failing that a combination of continuous assessment and examination. However, I don't believe the pressure of final exams and points etc. is a healthy mechanism and does not allow for ability, aptitude and interest which far outweigh the academic / rote learning abilities / short term memory of individual children.	3/8/2018 12:43 PM
62	I think assessments should be done externally and anonymously. Combine with formal exams.	3/7/2018 9:59 PM
63	continuous assessment that includes the written and spoken word; final exam if necessary, but also oral and in writing	3/7/2018 9:58 PM
64	Children are all different and have different learning abilities. Therefore why not offer two assessment options for senior cycle instead of just one?	3/7/2018 3:36 PM
65	I would like continuous assessment but I don't know what my daughter would like	3/7/2018 3:24 PM
66	Project work. Work that shows they could use what they've learned in the workplace.	3/7/2018 2:47 PM
67	fair continuous assessment throughout the 2 year LC cycle of attendance, discipline mature approach to work and a smaller percentage on the final exam. Real life is not about a 2 or 3 hour exam but continuous daily consistent work.	3/7/2018 2:09 PM
68	Combination of exam, CA and practical.	3/7/2018 2:01 PM
69	try to emulate the Finnish school system	3/7/2018 12:10 PM
70	Possibly a combination of continuous assessment and exams but priority and greater percentage should be given to the continuous assessment	3/7/2018 10:54 AM
71	A assessments on personal skills and how to cope with an interview , job applications , personal skills , how to live money management, how to be independent	3/7/2018 10:13 AM
72	blended learning through continuous assessment, textbook learning, online discussion boards and final exam	3/7/2018 7:22 AM
73	Practical aspects offered alongside a theory based exam are important. Each subject should have a project, portfolio or some sort of research based or creative aspect, this would then suit people who are theory base learners and also people who are creative and more practical	3/7/2018 6:35 AM
74	I like the idea of continuous assessment. The points system should also be abolished.	3/7/2018 1:35 AM
75	Continuous assessment and practical work	3/6/2018 11:48 PM
76	Continuous assessment and practical assessment	3/6/2018 10:23 PM
77	Assessments there are too many parents putting pressure on kids plus their intelligent children that their minds go blank when they have tests... mental health problems is all it leads to.	3/6/2018 9:25 PM
78	Do projects where they have to involve themselves and reflect on their personal growth and what their values are. School should be flexible enough to accommodate and assess on something they value in their life.	3/6/2018 9:02 PM
79	Practical exams. Oral exams, Interviews.	3/6/2018 8:28 PM
80	With a balance on continuous assessment and an exam that is not focused on memorisation	3/6/2018 7:56 PM
81	Mainly continuous assessment with max 15-20% on a final exam	3/6/2018 7:47 PM
82	Continuous assessment including practical and presentation style assessments	3/6/2018 7:29 PM
83	Project work	3/6/2018 7:27 PM

What do you want your well educated child to look like at 18?

84	Braitheann sé seo ar gach páiste mar scoláire aonarach.	3/6/2018 7:24 PM
85	Continuous assessments, Projects & final exams	3/6/2018 7:13 PM
86	Additional project work along with exams	3/6/2018 6:36 PM
87	There should be no final exam, nor continuous assessment.	3/6/2018 5:59 PM
88	I	3/6/2018 5:50 PM
89	Majority final exam, yet with a practical, oral or project element	3/6/2018 5:26 PM
90	continuous assessment that includes practical achievements as well as written assignments and projects.	3/6/2018 5:09 PM
91	Not sure what will happen regardless exams and taking of them	3/6/2018 4:59 PM
92	J	3/6/2018 4:46 PM
93	current system just encourages rote learning, creativity and ability to apply knowledge more important than being able to regurgitate a load of facts.	3/6/2018 4:46 PM
94	CA (corrected by others, not teacher of the subject), final exam and practical exam where applicable	3/6/2018 4:13 PM
95	They can be good at different things, best is to assess each child individually by knowing their capabilities.	3/6/2018 4:13 PM
96	Also time keeping and attendance	3/6/2018 4:03 PM
97	Modular exams throughout the two year cycle	3/6/2018 3:57 PM
98	I	3/6/2018 3:47 PM
99	Not assessed by teachers within the school. Should be assessed by outsiders. Ex accounts by accountants Tec.	3/6/2018 3:44 PM

Q11 Currently access to further education after senior cycle is mainly based on Leaving Certificate points. In the future would you like to see:
(individual responses 2019)

#	OTHER (PLEASE SPECIFY)	DATE
1	Leaving Cert results are not necessarily an indicator of academic potential. A foundation year which would provide students with the academic and personal support to go on and choose between undergraduate studies, trade apprenticeships or going directly into the workplace.	10/24/2019 9:12 AM
2	whilst the points system is cruel it is still the system that is least open to corruption but it does put too much stress on students	10/23/2019 10:40 AM
3	Base their final points/grade on a combination of all of their tests from their time within the senior cycle	10/11/2019 11:18 AM
4	I believe the current points based system is greatly flawed. Kids are taught in class then asked to regurgitate from memory in a final examination. This method does not measure intellect, therefore i would like to see a complete reform. Using continuous assessment plus adding on site work experience throughout the senior cycle and not just in transition year. Students can then learn from multiple real life experiences in the workplace and fit their subjects of choice to reflect this career path. A senior citizen class weekly with students to learn from retired men & woman in the workforce, their experiences, their challenges would also benefit the students and wider community.	10/10/2019 9:23 AM
5	Practical skills, interview, report from child's school and support services that the child may be availng of	10/10/2019 7:25 AM
6	Should be more apprenticeships and on-the-job training schemes.	10/8/2019 10:56 AM
7	The current system only benefits those with talented academic abilities. It does not recognise that everyone is different and can be just as talented and successful without being a genius at maths, languages etc. There should be more practical options that benefit all academic levels and skills.	10/8/2019 9:29 AM
8	Points and aptitude test	10/7/2019 8:26 PM
9	Points system seems reasonable but need to account for other skills necessary for 3rd level/ working	10/7/2019 5:52 PM
10	As there is a definite number of university and IT places I feel the points system is fair - if students get the results they get the place. I would be concerned that alternative methods could lead to places being given to people who might know someone or could be a favor to someone. At least the points system is transparent even though it is far from perfect.	10/7/2019 5:03 PM
11	Aptitude testing in conjuction with results.	10/7/2019 3:44 PM
12	I think there should be a points system but that it should be coupled with something else to assess skills other than academic ones.	10/7/2019 3:43 PM
13	Combination of points and interview/portfolio	10/7/2019 3:42 PM
14	I believe that our children are overloaded with subjects and the points system is not working for people who are suited to a profession but can't get the points. It causes enormous strain on children and their families.	10/7/2019 3:12 PM
15	Proven interest and ability in the area they wish to move into. Trial things out before having to get so many points and them not liking the slcareer they have chosen. Its alot to take on at such a young age.	10/7/2019 2:41 PM
16	points based on continous assessment	10/7/2019 8:41 AM
17	Access should be dependent on SOME relevant subjects having been taken for Leaving Cert/equivalent (except where suitable subjects were not available). It should also be dependent on results achieved in continuous assessment and projects related to the desired 3rd level course. There should be opportunity to catch up on subjects that are important to the desired 3rd level course but that are not necessarily required to do the course (for example, Electronics was important for my Applied Maths degree but there was no equivalent subject available in my all girls school. Similarly, Physics would have been useful but it wasn't available to those taking Chemistry. I was also not allowed to take Geography due to another clash. This is very unfair ... especially in all-girls schools)	10/5/2019 8:30 PM

What do you want your well educated child to be like at 18?

18	Remove the points system. Massive stress on students and their family	10/5/2019 3:42 PM
19	Points Type system plus an assessment to review their suitability for a course/career path eg doing medicine based on points alone does not mean they are going to make great doctors if they lack social/emotional intelligence and empathy.	10/4/2019 12:01 PM
20	Interview for personal suitability for the career path chosen	10/4/2019 11:01 AM
21	Maybe a weighted points system for subjects applicable for courses	10/4/2019 6:06 AM
22	Dont think there should be bonus points for doing exams through the irish language	10/3/2019 9:53 PM
23	Points system but based on continuous assessment	10/3/2019 8:34 PM
24	Better matching of aptitude and interest with career choices. Good decisions come with good information which includes meaningful work experience, research and an honest understanding of themselves as individuals and their suitability for a chosen career pathway. They should be facilitated in making an informed choice.	10/3/2019 6:52 PM
25	I believe it is an extremely unfair system, solely based on academic recall, and doesn't cater for every students unique abilities	10/3/2019 4:19 PM
26	A build up of points from previous school years added to smaller exam points to give their final points to gain college course	10/3/2019 3:37 PM
27	I don't think it is right that a child's future education depends on an exam and how many points they get. Some children cannot cope with the pressure of an exam, they may be one of the smartest kids in the class and cannot deal with the pressure of an exam and freeze. I think in this day and age where depression/suicide is on the up in this country we should encourage every child and it should be a continual assessment,	10/3/2019 1:34 PM
28	Access to 3rd level should be based on cont assess only	10/2/2019 10:58 PM
29	Points and aptitude test and interview for certain careers /courses	10/2/2019 8:54 PM
30	3rd level suitability Interview process	10/2/2019 5:39 PM
31	Would like to see the number of subjects reduced	10/2/2019 1:44 PM
32	Interview or portfolio based presentation on why the students wants to study their chosen course in their chosen facility. Not all children thrive under pressure, we all learn in different ways. Some children work so hard to achieve the required points and miss out on getting their first choice at their dream course which can have a negative impact on their self belief	10/1/2019 11:40 PM
33	A more flexible design for course access but still fully anonymised	10/1/2019 7:12 PM
34	Other measures of suitability including interviews and aptitude screening.	10/1/2019 10:15 AM
35	It is difficult to answer this question as I am not aware of anything other than the points system being on offer and anything that is being suggested should ensure that it is fair and equitable for all.	10/1/2019 9:46 AM
36	Test physical ability. Life not all about academics	9/30/2019 7:30 PM
37	Aptitude tests, and suitability should be as important as academic achievement	9/30/2019 1:12 PM
38	Mix of LC points and points received during continuos assessment from relevant subjects	9/30/2019 12:51 PM
39	Some children might not be great at exams but can really focus on what they want	9/30/2019 12:45 PM
40	For Irish to be optional	9/30/2019 10:13 AM
41	Further education should be based on aptitude as well as grades. Points system in current form does not work.	9/29/2019 8:42 PM
42	Should be a mix ,other ways to access their pathway (easier way to build points if necessary	9/29/2019 8:06 PM
43	Points system based on continuous assessment and exam	9/29/2019 6:37 PM
44	Continuous assessment and points	9/28/2019 8:32 PM
45	Aptitude and pleasure in a course leading to an appropriate level at their ability. Eg. nursing hope but ability auxiliary nursing	9/28/2019 4:04 PM
46	I think it should be inter connected cted to their final assessment. Where is the fun in education?. How are we meeting the childrens holistic needs?. Is a child that can regurgitate information really that intelligent and the best person for the job. Is a happy person more productive than an unhappy one?	9/27/2019 8:31 PM

What do you want your well educated child to be like at 18?

47	I'd like to see the government carrying out research in to how this is done worldwide and outline what the advantages and disadvantages of different systems are. I like that the points system is fair but perhaps there also needs to be more alternative entry routes to university also.	9/27/2019 3:59 PM
48	Points, accumulated as per question 10.	9/27/2019 3:37 PM
49	Incorporate an interview	9/27/2019 2:28 PM
50	Leaving cert applied offers a unique scoring system that would benefit all students	9/27/2019 1:42 PM
51	Very focused advice from highly qualified career guidance teachers who know the student in an academic or non-academic environment, and are best suited along with parents to assist the student with their choice	9/27/2019 11:55 AM
52	A combination of continuous assessment and a final exam	9/27/2019 11:34 AM
53	Other personal qualities be included	9/27/2019 10:48 AM
54	Point system is very unfair	9/27/2019 10:37 AM
55	The points system needs to change. It currently benefits academic students who are good at rote learning. It needs to be broadened so that students with other practical/creative skills can do well	9/27/2019 10:27 AM
56	Learning by doing assessment hands on learning and exam of this not solely academic where so many creative and intelligent children are left believing they are not clever	9/27/2019 9:57 AM
57	point system incorporating their continuous assessment	9/27/2019 9:54 AM
58	Points need to be lowered	9/27/2019 9:43 AM
59	No pointing system.	9/27/2019 9:32 AM
60	Points system somewhat evens out financial&social differences, whichever methods chosen I'd like equality of opportunity uppermost	9/27/2019 9:17 AM
61	As above, the current system brings way too much pressure with it	9/27/2019 9:12 AM
62	Points and interview as in uk system	9/27/2019 9:11 AM
63	Combination of points, project work and interview	9/27/2019 9:08 AM
64	Parent of a bright dyslexic child so believe current system discriminates against neurological difference	9/27/2019 8:52 AM
65	interview	9/27/2019 7:28 AM
66	More focus on pre leaving cert interview training and career guidance on specific lines of work. This along with continuous assessment will see where their interests lie. Also interviews for college courses would be great	9/27/2019 7:03 AM
67	Portfolio assessment	9/27/2019 6:53 AM
68	The timing of the points system is ridiculous. Students in their final year should know what college /plc / apprenticeship place they have got months before they start in Sep. The August exam results and CAO offers are way too late. This has to change and it might only be possible with continuous assessment	9/26/2019 10:53 PM
69	More facilities for young men syndrome women who learn from practical based learning	9/26/2019 9:20 PM
70	Passion and interest over pure academic should be included somehow. Students may get points to be a doctor but their passion could be elsewhere and people skills non existent is not good yet it happens. Equally you might be 10 points off but have great levels of compassion and empathy and end up with your 2nd choice! Same applies to other course. Strength based learning! An artist shouldn't have to studying Maths?!? Etc... variety in subjects based around themes and then narrow it or 'specialise' get work ready in transition cycle based on your interest talent and passion	9/26/2019 9:07 PM
71	No pressure on young people at all -points system as it stands puts way too much pressure on young adults and the feeling there are no other options	9/26/2019 8:46 PM
72	Think it should be on a grade average during whole senior cycle	9/26/2019 8:43 PM
73	At the moment very few points allocated to students who take pass level papers, therefore very much in favour of the more academic child. I would like to see a fairer system for all.	9/26/2019 8:40 PM

What do you want your well educated child to be like at 18?

74	Everyone should get access to any type of study after they pass the living cert. they should pass it with a minimum average of points and then from there chose any career pass they want to try	9/26/2019 6:40 PM
75	The point system is outdated and biased completely towards academic performance at the expense of other skills	9/26/2019 5:44 PM
76	Points for academic courses, portfolios for non academic courses	9/26/2019 5:39 PM
77	Get rid of the points system!	9/26/2019 4:44 PM
78	We must cater for homeschooled kids	9/26/2019 4:27 PM
79	Cater for homeschooling kids	9/26/2019 4:14 PM
80	a combination of subject assessment and interview process for a given course	9/26/2019 4:12 PM
81	Points and interview	9/26/2019 4:03 PM
82	Greater level of aptitude/interest exploration by the universities. A more flexible attitude to switching courses after the 1st year.	9/26/2019 3:58 PM
83	Opportunity to study what you are interested in rather than what your points allow you do.	9/26/2019 3:55 PM
84	Points for extra curricular activity eg dance, drama, music. Exam results for these to be included	9/26/2019 3:55 PM
85	Points system reflects competition for places-unfair that it doesn't reflect actual job opportunities connected with courses. More focus on alternatives to points in choosing from numerous career options	9/26/2019 3:53 PM
86	Get rid of the points system-there has to be a fairer way of doing getting same outcome	9/26/2019 3:49 PM
87	a points system but with a greater emphasis on practical application and problem solving	9/26/2019 3:04 PM

What do you want your well educated child to look like at 18?

Q11 Currently access to further education after senior cycle is mainly based on Leaving Certificate points. In the future would you like to see: (individual responses 2018)

#	OTHER (PLEASE SPECIFY)	DATE
1	No point system, aptitude should be used more to identify future studies.	3/28/2018 12:42 PM
2	points plus at least one year of work experience	3/27/2018 3:01 PM
3	Interview and additional chance after final exams if there is something a student really wants to do	3/27/2018 2:18 PM
4	Re-introduction of fees; achievement of points in relevant subjects including maths and english with an interview by a broad committee	3/27/2018 2:07 PM
5	The points system stay the same with an apprenticeship system	3/27/2018 2:05 PM
6	Aptitude. I've seen the system demoralise children into not caring how well they do in exams.	3/27/2018 1:26 PM
7	points and interview or personal statement	3/27/2018 1:16 PM
8	Combination of aptitude tests, interview and points.	3/27/2018 1:12 PM
9	My real answer is 'don't know'; how points are added and used is the critical issue and that needs exploration is there is to be an alternative.	3/27/2018 12:17 PM
10	The points system skews the entire teaching and examination for leaving cert.	3/27/2018 12:04 PM
11	lower points with interview to assess aptitude for relevant courses, or base entry level points to allow student to get into first year where they prove their interest by passing first year exams.	3/26/2018 7:18 PM
12	I don't believe the LC points system is a good one at all. I think it should be disbanded altogether, it creates too much pressure and is no more than an exercise in repetition. It is not required for admission to third level study and is not necessarily reflective of a student's abilities or what they have learned, just what they may remember on the day and even that doesn't show if they have true understanding on a subject.	3/25/2018 10:22 PM
13	It should have more focus on practical experience.	3/24/2018 9:49 PM
14	Students access to third level education should not be about points but about suitability. A larger no of students are really unaware of what they would like to do during 6th year	3/24/2018 2:25 PM
15	Points system but space and flexibility for those who need differentiation.	3/24/2018 12:35 AM
16	A choice of different ways to move up the education ladder depending on the own unique learning passion interests and academic learning style.. ie practical intellectual experiential learning etc ..	3/23/2018 11:17 PM
17	Points based on skill level of course rather than demand	3/23/2018 9:49 PM
18	New points system will cause bunching of average and above to just below top level students	3/23/2018 8:38 AM
19	A compulsory post secondary year of a plc course aimed at preparing for college learning how to properly write up and reference assignments, communication skills, ethics, along with a taster into the course they want to do with an opportunity to earn more points from this year	3/23/2018 12:26 AM
20	I believe some students excel in exams and others don't fare so well. I think continuous assessment would offer a more realistic view of their overall ability and achievements during 6th year. I also believe that the points required for some courses reflects the demand associated with the course rather than the ability required to complete the course.	3/22/2018 9:10 PM
21	Greater promotion of the plc sector and apprenticeships	3/22/2018 5:31 PM
22	No points system	3/22/2018 1:16 PM
23	I would like to see access to further education based on interview and interest in the subjects being applied for.	3/22/2018 12:45 PM
24	Gh	3/22/2018 9:24 AM
25	Less emphasis on points, practical ability taken into account and personality	3/21/2018 11:18 PM

What do you want your well educated child to look like at 18?

26	Access to education should be given to everyone on a person by person bases.	3/21/2018 8:58 PM
27	Child's aptitude must be taken into consideration	3/21/2018 8:12 PM
28	The points system change and possibly interview to further education	3/21/2018 5:00 PM
29	Alternative ways to gain entry to further education and points system abolished	3/21/2018 4:43 PM
30	Similar to the royal college of surgeons where the points are a minimum but interview is also used after the short list is created. See also, uk universities.	3/21/2018 3:14 PM
31	Complete change, Leaving only 20% of total criteria for 3rd level access	3/21/2018 1:32 PM
32	I think the point system should be abolished totally and based on their continuous assessment of that school year. Three levels of entry to college should be honours, pass, or fail. The current system has put teenagers of society under too much stress, not every student is academic and I think this should be taken into consideration.	3/21/2018 1:29 PM
33	interview	3/21/2018 1:26 PM
34	Some courses should be personality based too	3/21/2018 1:18 PM
35	Combination of grades and evaluated school assignments/portfolios	3/21/2018 1:17 PM
36	based on continuous assessment	3/21/2018 1:09 PM
37	An increase in apprenticeships, desire for more rounded individual to include extra curricular activities and involvement in the community	3/21/2018 1:02 PM
38	Combine both	3/21/2018 7:41 AM
39	A radical overhaul of the entry system. Not just replacing exams with continuous assessments, but enabling the child to identify and explore those areas within which they have the highest strengths and interest.	3/21/2018 12:30 AM
40	Interview based application	3/21/2018 12:01 AM
41	Teacher gives points to students based on continuous assessment and performance on previous years. Exam is totally scrapped.	3/20/2018 10:04 PM
42	I think the points system gives focus however points should be accumulated based on exams, continuous assessments, participation and contributions, displaying critical thinking, assessment of skills specific to the course wanted.	3/20/2018 9:38 PM
43	interview process should be considered similar to UCAS for popular courses rather than driving the points up, points should be capped and interview criteria/ demonstrated interest in the course should take precedence	3/20/2018 9:22 PM
44	Points system is flawed it's about supply and demand. Every child deserves a career and every career needs educated employees	3/20/2018 9:20 PM
45	Combination of factors (grades, points, essay, interview)	3/20/2018 8:39 PM
46	Taking into account extracurricular activities, life skills as well as academic achievements	3/20/2018 8:34 PM
47	M	3/20/2018 8:27 PM
48	Depending on study, some subjects would require practical knowledge, practical skills, transfer skills that can not be measured only with points	3/20/2018 5:54 PM
49	All new system	3/20/2018 5:17 PM
50	More base on their personal skill. Teens should get the chance to work on personal skill.	3/20/2018 4:45 PM
51	Portfolio of work	3/20/2018 4:44 PM
52	Combination of results and interview.	3/20/2018 4:11 PM
53	A mixture of continuous assessments, final exam, teacher's assessment and self-reflection	3/20/2018 3:43 PM
54	I believe that the subjects they choose should be awarded higher points for same in third level, I believe there could be more "portfolio" type self directed project work for entry (like art schools)	3/20/2018 2:41 PM
55	Interview to assess suitability for courses aligned with minimum grades	3/20/2018 2:24 PM
56	Assessment/interview for suitability to further courses	3/20/2018 2:23 PM
57	Continuous Points System calculated on the continuous assessments and exams	3/20/2018 1:21 PM
58	credits given for ability to participate, successful assessments and placements etc	3/20/2018 12:59 PM
59	no points system at all	3/20/2018 12:57 PM

What do you want your well educated child to look like at 18?

60	To be aware that education is lifelong and post senior school cycle that you do not have to achieve points to enter into further study for the rest of your life. You can access further education through so many avenues. Gain some life experience, the third level education is not the be all and end all. The variety of further education choices are so vast. Instill that into the children.	3/20/2018 12:34 PM
61	Access to be granted due to a person's ability to do that particular course and not based on overall points. So students can continue with their strengths and not be penalised if they have some weaker subjects	3/20/2018 12:29 PM
62	Continuous assessment	3/20/2018 12:23 PM
63	Much less focus on points system	3/20/2018 11:15 AM
64	combination of points, continuous assessment results and interview	3/20/2018 11:11 AM
65	No points system. A specific assessment test	3/20/2018 11:02 AM
66	Should be based on an evaluation assessment based on the course they wish to apply for	3/20/2018 10:51 AM
67	aptitude tests & interviews	3/20/2018 10:49 AM
68	Interview with a look at which subjects covered and results. May have high points but not be suitable for certain job or lower academic results but highly competent and practical and caring for certain professions	3/20/2018 9:46 AM
69	I think the most important thing is for children to be able to communicate well in the real world. Just because a child gets high points doesn't make them the best.	3/19/2018 9:05 PM
70	Points system but based on combination of continuous assessment and final exam	3/18/2018 11:28 AM
71	Points system plus interview/portfolio	3/15/2018 10:30 PM
72	Access the pupil on exam/project's and also how they can understand and relate to subjects throughout the year	3/15/2018 10:13 PM
73	I think an individual's aptitude and suitability for a course should be considered, not just their intellectually gained results	3/15/2018 6:31 PM
74	Interviews, aptitude tests, work/voluntary experience and a reasonable level of literacy and numeracy skills depending on the course. If the student can read/hear about, critically appraise and report on a topic then they should be able for any third level course if they are really interested in it. It should be up to the third level institutes after first year to decide about who is capable of proceeding and succeeding with a given course	3/15/2018 2:40 PM
75	Interview / Portfolio	3/15/2018 12:19 PM
76	Points and report based on overall ability in school over the senior cycle	3/15/2018 11:57 AM
77	More streamlined access to skills-based courses. There is a misguided idea that the ultimate goal in education is college diploma/degree, it is not always a practical or attainable end.	3/15/2018 11:14 AM
78	Points system to largely stay the same but with some places allocated to students who may not have received high enough points but have had a more difficult journey through the education system	3/15/2018 10:09 AM
79	No point system	3/15/2018 7:47 AM
80	Something similar to the UCAS system where life skills and experiences and extra curricular activities are also considered when applying for a college place	3/15/2018 7:42 AM
81	no points system. access via continuous assessment. Perhaps there could be a computer based evaluation of students that all universities/colleges have access to for their acceptance and placements	3/15/2018 12:01 AM
82	no points - access to course of choice	3/14/2018 10:59 PM
83	Based on continuous assessment and interview.	3/14/2018 5:41 PM
84	FETAC level 6 or some such program to introduce students to higher learning	3/14/2018 4:41 PM
85	Points system okay but would need to be based on continuous assessment as well as final exam and must have some practical input	3/14/2018 12:58 PM
86	Access to FE should be more about aptitude and ability than points. Also we need to change the culture of "you must use your points" rather than focus on the course/career the person is interested in	3/12/2018 8:43 AM

What do you want your well educated child to look like at 18?

87	Continuous assessment from the year gives an overall grade	3/12/2018 7:24 AM
88	Mix of points and aptitude for the subject as well as personal statement why they want to do the subject	3/11/2018 9:51 PM
89	The points system is fair at the point it happens but I would like to see reform to focus on supporting fairness from pre-school on	3/11/2018 8:48 PM
90	Assessment of the individual as an entire person, gentle direction towards what suits them best	3/11/2018 6:43 PM
91	An interview maybe	3/11/2018 4:47 PM
92	Maybe combination of points and interview, or application on basis of a student linkedin profile	3/11/2018 4:21 PM
93	Entry exam on a subject related to the future study and overall from the continues assessment from the senior years in secondary school.	3/11/2018 3:48 PM
94	It's hard to do it fairly but the rote system is not fair!!	3/11/2018 3:12 PM
95	Access based on strengths and interests	3/11/2018 2:55 PM
96	Need a system that caters for all abilities and skills	3/11/2018 1:07 PM
97	points and other checks to make sure right course for right student	3/11/2018 12:11 PM
98	Points based on continual assesment & in particular for courses that would benefit from combination of individual/group interviews possibly focus groups	3/11/2018 10:01 AM
99	The points system is a false barrier. We should not allow the point system to prevent students follow their passion. The barrier should be set after first year university exams.	3/11/2018 1:17 AM
100	The point sistem should be by percentages all the time , that's fair	3/11/2018 12:10 AM
101	Ways to boost your chances for acceptance onto specific courses by non school credits, like charity work, volunteering, extra curricular activities etc.	3/11/2018 12:09 AM
102	Investment in further college spaces so the points system CAN change	3/10/2018 7:27 PM
103	Take all years in to consideration	3/10/2018 5:39 PM
104	Change to combination of points and interview or suitability assessment	3/10/2018 2:50 PM
105	The points system doesn't reflect a child's skills and strengths as a whole and should be scrapped.	3/10/2018 1:12 PM
106	Greater assessment for 3rd level course through portfolio prep, interviews etc	3/10/2018 12:38 PM
107	Interview, aptitude testing combined with point	3/10/2018 9:33 AM
108	Should also be interview based	3/10/2018 8:37 AM
109	No leaving cert, adopt Stwitzerland system. Based on strengths	3/10/2018 7:04 AM
110	Leaving cert and points system should be abolished.	3/9/2018 11:57 PM
111	Interview/proven interest in subject	3/9/2018 9:16 PM
112	Combination of points system & interview/presentations	3/9/2018 8:37 PM
113	Practical skills and interest in the subject should be most important	3/9/2018 8:37 PM
114	it depends on the course being offered. There are limited opportunites for the creativeness of children to shine - for a land of "Saints and Scholars" we really dont encourage the arts outside of academia	3/9/2018 8:29 PM
115	A certain percentage of college places to be reserved each year for people with a gift or particular interest in the course being offered	3/9/2018 8:22 PM
116	The points system abolished! Children should have equal access to 3rd level courses - meeting only a minimum requirement for certain subject where applicable.	3/9/2018 8:01 PM
117	Specifically designed tests	3/9/2018 7:33 PM
118	on entrance test to a specific institution, interview and some practical assessment	3/9/2018 7:05 PM
119	Accumulated credits and points	3/9/2018 6:42 PM
120	There should be a move towards giving less academic kids strong options in terms of learning trades etc. The LC is probably not a fair yardstick for measuring non academic kids	3/9/2018 6:35 PM

What do you want your well educated child to look like at 18?

121	Like UCAS system	3/9/2018 6:29 PM
122	Something different to much pressure maybe if continuous assessment added in. May make a difference	3/9/2018 6:14 PM
123	Free to choose what you want to study	3/9/2018 6:12 PM
124	Accepting that no system is perfect, the points based system could be modified somewhat. This would be feasible if pupils are tested part by assessment and partly by continuous assessment.	3/9/2018 5:59 PM
125	Aptitude testing and college acceptance based on interview or specific course related entrance testing	3/9/2018 4:23 PM
126	A system that is not just based on IQ but on emotional intelligence, skills and other abilities	3/9/2018 4:15 PM
127	more apprenticeship opportunities	3/9/2018 4:13 PM
128	Based on continuous assessment and potentially interview	3/9/2018 3:18 PM
129	Ultimately a system which assesses and assists in choices for the future would work best. A combination of a points and suitability assessment would likely have a better outcome as personality assessments are now widely used in recruitment on the job front there could be a similar process used to help steer leaving certificate students towards better choices for their futures.	3/9/2018 2:47 PM
130	Practical aspect to the career of their choice should be mandatory - and not just for school hours. Example if a vet works from 9am-7pm, the student should see practice from 9am-7pm. Some industries are glamourised. Practicals should give students a realistic insight into what is expected of them as adults.	3/9/2018 2:00 PM
131	A combination of the points system but also individual skills, abilities of each child to be considered	3/9/2018 1:36 PM
132	The points system is a disaster and distorts access to third level, which in turn distorts future career choices. Needs to be totally reformed.	3/9/2018 1:13 PM
133	Accumulated results from continuous assessment and interview	3/9/2018 12:58 PM
134	A system where the child knows in advance when they need to achieve - currently points are published after the exams are over.	3/9/2018 12:50 PM
135	points and interview to establish interest in the area being pursued and	3/9/2018 12:38 PM
136	Should include values development, community involvement, other non exam achievements	3/9/2018 12:08 PM
137	Points system and interview	3/9/2018 11:48 AM
138	Less subjects required	3/9/2018 11:03 AM
139	Should not be just on intelligence skills and ability should factor too	3/9/2018 11:03 AM
140	Points plus aptitude to determine suitability or some proof of pupil demonstrated review of working environment	3/9/2018 10:57 AM
141	Think less subjects would be better at this stage to allow kids the opportunity to specialise in the areas they are good at and likely to go into in the work place.	3/9/2018 10:48 AM
142	On merit of continuous assessment	3/9/2018 10:40 AM
143	Opportunity to gain points for critical and creative thinking, project work, problem solving for modern world issues i.e. economic, social issues, environment - real world stuff	3/9/2018 10:39 AM
144	Students should be interviewed if they have low points for the profession they really want to do	3/9/2018 10:23 AM
145	The points system only suit academics, some the world's best and most successful people were not, learning and success should include ex academic subjects too for the points system to be future viable	3/9/2018 10:16 AM
146	Much more care being taken to assist senior cycle choices for third level or apprenticeships. A combination of points, personality types/interviews or assessments to determine the best path	3/9/2018 10:13 AM
147	There are certain careers that require an aptitude such as teaching or nursing and I feel such courses should require a test for the person's aptitude for such work and not getting the course as you happened to get the best points. That may not make you the best teacher/ nurse/ doctor etc	3/9/2018 10:06 AM
148	For some careers such as nursing which is a varied type of job . It is necessary to be a problem solver . And have practical skills which are not always apparent in very academic people, points are high for nursing and a high level of academic is required, if the person is very academic they may not be inclined to appreciate the practical skills required.	3/9/2018 10:02 AM

What do you want your well educated child to look like at 18?

149	No points system. A system based on learning desire.	3/9/2018 9:58 AM
150	back to 5 points a 4 points b 3 points c 2 points d	3/9/2018 9:47 AM
151	More assessment based throughout the final 2 years at school	3/9/2018 9:42 AM
152	Interview and based on strengths with minimum entry requirements in subjects relevant to the particular course	3/9/2018 9:34 AM
153	Minimum requirements and interview	3/9/2018 9:27 AM
154	The points system hasn't changed since I did my leaving cert in 1990. I wish wholeheartedly for change but am concerned what meaningful, fair change could be. We have seen the additional test to get into medicine has turned into another grinds/money racket, interviews prior to college would be ripe for nepotism in this tiny country.	3/9/2018 9:24 AM
155	Point system does not reflect personality and suitable to course and future careers.... Point system is based on popularity of course, therefore a suitable candidate does not get course because of high points.	3/9/2018 9:09 AM
156	Some children don't get the points for a particular career but they have a great aptitude for it . This should be taken into account	3/9/2018 9:06 AM
157	See above answer - a combination of grades, class participation through the year, what they do outside of school be it extra curricular activities or where they may volunteer or do charitable activities, a chance to write - some children express themselves better with words vs answering test questions - take the whole child into account. They are so much more than a test score.	3/9/2018 8:34 AM
158	Points shouldn't be going up and down this puts a lot of pressure on child while studying. It's the what if? Hanging over them that's adds unnecessary pressure.	3/9/2018 8:33 AM
159	What are the alternatives ?	3/9/2018 8:05 AM
160	Points allocated by continuous assessment	3/9/2018 7:17 AM
161	Yes there needs to be a system to determine where places are allocated but based on one exam and not taking the individuals traits into account is not the way forward. The course with the highest points is not necessarily the most difficult but in many cases is seen as a status. Need to assess the individuals personality to determine if they are a good fit for a role after 3rd level.	3/9/2018 7:05 AM
162	Balance between exam and social ability	3/9/2018 7:04 AM
163	Aptitude tests for chosen careers to be introduced	3/9/2018 7:00 AM
164	Similar to other European universities allow students enter college regardless of grades and they will either achieve exam results in subjects they are interested in and excel or drop out	3/8/2018 11:28 PM
165	Include aptitude assessment	3/8/2018 11:18 PM
166	The points system changed with broader based courses to introduce students to a broad range of subjects and gradually access the subject areas of interest.	3/8/2018 11:17 PM
167	Points, aptitude, interview	3/8/2018 11:11 PM
168	I	3/8/2018 10:48 PM
169	Points system stays but points should not change once CAO applics are sent in	3/8/2018 10:46 PM
170	Points plus other measure...ability to gain bonus points through specific initiatives	3/8/2018 10:45 PM
171	Provision of more courses young people want to study. It will remove the competitive element. Provide alternative pathways to the same goal for those who don't score the required base level. Stop the 'weeding out' attitude and find ways to welcome young people instead	3/8/2018 10:34 PM
172	Possibly interviews,	3/8/2018 10:26 PM
173	there should be assessment all through the year, pointing out strengths and areas that can be looked at in the field for the students to look at for college, this should probably begin from 5th year as a lot of pressure is put on kids to know what they want to do by themselves and also with the timing of the C.A.O.	3/8/2018 10:26 PM
174	Mix between placement and continuous assessment	3/8/2018 10:23 PM
175	A more rounded approach	3/8/2018 10:22 PM
176	Points with interview and competency testing	3/8/2018 10:15 PM

What do you want your well educated child to look like at 18?

177	Combination of exam results/ points and practical re the actual course (portfolio - practical presentation as to why that course/career path is wanted/desired	3/8/2018 10:08 PM
178	Only an expansion of third level places will ease the points race, it's about supply and demand not about educational achievement. Where supply of places meet or exceed demand for a course points drop	3/8/2018 9:55 PM
179	Holistic approach which recognises different modes of learning and assessment - difficult to evaluate this numerically	3/8/2018 9:51 PM
180	Similar to UK	3/8/2018 9:32 PM
181	Remove points system, access to college based on knowledge/interest/ suitable personality where applicable relating to college course to	3/8/2018 9:28 PM
182	A combination of points and interview/aptitude test for the 3rd level course	3/8/2018 9:12 PM
183	Not sure what to say as I see a future where only the rich people will have access to a third level education. At government level we may need to see change and introduce low interest college loans for students ie Australia have a successful programme in place. 2 parents working in this family with 3 to put through college equals another mortgage at 50 yrs old	3/8/2018 9:01 PM
184	I don't think any points or graded system should determine any further education at all. Further education should be available for anyone who desires it... And is capable of it with support if they need it	3/8/2018 8:36 PM
185	As above. Points yes but candidates who hope to work with children/people should have interview and/or work experience to see if they are entering the profession for the right reasons.	3/8/2018 8:32 PM
186	More apprenticeships	3/8/2018 8:27 PM
187	A system similar to the ucas ie with a written statement etc	3/8/2018 8:16 PM
188	Competency and skills assessments for relevant courses	3/8/2018 8:12 PM
189	I believe it should be changed maybe based on points and assessment of work done throughout the year	3/8/2018 8:10 PM
190	A points system based on the continued assessment and interview and reference based system.	3/8/2018 8:03 PM
191	Points linked to exam and assessment as they will face in university	3/8/2018 7:40 PM
192	The point system to revert to the grades of A,B,C. They go to college after 'passing' a subject at higher level by getting 30%. Most colleges have a pass rate of 50% or more. It gives the students a false sense of their ability. Although we don't want to knock their confidence it is wrong to give students a false sense of their ability.	3/8/2018 7:25 PM
193	personal skills must play a role, look at the human being not what they are on paper	3/8/2018 7:08 PM
194	competency skills tests, interview, and points systems coupled together	3/8/2018 6:57 PM
195	Entry based not only on points but on aptitude and interest in subject area	3/8/2018 6:48 PM
196	Like UK where all colleges have interviews for courses. So you need to get certain min points but that your aptitude n passion for the subject are critical too.	3/8/2018 6:33 PM
197	I would like to see my child enter college on the basis of his knowledge and interest in a particular area. I don't feel that entry into third level should be based on points that accumulate from a combination of random subjects. Ability in a particular interest or area should play a part. I didn't do well at leaving cert at all so didn't get into college based on that. I went on to get a degree as mature student in an interest of mine and work in a multinational company. I believe if my ability in my interests was taken into account at senior level I would have got into industry a lot sooner.	3/8/2018 6:30 PM
198	Kids need more career guidance lot of money wasted	3/8/2018 6:20 PM
199	I don't know what the alternative to the current system is	3/8/2018 6:18 PM
200	An interview process will highlight a person's passion for a chosen field!	3/8/2018 5:55 PM
201	Not just based on points but interest & suitability. Maybe interview included.	3/8/2018 5:54 PM
202	not points based only for certain careers	3/8/2018 5:52 PM
203	I WOULD PREFER FOR THE CHILD TO EXCEL IN WHAT IT IS GOOD AT, WHETHER IT CREATIVE, ACADEMIC, ARTISTIC	3/8/2018 3:10 PM

What do you want your well educated child to look like at 18?

204	Agree with points system to a certain extent, but it is not all about results from a few weeks of exams, some people are suited to a course, but based on a range of subjects for LC do not then get their choice. Perhaps an element of assessment for the particular course being chosen?	3/8/2018 1:02 PM
205	No points system	3/8/2018 12:50 PM
206	aptitude for the work area, interest in the work area, ability	3/8/2018 12:43 PM
207	A minimum base number of points for particular courses but the broader skills set/maturity should play a role eg interview	3/8/2018 12:28 PM
208	The points system change to include continuous assessment points alongside final exam points	3/8/2018 12:08 PM
209	This conversation has to happen with 3rd level and their course requirements	3/8/2018 11:44 AM
210	points based on continuous assessment and exam	3/8/2018 11:23 AM
211	An accumulation of credits from continuous assessment and smaller exams throughout the year... if credits not met - an option to do a year of training in similar field to what the child wishes to study to get further credits to add to school credits to get into college	3/8/2018 9:55 AM
212	Scrap the points system and use minimum of access to 3rd level via portfolio / interview other non points exam based systems - after work experience or time spent in service	3/8/2018 9:27 AM
213	Points plus demonstrable interest in the subject through extracurricular activities	3/8/2018 9:22 AM
214	I would like to see the system for achieving those points change. If access to leaving cert success is broadened and allows a wider range of skills to be reflected in the points achieved, then it would be ok to use the points system to determine access to 3rd level.	3/8/2018 8:07 AM
215	Get rid of points system. Allow children to do subjects that they actually like and gravitate towards and allow. It is creating too much pressure on students. There should be more manageable ways to get into college. What about the students that don't get enough points. It is an unfair system, being examined on subjects that you might have no interest in and trying to get points	3/7/2018 11:10 PM
216	I would like to see a combination of higher points and proof of interest in a study topic so that 3rd level is more vocational than just something to do to keep young adults off the live register. The current system is devaluing a degree - some graduate programs are asking for Masters qualifications now because everybody has a leaving cert/level 6 degree/level 7 degree. Do parents now need to support children up to age 22/23 in education? It is getting silly.	3/7/2018 10:49 PM
217	Combination of points for final exam plus practical experience and interview.	3/7/2018 9:59 PM
218	The choice system to change - it is completely idiotic to believe that a kid can make three choices that they are really interested in - I taught people in third level education translation although their first choice was to become a vet - that can't work out long-term	3/7/2018 9:58 PM
219	Depends what the further education is. If it is a practical course there should be less emphasis on points. If it's an academic course there should be a focus on points.	3/7/2018 9:34 PM
220	Mix of points based on project work and exams and interview to assess genuine skill match...interest in a field for sought after areas.	3/7/2018 8:40 PM
221	Definition of key requirements for certain courses and then an entry system for these courses based on meeting these criteria	3/7/2018 8:34 PM
222	H	3/7/2018 8:31 PM
223	40% = 40pts, 41% = 41pts, 42% = 42pts, 43% = 43pts. etc until you reach 100.	3/7/2018 5:22 PM
224	The points system is very unfair. How can you justify a child only getting 12 points for passing (40-49%) ordinary level subjects and yet getting 30-39% in an honours subject you get 37 points. The ordinary non academic student will struggle therefore to get their first choice for university or college.	3/7/2018 3:36 PM
225	I think we need to find the right people for the right college courses. Very clever kids can make terrible doctors	3/7/2018 3:24 PM
226	Learning by rote teaches them nothing. A final 'push' to achieve some make believe points outcome based on how well they've memorised certain facts doesn't give an honest assessment of what they are capable of. There can be so many mitigating circumstances involved in the way the child copes with those final and pressurised exams that can affect the outcome. An ongoing assessment to track their understanding and level of work ethic would be far more productive.	3/7/2018 3:20 PM

What do you want your well educated child to look like at 18?

227	My daughter is dyslexic and struggles to adapt to the standardised system of learning. One in 10 children are dyslexic and a different approach our pathway has to be made available to alleviate the stress of examinations. She is 11 years old now and feels stress in June each year when sitting Sten assessments	3/7/2018 3:16 PM
228	Grades are important, but Universities need to know about extra circular achievements and interests, voluntary work, entrepreneurial exploits etc. Points are so myopic and don't reflect the true talents and skills of a student, in fact, they often reflect that the student, after working hard for 6 years, had a bad day!	3/7/2018 2:47 PM
229	Combination of points & aptitude.	3/7/2018 2:19 PM
230	points based on academic ability and practical ability (presentation skills, debating/negotiating, experiments, handson)	3/7/2018 2:09 PM
231	As above. The student's overall continuous approach to work (here education and learning) should be included and the continuous work as well as a smaller percentage on the final exam which only favours those who can take in information and spew it out on the day and forget the information after.	3/7/2018 2:09 PM
232	It's important that high standards are retained however the testing is done. I worry that the leaving cert is increasingly easy and being dumbed down.	3/7/2018 1:55 PM
233	Assessment of skill set for a particular study or career path	3/7/2018 1:40 PM
234	I believe there is more to a child than what the points system reflects - I would like to see an ongoing assessment but looking at the individual and matching their needs and wants for their future with what is on offer	3/7/2018 1:38 PM
235	Students who have a great work ethic and perform very well in class and continuous assessments do not necessarily perform the best at the leaving cert. Especially if the pressure gets to them. likewise a very academic student may not perform best socially but do very well in leaving cert. It needs to change.	3/7/2018 12:36 PM
236	Grades based on continuous assessment	3/7/2018 12:18 PM
237	project/portfolio work based along with continuous assessment marks	3/7/2018 11:41 AM
238	points systems based on continuous assessment together with the final exam	3/7/2018 11:07 AM
239	Different test /assessment/exam for those students with special needs	3/7/2018 11:01 AM
240	As above, I believe continuous assessment over the final 2/3 years prior to college needs to be included in the curriculum. Far too much emphasis is placed on the one set of Leaving Certificate exams, whereby your access to further education comes down to those set of results, which I think is grossly unfair especially if your child happens to underperform during that week to 10 days of exams. The pressure on those exams is immense and I feel it shouldn't be that way. If you include CA then their ability/performance in those assessments throughout the senior cycle counts towards your points and the pressure on final exams is decreased significantly. It also encourages the students to study and perform during the year, instead of simply at years end during the Leaving Cert exams.	3/7/2018 10:54 AM
241	Combination of points and interview/portfolio/cv	3/7/2018 9:52 AM
242	System based on academic achievement and aptitude/ interviews	3/7/2018 9:31 AM
243	A combination of points achieved and an assessment of their work over the previous 2 years	3/7/2018 9:25 AM
244	point system only suits academic students, there should be courses in universities that suit the child who has different qualities. they feel useless when they don't achieve the same points as others and therefore university is not a choice. not good for confidence and self esteem. in ireland if your not academic the present school system does not provide a wide enough education for you	3/7/2018 8:38 AM
245	Interviews!!!	3/7/2018 7:29 AM
246	Each course has specific subjects required and entrance criteria which is always the same so student knows what they have to do for that course. Same criteria for every college/ university.	3/7/2018 7:25 AM
247	Include interviews?	3/7/2018 7:02 AM
248	17/18 year olds are too pressured into getting points to do a course in college that they like. But There are SO many different routes into a dream job why is there this much pressure. Once the exam results come out and go onto travel, college or work your leaving very points really don't count for anything, once a child and young person is happy that is all that matters. Not breaking them down to achieve something that when they go to college actually like the course and all that worry, panic, stress and anxiety what was it for?!	3/7/2018 6:35 AM

What do you want your well educated child to look like at 18?

249	Outright abolished. So many really smart and able young people and young adults fall through the net because they are not academically gifted.	3/7/2018 1:35 AM
250	Less focus on the points system alone. I would like to see a combination of points and an entrance exam for university courses, as well as an interview/aptitude test for certain studies, such as teaching, medicine. Similar to the system in place in Finland.	3/7/2018 12:54 AM
251	I would like to see application to further education happen after the leaving cert so students know what points they have and can explore options and apply for further education knowing what points they have, therefore knowing what is realistic for them	3/7/2018 12:38 AM
252	Interviews and practical assessments	3/6/2018 11:48 PM
253	Assessment to change to coursework oral work and final exam	3/6/2018 11:22 PM
254	My kids are all in primary school right now...I don't fully understand the points system yet!	3/6/2018 11:13 PM
255	Results but also interviews and personal statements	3/6/2018 10:55 PM
256	Points should be lowered and it should be based on the student overall and not just the final exam	3/6/2018 10:38 PM
257	Equal access for all	3/6/2018 10:37 PM
258	Abolish the points system and have a practical assessment application process to assess suitability to selected course	3/6/2018 10:23 PM
259	I think there needs to be an all inclusive system where a child's skills are recognised and taken into account. There should be a value placed on the work done throughout the year. There still needs to be a final assessment as I feel that has merit also	3/6/2018 9:50 PM
260	interview based with points	3/6/2018 9:45 PM
261	Combination of aptitude and points	3/6/2018 9:35 PM
262	Monitoring and assessing a child's ability over the senior cycle period	3/6/2018 9:14 PM
263	Option of interview and points	3/6/2018 9:11 PM
264	Should be based on motivation and best alignment in terms of personal values/ job. One student should not be denied what he/she really wants to do because he or she is short of a few points to the advantage of a student who has more point but is not really sure about the choice. Also it is not just the school that should be changed it should be the job themselves. Consultants are payed far too much, it just attracts people who are interested in money and have little time for the patient. They just see the patient as a money maker not someone you care for....	3/6/2018 9:02 PM
265	Away from points based into a more German model of assessment and streaming at an earlier age.	3/6/2018 8:13 PM
266	Continuous Assessment	3/6/2018 8:03 PM
267	Points and aptitude testing for the roles the course is geared towards	3/6/2018 7:27 PM
268	points and input from school on suitability for third level	3/6/2018 7:27 PM
269	Oideachas atá ag teastáil in ionad rudaí a fhoghlaim de ghlán mheabhair chun pointí a fháil	3/6/2018 7:24 PM
270	The PLC entry process seems to work.	3/6/2018 7:15 PM
271	Base on teacher assessment, continuous assessment, exams throughout 5th & 6th year. Interview. School reports. Social skills.	3/6/2018 7:13 PM
272	Children being accepted based on results of exams, assessment and interviews	3/6/2018 7:12 PM
273	Combination of 'points' plus suitability assessment	3/6/2018 6:56 PM
274	Assessment and Interview based courses	3/6/2018 6:53 PM
275	Possible individual interviews/CV/essay to apply for certain courses	3/6/2018 6:25 PM
276	what alternative	3/6/2018 6:10 PM
277	Continuous assessment and interviews	3/6/2018 6:07 PM
278	no points system	3/6/2018 6:01 PM

What do you want your well educated child to look like at 18?

279	Interview, aptitude evaluation and a portfolio prepared by the student highlighting their skills and interests. Same amount of places available no matter what. Let's Colleges select people they feel are genuinely suited to their courses. Let's schools concentrate on educating rather than exam preparation. The interviews can start early in the students school life. This needs third level education to actually talk with secondary schools. This also needs a complete overhaul of what needs to be taught and or experienced in school	3/6/2018 5:59 PM
280	Similar to European model	3/6/2018 5:39 PM
281	Suitability access for all courses	3/6/2018 5:27 PM
282	to include an interview and presentation	3/6/2018 5:19 PM
283	Matriculation	3/6/2018 5:17 PM
284	combinations of points and interviews to give the opportunity to Children who may have the drive and interests to be carried through further education that would be denied them by points alone. I have met brilliant mathematicians and scientists who couldn't go further because they could get the points in languages and other subjects such as history and geography when we had not much choice in subjects to reflect their strengths.	3/6/2018 5:09 PM
285	Points system not fair at all. Doesn't look at whole child! Shouldn't be all about academia. Very disheartening for pupil. A LC certificate should be given to all pupils who complete secondary school and then build up on that. No pupil, after completing secondary school, should feel they failed because of the results they got. The fact they completed school should be acknowledged	3/6/2018 5:03 PM
286	Points system encourages rote learning which is a waste of time	3/6/2018 4:52 PM
287	College entry should be based on many assessments on progress over the leaving cert cycle	3/6/2018 4:47 PM
288	It's the fairest thing we have currently but not ideal	3/6/2018 4:46 PM
289	based on interest, personality, suitability to the job...rote learning automatons don't necessarily make the best medics!!	3/6/2018 4:46 PM
290	Nothing prepares you like practical hands on for your choice of career, but you do need the book work to back you up.	3/6/2018 4:46 PM
291	Suitability interviews	3/6/2018 4:34 PM
292	Aptitude and Interview based also, if possible	3/6/2018 4:33 PM
293	Points system change somewhat very difficult to have your life chosen based on one exam which you maybe sick for, suffering bereavement etc	3/6/2018 4:18 PM
294	There is no opportunity for a school leavers with low points at present. Yes they can enter a post leaving cert programme but it would be great if they could perhaps gain access to a higher programme on a module basis.	3/6/2018 4:17 PM
295	I would like to see market opportunities reflected in entry requirements to university, i.e. during the recession points for architecture could have been elevated to avoid having the market flooded with newly qualified architects and no opportunities!	3/6/2018 4:11 PM
296	Access to further education should be based on a child's interests and passions	3/6/2018 4:04 PM
297	Exams and dealing with deadlines are important but too much of society are locked out of education for various reasons. Broader assessment needed.	3/6/2018 4:03 PM
298	more courses need to have an interview element or personal profile and not just results from CA or exams.	3/6/2018 4:02 PM
299	that it is reflected how hard you worked all the rest of the year. - not just in exam situations	3/6/2018 4:01 PM
300	You should be allowed to study what you want. But guided by your own abilities by career guidance teachers. Most high achievers I know are not academic. They have a positive attitude to life and are positive people.	3/6/2018 3:44 PM

Q12 Would you like to add anything else? (individual responses 2019)

#	RESPONSES	DATE
1	I would like my child to be in a school that has both male and female students.	10/24/2019 1:54 PM
2	Keep core subjects eg maths, science, history, geography, Irish, English, the three Rs (which continue to need development throughout the school life). All other subjects and topics should be optional	10/24/2019 12:35 PM
3	There are so many children who find the education system so daunting, exhausting and irrelevant for their needs. It would be revolutionary if diversity could be embraced on a meaningful level.	10/24/2019 11:15 AM
4	I would like serious consideration to the removal of Irish as compulsory in the Leaving Cert.	10/24/2019 9:13 AM
5	I think that Transition Year needs to be overhauled. If children could get proper (and longer) work experience combined with community work, that would give them a feel for "the real world" responsibilities. Also, if they could start their LC (maybe a term's worth), that would keep their focus. My oldest child went from 6 A's and the rest B's in her JC to 430 points in LC as her focus completely vanished. There was no obligation to get involved in any of the extra options in Transition Year - maybe there should be. Maybe this is a time also that the kids could get immersed in a language, either by going abroad (if affordable) or more language classes.	10/21/2019 11:08 AM
6	I think the current system places excessive pressure on teenagers and forces them to prioritise academic work over physical exercise which affects their mental and physical health.	10/21/2019 9:01 AM
7	Student are under far too much pressure	10/20/2019 8:41 AM
8	Less memorizing of information and more analyses/understanding and critical thinking	10/16/2019 11:27 AM
9	School is only one part of a young person's life learning. Parents must take responsibility as well. We cannot expect schools to do all the work. Our young people are at home more than they are in school. However school is obviously of huge importance as well.	10/16/2019 9:59 AM
10	If the changes proposed for Senior Cycle are akin to those at Junior Cycle then please don't change it. If there is any more wellbeing or spurious reflection of learning then my child will not want to be educated. Junior Cycle is now a joke and I cannot believe that teachers and parents agreed to this. My child sees it for what it is.	10/15/2019 10:12 PM
11	Learning to learn with passion and courage is	10/14/2019 2:35 PM
12	A low leaving cert does not mean someone can not do better then others in University. They system is wrong I feel	10/14/2019 8:25 AM
13	Transition year should be optional or structured to include time on range of university courses as well as work experience.	10/13/2019 11:31 PM
14	The experience of the exam structure is an important learning experience in itself both in how to prepare for & get through. However it should not be the only judgement of a students ability as it has a significant impact on deciding the course of their immediate future	10/11/2019 4:55 PM
15	I would like my children to learn in a positive, happy and respectful environment where their opinions are listened to and respected and where they are allowed to be themselves	10/11/2019 11:08 AM
16	I've 2 Young children in primary and also I've just had 2kids in leaving cert recently and although they did exceedingly well over my expectations,I believe it is stress of final exams that is doing mental health damage to young adolescents in today's society. I'm just praying that in time Sooner rather than later that the government will put a continuous assessment in place for young people today with less pressure on them.	10/10/2019 11:45 AM
17	Education system needs complete reform One final examinations must be removed Replaced with continual assessment + more work experiences in real life situations out of the classroom	10/10/2019 9:25 AM
18	Unfortunately this survey like all focuses on the neuro typical child. My child has ASD, DCD and is dyslexic and uses assistive technology. Nowhere does the system support a practical learner, offer services to the child without a fight. This system is grossly unfair	10/10/2019 7:27 AM
19	No	10/9/2019 3:37 PM
20	comprehensive sexual health promotion by professionally trained educators is vital	10/9/2019 10:27 AM

What do you want your well educated child to be like at 18?

21	Yes. The LC has served us well this far in terms of fairness. No room for nepotism. I'd like to see a broader range of subjects on offer in convent schools. Possibly merging with other local schools to achieve this. Also become co-ed perhaps. Current subject range can limit girls progress into male dominated sectors. This won't change without subject changes. Or at least, it makes it harder to change the status quo.	10/9/2019 7:52 AM
22	Yes. Wider subject options, especially in Convent schools. Too narrow, restricted and often sexist. May mean merging local schools to get wider course options, and co-ed opportunities.	10/9/2019 7:42 AM
23	The senior cycle needs to ensure students are ready for the outside world of managing money, problems, seeking help, everyday living tasks and relationships.	10/8/2019 9:30 PM
24	Keep the leaving cert as it is.	10/8/2019 7:37 PM
25	I believe the education system is not as good as it was back in the 90's . I understand that we have changed the way we learn and for some that is a bonus, but I do feel our curriculum has been reduced in skill and knowledge level, I remember when honours English in the leaving cert was almost equivalent to college in the uk	10/8/2019 3:49 PM
26	I would like a system that develops a love of learning, a fascination and excitement with exploring topics, and a movement away from exams and rote learning. This should be a space where children discover what they love, and follow their passions.	10/8/2019 2:39 PM
27	No thanks	10/8/2019 1:48 PM
28	The quality of teaching varies hugely. Most of it is good but would like to see more resources put into maths and study skills.	10/8/2019 10:58 AM
29	There should be more options and life skills other than the current academic system. It is dreadful that some children are labelled as slow or having learning difficulties etc when they most likely have talents and skills in other areas. Some children are born with a natural talent for maths and some are not. How is that fair? Would you expect a fish to be able to climb a tree? We seriously need to re-think the current academic system.	10/8/2019 9:34 AM
30	So glad to see this conversation happening.	10/7/2019 4:29 PM
31	The values and principles we were asked to tick seems a little redundant as I think most parents would want their child to access all these values and principles. I think education is a lot more than being trained to do a job. It is more important to be a well informed citizen of the world than someone trained to do a particular thing. Skills should not trump personal development and understanding of our world.	10/7/2019 3:46 PM
32	I think we need to change the focus. Our children need to think much more broadly and not be learning items off to pass an exam. Learning off information is going to lead to the information being irrelevant later as it is mostly not applied. There has to be more participation and also more personal development. A personal development module in fourth or fifth year would help kids identify what they like and what they strive to be.	10/7/2019 3:14 PM
33	Students need to be much more rounder and adaptable coming out of senior cycle so a more continuous based assessments and exams (as it is important for them to know how to cope under pressure) i believe is the way forward.	10/7/2019 2:45 PM
34	As a counterbalance for the increase of the use of computers and social media in society, I think that it is of utmost importance that teenagers have a lot of interaction with each other and teachers to learn social skills during their time in secondary school.	10/7/2019 1:54 PM
35	NA	10/7/2019 12:35 PM
36	In future like leaving where as a child suffers mental health anxiety should be allowed to result exams as my child lost out as school refused him even though he had legitimate grounds	10/6/2019 9:11 PM
37	Unlike the Junior Cycle, I would like to see more collaboration between teachers and the Department prior to any changes implemented. Teachers are learning on the job with the new JC Cycle and teacher morale is low	10/6/2019 8:48 PM
38	Changing the curriculum is very important where how children access content is as important as what they access. Children need to be given skills to facilitate learning within and outside of their classroom. Multi sensory approaches to learning are well researched. ALL CHILDREN now need to be taught in a flexible and inclusive manner....	10/6/2019 8:05 PM
39	Leaving cert results should also include overall results from senior cycle not just final exams very important	10/6/2019 5:40 PM
40	Yes - the availability of subjects in my all-girls school was very unfair. It was either chemistry or physics, and Geography or (I think) Accountancy (or Home Economics).	10/5/2019 8:32 PM
41	I would like my child to engage in a pluralist, accepting society that is not based on catholicism.	10/5/2019 1:33 PM

What do you want your well educated child to be like at 18?

42	You need to equip students to cope with the practical financial challenges in life, banks, loans , leases, insurance, pensions , landlords.	10/5/2019 8:00 AM
43	Ideally, I would like the secondary school school year to run until the end of June, so there is more time to get through the curriculum. The school days are very long and there is a lot of homework to cope with for 9 months and then they are off for 3 whole months. This split seems too extreme to me.	10/5/2019 7:03 AM
44	To base entry into a university program entirely on one day in a student's life is ridiculous. Also, if a student has high marks in all subjects but falls down in Irish why should this exclude them entry to a university program for which strong Irish is not a prerequisite.	10/4/2019 8:03 PM
45	Just change the point system..grade each subject separately	10/4/2019 6:56 PM
46	We believe that apart from English and Mathematics subjects should not be mandatory	10/4/2019 6:15 PM
47	As the mother of a child with autism, I feel that the educational system in Ireland does not adequately cater to my son's needs. Too much emphasis is put on academics and children are now developing anxiety and depression at such a young age.	10/4/2019 5:56 PM
48	Not all children can learn in the classroom setting with books and writing. I know that my son excels a lot on one to one work and also practical.	10/4/2019 5:29 PM
49	I believe there is too much pressure on senior cycle students having so many compulsory subjects, it adds extra stress to an already stressful time, i believe 4 subjects max is adequate	10/4/2019 2:11 PM
50	Take the pressure off students by getting rid of current Leaving Cert exam format. Huge pressure based on one set of final exams. Continuous assessment key to give students a chance to redeem themselves throughout the senior cycle. Continuous learning of skills that can be applied in future work situations also. The world is becoming very much dependent on technology so programming, software and hardware skills essential upon leaving school. Also we need to educate students on caring for a fragile planet/environment - recycling and respect for animals/people/possessions etc.	10/4/2019 12:12 PM
51	I am looking forward to seeing the current system change to be a more 'whole' person education preparing them for life not just academic points.	10/4/2019 12:02 PM
52	Education should produce well-rounded young adults who know how to learn skills to support them through life. Currently we seem to educate them to do an exam and often, by extension, to achieve a place in further education.	10/4/2019 11:03 AM
53	Too much CBA can add to stress throughout the years for both students, teachers and parents. They need proper life skills...not just project based assessments. Bring in more speakers and give them.more opportunities (not just in TY) to learn about all ways of life - not only careers. Show them.the importance of life!	10/4/2019 10:50 AM
54	Irish should not be mandatory. Religion should be taken out of the curriculum. There's too much homework in the senior cycle. Emphasis should be taken off getting points. All kinds of careers/trades should be encouraged. Should be taught how to cope with things like negative feedback, rejection, failing etc.	10/4/2019 8:18 AM
55	Projects in their favourite subject	10/4/2019 7:44 AM
56	Irish language should be an optional subject for leaving cert and not compulsory.	10/3/2019 9:54 PM
57	Education must instill a love of learning which students will carry with them throughout their lives. A more balanced appreciation and recognition of skills, knowledge, experience and talent and offering opportunities to enhance students will provide better outcomes throughout the life course.	10/3/2019 6:55 PM
58	Less midterm breaks during a year,so that could year ending sooner,May etc...	10/3/2019 5:44 PM
59	To much pressure is put on children for grades not every child has a great home life, where they don't get encouragement or the resources they need. Learning a trade and being able to look after themselves both physically and mentally is more important than getting an A r B in a exam an especially when they might never use most of the useless information that they had to learn for there senior years in school	10/3/2019 5:27 PM
60	Thank you	10/3/2019 3:11 PM
61	YES	10/3/2019 2:49 PM
62	Ireland needs to take foreign language training much more seriously	10/3/2019 2:03 PM
63	Irish should be optional. It is unused by 90% of the population after school. Why are we learning something for 12 years that is not used? Absolutely ludicrous.	10/3/2019 1:41 PM

What do you want your well educated child to be like at 18?

64	I think that children could benefit far more by learning life skills etc as it is not always about the being most academic who is the most successful. Also I think they are in school for long enough hours and studying enough subjects that they should not be bombarded with homework.	10/3/2019 1:37 PM
65	I think no secondary school should give homework on a friday.	10/3/2019 1:11 PM
66	The points system should be supplemented with other forms of assessment that relate to a person's interest in and suitability for a particular course of study or the careers that a course of study might reasonably offer	10/3/2019 12:37 PM
67	Homework should be abolished. Children need to have time to just be remembering back and seeing it still... coming home late and exhausted... homework in most subjects then study... theres just not enough time. They need to learn self care and preservation. They should not have burn out by 20 because of all the academic pressure and demands	10/3/2019 12:51 AM
68	Focus on a young person's abilities whatever they are. Allow opportunities for children who are 'less academic' to shine in other ways. Our eldest daughter didn't get opportunity to shine until she was in Transition Year and then the shine started to lose its brightness once she started Leaving Cert. There was limited opportunity for her to show the amazing skills she has. She's now at college doing a Higher Cert in Tourism and Marketing and hoping to continue to convert it to a degree. We are so pleased there was a way into Third Level Education without passing maths.	10/3/2019 12:37 AM
69	Children should be awarded credits for community and voluntary work, research topics, practical work experience, extra curricular sport or artistic involvement. These credits should be added to count assess results for final college credits. Children should be allowed to defer units of work due to illness, bereavement, wellbeing issues. Children should have a voice in what and how they learn. Children should have daily access to digital modes of learning. Current teaching methodology needs to be changed entirely. Curriculum needs to be less broad and more specific to child's interest. Current system is producing massive college dropouts, frustrated teachers and a generation of children disenchanted with learning and knowledge.	10/2/2019 11:05 PM
70	Increase the ability of all children to sports rather than limiting their participation due to restricted numbers in certain activities	10/2/2019 8:55 PM
71	I think a lot of students are excluded from 3rd level, and the associated job prospects, because of the points system and mandatory subjects. If the curriculum was semesterised and focused more on what the student has a natural flare for, it would better resemble 3rd level education and offer more opportunities for those who wouldn't traditionally have continued their studies. I believe this would also help to break the cycle of unemployment in disadvantaged areas, as it would give the kids more self esteem and belief that they can break the mold.	10/2/2019 7:54 PM
72	The CAO point system has become too competitive and leaving cert exams are putting too much stress on students in today's world which is already a stressful place for them. The traditional educational system needs to change and finally the students should be asked about what they would like and what changes they would like to make. Thank you	10/2/2019 6:49 PM
73	No religion thought in school	10/2/2019 6:06 PM
74	The current system depends on how good your memory is on the day of exam.. also subjects are ridiculous.. some never used again and are pointless... whole senior cycle needs a revamp	10/2/2019 4:35 PM
75	Care of our environment and towards animals should be part of curriculum	10/2/2019 1:34 PM
76	The junior cycle continuous assessments are not working. Too much time spent on them for very little percentage going towards their final exam. This really needs to be re looked at	10/2/2019 12:59 PM
77	Stop Irish being compulsory for entry to universities	10/2/2019 12:39 PM
78	The Leaving Cert as it stands serves as a memory and exam-taking test, with children who are focused early on exam papers and a restrictive educational experience tending to do well, e.g. those who go to 'grind schools' and have private, exam paper focused grinds, aimed at improving scores. A broader education is not rewarded or encouraged within the current model. Students are not equipped with the critical thinking model necessary for university level study and also for the real world. I myself obtained 580 points in my own leaving cert, but struggled at first to adapt to what was required of me at university. Our children deserve a better and much broader education than this.	10/2/2019 11:00 AM
79	The Senior Cycle curriculum must take account of the changing nature of work and society. It should not produce rote learners. Rather it is about preparing our children for the future of work and instill in them a sense of lifelong learning.	10/2/2019 9:01 AM

What do you want your well educated child to be like at 18?

80	<p>As someone who barely passed my state exams and returned to education in my adulthood I would say that academic learning and measuring knowledge through written tests is not suited to everyone. I feel the education system should incorporate more practical life skills and real life work experience into the senior cycle. Teaching children first aid may inspire them into medicine for example. Currently real world work experiences are mostly reserved for transition year students, which again is not for everyone. I feel that children should have opportunities to learn in the way that best suits them. For some it's reading and studying for others it's hands on practical experiences. Having studied early childhood education and through running my own early years service I would have to say that learning through play or enjoyable meaningful experiences never fails, and it really works for learners of every age and stage. I have grown from a child who really didn't like School to who I am now, a dedicated life long learner learning through play, enjoyment and interest in the topics I'm studying. If it doesn't grab their interest then are you not just wasting everyone's time?</p>	10/2/2019 12:06 AM
81	<p>Leaving Cert students should be assessed on a staggered basis over the two years. Time spent on homework for senior cycle students should be drastically re-assessed, as having no time to 'turn off' is affecting their emotional wellbeing and causing a lot of undue stress at home. The pressure of the Leaving Cert is causing stress, burnout and mental health problems among students (according to the findings of the Economic and Social Research Institute (ESRI) report). Project based study could be beneficial instead of rote learning to memorise for exams.</p>	10/1/2019 8:37 PM
82	<p>I would like to see a continued assessment with work that is valued unlike the portfolio at JC and the almost pointless Assessment Task which students cannot see value in. I would like to see them assessed at some point on all texts studied in depth unlike new JC which is random in exam topic and sometimes a student may have spent a large amount of time on a novel or play which is never addressed at all. I would like to think of Senior Cycle is given oral assessment that is isn't the high pressured situation created for JC whereby many classes are assessed orally within the same term creating stress and anxiety counteracting a the good work done by well-being.</p>	10/1/2019 5:53 PM
83	<p>It's appalling to think 14 years of school is dependent on a 2 hour exam in the end. Its supposed to be all about wellbeing and yet the pressure these children are under is outrageous.</p>	10/1/2019 4:50 PM
84	<p>I feel in first yr that a language should be compulsory to ensure that should they choose there career for college in senior cycle they are prepared. Tech graphics more should be shown in first yr for yr 2/3 before they made the decision to carry it forward for junior cycle and this allows it for senior cycle a better understanding for subjects for the career they may have interest in. The students are under pressure to choose subjects for there career and they are still unsure what to do, this in turn causes so much anxiety for the student.</p>	10/1/2019 1:13 PM
85	<p>Would like to see a problem solving approach to learning and less rote learning</p>	10/1/2019 12:10 PM
86	<p>Maybe it is just me but I feel a lot of the questions were self-answering rather than challenging for new opinions. Are there any of those values that any parent doesn't tick for example? Do any responses not want a balanced outcome between social skills and academic ability for their child? I appreciate you are asking but would question what value this is going to result in.</p>	10/1/2019 12:05 PM
87	<p>I think building up to a final exam at year end can be very daunting for most, whereas continuous assessment throughout the year provides a better picture of capability</p>	10/1/2019 11:08 AM
88	<p>I think the leaving certificate is too much pressure on children , I think a continuous assessment is the way forward .</p>	10/1/2019 11:00 AM
89	<p>This "learning off by heart "method is absolutely ridiculous; there are so many children who express their intelligence in many ways other than recalling something they dont even understand . It is past time that this country values the qualities, the imagination and curiostiy of young brilliant individuals who are unique and this needs to be taken into account rather than how many points they get to allow them to move to the next level. My two sons are young farmers, who loves the animals, and can tell me all they have learned about the land and animals more than text book format. However they have dyslexia and short term memory to learn off the required text for state exams. So their hope of being offered a Veterinary place is so limited... And that is the sad part of life for the likes of my sons and many others who would love what they do but cant match the criteria for college places... Please Change the Way we Learn and How we judge our young people.</p>	10/1/2019 10:44 AM
90	<p>A move towards ongoing continuous assessment, practical living skills, social skills, environmental awareness, well being and mental health education, and respect for difference should be strongly encouraged. The leaving cert exam places too much pressure on young people and this is having a detrimental impact on their mental and physical health. A move towards a continuous assessment model coupled with psychometric testing or occupational-specific assessment and the opportunity for real world work-based placements would be positive and help younger people to find their place in the world. I also think socio-political engagement and involvement in local community based project should be encouraged and rewarded as parts of a final points-based system to access 3rd level education.</p>	10/1/2019 10:37 AM

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91	I would love to see a mentoring programme in both primary and secondary education for students with SEN with slightly older students/workers who also have SEN and have navigated their way through stages of their education and or working life. If done well it would help to maintain self-esteem and prevent students from narrowing educational and career options too early.	10/1/2019 10:26 AM
92	No thank you.	10/1/2019 9:46 AM
93	Irish not to be compulsory	10/1/2019 7:07 AM
94	In transition year, some subjects for the leaving certificate should be undertaken during this school year.	9/30/2019 11:11 PM
95	I would like to see pupils study less subjects for their leaving cert.	9/30/2019 8:55 PM
96	Irish should be the primary language in all schools not just gaelscoils.	9/30/2019 7:55 PM
97	The next generation are unable to cope. They need to learn how important exercise it and how to live healthily. Have a look at Australian subjects	9/30/2019 7:31 PM
98	Form of continuous assessment over years.	9/30/2019 7:07 PM
99	Homework to be minimal. Causes severe stress in family homes	9/30/2019 7:04 PM
100	Points system is just a course popularity contest and isn't a reflection of true academia required to complete course. Also Irish should not be compulsory.... It should be given same credence as any other language	9/30/2019 6:43 PM
101	Given there are a number of primary school curricula that haven't been updated in 20years, I'm sadly not holding my breath for reform in the leaving cert by the time my kids get to it	9/30/2019 5:46 PM
102	Use the Leaving Certificate results for 50% of your final results & CBA's for 50%.	9/30/2019 5:25 PM
103	Life skills are important. Learn to fail, learn to be creative and not be scared to think outside the box	9/30/2019 3:29 PM
104	Yes free education means free and must be free Also school book clubs should be reinstated as it take huge stresses of everyone also that maybe school holidays should be reduced kids have way to many holidays	9/30/2019 3:18 PM
105	Final exams should not take over a child getting into college, it should be continuous assessments through the year	9/30/2019 1:34 PM
106	no	9/30/2019 1:17 PM
107	System should avoid being stressful and final.	9/30/2019 12:53 PM
108	As my child is Dyslexic I would like to see strong supports and alternative learning options for him in the Senior Cycle.	9/30/2019 12:31 PM
109	I think practical financial skills should be taught, either in Maths or a civics class. How to work out basic tax etc from a payslip. Half the people i work with, many with degrees don't know how to do this calculation. Simple budgeting to include rent, bills, education, social, clothes. Long term benefits of saving, pension esp from a young age.	9/30/2019 12:24 PM
110	Optional Irish in senior cycle.	9/30/2019 12:00 PM
111	Combining continuous assessment and final exams I think doesn't take any stress off the student, would a continuous assessment system not be better with exams also dotted throughout the year if needs be	9/30/2019 11:48 AM
112	What I found that I struggled with when I did my leaving cert was study skills. The amount you have to learn, it's just so overwhelming, and it's very hard to manage the study side if it.	9/30/2019 11:41 AM
113	Children have 3 years to learn prior to junior cycle; they should have the same for senior. TY should be mandatory but moved to the end year to allow students to take their senior cycle exams that year as well as to experience opportunities in the community/professional settings.	9/30/2019 10:27 AM
114	Maybe a one year course between leaving cert and college relevant to your college course	9/30/2019 10:25 AM
115	I think our children should be more aware of the world around them and be better able to respond to it rather than focusing on writing an extensive amount.	9/30/2019 10:11 AM
116	Unlike our generation,the current generation have zero social skills, bad at communicating due to too much social media and technology. This has to change also. Social skills should be thought in school, send them out to work in coffee shops and hotels and learn out to deal with the general public.	9/30/2019 9:55 AM
117	More media coverage of how students who do not choose university get on. What they hope to do next and the options they have.	9/30/2019 9:46 AM

What do you want your well educated child to be like at 18?

118	Its a fair system, anything alternative is very difficult to implement fairly.	9/30/2019 9:41 AM
119	We need to be preparing our young people to want to engage in future learning and get them to see that there are many paths to reaching a goal.	9/29/2019 8:44 PM
120	No	9/29/2019 8:15 PM
121	Should not just be learning off by heart . Knowledge is important , but balancing out exams (not all at end of 6th year (end of fifth year exam) or smaller exam demand at the end of a term . Percentage should go for a project . More balance - history too much emphasis on learning of reams !	9/29/2019 8:09 PM
122	Any changes should be gradual over no. Of years	9/28/2019 10:51 PM
123	Don't think there should be so much pressure on 17/18 year olds to get a big quantity of points.	9/28/2019 10:00 PM
124	Yes I feel for certain positions e.g. teaching is really high based points and you could have a serious academic making the cut for the course but a person could have poor social skills and this won't enhance any child's future. Perhaps with this profession and more like it could have an interview	9/28/2019 9:03 PM
125	Religion should be removed as a core subject. Optional for those who wish to continue with it but not only 'opt out' with no other subject choice for the opted out student	9/28/2019 8:34 PM
126	Needs a 4th category between not at all important and important. I do think certain things have some importance but had to choose between not important at all or important. This will affect results. I suggest somewhat important	9/28/2019 5:51 PM
127	IC skills and imaginative thinking is important. A kid trying his best is more important than results	9/28/2019 5:14 PM
128	I would like to see children encouraged all the way through senior cycle to partake or develop an interest in drama, dance, music, art, literature. Everything recently is aimed at STEM subjects, but not every child is interested or will not have the ability to do such careers. I would also like to see psychology and counselling included in the senior cycle.	9/28/2019 4:39 PM
129	I feel that the changes to the Junior Cycle are detrimental to our children's education. I feel that standards have been 'dumbed down', which will have negative long-term effects on our educational system (indeed this is already evident in the deterioration of Ireland's universities in world rankings). Therefore, I would be loathe to see similar changes to the Senior Cycle. The current system is at least fair - the system treats all students equally regardless of background etc. The current system of CBA's at Junior Cycle gives an unfair advantage to 'better off' children and those that have university educated parents at home, as they are undoubtedly doing a lot of the CBA work at home with/for their kids. I feel it would be a mistake to introduce a similar system for the Senior Cycle. Changes are undoubtedly needed at the Senior Cycle, but rather than change the curriculum, I think there are simpler issues which could be tackled first e.g. Irish should be optional, rather than compulsory. In addition, the current requirement to have a modern language for NUI universities is an antiquated notion e.g. why should a kid who wants to be a doctor need to speak French ??? At the moment, 4 of the 7 subjects taken in the Leaving Cert are essentially compulsory (i.e. Maths, English & Irish are compulsory and a modern language must also be taken if a student wants to study in an NUI university). This means that students can only choose 3 optional subjects. The balance here seems all wrong to me. Furthermore, 75% of the 'compulsory' subjects are languages. This seems ridiculous for a student who has a more mathematical/scientific slant. While I fully agree that these subjects (and indeed history & geography) should be compulsory for the Junior Cycle, I feel that students should have the choice to choose whatever subject they want for the Leaving Cert (i.e. all Leaving Cert subjects should be optional, with no compulsory subjects). By the time a student finishes Transition Year, they know which subjects interest them (or feed into their strengths) & they should be given the freedom to make their own subject choices. On this particular issue, I think that the UK 'A' level system is better.	9/28/2019 9:21 AM
130	Children are losing their creativity and the point scheme is putting education back on a class tiered model	9/28/2019 8:10 AM
131	I had originally thought that the new junior cycle would have had more weighting in results from assessments and assignments but that is not really the case (obv other than those subjects that are practical such as art woodwork etc) - this is disappointing to say the least - I think for the likes of English maths history etc there should be a larger portion of the final results from assessments during the cycle - I don't believe they will be able to reduce the content that's required to be learnt for final exams AND do assessments and that to me would be a worry - our kids are overloaded as it is	9/28/2019 5:52 AM
132	Delighted to see this survey as it indicates a shift in mindset re education style which we need to keep up with our changing world	9/27/2019 9:23 PM

What do you want your well educated child to be like at 18?

133	This survey was glitchy. Wouldn't recommend to other parents. Some of the questions didn't have enough options.	9/27/2019 9:10 PM
134	It's important for children to do some exams as this teaches them to learn, to chunk, to take notes and revise etc These skills are important in life. I wouldn't like to see testing abolished completely	9/27/2019 9:02 PM
135	With all the children experiencing high levels of stress, is this not enough to prove things aren't working?. Most people learn in a loving, fun, caring and accepting environment, is school supporting this and meeting the kids needs. It's not a production line, its humans being	9/27/2019 8:35 PM
136	All children's brains work differently, and currently a lot of Leaving Cert subjects are mainly based on how good your memory is. This why I believe assessments throughout the senior cycle might work better.	9/27/2019 7:57 PM
137	School should give kids a wide variety of subjects. When I was in school if you were smart you got to do science and if not home economics. Those kind of choices stop kids learning practical life skills which are important for all kids.	9/27/2019 6:24 PM
138	We should have a more holistic approach to how our children are educated. We want to encourage them to bring their best selves to school and carry that into their careers.	9/27/2019 6:08 PM
139	This survey gives the impression that you should have to "choose" certain life skills over otherswhy not them all ???	9/27/2019 5:10 PM
140	Those are all very idealistic ideas and options. I don't for one moment those will be put into reality. Its survival of the fittest with no provision for children on the spectrum or just weaker learners. Here's hoping!	9/27/2019 4:13 PM
141	Wellbeing is the most important subject that our young people should be focusing on in secondary school. This should be woven in to all aspects of the curriculum and stand alone subject. There is a mental health crisis in this country and internationally. We need to equip our young people with the necessary skills to be productive and good citizens to face the many challenges ahead.	9/27/2019 4:01 PM
142	All children should have cooking and nutrition knowledge before completing school. Computers and the application of should be an examination subject also.	9/27/2019 3:17 PM
143	Too much pressure is put onto the points system, I would like to see that change, having been through it myself and my son just finished recently too. I'd love my daughter to understand the importance of education but also keep up her after school activities and have a little downtime as these are as important to feel balanced, it can't be all academic and if the focus is on points children will continue to lock themselves away and study for months on end, maybe for an end goal that they are not even 100% sure on. Mental health is much more important and with PLC courses, there is a way in for everyone, but ultimately the pressure of points should be lifted for all.	9/27/2019 2:56 PM
144	The stress on teenagers during the senior cycle and the intense build up the leaving cert is horrific. The pressure is increasing every year. It has to change. It's simply not sustainable!	9/27/2019 2:47 PM
145	I would like there to be an Irish speaking/Irish culture & history class that isn't an exam class - like the way PE and some of the Health/Wellbeing classes are currently - I think my children should learn to speak Irish and have a good sense of their culture and where they live but I don't think Irish should be a compulsory exam subject. I have one child who is exceptional at the STEM subjects but struggles with Irish, I would rather that he could take another STEM subject for his Leaving Cert than have to sit Irish, this obviously would affect his points too.	9/27/2019 2:24 PM
146	The points system as is, is very fair as everyone is anonymous so there's no room for favouritism or who knows who. While it's not perfect, every candidate is treated exactly the same and everyone obeys the same rules.	9/27/2019 1:32 PM
147	Education should identify each child's strengths through practical exercises so it guides them to a fulfilling future.	9/27/2019 1:27 PM
148	The Leaving Certificate final written exams are a preparation for 3rd level. There is a project in many Leaving Certificate subjects already and students who do the new JC also TY have much experience in team work and presentation skills which will help in 3rd level and in the workplace.	9/27/2019 1:26 PM
149	Many courses in third level should have associated aptitude/ suitability assessments linked to their entry requirements not just points based. Careers guidance in many schools is rubbish eg a student who excels in biology or chemistry is directed to science// medicine but they should be directed also to practical courses such as material science, chemical engineering, bio engineering, environmental engineering, nursing for instance	9/27/2019 12:15 PM

What do you want your well educated child to be like at 18?

150	It seems that the Junior Cycle has overwhelmed the system and I don't think it's wise to overhaul the Senior Cycle yet.	9/27/2019 12:10 PM
151	End of senior cycle shouldn't have so much emphasis on point system/higher grades. Pressure is huge for leaving cert students.	9/27/2019 12:03 PM
152	Happy I covered everything. Thank you for the opportunity given to me to share my views. Ken	9/27/2019 11:57 AM
153	More foreign languages, e.g. Italian, Spanish and less Irish. No compulsory yoga and normal sex education (no over sexualisation).	9/27/2019 11:39 AM
154	Working in a HEI I see so many wonderful young people come through from Leaving Cert without the capacity to think critically about things or to engage with course work. There is no benefit to students being able to learn off essays and quotes. We need to foster the love and learning and curiosity about the world to enable further learning.	9/27/2019 11:34 AM
155	I would a shift to something similar to A levels. Or at least the option to specialise if that is what the student wants. Make English literature optional. Make a foundation course in philosophy compulsory. Assessment to take place in 5th & 6th year. Balance of project work & exams. No huge final make or break exams in June of 6th year.	9/27/2019 11:25 AM
156	Irish should not be compulsory for leaving cert	9/27/2019 10:56 AM
157	That all schools have to support different learning styles especially in terms of autistic students. And that the curriculum meet the broad range of skills needed in life not just able to do complex maths. Some students are not able to perform in high pressure long exams. The curriculum needs to value each aspect of a child's ability to learn and differing ability to be tested.	9/27/2019 10:54 AM
158	I think a conversation among parents is needed about options after second level - there is still a big drive for third level when it doesn't suit every child. We need to hear more from SOLAS about FE options and NPC has a role here on this.	9/27/2019 10:53 AM
159	I think a child's skills and knowledge should be taken into account for college, as some children just don't perform well in final exams due to the hype of them and therefore a mixture of continuous assessment along with recommendations from the school would be advantageous.	9/27/2019 10:42 AM
160	I think the current system is very focused to the academic child and there is limited scope for the child who does not fit in side the current box to shine. Also I think building resilience in children is key to the helping them develop as actively functioning members of society. The high number of teen suicides and mental health issues among teens speaks for itself.	9/27/2019 10:40 AM
161	I really hope for change to the current system and eager to hear what other options are being explored	9/27/2019 10:38 AM
162	No	9/27/2019 10:25 AM
163	As a parent and youth worker I feel the current rigid senior cycle lacks flexibility and that is in place to non academic students is insufficient to gain entry to meaningful 3rd level education. Also coping skills for social and personal development would go a long way to reduce mental health issues	9/27/2019 10:00 AM
164	we are at a critical time in the world's history! need our young people to rise to the challenge. Important things to consider for the future -- impact of brexit, impact of climate change, impact of technology such as machine learning, biotechnology, artificial intelligence. Mental health and resilience must be incorporated. Ability to think outside the box. They also need a sound education in sexual health, the dangers of alcohol and drugs.	9/27/2019 9:59 AM
165	Much more assistance should be given to teachers when needed with children who struggle to keep up with school.	9/27/2019 9:56 AM
166	no	9/27/2019 9:54 AM
167	Every child is different and their learning development can differ too. Not all children are academic but can be hands on. Continuous assessment is good/best for most children as it will guide them through their strengths and weaknesses. It will allow the weaker children to get the better results. As a person you struggled in school, who panicked before exams and who was too young doing her leaving cert (16.5), would have benefited better by continuous assessment. Whilst leaving cert exams are very important to all children it's not the be all and end all because thankfully there are courses available today to allow students to get in back doors. I'm now 49 and went back to college at 44 to do my degree and now in a job I love. Changing the leaving cert some bit puts mental pressure off the struggling student but still allowing them to be aware that a good education is imperative to them.	9/27/2019 9:40 AM
168	I think the size of the class and the ability of a teacher to cope with numbers of students has a lot to do with the students learning experience. I would be in favor of smaller class sizes and more care and support for teachers to help create an appropriate nurturing environment for our children.	9/27/2019 9:37 AM

What do you want your well educated child to be like at 18?

169	It is important that change in Senior Cycle gets advice from teachers and that teachers are upskilled in new changes that occur. The future of a students career is at stake in the L. Cert. Changes have came into place in Agricultural Science from this September 2019 and training for teaching in the new areas is somewhat behind.	9/27/2019 9:34 AM
170	None	9/27/2019 9:32 AM
171	Exam pressure is too much on young adults. Take the exam pressure off, or spread it out over a two year cycle to allow these young adults to develop all their talents equally.	9/27/2019 9:27 AM
172	I respect the teaching profession- would support school work at home and hope to see teens get the chance to develop their individual talents. In my time, some pupils talents went unrecognised, undeveloped and I think this was a lost chance to build confidence. Diversity of interests and sharing of skills would be valuable amongst the academic aims	9/27/2019 9:23 AM
173	My main fear of my child moving to the secondary school environment is ensuring that they will be happy, the level of bullying and pressure from social media and drug use at that age is frankly terrifying, the schools in my area are so big there seems to be little monitoring and children must fend from themselves. I recently heard of a 1st year student not wanting to use the loo at school as drugs were being sold there. I am dreading my child going to secondary school. Their happiness and safety is so much more important than just academic results. If there was even an option of a smaller, fee paying school close to me I would jump at that chance but at present that is not an option in my area.	9/27/2019 9:16 AM
174	I agree with continuous assessment and community based experiential practical learning but there is still a place for exams and learning how to prepare for them and manage some stress as a skill for later interviews, assessments and work situations	9/27/2019 9:03 AM
175	I live beside a few secondary school teachers and what shocks me is the amount of students coming to them for grinds. I really think the school system is failing if all the work required for exams is not covered in the school day and that students/parents feel the need to supplement it with grinds. From my experience talking to my neighbours, some yes are there because they want grinds in the traditional sense but a lot are also there because the teachers in school do not have the time to cover all of the curriculum. If this is the case then surely the curriculum needs to be reduced. Also study hours after school, have seen some recommended hours in homework journals and they really are unrealistic for mental well being. It's a lot of pressure on teenagers, can more of their study time be incorporated into the school day (less half days on Friday maybe), so they have more free time in the evening for family/friends/sports etc. Thank you.	9/27/2019 8:59 AM
176	Things are changing and so should the way our children are learning and are expected to learn to prepare themselves better for during and after school	9/27/2019 8:57 AM
177	Changes in Junior Cycle are very positive but percentage value of continuous assessment aspect is so low as to look like lip service rather than real commitment to continuous assessment	9/27/2019 8:54 AM
178	No more homework after a long school day. It harms the teenagers' health and mental wellbeing	9/27/2019 8:41 AM
179	Removal of religion and religious patrons immediately.	9/27/2019 8:30 AM
180	I would like religious indoctrination removed from all schools. I would also like below standard teachers dealt with through more training and definitely better career guidance and work experience. Thanks!	9/27/2019 8:23 AM
181	Given the growth and demand for IT skill, I think children should have the opportunity to get an in-depth understanding and deep seated knowledge of technology during the senior cycle. Even as far back as 1989 I was able to choose to study computer science in school in Northern Ireland.	9/27/2019 8:04 AM
182	Transition year is a very important year for students that may not be so very academically inclined and should be offered in every secondary school in the country , as an option ,not just some . My daughter is not able to avail of this without having to change schools	9/27/2019 7:55 AM
183	Junior cycle has limited the opportunities for higher level students. The junior cycle has resulted in common level papers which don't challenge students! Questioning parents of primary school children will not yield informed feedback. I'm a secondary schoolteacher and I know so little about senior cycle don't think parents of primary school realize the implications of senior cycle reform	9/27/2019 7:44 AM
184	Increase in support and funding for teaching staff and schools	9/27/2019 7:29 AM

What do you want your well educated child to be like at 18?

185	Junior cycle is a disaster, CBA's has put even more pressure on the students and they still have to sit a JC exam worth in most subjects 90%. Correcting of CBA's despite defined criteria is extremely subjective. Learning outcomes in science are so vague that the teacher doesn't know how much to cover. A terminal exam is the fairest way of assessing students, no parental involvement on the day , many parents end up 'helping' their kids with project work and CBA's and so it is not their'own' work.	9/27/2019 6:57 AM
186	The breath of the curriculum is a key advantage.	9/27/2019 6:48 AM
187	I feel the way the points system is done, it's only for children who are good at remembering things, not based on the child's passion and creativity. For example to be a vet is the same points as a doctor, getting them points doesn't mean you're going to be good for that profession. The way the system is set up needs to be changed and I think continual assessment and practical training is the way forward.It's the way it's done collage.	9/26/2019 10:54 PM
188	An independent critical thinker with employable skills.	9/26/2019 9:44 PM
189	I feel that 7-8 subjects is way too much students should do maximum 5 subjects of their choosing no complusary subjects such as Irish forgein language maths or English let these be complusary to junion cert but allow students to pick subjects they enjoy and want for the future then results will be fairer as not everyone is good at languages but their points are lowered due to these complusary subjects have it more like a levels where students study 3 subjects to a high level but include time for self development and mental health at the moment the stress on students at leaving cert is horrendous	9/26/2019 9:29 PM
190	No thank you	9/26/2019 9:23 PM
191	School have reputations for initiation and supply of drugs- please do something about this. Denial is not the answer! Parents and teachers can tell you where and who but management it seems are clearly not doing enough.	9/26/2019 9:11 PM
192	V important too keep exams rather than project work that can be done by others for payment	9/26/2019 9:05 PM
193	My son has just started the Junior Cycle this year. I feel the broadness of the teaching and learning methods should be continued all the way through school. When the Junior Cycle is finished, he will go into the traditional, stressful way of rote learning in 5th and 6th year. I hope by the time my daughter starts secondary school in 5 years time, changes will have been made to the senior cycle.	9/26/2019 9:05 PM
194	There should me more indepth guidance on competencies & aptitude for a wider variety of jobs. It's a very difficult decision to make at 17/18 years of age.	9/26/2019 9:05 PM
195	School at present only suits one style of learning, this leads to a very unfair and one-sided education system. I would like to see a different approach to teaching for children who's learning styles are presently not being met, to give them a better chance for their future careers.	9/26/2019 8:45 PM
196	More practical maths that they will use for the rest of their lives	9/26/2019 8:39 PM
197	Have an IQ test in school	9/26/2019 8:24 PM
198	Well being and a healthy positive mental attitude is key for what I want for my child along with empathy and respect for themselves and others.	9/26/2019 8:11 PM
199	No	9/26/2019 7:57 PM
200	Mental health is so important - the leaving cert exam as it stands is far too stressful. Continuous assessment should be included.	9/26/2019 7:54 PM
201	There should be more value placed on the continuous assessment rather than the weighting on the final exam	9/26/2019 7:52 PM
202	Team work is important Classroom settings should be flexible to enable a mix of solo/ group work. The student should be exposed to working in many different groups with differences roles. Increase relationship with local community and outer world.	9/26/2019 7:07 PM
203	The price of school books is outrageous. My daughter just done her Junior Cert and none of the books were used for the present 1st years. So now I must dump these. Scandalous.	9/26/2019 7:06 PM
204	Reform of the senior cycle should focus on reducing rote learning, but not dumbing down. Focus on analytical skills- the INternational BAC is a good model with high standards and critical thinking, plus continuous assessment.	9/26/2019 6:52 PM
205	A points based system is less an issue than the mechanism by which points are achieved. Rewarding consistent effort and performance is far better preparation for adulthood than a single 'all or nothing' exam. The changes that are slowly creeping into the Leaving Cert exams are testing critical thinking and application of knowledge and many students are woefully unprepared for this. This contributes to the very high drop-out rate in the first year of 3rd level.	9/26/2019 6:51 PM

What do you want your well educated child to be like at 18?

206	I am already unhappy with the current system in primary school with digital screens, movements breaks done with kids watching a psychedelic screen and music, watching cartoons while eating, healthy eating not being reinforced handing to children sugary treats,... and we are developing schools toward more IT to be more competitive as a country in the future... but really, most kids(and parents) have already a bad addiction to technology and there is lots of research showing how unhealthy it is and what it does to kids brains... i am sad to see that the consultant you are dealing with are only engineers pro IT and not asking doctors and researchers on kids brains too. Young adult generations already show lack of resilience and zapping attitude . Hopefully this concerning behaviours are also taken into account for our future educational system.	9/26/2019 6:48 PM
207	I think religion class should be optional at senior cycle. I think Irish should be optional also at this level.	9/26/2019 6:47 PM
208	Resits of exam	9/26/2019 6:37 PM
209	Equipped for real life, finances, money management, tax social services, savings etc..	9/26/2019 6:28 PM
210	The questions are very restrictive and lead you to answer in predefined ways	9/26/2019 6:20 PM
211	Too much focus on last exam and points.students are under far too much pressure. Extra time and effort should be put into more practical and life skills and mental health and we'll bring.	9/26/2019 6:17 PM
212	They should finish second level with the ability to know how to learn and to be flexible and adaptable. The days of having a single job or even profession for life are gone. Academic knowledge learned in school will become outdated fast , the ability to learn and adapt will be the factors that will help them be successful. Most of all they should leave school and be able to say they were happy years and not be tainted by the pressure of academic performance.	9/26/2019 5:50 PM
213	I believe a broad range of knowledge, excellent communication skills and skills at working independently are what we need to equip our children with.	9/26/2019 5:41 PM
214	To change the format of senior cycle means that in my opinion students will not be prepared for 3rd level. Change the levels but not the CB content or method. I write this as a parent of a primary school child and a teacher in 2nd level. September 2019	9/26/2019 5:38 PM
215	Mental health should be addressed more. TY should be compulsory.	9/26/2019 5:29 PM
216	Encourage those in senior cycle to mentor a child in junior cycle. Internet safety and cyber bullying and trolling should be covered as part of digital and technology studies.	9/26/2019 5:29 PM
217	Driving skills, cooking, family budgeting, form filling, interview skills, comprehensive and continuous (unbiased by religious affiliation) sex education. Social and personal well being and learning how and where to go for help with any problem.	9/26/2019 5:18 PM
218	Get rid of compulsory Irish!	9/26/2019 5:17 PM
219	Children should have access to readers and scripture for exams without have to continually having to look for them .esp if they have a diagnoses	9/26/2019 5:05 PM
220	Can Irish be replaced by any useful skill(s). Such a waste of time.	9/26/2019 5:01 PM
221	Homeschooled kids are discriminated against by the changes at Junior Cycle Exam. Don't do this again at Senior Cycle. You must cater for homeschooling. In the UK they provide GCSE and IGCSE. Why can't we have the same here in Ireland. Please stop the discrimination and do not make it worse by excluding access to exams for homeschooling kids.	9/26/2019 4:39 PM
222	I think the leaving cert focuses too much on memory and continuous assessment is fair and consistent. It also gives people who are great students but who worry or stress about exams the results they truly deserve.	9/26/2019 4:36 PM
223	I believe that we all have different skills and types of intelligence. Children should be encouraged to work at something they have a genuine interest and natural talent at. For instance apprenticeships should be widely available for those who do not wish to go to college..	9/26/2019 4:34 PM
224	I think the current situation is very unfair.	9/26/2019 4:33 PM
225	I have found the Junior cycle messy and disorganised. The teachers are unsure of what they should be teaching. The books are much thicker than the previous ones for students and the languages area is particularly badly organised. There are too many well-being lessons and we will lose the basics. The project approach puts too much pressure on families.	9/26/2019 4:32 PM
226	First aid and cookery should be mandatory subjects in secondary school	9/26/2019 4:30 PM
227	Maybe have a three year leaving cert, allowing students to opt out with a cert after 2 years, like they have in the Institute of Technology. Maybe combining the methods of LCA, TY and the new junior cert into the leaving cert.	9/26/2019 4:25 PM

What do you want your well educated child to be like at 18?

228	Homeschooling families have been discriminated against in the change to Junior Cycle. You must cater for them at Senior Cycle. The UK have IGCSE as well as GCSE. Why can't we have the same in Ireland????	9/26/2019 4:18 PM
229	Teachers attitude to the leaving cert causes such stress and anxiety to the students that if it was continuous Assessment it would take pressure off students and children	9/26/2019 4:17 PM
230	History should be compulsory and Irish should be optional.	9/26/2019 4:14 PM
231	Removing competitive exams harms the development and progress of smarter students. It mirrors the Nordic model where classes move at the pace of the slowest child... and more intelligent kids get bored drop out and switch off	9/26/2019 4:06 PM
232	Rote learning for leaving cert has to go as it depends on the notes given and the child's ability to memorise information as to how well the child does. They don't have to actually understand what they are learning. Far too much spoon feeding involved for Leaving Cert.	9/26/2019 4:04 PM
233	We shouldn't be reviewing leaving cert until we are happy with the current revised junior cert. otherwise we could make the same mistakes.	9/26/2019 4:04 PM
234	Our education system is so outdated and is failing our children. No one is preparing them for a world that is vastly different than the one the education system was first developed in, and is rapidly changing. Information is cheap and easily available. Those who can sift through that information for what is true are rare.	9/26/2019 4:00 PM
235	No, thank you for asking ! :)	9/26/2019 3:54 PM
236	No	9/26/2019 3:32 PM
237	Children can't even hold a sweeping brush properly today- more practical less poetic learning	9/26/2019 3:01 PM
238	The current hothouse-style pressure of the Leaving Cert, and the ridiculously stressful hype surrounding it (including relentless media coverage in the run-up, and throughout the exam season) must be counteracted. I cannot believe that it in any way benefits students, teachers, parents or anyone else, bar media outlets who are hungry for news stories. Let our children finish their secondary education in a calm, uplifting way that marks a significant point in their development, instead of subjecting them to a pressure cooker of crammed rote learning and regurgitation of facts under intense media spotlight. And please can we dispel the notion and culture that seems to prevail in many 2nd level schools, that securing a place in a third level institution is the only way to achieve anything in life?	9/26/2019 3:00 PM
239	All the schools seem to be gearing towards academic... not every child is academic minded and the opportunity to experience time in a work minded situation should be given more time than 2 weeks in transition year	9/26/2019 2:41 PM
240	I fully support a continuous assessment system with a final exam. I had thought the JC would follow a path similar in most of not all third level institutes. The JC CBA at present is ridiculous and means nothing. You have a child with a final mark of over 90% getting a CBA comment of net expectations. Then the opposite with a lower final % mark and a CBA of exceeding expectations it makes no sense	9/26/2019 2:38 PM

Q12 Would you like to add anything else? (individual responses 2018)

#	RESPONSES	DATE
1	Education and how it's delivered needs to change, more attention needs to be given to learning styles of students. There is too much focus on points which takes away from learning for life, there is also too much physiological pressure on young people at leaving cert time. I think by taking the focus of points and third level we would reduce stress on young people.	3/28/2018 12:47 PM
2	Perhaps dividing the senior cycle into an academic stream and a practical based stream would allow each stream to encourage excellence rather than trying to merge both into one and diluting all	3/27/2018 3:27 PM
3	more physical activity and movement more self care programmes formal team work education and skills development	3/27/2018 3:02 PM
4	While the point system can be cruel it is fair to all. Reform should focus on curriculum (some courses very long) and more continuous assessment.	3/27/2018 2:52 PM
5	The transition year program needs a complete overhaul - and should not be a 'waste of a year' as it is in some schools now. Removing academia from the curriculum for a year is not a good idea in my opinion. Extending the LC curriculum to 3 years instead of 2 would be one suggestion - and incorporating TY activities throughout 4th and 5th year!	3/27/2018 2:37 PM
6	Too much emphasis on skills. Skills are acquired as needed, usually through experience, not education. Education is better if broad based, generalist and flexible. The most important subject, and currently least regarded, is history and its methodologies.	3/27/2018 2:28 PM
7	Our current system is driven by points- children often don't know how to learn properly- by assessing a problem/need, providing possible solutions and assign the impact of the proposed solution i.e. will it work.... children today learn so that they get the correct mark and then points.	3/27/2018 2:24 PM
8	Irish should not be compulsory at Leaving Cert level	3/27/2018 2:08 PM
9	A general public school is important so that all of us in Irish society have a common base. In the digital age children will learn computer skills outside school. However, there is a deficit in parenting with a lack of emotional and social skills being learned at home - no amount of computer skills can make up for that. Skills can be learned anytime with a willingness to do so, "soft" skills are harder to pick up later on in life.	3/27/2018 2:07 PM
10	OECD suggests future students will need creative and critical analysis as core competencies. We need an education system that is flexible to encourage and enable this.	3/27/2018 2:01 PM
11	Please stop dumbing the system down. Continuous assessment is simply a charter for cheats and says more about the parents than it does about the students. As a parent, I will deal with the social skills, thank you, and schools should focus on the basics, reading, writing, and mathematics. True creativity can only begin from a secure foundation of knowledge: most 'experts' who talk about creativity have never had a truly original idea in their lives, and are not the brightest or best, which is why they have qualifications in education rather than any fact-based discipline where their nonsense would be quickly exposed for what it is.	3/27/2018 1:33 PM
12	The current education system prioritizes selection for third level over education per se and is far from ideal for kids, especially boys, who do not have ambitions that are academic. In fact second level education currently fails that cohort both educationally and, perhaps more importantly, it is very bad for their self esteem. We cannot continue to make school such a bad experience for this large minority.	3/27/2018 1:29 PM
13	More life skills to be taught in school managing money and time etc	3/27/2018 1:28 PM

What do you want your well educated child to look like at 18?

14	I feel it is important to draw a line and recognise that the education system and its teachers/principals/etc are best equipped to provide our young people with an academic education; that is their purpose. While the social and emotional development of our young people is also very important, this is not necessarily the remit of schools. Young people may be better served by studying a more limited core set of essential academic subjects in school and having more time and resources available to them to pursue extracurricular activities provided by professionals with alternative training in sports, youth work, religious education, physical and mental health, etc. With everything delivered in a single setting at present, a student who decides to disengage from school loses many social supports as well, whereas in a more distributed system, this would not necessarily be the case. In addition, true extracurricular activities, external to the school, can be very expensive and exclusive at present, restricting access. Reorientating resources would allow more students the opportunity to engage in a wide variety of activities which they currently do not have the time or other resources to pursue.	3/27/2018 1:21 PM
15	more of a baccalaureate programme instead of current system	3/27/2018 1:17 PM
16	I think there is too much emphasis on rote learning - learning off for Leaving Cert exam and too little emphasis on learning to think critically and more independently and on developing skills to learn to think.	3/27/2018 12:53 PM
17	This survey is biased toward a human capital approach to education emphasising preparation for work, STEM etc, there is no mention of the arts, culture, democracy. 2nd level education students are members of families, school being an extension of the family, <i>in loco parentis</i> ; thus the societal and cultural should always be emphasised over work and prep for college. Inquiry learning, community based learning and authentic assessment should be emphasised. Increasingly the division between subject disciplines is outdated and more integration of subjects around essential questions and ill-structured problems is needed.	3/27/2018 12:44 PM
18	I feel the survey questions were quite directive. It feels like the questions were planned with a desired outcome in mind. If there was a ranking of importance in some of the questions you might have better feedback as to how people felt about the issues	3/27/2018 12:36 PM
19	I would like to see religious instruction and institutions decoupled from our education system.	3/27/2018 12:25 PM
20	I think it would be good to have apprentice type practical training for those who don't want to go to college afterwards, and a broad foundation of subjects for those who do rather than trying to fill a perceived future skills gap.	3/27/2018 12:25 PM
21	I think Q.3 is problematic and offers too few options. In my view, what the senior cycle is lacking for those who are academic are critical thinking and analytic skills. For those who are less academic, these skills are also important though applied in different contexts. There needs to be more options available to young people at senior cycle between academic and vocational streams and these should have parity of esteem (I work in a university and there is too much pressure on young people to study at third-level when they may not be interested etc.). I find it very problematic that education is being conflated with work skills (hence the problem with Q.3); well-educated people with abilities to analyse and think critically (not currently in evidence at 2nd level senior cycle) will be able to work and apply those skills to various areas of work. The danger of conflating education and work is that we train people for functional areas of work and lateral thinking goes out the window. In other words, we would end up replacing like with like.	3/27/2018 12:23 PM
22	I think it is vital that teachers are consulted, and listened to with regard to any changes that occur. I do not believe this happened for Junior Cert changes. For changes to have a positive impact they need to stem from the ground up... not to simply look good on paper and be voiced as 'positive changes'. They cannot truly be positive changes, with the students welfare at the heart of the matter if teachers, who see the present system in action every day are not consulted.	3/26/2018 8:58 PM
23	Please allow all children access to all senior cycle programmes. Currently in Leitrim no secondary school runs the leaving cert applied programme. My child has autism and will attend a secondary school with an autism unit but no applied leaving cert programme so after junior cycle his education needs will not be met. This is unfair and discriminatory	3/26/2018 8:40 PM
24	I would like to see time outdoors and in natural settings incorporated into the cycle as well as an emphasis on conservation.	3/26/2018 5:56 PM
25	I think that access to third level courses should not rely heavily on points as not all children are academic and that children often do not grasp the need to study in school until it is too late. Other skills, suitability and aptitude should be taken into account. When children start secondary school they are typically at the start of puberty. I think it would be better if they started secondary ahead of puberty which would allow them to settle in easier.	3/26/2018 12:04 PM
26	I feel the current system focuses too much on final exams and too many subjects to cover. Subjects including more practical subjects should be individualised to the students interests and needs. More of a focus on preparing young people for independent living.	3/26/2018 11:55 AM

What do you want your well educated child to look like at 18?

27	I think if you rephrased your questions you could get more useful information from such a survey as this.	3/26/2018 11:39 AM
28	The current system is outdated & students just learn information for exams. More practical learning & continuous assessment is urgently needed.	3/25/2018 5:19 PM
29	continuous assessment would reduce the pressure on kids, and that's vital and urgent. All kids should be taught wellbeing & meditation as a matter of course	3/25/2018 3:10 PM
30	More choice of languages specifically mandarin and Spanish, teaching for different types of learners that will suit all children	3/25/2018 8:22 AM
31	The current model is too stressful on pupils, there should be more practical experience of different professions offered and more emphasis on helping pupils to form their own opinions rather than learning by rote.	3/24/2018 9:50 PM
32	The education system is not a one gap fits all system. Change needs to occur in the primary system with students allowed to completed free work, use their imagination, give little presentations to their class and grow their confidence. Currently primary school is work book based and students to not have the skills or confidence in themselves for second level school. As a mum of 4 primary school going children I am writing from experience . The current new junior cycle offers lots of options to our students with greater flexibility for students learning but there will always be those who do not want to learn. Lack of resources in secondary schools and large classes will continue to prevent students achieving their best no matter what system we have.	3/24/2018 2:34 PM
33	I think we have a leaving cert system that overlooks a lot of children in terms of ability and skillset. How many of us actually remember what we learned at leaving cert level, we just regurgitated facts we learned off without ever really studying it in depth as we had so much to material to remember. The leaving cert system generally favours children with the ability to remember facts but it perhaps misses out on the mathematical genius with no ability to memorise poetry etc, I know we can't have an individually tailored system but perhaps a more flexible system than we have now may give every student a chance.	3/24/2018 10:02 AM
34	I believe our children need to learn more practical skills and not be given softly approach to life as this is not true in real life .. You work hard you receive rewards .. It's doesn't matter scores but effort placed by children. Also I think ongoing assessment is great it should not be part of final results as it only takes one teacher to dislike a pupil to ruin there outcome .	3/24/2018 9:42 AM
35	Changes to ensure children are developing critical thinking, teamwork and leadership skills are key. These skills are essential both in the workplace and socially and need to be developed before and during the senior cycle. The points race Results in a very narrow view of success and requires a very didactic teaching method to guarantee success. It results in people entering university courses because they have the points but may be fundamentally unsuited to the career. The workplace has changed significantly and will continue to change in ways we cannot envisage as yet. Children need to be given broad based interpersonal skills as well as academic learning. Resilience, although now a trendy term, has always been required but even more so now. Learning how to cope when things go wrong, having some stickability and commitment is very important. It's not just the job of teachers to do this, parents need to ensure they have started down this road long before the senior cycle.	3/24/2018 8:42 AM
36	Current system puts pressure on kids. Its all about points.... points can be achieved but at what cost to the child...are thy really ready for life???? Continous assessment by teachers who may not click with a student may be an issue and needs to be provided for.	3/24/2018 8:34 AM
37	I would like to see PE introduced to ALL schools as a subject for the LC and also see it have more hrs on the timetable. I think this could also cover wellbeing ect...	3/24/2018 8:08 AM
38	One size does not fit all. It should always be about the whole individual not just one part of them. Learnings should not be given in only one format or presentation. Community projects should be used to integrate the students into their community and beyond it.	3/24/2018 8:05 AM
39	The leaving very is way too stressful for teenagers.outdated and only a test of memory.	3/24/2018 6:45 AM
40	There needs to be a change to what is Valued and assessed at senior cycle.	3/24/2018 2:01 AM

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41	Exam systems have value, as does some rote learning - it is an aide to memory. Learning to think critically means you can use the data you have learned off to back up theories. Experience and concrete examples help with learning, yield for life. Broad range means you develop awareness of the work of others, if background, language, which allows for a richer life and better understanding of others. One can have a rich curriculum, challenging students, reducing workload depending on abilities and needs. Diluting, as us happening with the Junior Cert benefits no one. Rebranding means nothing. 'Wellness' that avoids the study of religion, that avoids engagement with the transcendent, that doesn't equip learners to avoid indoctrination and radicalization, that reduces the study of broad, rich subjects like philosophy, spirituality, belief and non-belief, that doesn't help students look at the role and meaning of ritual and symbolism in their lives will not bring a true feeling of 'wellness' to anyone. If the senior cycle is like the junior cycle, there may be opportunities for practical learning, but there will be a lot of meaningless, empty learning, also, rooted in nothing other than buzzwords associated with education.	3/24/2018 12:50 AM
42	Mental health should play a big part in the curriculum as so many young people commit suicide it's a major concern for parents. Also good career guidance and help with filling out cao forms as worrying about what happens when school is finished is a concern for young people.	3/24/2018 12:19 AM
43	I think there should be more flexible ways to get into future education. This point system here in Ireland is only for a certain group.. Many learn in different ways and at different times .. life experience personal development social skills ,relations,	3/23/2018 11:19 PM
44	Some of the questions in this survey are structured to imply that time should be given within the curriculum to devote to the development of qualities such as independence, justice etc. While this is possible, it is also possible to develop these types of skills through extra curricular activities, the hidden curriculum etc. Please do not try to make the curriculum address every possible facet of personal development. It is impossible and results in many topics being addressed in a superficial way.	3/23/2018 2:52 PM
45	As a business manager we have a lot of transition students and overall we find the standard poor with many wanting to be CEOs before they can walk. I would like them to be more practical in their thinking and understand that they have to learn to walk before they can run.	3/23/2018 2:45 PM
46	I would like us to think for ourselves in our children's educational structure and not just copy the latest trends from North American high schools and universities.	3/23/2018 2:29 PM
47	Creative thinking is far more relevant than rote learning.	3/23/2018 7:56 AM
48	I said no because on balance I prefer to keep it as is than change it drastically. However a move to encourage critical thinking rather than rote learning would be welcome. I think it is very important to keep a system in which the exam is set externally and children are assessed by people outside of their school, in which all children take the same exam and in which entry to 3rd level is on merit and nothing to do with who you are or what school you went to .	3/22/2018 11:24 PM
49	I understand the need for personal development in school but I would not like to see the curriculum dumbed down. Children should be challenged and they should be able to tell whether they have the aptitude for university or not after leaving school. If the system is too flexible and personal then the child will not be able to measure their ability against a standard because there will be no standards.	3/22/2018 10:51 PM
50	need to review how Irish is taught to make it more of a living language. ? should Irish no longer be compulsory to pass in order to pass your leaving cert.	3/22/2018 8:57 PM
51	Transition year should be compulsory	3/22/2018 8:44 PM
52	Schools should be non-denominational.	3/22/2018 8:27 PM
53	I would like to see kids who want to learn and are not afraid of it, or stressed out about one big final exam. Enjoy gaining knowledge and experience.	3/22/2018 7:52 PM
54	The current system only assesses someone's ability to memorize as much information as possible. We should be educating young people to be critical thinkers and independent learners. Give them practical skills in school and assess them on an ongoing continuous assessment basis.	3/22/2018 5:47 PM
55	Self-initiated work with loose parameters where each child can specialize in their area is a good vision	3/22/2018 5:32 PM
56	Education system should be child centred and flexible around the needs of each individual child.	3/22/2018 3:52 PM
57	Senior cycle needs to come in line with Junior cycle. Students need to be more college and work ready	3/22/2018 3:43 PM
58	I'd like to see my children have an understanding of tax / pensions / importance of saving through the schools	3/22/2018 3:37 PM

What do you want your well educated child to look like at 18?

59	To have a love of learning that can be applied to all manner of things.	3/22/2018 2:56 PM
60	Try to include something about minimizing the fear of failure. Exam based assessments never truly measure learning. Too many young people don't try because the system is stacked to highlight failure. Do not underestimate the power of this fear.	3/22/2018 1:18 PM
61	I would love to see the entire education system overhauled in line with something like Finland where the children's happiness is of paramount importance and where children's strengths are catered to. As this is unlikely to happen, I would like to see all subjects as optional, especially Irish which seems to cause so many children grief. I would like the system to stop putting so much emphasis on one final exam which puts so much stress on our children. What if they're sick that day? Or what if they've had to take subjects they're not good at because there wasn't an option to choose the subjects they are interested in and good at? I would like to see our children feel valued for what they're good at instead of having them feel like failures because they're not necessarily good at what the government thinks they should be studying.	3/22/2018 12:50 PM
62	Less emphasis on points and remembering and more about the student and what skills and strengths they have. Pressure to achieve 500 Points to do a course they don't know what they want to do makes no sense. There are the few that know what they want to do but the majority are crying out for guidance and support in their choices. Studying certain subjects is not preparing them for the working world and coping with real life. They are left struggling to cope. It's 2018 and our children are learning like it's back in the 80's. Not fit for purpose and a generation are being let down by the notion we Have the best education system - it worked at a time - it doesn't work in the modern world. Thank you for at least trying to change it. For my part I have a child in 4th yr. 2nd yr. 6th class. Good kids who study hard and I'm appalled at the lack of care. Respect and attention they get from their teachers. My view in second level is that teachers are completely demoralised and have a negative view of most teenagers. That fault lies with government and government policy. Ministers out of the system for so long they don't understand.	3/22/2018 12:00 PM
63	More practical work and skills and outside classroom learning with variety of methods used	3/22/2018 9:36 AM
64	I would like working teachers are asked for their input to any changes and that their input be taken seriously on board.	3/22/2018 12:20 AM
65	I think the data from this survey will not truly reflect a vision for senior cycle reform. Every parent would wish that their children would have access to the best of everything. Although continuous assessment is an ideal unless students truly learn to learn and organise themselves it will be teachers organisational skills and perseverance that will make sure projects are completed. I think course content should be reduced to allow for varied methodologies. I think that schools are becoming responsible for more and more and perhaps some of the responsibilities should be put back to parents rather than in schools eg wellbeing. Also, a reduction in the number of subjects and the number of compulsory Subjects at senior cycle yet a broader range of subjects. I think a senior cycle could perhaps involve a compulsory transition year where activities, tours, trips, guest speakers, work experience, learning to learn modules and well being followed by an academical, subject focused two years.	3/21/2018 11:56 PM
66	LCVP offers lots of this, POINTS should reflect work..... compared to other subjects.....	3/21/2018 10:04 PM
67	Présentation and public speaking skills are highly relevant to a wide variety of occupations and requirements in third level. I am unsure at this stage what emphasis is currently placed on the development of this skill set within a secondary school environment but feel it deserves a proportionate focus within the second level cycle and wanted to flag my thoughts on same.	3/21/2018 10:01 PM
68	More money to be injected into education by the government More time given to physical activity; mindfulness sessions; coping strategies; mental health awareness. Benchmark off Finnish Education system	3/21/2018 9:14 PM
69	Education should be child lead and more about encouraging independent learning and not about remembering stuff and regurgitating it.	3/21/2018 9:01 PM
70	Better management in study, quality rather than quantity and to be know how to study. More grinds in the school environment rather than parents paying excess outside school, extra tuition arranged by the school to help students. Students should be thought subjects like Maths with enthusiasm.	3/21/2018 8:26 PM
71	Many of the careers our 11 years will have do not currently exist. We have to prepare our children to thrive in a constantly changing world and give them the ability and desire to learn from all of their environments- not just classroom. It is essential that the teachers adapt the methods of teaching to fully engage and excite the students so they can start to see how they can use their knowledge in real-life	3/21/2018 8:15 PM

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72	As a university academic, I am aware of the inherent difficulties in the current leaving cert points system, however to address this, there needs to be adequate university places on more popular programmes which should be addressed, as students currently don't need the required points for medicine, vet med etc to make good doctors etc... in fact it may select for students who are not suitable for these careers. I would also like to see a significant increase in the amount of computer science at all levels of secondary as well as primary education.	3/21/2018 7:34 PM
73	No thanks	3/21/2018 6:59 PM
74	I would love to see change in the assessment of leaving certificate, so the school years at senior level would be focused in the learning process and methodology, and not on teaching towards assignments. Most of the students hate school as well as teachers. Teachers exercise their power over students, shutting their learning abilities through oppressive curriculum. The focus on learning process and variety of inclusive learning methods, particularly participatory methods and recognition of life experiences and opinions of students will empower them, will teach them to live in the community, develop friendships, stop bullying.	3/21/2018 5:18 PM
75	Any changes need to implemented on a phased basis ,	3/21/2018 5:01 PM
76	Whatever changes are made need to be backed by teachers well in advance	3/21/2018 4:29 PM
77	Its vital, all kids in the senior cycle are accommodated for their strengths and needs. There is extreme exam pressure currently, its not healthy for anyone. Remove this pressure, less text book learning, and more practical work.	3/21/2018 3:47 PM
78	The existing system makes children believe that they need to know what they will do for the rest of their life when they're 12 years old. The vast majority of people I know have changed career paths two or more times and the classes they took in secondary school and the courses they did in college have (on paper) nothing to do with what they are now doing in work and/or life. Emphasising the joy of lifelong learning over just learning to a goal would make for more well adjusted people.	3/21/2018 3:17 PM
79	The curriculum has to change to reflect how we live and learn today & how we process information about what's going on around us. It should also expand their knowledge of other languages & start as early as possible on this so we compare favourably with our main land Europe counterparts. It has to focus on practical life skills & not just be focused towards performance in an exam for a few hours - creates an environment of rote learning that benefits nobody in the long run. Assessments should be throughout the academic year & time outside of school really important!	3/21/2018 2:10 PM
80	The pressure to choose the correct subjects at the beginning of the junior cycle is very unfair to children. Children need more time to get a taste of subjects they like and are good at. They are far too young to have any idea of what career may suit them and yet they may be limiting their options by choosing subjects which may not be best suited to what college course or career they may choose to do.	3/21/2018 1:56 PM
81	Pastoral care of each child very important I believe.	3/21/2018 1:43 PM
82	I believe there needs to be major change in the entire school system from Primary upwards. Less reliance on exams and more on real life development for these young adults is needed. However, I don't hold out much hope of major change as the vast majority of DES employees, teachers and parents are locked into the current system of education and extremely slow to change due to fear.	3/21/2018 1:40 PM
83	i think the leaving cert points system is 1 of the few non biased assessment procedures in this country. You get an exam number, your exams are graded and assigned to this exam number and regardless of who you are - you get awarded the grade you deserve, its not about who you know, what school you went too or any other external factor. so in that regard its a fair unbiased system of assessment	3/21/2018 1:36 PM
84	Yes talk to the current 4th,5th and 6th year students and see what they want regards education as these young people will be the face of tomorrow, not their parents	3/21/2018 1:30 PM
85	More emphasis put on courses and other means of third level education rather than universities	3/21/2018 1:20 PM
86	More focus on all round ability not just academic	3/21/2018 1:19 PM
87	Any system of education has a duty of care towards its students. That duty of care extends to providing them with an education that supports and encourages their talents and interests in addition to teaching them to become responsible global citizens with a value system that makes them cognisant of their fellow human beings and how they can use their talents and opportunities to support those who are not so fortunate.	3/21/2018 1:06 PM
88	Thanks for asking us. I'd like the focus on education to become life long rather than focussed until age 23 with immense pressure age 18-23.	3/21/2018 1:05 PM

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89	I would like to see the Leaving Cert more relaxed and over a large period of time	3/21/2018 12:48 PM
90	More focus on learning how to be happy and promote happiness in others, less on rote learning of data for exam purposes	3/21/2018 12:21 PM
91	Much more needs to be done to accommodate children with special needs for the leaving cert particularly the final exams. This not only impacts handwriting speed but also planning, organisation and staying on task. Though my child is very bright he will be at a real disadvantage trying to sit the exam in regular time. At third level they allow extra time. Giving them a lap top only addresses one facet of the challenges these kids face. In many cases they need support to stay on task and plan and organise time between questions. The current system is completely stacked against them.	3/21/2018 12:19 PM
92	Academic and practical continuous assessment are vital	3/21/2018 11:45 AM
93	Leaving certificate exam needs a repeat option as the stress placed on children and families is damaging to mental health.	3/21/2018 11:23 AM
94	i think a grade average should be applicable for college entry, not all children are equipped to handle the huge pressure of a final exam that determines their future	3/21/2018 11:05 AM
95	Some children aren't at all academic but still can flourish given the right education. One final exam at the end of the year to determine your entire future is just ridiculous.	3/21/2018 11:02 AM
96	Yes, I think by the time my children enter senior cycle (in 8 years time), technology will have moved on so far, that it's really important to focus on their social skills and anything else which will set them apart.	3/21/2018 10:44 AM
97	Take off in the secondary School the subject like "domestic education" or similar, please! On 2018 is absurd!	3/21/2018 10:11 AM
98	I don't believe Irish should be a core examined subject. It should be taught to all but not forced to affect their future.	3/21/2018 10:07 AM
99	Points system out ,well rounded system in !	3/21/2018 9:52 AM
100	The points system is the biggest impediment. Imperative to introduce a level of continuous assessment. Also introduction to financial products / money management and basic cooking would be useful.	3/21/2018 9:38 AM
101	Junior and senior cycles should be an easy transition. Learning should be creative and enjoyable not stressful. There should be no need for grinds	3/21/2018 8:20 AM
102	I would like to see Irish as non compulsory and broader subjects such as p.e. on offer	3/21/2018 7:37 AM
103	Work experience in the field they think they want to go into when they finish the college course	3/21/2018 6:29 AM
104	Academic learning, social interactions and sports abilities need to be cherished in secondary school	3/21/2018 12:53 AM
105	The working world as we know it today looks set to change substantially over the coming years. I would hope that these changes are considered in-depth in provision planning for secondary and third level studies.	3/21/2018 12:05 AM
106	The questions were far too broad in this survey to yield any valuable data in my opinion. As you can see I ticked most boxes and rated most things as 'very important' as would most parents. I would argue most of us (if not all) want all of those things for our children!	3/20/2018 11:20 PM
107	Deep review of skills and personality to help them consider range of career paths after secondary school	3/20/2018 10:58 PM
108	I think the TY year should be optional and not compulsory	3/20/2018 10:50 PM
109	Too much emphasis currently on points for college. Students are learning off material for exams without a real understanding of the subject matter. There should be more emphasis on critical thinking and problem solving as this is what is expected at third level. Many students suffering from severe stress due to worry about points. I had to take my child for counselling during leaving cert year as she was making herself ill with stress.	3/20/2018 10:24 PM
110	more communication from teacher to parents on monthly basis on how our kids are doing ,done individually possible, even written...if any improvement or stable performance to be reported	3/20/2018 10:22 PM

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111	Physical activity needs to be a stronger component of the senior cycle (not examinable) for the purpose of a healthy mind and body. Coping skills in the form of mindfulness should also be taught along with access to counsellors throughout. A fairer range of subjects across all schools or the choice to attend other local schools for subjects not offered- for example if a school doesn't have enough demand for a subject but a number of students want that subject, there should be an option to join it in another school. Discrimination based on gender should not be occurring- for example: the minority of girls who want to become engineers should be able to study engineering/ technology/ construction studies despite a very low demand in their all girls school.	3/20/2018 9:46 PM
112	Life skills are just as important as academia and as such more should be provided through schools. driving theory, practical application for licence, passport, bank accounts etc.	3/20/2018 9:38 PM
113	Focus needs to be on getting what is in place right for our students and teachers.	3/20/2018 9:36 PM
114	I found this survey challenging to complete as I agree with most statements and could easily say they are all important. I feel the most important thing is firstly to equip our children to live in a complex, modern, global world, and secondly to be socially co-operative and personally resilient.	3/20/2018 9:34 PM
115	The current system is to heavily based on rote learning. Our kids need to be equipped with critical thinking skills and the points system needs to be deemphasised	3/20/2018 9:29 PM
116	Awareness of privacy and cybersecurity. Personally I'd like to see Ireland be a global leader in this area and it would be great if kids got a foundation at second level. It would also help them from a social perspective in terms of online bullying and would be important life skills that they will use in some capacity in the future.	3/20/2018 9:28 PM
117	I would like to see the points system changed so that it takes into account the students natural talents as well as academic so they have a better chance of entering a career that they are better suited too. I would like to see a succinct course on showing them "how to study" - similar to what private fee paying grind schools provide.	3/20/2018 9:25 PM
118	I think offering extra point for STEM subjects is wrong. It says to students who excel in other areas like the arts and humanities that their subjects aren't as important. I feel there has to be some form of points based system for third level education but in a fairer way. Higher level papers for all subjects should be just as challenging for students who chose those subjects and they should be rewarded equally. Thanks.	3/20/2018 9:13 PM
119	My 15 year old was only just diagnosed with having dyslexia. Not one of her teachers ever picked this up! More emphasis should be given by teachers to detecting learning difficulties in students	3/20/2018 8:43 PM
120	My daughter will sit leaving certificate in 5 years time and I am still learning about the educational experience here as from Chicago.	3/20/2018 8:41 PM
121	Be ambitious. Consider the exceptionally enabled as well as average and those less abled. Avoid average. Consider the concept of multiple intelligence.	3/20/2018 8:40 PM
122	The current system where exams are corrected external to the school is the fairest system and I don't want this to change. Teachers have favourites and bias when correcting their own students work.	3/20/2018 8:26 PM
123	Subjects need to be updated across the curriculum to support students to keep up with changes that are happening in the wider world. A lot of subjects are outdated. Assessment also needs to change as too much pressure on students to perform well in a summative exam u a lot of cases.	3/20/2018 8:10 PM
124	More subjects should be offered that actually connect to real jobs or courses that can be further studied in college like mini Plc courses to give students a broader understanding of what to study in college.	3/20/2018 8:01 PM
125	While I applaud the spirit of this survey, I think the questions have been very leading (even though the provided answers happen to chime with my own views anyway). I wonder how objective it is and whether if the findings will only serve to reinforce what the NPC is already advocating for anyway and therefore perhaps an opportunity missed to obtain more objective feedback. I hope this was not intentional.	3/20/2018 7:41 PM
126	I would like to see apprenticeship style senior cycle education as in other European countries	3/20/2018 7:39 PM
127	Any attempt to dumb down the senior cycle in the same way as the Juniot Cert reforms should be resisted. While the system should be updated it should be challenging for students also. There is also too much emphasis on making education less stressful. Stress is a part of life and it is more important to teach coping strategies rather than lowering standards to suit the lowest common denominator.	3/20/2018 7:38 PM

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128	More mixed schools More non-denominational schools	3/20/2018 7:34 PM
129	Employment isn't only about the knowledge you have but also the skills, as a student I wasn't very academic but performed well in practical tasks and found continuous assessment in college reflected my ability better than a one off exam would.	3/20/2018 7:00 PM
130	Not so much pressure but on children	3/20/2018 6:44 PM
131	More hours of Physical Activity during school hours (exercise improves memory, overall health and behaviour). sedentary lifestyle hugely impacts quality of life and leads to further health problems as obesity, diabetes, coronary diseases, depressions, anxiety. Parents / teachers / children should learn how exercise can change their lives. Bringing more awareness/variety/hours/teaching assistance to PE curriculum would definitely impact society.	3/20/2018 6:04 PM
132	I think Senior Cycle Physical Education for students as a subject choice a great idea. I also think more flexible study and choices be allowed for 6th years and a separate common room for them to have tea and coffee etc. The pressure students are under at Senior Cycle level is high and Wellbeing is more important.	3/20/2018 5:52 PM
133	I would like more project work during term as this would be a great benefit for college or university, thank you	3/20/2018 5:48 PM
134	Very important to encourage independent work as well as group work in a continuous assessment environment greatly reducing the importance of a final exam	3/20/2018 5:47 PM
135	to integrate transition year with 5th and 6th years..giving a balance of academics and extra curricular activities for all students	3/20/2018 5:47 PM
136	Keep Religion/ faith studies/ Spiritual studies / Moral studies as a generic subject for all students	3/20/2018 5:21 PM
137	If changing the system use it as an opportunity to be smart and progressive so that our success and happiness rates can be as high as Scandinavia - no reason why it can't	3/20/2018 5:19 PM
138	That there needs to be more encouragement for children who are not as academically minded as others and other ways of learning, more visual and hands on than rote learning	3/20/2018 4:57 PM
139	We need to get rid of recall of information for exams, have portfolio of work, continuous modular assessment with much more feedback for students, structured experience of well-being and respect for others	3/20/2018 4:45 PM
140	At present the points system doesn't look at anything only academic achievement in an exam. The other points in this survey are equally important.	3/20/2018 4:18 PM
141	I think that at senior cycle Maths, English & Irish should not be compulsory. Other subjects to be offered to provide for all aptitudes. Young people can focus more intensely in areas which appeal to them with less subjects.	3/20/2018 4:15 PM
142	More emphasis should be placed on the whole child when applying for some further education choices as being an all-rounder may not be necessary while having certain skills and attitudes could be. I also think the opportunity to study some subjects to a higher level could be an advantage, reducing the number of overall subjects and limiting them to core plus one or two higher level interests would be a good way to achieve this.	3/20/2018 3:58 PM
143	na	3/20/2018 3:41 PM
144	As with all of these surveys you are getting responses from parents who are very invested in their children's education	3/20/2018 3:19 PM
145	I feel that the education system needs to reflect the changes in society and the way we live today compared to the last 30 years of doing things the same way. There is too much pressure on our children with final exams and points for college.	3/20/2018 2:57 PM
146	Fix Leaving Certificate Art and Music	3/20/2018 2:41 PM
147	no	3/20/2018 2:30 PM
148	Vocational education shouldn't be treated as a lesser form of education but should be promoted as is done in Germany. Continuous assessment needs to be meaningful and moderated by an external examiner not just a box ticking exercise. There is a danger that if continuous assessment forms part of the entrance to university that schools will be put under pressure to soften standards. This has happened in the UK. There needs to be a fair system to evaluate students suitability for courses..perhaps they could gain credits throughout the senior cycle in extra curricular activities related to the course they intend to pursue. The drop out rates for some university courses proves that the CAO system although fair in many ways does not adequately select suitable students for courses. Funding for public schools needs to increase to match the advantages enjoyed by students in private schools.	3/20/2018 2:29 PM

What do you want your well educated child to look like at 18?

149	There's a mismatch between what the current system produces (experts in rote learning) and what 3rd level, employers and society wants - independent critical and creative thinkers. Senior cycle needs to be adapted on that basis.	3/20/2018 2:11 PM
150	We need to help our children prepare for the real world, its challenges and opportunities, inclusive of academia politics, finance social and sexual awareness, while at the same time holding parents accountable for their children by actively including them in the educational process.	3/20/2018 1:25 PM
151	There needs to be more focus on life and social skills. There also needs to be an option for dyslexic and other kids who do not perform well in exam situations to be catered for through continuous assessments	3/20/2018 1:15 PM
152	It is proven that Transition Year matures the student entering the Senior Cycle. Also, parents of students unsure where to go next benefit massively from doing a PLC course before Third Level, can this be included in the Senior Cycle?	3/20/2018 1:15 PM
153	I would like for my child to be more interactive and to be part of the work they do a lot more. So more children x teacher ratio I think. Very often happened that my child had no idea what they did in school and why they did it. I think that teacher is forgetting about my child (as she is very quiet and shy) or she doesn't have enough time to fulfil her needs and questions. I would like to see that teacher is helping my child to be part of the classroom and notice and spend same amount of time as the stronger and louder kids. I want she will feel strong and important part of the group.	3/20/2018 1:07 PM
154	Unfair to have whole future on exam results	3/20/2018 1:01 PM
155	Look at other models across Europe..learning should be about expansion of the mind not learning by rote. Teach children how to learn and how to share this learning. Maybe ask them what they need	3/20/2018 1:00 PM
156	I would like my kids to learn the subjects they use in life better, and spend less time on specialist areas. Also, to spend more time learning skills needed in life like basic motoring skills, DIY, using appliances, etc	3/20/2018 1:00 PM
157	Religion/Irish should not be compulsory.	3/20/2018 12:50 PM
158	The teachers will probabaly eye roll all of this. Children have various different needs, one size will not fit all. Education should be flexible and not based on archaic curriculums and courses that are not fit for purpose for this generation. Adapt teaching for the visual learners, for the kinesthetic learners and for the readers.	3/20/2018 12:36 PM
159	Not at the moment.	3/20/2018 12:31 PM
160	I would like to see more support for children with dyspraxia and sensory processing disorder. With the right support in place these children can perform as well as their peers	3/20/2018 12:31 PM
161	I would also like my child to be able to access subjects in lieu of Religion class without having to 'sit out' a period.	3/20/2018 11:48 AM
162	I know it is parent's job to teach their children coping skills, and decision making skills. But I would love to see it somehow brought into the Education system, as I think it is a huge problem right now. Teenagers don't seem to be able to make decisions or cope with rejection/negative situations. It is going to haunt them into their college/work like. I think their lives would be greatly enhanced with the development of coping and decision making skills.	3/20/2018 11:42 AM
163	I think six years in secondary school should be standard and a productive transition year offered to every student.	3/20/2018 11:30 AM
164	I'm very happy that the questions are now being asked we need to educate your children how to live in the world and not just how to pass a test	3/20/2018 11:16 AM
165	LC is a memory based exam and is unfair to a lot of students who are more suited to a more practical hands on education system and given the point system for college entry this excludes these students from courses and careers they may be interested in	3/20/2018 11:16 AM
166	anything that replaces the points system would have to be objectively assessed so as to avoid biases and influence given our relatively small size	3/20/2018 11:13 AM
167	no	3/20/2018 11:11 AM
168	I would like the points awarded to be weighted based on the course applied for e.g. more points should be awarded for stem subjects when applying for stem courses and business subjects would get a higher weighting for business courses. In addition this survey seems to neglect the out of school social development and skills building. There could be a bias in the survey towards things that are better learned outside the classroom environment.	3/20/2018 11:01 AM

What do you want your well educated child to look like at 18?

169	My daughter is 8 years old. She gets a lot of homework. I would like to see the Irish system work in a similar way to the Norwegian model. Their system, for whatever reasons, means that their students achieve the best results in the world without the need to do any homework.	3/20/2018 10:58 AM
170	We should be looking at the person as a whole and not just on academic skills	3/20/2018 10:51 AM
171	I am in favour of continuous assessment but would not like my children assessed by their own teachers.	3/20/2018 10:50 AM
172	Social skills	3/20/2018 10:48 AM
173	Thanks for asking	3/20/2018 10:48 AM
174	Our first child was bright but not engaged with the academic process currently, he participated well extra curricularly though and was happy. He is now following his own path with music at his own pace. The system works for academic driven children but not so well for those who don't adhere to that model	3/20/2018 9:49 AM
175	There's too much pressure on children to do well in exams, and know what they want to do in their teens. There should be more emphasis placed on learning to gain knowledge and understanding, not memorizing to pass an exam. Encourage them to seek out careers they will excel at while creating paths they can return to when they change their mind. Finishing school is treated like a final step into the workforce, but really it's just another step. Go to college, or work, or travel, but it's only a bit of your life. You can return to college, you can travel when you're older, you can change careers whenever you want. Children need to know that as adults they don't have to be tied down by the decision they made, or that we're made for them, in their teens.	3/20/2018 8:21 AM
176	I feel some kids work so hard for average points but this does not mean they would not for example make as good a teacher as the kids who score really high grades. In fact some kids with average points may make a better teacher as they know how hard they had to work to get these average points therefore might possibly have a better understanding of some of the children they may teach.	3/19/2018 9:08 PM
177	Senior Cycle is part of the journey on a long road to understanding life. It's not the be all and end all. Academic points don't mean that teenager isn't able for university. The education system didn't suit me and I worked for 5 years before returning as a mature student and completing a BA and a Msc. I lost my confidence because of schooling.	3/19/2018 5:53 PM
178	The creeping emphasis on education being exclusively to supply 'the economy' discourages and mitigates against the joy of learning and curiosity as means in themselves to further explore the world.	3/18/2018 11:45 PM
179	As every child is different and all have different ways of learning and absorbing information i believe it would be only fair to provide an exam that is suitable to all learning styles & incorporates both a practical & theoretical style.	3/18/2018 4:50 PM
180	Not everyone is suited to a sit down exam i think you don't get to see everyone's full talents.	3/17/2018 8:31 AM
181	All kids are different, they should leave schools with a very strong understanding of their key strengths, skills, personality traits, and an understanding of the work industry that these would be a good fit in	3/16/2018 7:36 PM
182	No	3/16/2018 2:20 PM
183	Important that sports are not dropped in 4th-6th year as students focus on leaving cert, sports help build team skills & relationships, self importance, etc	3/16/2018 11:56 AM
184	We used to have the best educational system in the world. Don't over complicate it . Also we are an Irish nation. Our children should learn Irish it should not be an option . If someone chooses to live in our country. It is them who made that decision. Stop accommodating those who wish to live here. We are a small nations with strong traditional values and rich in Irish culture . Those who come here need to know that is our principles and tradition .	3/16/2018 11:48 AM
185	I think there should be a skills test in primary school that you find out your strengths and study or work to further them then all other subjects that are not going to benefit your own personal goal or career	3/16/2018 11:20 AM
186	I'd like to see more career guidance, on a 1 on 1 basis offered to all 6th year students, including talks from people in various industries to help them form their views.	3/16/2018 9:42 AM
187	No	3/16/2018 9:12 AM
188	Change maths into different sections I.e business/engineering/etc	3/16/2018 7:27 AM
189	There needs to be a pathway for children with special needs to access the curriculum.	3/15/2018 11:51 PM
190	I appreciate all the effort over this survey. Thanks	3/15/2018 11:36 PM

What do you want your well educated child to look like at 18?

191	I don't particularly like how many of these questions are phrased. I don't believe it's the education systems role to raise my child to be a good and empathetic person, be socially responsible, independent, self-aware, etc. I believe in parental and community responsibility to raise children and not blame/ expect education system to do my job. I expect my kids to have many of these skills by end of senior cycle but I don't expect education system to be responsible for those skills. Phrasing of the questions doesn't allow me to delineate between when and how kids develop these skills	3/15/2018 10:41 PM
192	Rote learning will not foster true learning into the future. Our children need to be rounded individuals who can adequately cope with life's challenges and be able to get beyond them to achieve their goals.	3/15/2018 10:18 PM
193	I would like my child's access to 3rd level education and further studies to be judged by how they are as a whole person- not just by how they examine on the final day.	3/15/2018 8:09 PM
194	Firstly, I do not believe that a child should gain the skills described here from education alone. They should have a grounding in these values from home and their time in primary school. Secondly, parents need to be supported in their role of guiding kids to find what fits them best for a rewarding life and lastly; entry to 3rd level should not be based solely on academic achievement. A person's aptitude for a chosen field of study may be far superior to the results they gain in a very wide and general exam.	3/15/2018 6:34 PM
195	Concerned about project maths for children with SLD.	3/15/2018 5:44 PM
196	Languages are extremely important I think all students should have the option of three languages rather than two. Some schools only offer 2 languages and it's important 3 should be offered. French Spanish and German	3/15/2018 11:54 AM
197	I feel as it is our school system is really great for purely academic and career specific students (doctor, accountant, nurse, teacher, etc.) But this seems to cater for only half of our young people. There needs to be less pressure surrounding children that are trying to blossom. I'm not sure how to rank children - final exam/continuous assessment. Either/or/combination-I opted for the later in survey but not sure. (Like everything some thrive under pressure not others!) Balance is key I guess. I would like to see an Introduction to philosophy. Art and music in school as opposed to being an extra curricular for only some that can afford. Thank you	3/15/2018 10:42 AM
198	I think that schools should be about learning and teaching critical thinking. Although schools have a role to play in instilling social skills and an understanding of well-being I think that families are primarily responsible for these aspects of child development. Education at Senior Cycle should be a general education. Education for specific jobs or occupations is the responsibility of vocational training.	3/15/2018 10:16 AM
199	For the children who have a passion for computers, I would love to see a computer based subject to choose from when entering second level education. Like coding or how to build web sites. To give the children who like this and have an interest in working in this area a chance to learn about now and not waiting till third level. To keep them interested in going to school. I think this will help the students a lot. I know this would be something my son would like, and there's a lot more out there too.	3/15/2018 10:11 AM
200	No	3/15/2018 9:51 AM
201	Yes. Have Irish in the curriculum but not to the extent of learning so much of it that will not be relevant in future years	3/15/2018 8:29 AM
202	Children don't know what they want to do when they are 12 or 13 years old. So they should be taught about everyday living if a broad varied education system was in place it would be great. Work placements but not for a week a placement that gives them responsibility and targets to meet, the current system of work placements do not work.	3/15/2018 7:55 AM
203	I think it is important to change the current system of learning and regurgitation of knowledge. This should be done through continuous assessment but the value of a final exam shouldn't be underestimated. Students need to be prepared for college life. Irish should become an optional, rather than a required subject. It would be better if it was a language, used in everyday school life so students can understand and communicate through it, rather than a curriculum subject. It's clear that teaching Irish, in its current form, causes stress and is not resulting in any level of fluency across the country.	3/15/2018 7:47 AM
204	Not all children have the same way of learning, so children need to be thought differently there should be more verbal oral exams, practical projects, not the end of the year written exam, it's a matter of finding the best way of understanding how a child learns each of them are different and inspiring it's just a matter of reaching them and knowing how to get the best out of them. This can be done with good teachers who care and a lot more s.n.a.s because at the moment there just isn't enough.	3/15/2018 12:21 AM

What do you want your well educated child to look like at 18?

205	I believe the point system is an inaccurate representation of life. It creates an easy evaluation for universities, but does not represent students fairly. I further believe that students do not know what they want to do when they go to school and the pressure upon them to have a career defining decision at such a young age is wrong. Acceptance into university should be on a general basis, with an option to change course in the following year.	3/15/2018 12:04 AM
206	I think leaving should be fone away with and exams over 2 years would suit better because kids that sit exams may have a low score but this not reflect their ability	3/14/2018 11:45 PM
207	no	3/14/2018 10:56 PM
208	No	3/14/2018 10:55 PM
209	In transition year, practical skills like learning how to drive should be included. Reduce age to 16 and only allow driving through driving school.	3/14/2018 10:41 PM
210	I think Irish is a difficult language not thought well. I think it is unfair to make children take it as a leaving cert subject. I think for children who find languages hard they should have the option of completing pass irish in 5th year to get the necessary qualification to attend third level.	3/14/2018 10:14 PM
211	I want my children to learn study skills and a good knowledge of how they can apply the material they study to the workforce/ life.	3/14/2018 10:04 PM
212	I would like to see my 18 as filled with the sense of opportunity but that the most fulfilling thing is to love and be loved, on an individual and community level. We are not here for self-interest but rather to help and love each other to make this world a better place	3/14/2018 7:40 PM
213	I think one of the most important things our young people need to learn in the secondary system is resilience. Not sure how this can be taught in a schoolroom.	3/14/2018 7:39 PM
214	We need to move away from a society that thinks going to college is an absolute must. Clearly with the drop out rate it is not for everyone. The expectation put on children that they must get the points and go to college or they won't succeed is horrendous pressure.	3/14/2018 5:53 PM
215	The homework hours put in by students & also grinds.....it's totally outrageous.	3/14/2018 5:51 PM
216	I think the pressure of test taking is too much for young people. A ten day block of exams should not determine a young person's future prospects.	3/14/2018 5:41 PM
217	no	3/14/2018 5:27 PM
218	Investment and resources to get the best for our children	3/14/2018 4:41 PM
219	There is a real need to empower the next generation to be better human beings. It requires a holistic approach. I feel that the senior cycle is very narrow and caters for the few. I myself got on very well in school but was never encouraged to have a passion. I think passionate people make successful and happy people. Academia can be very narrow and limiting both to those who dont attain the marks to follw that path and to those who do. School should be the foundation stone that we build our well rounded future generations on	3/14/2018 4:38 PM
220	This has generated good conversation at home and I appreciate the opportunity.	3/14/2018 1:58 PM
221	Could you extend the time on this survey please	3/12/2018 8:19 AM
222	no	3/12/2018 7:55 AM
223	At present I feel that the current system only benefits those who are academically sound. The system needs to be made more inclusive.	3/12/2018 7:06 AM
224	I'm not a fan of multiculturalism, or course material that brainwashes my kids. I want a strong civics class that instills national values, respect for symbols of the nation, institutions (though not unquestioningly) and teaches the history of the state. History is a very important subject. It is important to learn the results of cause and effect and how political and economic systems we dwell in came into being. There should be strong emphasis on Irish history, but less of the Anglocentric viewpoint. I'm worried the sex ed. and relationship classes will become some cultural marxist subjective rubbish.	3/12/2018 1:57 AM
225	The senior cycle has to change soon, because there has been such an alteration to the junior cycle the children who are exiting the present adjusted junior cycle are going to get such a land when they start 5th/6th yr. The rigid academic style to leaving cert bears no reflection on the present relaxed format of the junior cert. Possibly a reduction of the subjects for leaving cert & a prior offer of a college place (pre sitting final exam) would be a welcome change. This occurs in the U.K. I believe. It would reduce the 'pressures' that are spoken about & incentives the student .	3/12/2018 12:16 AM
226	No	3/11/2018 11:01 PM

What do you want your well educated child to look like at 18?

227	My children are dyslexic, however luckily they are also clever. The expectation in the current Irish system that everyone has to be good at so many different subjects makes things unnecessarily difficult for them. The current system which exams people's ability to memorize large volumes of data and regurgitate it in writing won't give a true reflection of what my children have to offer	3/11/2018 10:29 PM
228	More co-ed schools should be available. Girls and boys should have equal opportunities to access leaving cert subjects. Career guidance at secondary level needs review. Irish should be removed as a requirement for university entrance. Irish should optional, not compulsory.	3/11/2018 9:58 PM
229	I strongly support senior (and junior) cycle reform. However the way the questions in the survey are phrased is quite leading and will get a biased result.	3/11/2018 9:54 PM
230	no	3/11/2018 9:45 PM
231	The purpose of this survey wasn't very clear to me. I think most would agree with most of the statements here but there was no opportunity to comment on alternative views. I'm not sure it tells you a great deal - I expect there will be little diversity in answers, although perhaps that's what you are seeking; the questions seem rather leading at times. Most people will agree that academic skills aren't everything. It would be more informative to ask people to rate the importance of different options.	3/11/2018 8:51 PM
232	We feel that all rounded education is key to the development of young adults who are confident to enter the world ready to embrace all challenges	3/11/2018 7:03 PM
233	Schools are not equipped to provide all these aspirational choices. They are underfunded & poorly equipped (to have high levels of digital competency). Basics may get forgotten. Teachers need training. Don't change for the sake of a paper exercise. Standards need to be maintained. Current new Junior Cycle seems more of a dumbing down of standards. Please do not do that to Leaving Cert. 3rd level need consultation. They are currently dissatisfied with Project Maths. Students need to relearn skills that were given before. They are also not happy with 30% as a pass. They do not accept it nor should they. Do not challenge children less academically & include social/wellbeing factors as a "cure all" to society's problems. There's a difference between minding their wellbeing & not challenging them. It does not promote resilience. They sometimes need to fail, learn from it & face that in the real world instead of soft soaping it, in case we upset them. That is not progress.	3/11/2018 6:23 PM
234	I would like to see less learning off by heart in subjects such as English and Irish and more reward for creativity. I think the point system causes teaching to focus on achieving points than enjoying and appreciating subjects.	3/11/2018 3:59 PM
235	remove religion from schools	3/11/2018 3:33 PM
236	Leaving cert is just learning by heart the curriculum and answering the questions accordingly nothing like a real life work environment in either a practical job or a desk job.	3/11/2018 3:25 PM
237	The GCSE system has continuous assessment doesn't work either as the parents do the work!!! A mix combination is better. Choice is subjects also!!! Forcing kids to do Irish and languages when they will not excel it is not right !!! Same with maths forcing extra 25 points for maths is crazy !! Forcing our kids to fail	3/11/2018 3:17 PM
238	Learning must be for learning's sake not for the job market. Create critical independent thinkers and the rest will follow anyway.	3/11/2018 3:16 PM
239	Social Skills & Everyday Practical Chores are very important. Household Chores should be a must e.g. Washing Clothes, Cooking, Driving, Trade work - Electrical /Plumbing etc.	3/11/2018 3:13 PM
240	I believe Senior Cycle should be changed to allow scope for young people to begin to specialize in their interest areas. In the current model, there are too many subjects, and yet a tendency to want to squeeze people into a narrow academic frame. There is also a need to allow young people to give time to learning in more depth about those fields that match their strengths and interests so that they can develop academic capability, instead of rushing them to cram in as much 'knowledge' (exam knowledge) as possible.	3/11/2018 2:58 PM
241	Although continuous assessment is highly important it can also be very subjective and dependent on an individual teacher per subject. I would have concerns about bias. Changes in Jun Cert exams results bands do not differentiate between high higher merit results and low same band results. This would be unacceptable for Senior cycle exams.	3/11/2018 2:34 PM

What do you want your well educated child to look like at 18?

	I strongly feel Irish should become optional as do my 3 children I strongly feel all children should have equal access to school trips - no child should be left behind due to the school not offering enough places - if schools offer trips then they should have to offer it to all the children - currently our school 'draw names out of a hat' to allocate limited places - it is not done transparently - on a recent team building trip 105 got to go and 20 were left behind - those 20 children are then losing out on developing team building skills - this is not right - all children should have the same educational opportunities. In our school some children get to go on numerous TY trips and others only get picked for one or two. This is not right. There should be rules for this for all schools. There should be a greater choice of languages including Spanish and Chinese. French and German are often the only 2 offered and are of limited value in today's world. There should be Leaving Cert Politics. They do CSPE then there's no follow on LC subject. My daughter is in TY Year. She thinks the LC should be 3 years - leaving more time for revision in 6th - valuable elements of the TY year could be incorporated into the 3 years. It is a joke that non exam secondary students finish up at the end of May and then have 3 months off doing nothing since they now have to be 18 to get summer jobs. Why not extend the school year until the end of June at least and use this month in senior cycle to do the activities that they do in TY year like trips and work experience, subject tasters etc. The students would then have more time to spend on the LC curriculum. The teachers wouldn't want this of course but the teaching unions should be tackled on this. Look at the U.K. where there are only 6 weeks off in the summer. we are not doing our young people any favours by giving them 3 months off to do nothing but lay in bed and hang around. Nowadays it seems that you need not only a degree to get a decent job but a masters! And young people are not finished studying and entering the work place till 24 or later. This is too old to enter the work place and to be dependent on their parents. This should be addressed. Primary school is 1 year too long - 6th class is a waste for most pupils - they become bored and are not being academically challenged - this should be addressed.	3/11/2018 2:23 PM
243	No thanks	3/11/2018 2:14 PM
244	I feel the current curriculum is too large. Subjects such as history need to be assessed and updated. Extra curricular activities such as sport, choir, debating and community based work should all be taken into account if the points system is to remain. Teachers complain that children in secondary School don't take enough interest in these activities but if offered as part of their final exam results would be more than an incentive.	3/11/2018 1:13 PM
245	Emphasis on career guidance because it appears lacking in schools. Some correlation required between subject choices and future possible careers	3/11/2018 1:09 PM
246	Learn Common sense not just how to get the most points in leaving cert	3/11/2018 12:14 PM
247	I think this survey was very limited in the answer options. I know there was an 'other' box but I still think the survey could be a lot more developed and include more details/options. e.g. no mention of communication or problem solving skills both of which are extremely important.	3/11/2018 10:27 AM
248	As a parent qualified to 3rd level standard I hope things will change for my kids as the academic pressures are too great and we are still excluding kids that are not academically inclined. We have to be more inclusive and help our kids to be well rounded individuals who care about others and are kind, this is what will change and improve our society, not high points scoring that causes huge stress and anxiety during teenage years for some	3/11/2018 10:21 AM
249	Please remove the leaving cert as the sole focus for entry to further education after secondary school given the stress/pressure this puts on so many teenagers who are already living in today's high stress world. Continuous assessment would be a more healthier option particularly in terms of promoting positive mental health & also better learning for our teenagers of today.	3/11/2018 10:04 AM
250	Irish should not be compulsory in the Senior cycle.	3/11/2018 8:51 AM
251	Make transition year compulsory in all secondary schools as kids too young leaving school if they don't and they don't know what they want to do	3/11/2018 8:28 AM
252	The current system benefits children who have a good memory and perform well under exam conditions. This does not reflect the skills needed in the modern workplace where critical thinking and the ability to communicate is vital.	3/11/2018 6:52 AM
253	I would like to see Gaeilge having the same value as all other languages, rather than it being given a higher status (as I feel it currently is given).	3/11/2018 6:21 AM
254	It's encouraging to think the system is open to change... potentially embracing a broader and more practical approach to studying with a view to life beyond school.	3/11/2018 5:42 AM
255	Make higher maths a little less challenging so more students can do well. It is so demanding right now that otherwise strong students feel exhausted and deflated by the workload.	3/11/2018 4:05 AM

What do you want your well educated child to look like at 18?

256	There should be more of an emphasis on life skills, to prepare a student for life outside of the classroom Positive mental health - positive thinking mindfulness stress management. Physical health - healthy living Social skills	3/11/2018 2:38 AM
257	As most jobs are competency based I believe this model should be incorporated into how students achieve higher education courses.	3/11/2018 12:24 AM
258	I wish schools will never force students to believe and fallow what they do not want in terms of Irish language (compulsory) and morals (what is moral for me) I have the right to say it	3/11/2018 12:12 AM
259	Making senior cycle too 'vocational' is dangerous. Increasingly adults will have to be adaptable as workers, able to retain and change careers.	3/11/2018 12:11 AM
260	I am not sure how informative these questions will be, as most people will answer in the affirmative to almost all questions.	3/10/2018 10:56 PM
261	I am a parent of a primary level student but in my role as a lecturer in 3rd level education the biggest problem I encounter with incoming undergraduate students is the level of 'spoon feeding' that they expect. I would like to see these undergraduates have confidence and demonstrate initiative in their thinking and have the willingness to pursue their academic career to the best of their ability. The senior cycle should not be exclusively focused on the pursuit of points to achieve a 3rd level education place. This system undervalues students who wish to pursue vocational training, both paths should be valued equally. Those who do choose to pursue 3rd level education should be doing so for a love of the subject and their desire to increase their knowledge, not because of a parents wish / rite of passage / or what you are expected to do.	3/10/2018 10:12 PM
262	Rote learning for one final exam should be a thing of the past.	3/10/2018 10:11 PM
263	I think it's important that our children feel emotionally confident secure in their school environment because when children are happy & comfortable in their school setting THEN they learn easily.	3/10/2018 10:02 PM
264	I believe canteen with fresh healthy food would be beneficial for all kids	3/10/2018 10:00 PM
265	A pre-assessment of suitability to a course. Help with direction towards third level based on their strengths and aptitude for the course	3/10/2018 9:45 PM
266	No	3/10/2018 9:38 PM
267	I believe the Leaving Cert in it's current form is not fit for purpose. Our children live and learn differently in a very different world since it was first established. My oldest child is heading into secondary in Sept 2018 and I fear for her outcome as she has dyslexia and will not do well in the sit down exam style we currently have. She is a clever girl and has so much to offer and will not realise her full potential - I know this already. For her sake and the many, many others like her this system HAS to change or else these will all be left behind	3/10/2018 9:26 PM
268	Back to interviewing child for college along with requirements for college to ensure they understand and want what course they are entering	3/10/2018 8:49 PM
269	There is a great need for more intuitive learning where students have the opportunity to consider their own opinions thereby increasing enthusiasmfor subjects.	3/10/2018 8:12 PM
270	the current system is fantastic for the majority of our children. now it's time to find options for the minority	3/10/2018 7:54 PM
271	Entrepreneurial skills are extremely important and the beginnings should be taught in school and encourage children to run their own business, learn about running a business and taxes.	3/10/2018 7:30 PM
272	I think that schools that do not offer the variety of subjects should partner with schools that do for some sort if cross learning experience so students are not limited in anyway by their localities budgetary restraints	3/10/2018 7:29 PM
273	No	3/10/2018 6:49 PM
274	Exams can be stressful but I think they are extremely important for teens to learn to focus on a task and learn to deal with that stress and pressure. Life is not easy and they need to experience that.	3/10/2018 6:44 PM
275	People aren't standardised so I don't believe a standardised test shows what an individual can do. Maybe it does for some, but not for all. Testing and assessing should be continuous and exist of different forms in order to suit different learners and to provide opportunities for each individual to show their potential.	3/10/2018 6:00 PM
276	No thank you	3/10/2018 5:15 PM
277	I fear for behaviour modification, mindfulness, self hypnosis and compulsory yoga in schools.	3/10/2018 5:01 PM

What do you want your well educated child to look like at 18?

278	Emphasis on languages	3/10/2018 4:39 PM
279	Basic CBT and emotion regulation skills should be taught at school.	3/10/2018 4:10 PM
280	Critically important to allocate equal importance to continuous assessment and exams	3/10/2018 3:52 PM
281	More emphasis on Foreign languages	3/10/2018 3:39 PM
282	I would like to see an increase focus on preparing students on the spectrum for the work force	3/10/2018 3:36 PM
283	Needs to be flexible for children who struggle	3/10/2018 3:16 PM
284	More practical subjects	3/10/2018 3:14 PM
285	I think there are too many subjects for leaving cert. Better to concentrate on a few core subjects and cover in more detail. More emphasis should be placed on critical thinking, life skills. As an educator at 3rd level, I'm weary from seeing undergraduates who cannot think for themselves and expect to be rote fed material. The lack of basic writing skills is astounding.	3/10/2018 3:14 PM
286	I feel the new junior certificate course has not been introduced properly, feed back from my children in second level say that teachers are unsure of curriculum and how it should be thought. Also the exams for English last year was difficult to complete in allocated time.	3/10/2018 2:56 PM
287	Senior cycle review needs to build on new Junior Cycle and look to preparedness for further education & employment. Of particular concern is the assessment aspect. This currently is extremely difficult for children with different learning needs e.g. Dyslexia. New approaches using technology are often constrained due to current assessment system.	3/10/2018 2:55 PM
288	There should be class for mindfulness and meditation each morning for 10-15 minutes.	3/10/2018 2:30 PM
289	Im happy to see PE veibf introduced as a Leaving Cert subject. I believe PE should be done everyday.	3/10/2018 2:18 PM
290	I am happy to see the Irish society is opening a space for change as the world and people also change overtime.	3/10/2018 2:13 PM
291	In a global society, I feel there is more importance on exposure to diversity of culture, language, religion etc and to foster an inclusive attitude in order for our children to be happy and successful adults contributing to a global society	3/10/2018 1:37 PM
292	I would like secondary education in Ireland to focus on each child's strengths and unique skills set and less on the cramming of academic facts, so they remain life-long learners able to deal with a changing world. Less standardization and more flexibility.	3/10/2018 1:15 PM
293	Thank you for sending the reminder for this survey	3/10/2018 12:45 PM
294	Greater emphasis on matching person to career options based on their strengths & abilities and less on pushing everyone into 3rd level so the school looks good	3/10/2018 12:40 PM
295	To be able to give children a broader way of adapting new skills, that they can bring when they leave the school system.	3/10/2018 12:23 PM
296	I feel the whole of secondary education should look more like transition year, I feel that children learn best in what they themselves are interested in and not under the pressures of having an exam to pass and points to get. From my own experience I feel that far too much of my education was learning off stuff by heart most of which I promptly forgot as soon as the exam was done. This to me seems absolutely crazy. I did however get a huge amount out of transition year, most importantly socially. It was a relief as my initial experience of secondary school was pretty depressing.	3/10/2018 11:28 AM
297	Want a basic Irish subject and a separate Irish subject for those who may want to study it at a deeper level	3/10/2018 9:19 AM
298	I would like to see religion as an optional subject or removed completely from the curriculum.	3/10/2018 9:02 AM
299	I would love to see a continuous assessment model brought in. I would love school's focus to be on enriching the lives of students with practical skills and personal development, developing who they are as individuals, helping them discover their strengths and abilities and less focus on high scores in tests and learning off things for exams which they only forget soon after.	3/10/2018 8:51 AM
300	I am very interested in the senior cycle system embracing pupils for their particular learning styles and to build on their strengths and interests. I don't believe 'learnings things off' is a valuable way of assessing the strengths of our children. I also believe that providing opportunities for young people to learn presentation skills and learning in a collaborative way is more beneficial to them for their future careers in comparison to sitting in a class and having a teacher 'feed' the information to them.	3/10/2018 8:49 AM
301	Emphasis on exams is too great. Levels of homework excessive.	3/10/2018 8:28 AM

What do you want your well educated child to look like at 18?

302	Happy, well equipped for the world, confident, well educated, broad minded.	3/10/2018 8:26 AM
303	The changes at junior cert are money saving for the government it will not benefit the student at leaving cert and definately not in college, all these changes are no good to the student when d college system isn't changing, presently a student doing a common level paper at junior cert is at a major disadvantage at leaving cert, I feel my kids are at a major disadvantage entering into this new system, I'm worried for their outcome	3/10/2018 7:30 AM
304	No leaving cert please, we should have a system based on students strenths, support and mentoring should be given on a regular basis to enhance the students confidence. Id like to see mor practical abilities being taught like practical woodwork, house building, ecology, grafic design, languages, teaching practices, art, design, cooking, farming, etc....practical life skills and maths and language that are useful for life itself. Thanks	3/10/2018 7:11 AM
305	Less pressure on students to achieve competency interviews and continual assessment as some students underperform in exams due to nervousness	3/10/2018 6:36 AM
306	I would like the teachers to be more supported in their work place and to be valued more...I do believe if their teachers feel all that I want my child to look like at 18 ...then the change will happen..	3/10/2018 3:07 AM
307	No	3/10/2018 1:44 AM
308	I feel that way too much emphasis is put on the exams and that our points system prevents students not getting what they desire	3/10/2018 1:25 AM
309	My daughter is in first year and is already buckling under the constant, unremitting pressure being heaped on her by teachers to succeed academically. Her love of learning is slowly disappearing. Constant testing and pressure is, I believe, a death knell to passionate learning and creativity.	3/10/2018 12:12 AM
310	Kids are so consumed with the leaving cert that all they are doing is drilling the information necessary for one exam into their heads. The stress of their academic future hanging on one exam in today's stressful works is ludicrous. It is tantamount to judging a person's work performance based on a random day. Exams are necessary to ensure students understand what they are learning and can apply it without input from a parent or teacher but placing so much emphasis on one exam is highly unbalanced and puts youth at risk for stress-related behaviours and illness. The leaving cert's importance is unhealthy and not forward-thinking.	3/10/2018 12:01 AM
311	I would like to see more secondary schools that are not under religious patronage. I would also like to see more teaching of philosophy and ethics.	3/9/2018 11:48 PM
312	More caution with the kind of talks invited into the school premises in relation to mental health: some talks have been observed to make matters worse (inside knowledge via my work) . Surveys will be helpful.	3/9/2018 11:43 PM
313	The current system might be harsh and narrow in its measure of achievement but at least it's fair and transparent. I would be very concerned about maintaining the integrity of the Leaving Cert if there was to be school based continuous assessment included.	3/9/2018 11:23 PM
314	No	3/9/2018 11:16 PM
315	Stop making Irish compulsory. We do not all want to learn this language.	3/9/2018 11:08 PM
316	Children in the senior cycle should be able to focus more intensely on subjects needed for either future third level studies and/or future career plans..similar to the A levels in the UK, rather than spending excessive time studying subjects that they don't plan on focussing on once they leave school.	3/9/2018 11:08 PM
317	The old system is archaic. It is not a reflection of our social and cultural young people's perspective. It does not develop skills based on well-being and resilience. It needs a complete overhaul based on assessment and new curriculum.	3/9/2018 11:03 PM
318	While well being and social skills are important, it is absolutely essential that second level teachers are trained to teach these skills. Very few are. I am a second level teacher for the past 20 years teaching a variety of subjects. I have only ever been given one days training in SPHE and at that stage, I was already teaching it for 3 years. I am qualified to teach academic subjects but like most teachers other subjects have appeared on my timetable over the years. While I do my best I am not qualified to teach them.	3/9/2018 10:35 PM

What do you want your well educated child to look like at 18?

319	I would love to see a more inclusive approach to second level education. Too many schools are single gender and denominational. Too many schools focus exclusively on the academic and too soon in junior cycles, streaming children into honours and pass etc and sometimes across all subjects. I think it is beneficial to have honours and pass students in the same classroom so that they learn from each other. There should also be far more emphasis on balance in the curriculum and participation in active after school activities. Many students appear completely stressed out because they are not being given any perspective on the need to maintain hobbies/interests and not just focus for hours after school on homework. Schools should set guidelines in the minimum and maximum amount of time that should be spent on homework.	3/9/2018 10:34 PM
320	I think european languages are thought at very low level. I think Ireland should take more seriously the level in foreign languages. This is currently happening in all the EU with the exception of English speaking countries.	3/9/2018 10:29 PM
321	Variety of Dance classes as a compulsory subject to encourage better balance and posture, spatial awareness and fitness.	3/9/2018 10:04 PM
322	We all are gifted, are valuable and should be given a chance to contribute in society.	3/9/2018 9:58 PM
323	The Irish education is too old and outdated. Most of the skills provided to children are not being used in the current environment. Once out of school they need to adapt and learn by themselves. The school should teach outside the academic area.	3/9/2018 9:53 PM
324	The current system caters for one type of learning and assessment and I believe there is a better way to educate, assess and prepare our children for the world we live in. Continuous assessment and collaborative project work are much more useful life skills than rote learning and regurgitation of information.	3/9/2018 9:53 PM
325	A child accepting themselves on the results of an exam doesn't encompass the whole person and who they are. Along with an academic education, teaching the child to accept themselves and find out who they are I believe will lead to a happier and healthier society and a generation of people who have less dis-eases.	3/9/2018 9:51 PM
326	Find it hard to believe 2 cba's and a 10 percent assessment at christmas of 3rd year and a two hour exam with up to 14 questions as we now have in English is of benefit	3/9/2018 9:45 PM
327	I think that while academics are important. I feel that a once off test is a very poor way to decide. You can have an off day or any number of things can not go your way. Continual assessment is the only real way to gauge the overall candidate.	3/9/2018 9:27 PM
328	School should focus a lot less on academics and much more on social and communication skills. Empathy, community development, helping those around us should be what children are exposed to.	3/9/2018 9:18 PM
329	I don't want school to take on job of parent. I would love fleco school option where kids could attend for core subjects and the rest of their time be put into developing their own interests- be it choreographer, coder, crafter or tradesman related interests.	3/9/2018 9:18 PM
330	There is too much pressure on kid's for the leaving certm	3/9/2018 9:13 PM
331	regular retreat style sessions with their peers. Awareness of mental health & physical health. Team work.	3/9/2018 9:00 PM
332	At the moment the only through way into uni is by getting x amount of points....I think if the senior cycle was more continuous assessment based and a final exam it would prepare children just as much if not better for higher education.....	3/9/2018 8:56 PM
333	NA	3/9/2018 8:51 PM
334	I believe the values section is more a responsibility of parents than a priority for schools at second level.	3/9/2018 8:44 PM
335	No thanks!	3/9/2018 8:37 PM
336	The approach towards helping those being bullying MUST be improved & all efforts must be directed towards this goal. Greater freedoms for the modern pupil has translated into greater opportunity to bully, not be adequately challenged & this MUST be stopped. Bullying victims are left effectively abandonded by the system & parents have their hands tied as the system fails them as well.	3/9/2018 8:36 PM
337	We need to incorporate the social and academic areas of life when educating our children. No point in educating them to a high standard of book learning only for them to stumble with the social skills. Success, creativity and happiness thrive in a healthy mind, this needs to be recognised and considered in any future development of the curriculum.	3/9/2018 8:31 PM

What do you want your well educated child to look like at 18?

338	Currently young people are under far too much pressure to achieve in exams and the curriculum is overloaded with content. There is urgent need for a system that caters for the huge diversity in learning styles and for each person to emerge from secondary level education with good self esteem , an ongoing interest in learning for its own sake and the skills to help them achieve their goals and live a happy and fulfilled life.	3/9/2018 8:27 PM
339	No	3/9/2018 8:20 PM
340	I believe at this stage, the Irish language should be an optional choice for leaving certificate. There are more than enough Gael Scoilanna to carry on the language now. Let the people that are happy to learn it and want to learn do just that, but those of us that don't have an interest in it, make it optional. For too long there has been a focus on learning the language and it takes the focus off some subjects that are of far greater importance. It certainly shouldn't be one of the criteria to gain entry into a University either.	3/9/2018 8:12 PM
341	I would like my child to do well in exams but also have practical skills and kindness	3/9/2018 8:08 PM
342	Religion has NO place in the Education system. Teachers should be taught to encourage children to help themselves, not criticise them. Teachers need to retrain to learn basic human interaction skills.	3/9/2018 8:03 PM
343	I would sincerely like to see an emphasis on self sufficiency as a life skills and not all focus being on entrepreneurial/capitalistic skills	3/9/2018 7:58 PM
344	Although the final exam has its disadvantages, it would be important that not too much would be weighted towards continuous assessment. Research studies/projects with high percentages would have problems such as copying of information from the internet/others and parents/teachers assisting too much with this work if too much weighting assigned to it. This would mean an advantage to those students from better educated backgrounds and access to better resources due to financial means etc. It would be crucial that Irish would be retained as a core subject. A greater focus on language skills rather than literature should dominate the Irish curriculum in order to promote a positive outlook to the changes. The changes to the current oral with 40% have made a very positive impact on this perception and it would be essential to maintain this type of weighting. However, less sraith pictiúr is imperative and more of an emphasis on the comhrá is essential.	3/9/2018 7:42 PM
345	Change is needed , practical skills like driving , basic plumbing and electrical awareness needed. Plus with growing levels of obesity , a health/nutrition/physical fitness module is needed.	3/9/2018 7:35 PM
346	A leaving cert and senior cycle curriculum that doesn't just reward pupils with high verbal and literacy skills. IT to favour more strongly as a subject at senior cycle and funds to improve infrastructure in schools given before implementing. Completion of some voluntary or community based placement essential part of getting overall leaving cert where an assessment is made and accredited to pupils based on this. Mental health awareness and training courses or mindfulness courses to be completed to get awarded da leaving cert. Develop person more as a whole.	3/9/2018 7:28 PM
347	Or very important to promote healthy living	3/9/2018 7:20 PM
348	Currently children are put under pressure from the very beginning of starting the second level education by being asked to chose subjects that could be related to their future career path. It is difficult to do as at their age they do not know yet what they want in life. This pressure grows entering senior circle. Students have to thing about choosing the college at the very young age missing on their childhood.	3/9/2018 7:13 PM
349	Not sure about the aim of your questions. How about facilities and resources, its fine being so aspirational but the reality even in a new school is so different. .. it difficult and dis heartening	3/9/2018 7:09 PM
350	No	3/9/2018 7:01 PM
351	I am very worried about how my children's education will be affected by the Jumior Cycle and it's numerous course works assignments and descriptors which in the end mean very little. Please leave our decent Leaving Cert alone.	3/9/2018 6:58 PM
352	That not everything hinges on academia but that students who are better at practical subjects are allowed the freedom and respect to explore those areas. I would like my children to have a rounded senior cycle which gives equal weight to the arts and practical subjects as to the academic. Not everyone is the same, so let the education system reflect that.	3/9/2018 6:52 PM
353	School should prep children so that they can function in normal society. It would be great to see skills like overcoming adversity and conflict resolution along side real world budgeting and other 'grown up, real world' skills gently introduced	3/9/2018 6:43 PM

What do you want your well educated child to look like at 18?

354	Focus should be on giving kids confidence to be themselves, not buying into influence of social media and pressure to all be the same, prepare them for changing world where creative thinking, problem solving and ability to work with others will be key. Much less focus on final exam. Some innovative thinking or taking best ideas from other education systems	3/9/2018 6:38 PM
355	Life skills.. I have done higher education. And worked practically all the way through. But sometimes school /college don't prepare you for the real world.	3/9/2018 6:15 PM
356	More continue assessment, practical skills	3/9/2018 6:13 PM
357	Happy, confident , enthusiastic, have cop on and initiative. Compassionate	3/9/2018 6:07 PM
358	Whilst i have ticked a lot to be covered within the school setting. I do feel parents obviously need to have a more proactive and helpful approach where possible too to assist schools in the overall objectives.	3/9/2018 6:03 PM
359	The role of career advice and guidance counsellors/ teachers needs to be overhauled. Career classes should be given over a longer period, via workshops. Pupils need to be more aware of the options available to them after school, academic or otherwise. More time needs to be allocated to making the life-changing decisions facing pupils in senior cycle.	3/9/2018 6:03 PM
360	The new Junior Cycle does not adequately prepare students for senior Cycle. Teacher CPD has been completely unsatisfactory. The ill conceived roll out has added to teacher stress. Reforming senior cycle will exacerbate this stress and will lead to teacher burn out. I don't want my children to be taught in that environment.	3/9/2018 5:59 PM
361	Good job introducing physical ed to the leaving cert	3/9/2018 5:54 PM
362	Ensure that adequate information and training is put in place before making changes is important. The government very often decide to change structures and don't ensure all parties are "on board" before implementing these changes. It is important to have well informed teachers to implement these changes .	3/9/2018 5:53 PM
363	I believe there should be a practical part to every subject. Children should also participate in group work to improve their social skills	3/9/2018 5:48 PM
364	Students can have 'off days' or be stressed from exam pressure so final exams are an unfair way of assessment.	3/9/2018 5:23 PM
365	I believe that social skills should be taught at home. It's a parents responsibility to teach their children how to interact with people not the school	3/9/2018 5:20 PM
366	Students should be encouraged to foster innovation and creativity rather than simply memorise text books.	3/9/2018 4:17 PM
367	Important that education explore talents and skills not just be about academics. Important that education not be a stressful environment.	3/9/2018 4:16 PM
368	definitely more life skills, like budgeting, cooking, dealing with customer feedback, people skills. etc	3/9/2018 4:15 PM
369	Have Irish compulsory only up to a point - say 3rd year in Secondary school.	3/9/2018 3:57 PM
370	I think the pressure to know what you want to do after school as well as the points system can be very stressful on teenagers. We need to be more career focused and ensure a path into a good job...I think natural flair and ability for subjects such as art should count more than points in an exam.	3/9/2018 3:41 PM
371	Teach children how to deal with stress better too	3/9/2018 3:19 PM
372	My experience of the secondary academic system is from more than 30 years ago. I am only now beginning to appreciate the enormity of the choice facing me as a parent regarding their secondary education. The impact of those choices and theirs once in secondary school will affect the rest of their lives. There is no guidance (that I am aware of) for primary school parents on any of this and although the assessment process is important, the decision making process, regarding subjects and potential future career has significant impact on their success. I know of too many kids who choose the college route only to find their course choice did not suit their ambition and subsequently did not finish their course. Surely there should be a holistic approach taken from an earlier stage, with a blended learning approach where the practicalities of their choices are discussed and where there are options to take subjects or introductory overviews along with personality assessments to determine the suitability of their choices before final decisions are made. Exams or assessments are a much later piece of that puzzle, and are not going to help correct a wrong decision from entry into the secondary system.	3/9/2018 3:00 PM

What do you want your well educated child to look like at 18?

373	My child needs a balanced education where my child feels confident and competent with learning and future options. We need to stop reporting endlessly about the leaving cert exams, it's pointless and promotes anxiety for children and parents. The leaving cert is a big deal for the students, exams always are, but the media frenzy over exposes everyone to the stress. I even get freaked out when I start hearing about the leaving cert and I did my exams 16 years ago!	3/9/2018 2:47 PM
374	Topic for debate: - The need for Rote learning and written exam based education has been superseded by advances in technology. We need to equip our children with the skill set of how to learn rather than what to learn. Social skills are more important in this fast paced world of AI.	3/9/2018 2:39 PM
375	I am from the UK so would have no personal experience of the leaving cert programme!!	3/9/2018 2:28 PM
376	Young people need awareness of how to manage themselves and their personal relationships. Will 70% of their lives be lived online? How do we teach them to manage that and practise self care. What is the competitive advantage our education system can provide young people with on a global level.	3/9/2018 2:18 PM
377	I agree that I want my child to learn social skills and values in the senior cycle but I also expect myself as a parent to have been key in developing these with my child.	3/9/2018 2:13 PM
378	Work experience is currently optional. This is crucial in today's terms, due to there being less opportunities for children under 18 to gain employment. Work experience should be fun, interesting and as close to reality as is practically possible. However, even if there is not availability in the sector they are interested, they should seek work experience in any service industry to assist their social skills and prepare them for the working world. There is a huge wastage of state money educating people in the wrong careers. This is a combination of lack of work ethic in today's 18-25 year olds and poor preparation from education both at home and at school. The best employment candidates up to 10 years ago, were those that had worked from an early age, earning their own money, and have a responsibility to themselves and others. Schools can assist in this growing problem, by implementing mandatory practical experience. It should be expected of students to seek experience during the summer holidays before going into 6th year. Students should not expect to be paid for placements. 3rd level students often have to do their work placements during their holidays. Secondary students should do the same.	3/9/2018 2:12 PM
379	My oldest son is in 5th year and at the start of the year he had to choose his subjects. I was shocked to realise that because he has dyslexia and is exempt from doing a language that it is mandatory that he do the LVCP subject. And because of taking this subject in which he had no choice he was unable to do 2 subjects that he's really good at. Now he's struggling!! He's only allowed a spelling and grammar waver for his leaving cert. I think students when they get to senior cycle and are planning their future career that they should be allowed choose the extra subjects not the school! I know already my son isn't going to do as well as he should and will probably have to do an access course in order to get in to the course he wants to do and it's such a waste of time! If he'd been allowed to do the subjects he's good at he would be fine. I really hope they change the senior cycle soon so the rest of my children don't have this problem too.	3/9/2018 2:10 PM
380	no	3/9/2018 2:04 PM
381	I believe that the points system should be based on results and not just on the fact that a subject was studied ie Languages - some people are better with language skills than others, while others are better at practical subjects and I do not believe points should be given just for having taken a language regardless of results ie Irish language	3/9/2018 2:02 PM
382	If kids are happy and have basic numeracy/ literacy their natural inclination is to learn and motivate themselves. Schools need flexibility to tailor the learning environment to engage them and not be burdened with taking responsibility for everything from road safety to animal welfare.	3/9/2018 1:43 PM
383	Young people today have access to a wide world full of information and opportunity..while it is difficult to individualise with so many we need to be as holistic as possible in order to give them the best opportunities..they are our future.	3/9/2018 1:39 PM
384	College places Need to be based on desire to do the job and suitability. Not straight points.	3/9/2018 1:38 PM
385	If possible more resources for children with special needs.	3/9/2018 1:38 PM
386	Remove all religious instruction from state financed education.	3/9/2018 1:27 PM
387	No thanks	3/9/2018 1:27 PM
388	I would like to stress the importance of teenagers not only leaving school with academic knowledge/practical skills but that they are taught about emotional intelligence, mental health & well being & personal finance management skills as these are invaluable at any stage of life.	3/9/2018 1:25 PM
389	No	3/9/2018 1:20 PM

What do you want your well educated child to look like at 18?

390	I believe there is too much pressure on our young people when it comes to exams. If projects and assessments were introduced throughout the school year this would take the pressure off than sitting exams over a week or so. Some children may not be able to sit exams as the pressure is too much. Spread it out over the years.	3/9/2018 1:15 PM
391	Children need to be creative, self-aware, and confident, and many young Irish people are not those things. The Leaving Cert and points race inhibit the development of those traits. In particular, young men are in a state of crisis and that needs to be addressed via education and the broader society.	3/9/2018 1:14 PM
392	New JC seems to be somewhat dumbed down with less maths covered, suggestions of dropping history and geography, concern over lack of emphasis on the arts. I hope DES has a fully thought out plan before rolling out a new LC. Make Irish optional at LC level.	3/9/2018 1:09 PM
393	This survey would be more truly representative if it gave an option to grade what we want in order of priority as obviously we want all these good things for our kids, but in reality there need to be choices made.	3/9/2018 1:02 PM
394	The subject choice/selection for LC could be more flexible - a child aged 14/15 cannot be expected to know what they want to work at. Transition year provides an excellent opportunity for students to explore and learn about all career/work options. However, they are still expected to make subject choices in Feb before they have had a chance to experience all the new subjects. Subject selection, bearing in mind the administrative requirements, could be facilitated later in the year and also give some (limited) scope to change e.g up to end Oct if required.	3/9/2018 12:54 PM
395	It should not be all about points and final exam. Too much pressure in an age where mental health is a struggle. Practical life values and thinking outside the box as to how we learn .	3/9/2018 12:53 PM
396	No more mandatory "Religion" classes or other indoctrination in, lets me honest, the Catholic religion. Let the church fund their own schools/teachers etc. for that. Teach them ethics and philosophy instead please, so they do good things because they are the right things to do not because god says they should.	3/9/2018 12:52 PM
397	Too much stress all exams in 6th year	3/9/2018 12:38 PM
398	The current system is fair. There is LC applied for weaker students which is a very good course. More opportunity should be given to students who want to take a practical route. It's parents responsibility to look after their children's mental and physical health. School should take care of students but its main aim should be to educate and prepare children to be productive adults who contribute to our economy and society. I think the current system mostly does this.	3/9/2018 12:34 PM
399	Teachers monitored for ability to impart knowledge, so many students loose out due to bad luck of getting bad teacher. Languages should be taught by natives French not Irish (no matter how well they speak) more inclined to speak majority of time on native tongue with correct accent.	3/9/2018 12:33 PM
400	a Fairer (points) system for those with disabilities including learning and hidden disabilities that affect their ability to take exams and therefore affecting their chances in the current points system. Some children are very intelligent but unable to get it down on paper.	3/9/2018 12:29 PM
401	I work in higher education and currently students come in woefully underprepared for what is needed in higher education. They should learn independent and critical thinking and be more aware of skills of information literacy and dealing with obstacles to finding solutions or when there is no easy answer.	3/9/2018 12:25 PM
402	Move to a more Scandinavian model of education with greater independence for students with greater 1:1 interaction with students and teachers.	3/9/2018 12:21 PM
403	The main issue with the points system is that it's based on a narrow curriculum and assessed in an archaic way that doesn't accurately reflect ability, merely the ability to take tests. The introduction of new subjects such as Politics, P.E. and Computer Studies is very positive but the way achievement is assessed needs to change, the dominance of a final exam exacerbates stress and doesn't reward consistency of effort. It is not a true reflection of the student at all and this is often borne out by incredibly high 1st year drop out rates at 3rd level.	3/9/2018 12:19 PM
404	We need to ensure the system supports development of emotional resilience not undermines mental health as the current high stress one event does at the moment. We need well rounded people who can contribute to the country economically and socially not just have an ability to have excellent academics. Parents really should be incorporated more into ensuring this and understand their obligations too so everyone educated.	3/9/2018 12:11 PM
405	Continuous assessment puts more pressure on as it is ongoing - sometimes kid funk! Changing society with online porn, overuse of hand held devices non ability to communicate in real life/world is going to cause major issues with depression low self esteem etc,	3/9/2018 12:06 PM
406	It needs to remove some of the pressure placed on students about leaving very points and recognise not all are academically minded.	3/9/2018 11:52 AM

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407	I think kids should be able to have more in depth information on college courses and even to offer them a chance to have a one on one interview with college students whom are doing the course they are interested in.	3/9/2018 11:52 AM
408	I think our children need to be taught to be more resilient to face lifes' challenges. I think screens have become so important in children's lives and they need to be taught how to use them appropriately and with etiquette. I think the place of the written word should not loose its value.	3/9/2018 11:47 AM
409	no thanks	3/9/2018 11:34 AM
410	teaching students how to keep well mentally, what resources to access in crisis and drug and alcohol practical awareness education	3/9/2018 11:29 AM
411	I think the children should learn s lot more practical skills e.g driver ed like US to maybe looking @ lowering road fatalities	3/9/2018 11:28 AM
412	I feel education should be about life preparation and foster qualities such as resilience and perseverance as well as an opportunity to learn practical skills applicable to being a self sufficient adult. Areas I feel that are currently omitted such as money management, time management, services in the community and working to improve them, first aid and driving skills are vital to empower young adults in the next phase of their life in college or work. The Montessori secondary schools facilitated in mainland Europe should be considered.	3/9/2018 11:28 AM
413	I believe that 18 year olds finishing with the Senior Cycle should have had a comprehensive programme on sexual health education and healthy and respectful relationships.	3/9/2018 11:22 AM
414	No education system is perfect and it is up to the parents to try and plug the gaps. The points system is flawed but then so too will be any replacement. As a means of matching supply of third level places to student demand it works and there are other ways of achieving a career goal if a student puts her/his mind to it.	3/9/2018 11:10 AM
415	I believe they should be adding first aid skills to everyone as part of the curriculum and maybe looking at trying to introduce theory tests for driving as part of life skills, it's so hard for students to get started with driving,	3/9/2018 11:09 AM
416	By the time my children are leaving secondary school, I would like her to be aware of the range choices open to them and be confident and independent enough to know how to choose what seems right for them.	3/9/2018 11:09 AM
417	As it currently stands the leaving cert requires knowledge of too many dissimilar subjects	3/9/2018 11:05 AM
418	Need ability to address use of it to allow broader access to subjects eg use of teleconference so remote teaching can occur when a particular subject is not readily available in a school especially when it affects the career/course choice of students. Thank you	3/9/2018 11:00 AM
419	Individual aptitudes and strengths should be recognised early, then nurtured and developed. More emphasis on health and wellbeing.	3/9/2018 10:57 AM
420	Consult with secondary school children too. Show our children that respect is 2-way. Seek and value their opinions. Outright ban of mobiles from schools. Ongoing reinforcement throughout curriculum of the importance of being "present" in and observant of the real world around them, and conversely, the risks associated with spending excessive time on social media. Major focus on resilience, mental health and well-being throughout the entire curriculum... within and in addition to existing subjects... to be reinforced at all times. To consistently address typical teenage 'risk' areas such as body image/ feelings of insecurity amongst peers / inclusion and empathy... With overall objective that we raise children who accept, value and respect the natural diversity of our human race race, gender, belief systems, sexuality, personality types, etc. Finally, I would like to see our education system geared around teaching all children to feel confident to express their opinion in public. To speak out.	3/9/2018 10:56 AM
421	The points system has to change. The ability to copy and paste or memorise does not a leader make. Too many kids slip through the net, there should be consideration for a child who excels in an environment where they are challenged with something new, maybe include psychology evaluation? Where as today you simply get into college based on what you remember	3/9/2018 10:53 AM

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422	I think the senior cycle needs to move away from churning out students for the 'job' market. The myth that all college places leads to jobs needs to be highlighted. Students need to be completely self aware and aware of the world and their place in it. It is my belief that all people should be encouraged to take an active role in society - 'rent' for living on the planet. Young people are more than just the next round of consumers to be exploited. They are the critical thinkers of the future, the creators of a new world and there should be an emphasis on strong social justice values and strong political awareness. They should see the wrongs of society and understand Ireland in the world, not just in the Western society. Senior cycle should inspire students, develop their self belief and their passions. The pressure of the points system kills the spirit of young people. It is not a true test of emotional and social intelligence, critical awareness and creativity and these are the skills required to shape the communities of the future whether it be in science, engineering, IT, or health and social jobs. They should leave confident and with a constant questioning mind	3/9/2018 10:53 AM
423	Present system is too academic and points driven. The personality and natural abilities of each student should be taken more into account to guide them on the best suited path following leaving cert.	3/9/2018 10:50 AM
424	Subjects for leaving cert are too many and too broad. A level system of 3 or 4 specialised subjects would work much better and allow kids to concentrate in the areas in which they are good at.	3/9/2018 10:50 AM
425	At present, school only suits a small percentage of children. Having a son with ASD, school life has been horrible. Too much focus on points and not enough on practical skills, banking, basic electrics, trades.	3/9/2018 10:48 AM
426	very concerned about 'dumbing down' of exams. Concerned that teachers could end up marking their own students which is not objective. There is no perfect way to have final exams when leaving school but properly defined syllabi and externally graded Leaving Cert exams is the fairest way.	3/9/2018 10:42 AM
427	I would like to make sure that students with some learning difficulties (eg Speech & Language Impairment) have their challenges taken into account when deciding on what changes to introduce to the senior cycle eg if there are more presentations or working together as part of a group they may not have the confidence initially and may have scored higher in just a final exam. On the other hand, often their comprehension of 'wordy' exam questions is poor so it may suit if it is not a paper based exam.	3/9/2018 10:36 AM
428	Transition year needs to follow a common curriculum and be assessed. Some schools offer a great transition year cycle, while others are detrimental to a child's development due to boredom and lack of interest from teachers	3/9/2018 10:31 AM
429	I come from the UK and was a secondary school dance and PE teacher there. The best thing in my mind in the system here is Transition Year. A year to try new things, take a break from academics and broaden your mind and experience. I hope this doesn't stop. I would like to see an improved provision of PE and in particular, dance, in secondary schools so that pupils can choose to study it as a subject in its own right (practical and theory), as it is in the UK.	3/9/2018 10:30 AM
430	I am not familiar with this as my children are in primary school. Mindfulness should be compulsory in all levels of schools including colleges very important life skill	3/9/2018 10:26 AM
431	The program is very much based on achieving career skills. Home management and parenting should be included also. These are basic skill-sets which are crucial to all adolescents but don't always understand the relevance or importance. Not only is teen pregnancy commonplace and students in this age-set should be prepared, but upon entering adulthood they should be supported for this lifestyle also as many are content with this life option. It's a valid lifestyle and should be guided and supported as such, in conjunction with an understanding of each individual's background.	3/9/2018 10:20 AM
432	Teaching children how humans function generally, the incredible individuality of each & every person and how getting to know and value themselves as a life long skill will facilitate them in shining their light as bright as it can be. This is what I want my children to be able to do as well as have a broad education suited to the world and community in which they live.	3/9/2018 10:20 AM
433	Too much emphasis on the final exam, the pressure is immense on leaving cert students resulting in stress related sickness in that final year, they are expected to churn out huge volumes of knowledge on 7 subjects that they will retain very little of after the exams. If it was examined in assessment type parts I feel they would engage with the subject better and learn more and possibly enjoy the subject more. Could be assessed in a variety of ways written, demonstrations, PowerPoint, teaching each other. Etc... I think the students would walk away from the school feeling like they had participated in their own education and more confident of their own knowledge and ability to learn new things.	3/9/2018 10:11 AM

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434	I feel there needs to be a general overhaul in our whole education system. Currently the leaving favours those with a good memory rather than those who have intelligence and ability.	3/9/2018 10:10 AM
435	I think that the subjects offered in secondary school need to expand to include those that may assist in what the young person decides to study at 3rd level, eg psychology/ photography. Currently the subjects are fine if you want to study languages, technical, sciences but don't allow for the study of other careers.	3/9/2018 10:10 AM
436	I understand that my daughter will be going to secondary school in a few months. I don't believe it's the job of the school to do the work parents should be doing. School is for learning and I feel that they need to be a	3/9/2018 10:08 AM
437	Learning should be based on teaching children how to learn and not how to take a test. Collaborative problem solving and cross subject topics and replace passive learning. Also the teaching of languages requires a radical overhaul. Immersion teaching of languages is essential. How to construct an argument and how to express ideas fluently in writing with correct grammar should be taught. Public speaking, drama, art and music should be central to education as well as the stem subjects. Field trips and outside learning should be happening almost daily. Learning for life should be integrated into the model and parents and teachers should collaborate with the students. The concept of joyful learning should be implemented. Critical analysis of how social media and digital media works and the messages and advertising used should be a central topic as should social entrepreneurship and volunteer work. The English curriculum should move away from mediocrity and require poetic excellence and dramatic excellence in its choices of plays and poetry and fiction.	3/9/2018 10:05 AM
438	Education is fundamental to active participation in life at a global level. Students need to be educated to a level making them competitive globally not just locally. If our secondary school curriculum and exam structure does not provide a level of education, which will educate students to the levels required to access and ability to participate at third level globally, then it is not fit for purpose.	3/9/2018 9:53 AM
439	In my opinion there is too much change forced in in secondary schools without adequate training or reflection. The new junior cycle has been implemented in schools and teachers are struggling to marry the needs of the students with the demands of the curriculum there is a complete lack of focus in the pupil. Teachers are left struggling to keep abreast with changes. Already the curriculum at Junior Cycle is a completely dumbed down version of what it should be. Junior cycle English has been implemented and is not fit for purpose. Even this survey with only one question if you don't agree that the Leaving cert needs revision is an indication of where the thinking, educational psychology and government policy is at. It would be nice to imagine that those implementing change could take a holistic view even in preparing surveys; this is clearly not the case. What a pity	3/9/2018 9:34 AM
440	Yes, children with special needs are not being prepared for society and its challenges...are we going to address this in the changes and provide for their continual education?	3/9/2018 9:31 AM
441	The current system is heavily geared towards the theoretical academic student. It is by no means a reflection on a persons capacity for learning or to apply that knowledge. Change is essential, as a huge proportion of our society is made up of successful people who did not excel academically.	3/9/2018 9:27 AM
442	I believe that we are moving away from the academic theory and need to focus more on practical life skills along with social developmental skills. Knowledge and education around Mindfulness and mental health and wellbeing need to be focused on more.	3/9/2018 9:22 AM
443	If there is to be no Junior Cert exam then I think it is very unfair for a person /child's first state exam to be the Leaving cert - It needs to be changed sooner rather than later . I would like to see more aptitude testing or interviews associated with getting places for particular courses etc in 3rd level	3/9/2018 9:18 AM
444	Irish as a subject should not be forced on students after junior cert	3/9/2018 9:10 AM
445	I think this survey is a great idea but is constructed in a way that the vast majority of respondents will answer in the same way - "I want all of the above" Perhaps a more thoughtful survey asking parents to make choices between scarce resources might yield more useful results. Happy to discuss if its of any use desdoris@gmail.com	3/9/2018 9:09 AM
446	I think that the pressure of the leaving cert as it stands is leaving a mark on many children and there is no need for that level of stress at that age	3/9/2018 9:08 AM
447	Every child should be allowed to develop in the areas that they enjoy and are strongest at. Strong awareness of mental health and how to cope in modern society need to be addressed from a young age.	3/9/2018 9:02 AM

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448	In my opinion, the most important thing we need to teach our children is the ability to learn in an effective way. When I attended school during the 80's and 90's there was no emphasis on this component of education. Like any skill, we must be taught how to learn effectively. There is an enormous amount of time wasted on ineffective learning methods in the Irish education system. A new, radical, approach is needed to position Ireland at the top of every available performance-centred list worldwide. I would suggest reviewing what is already happening in the best and most educated countries in the world and emulating what they are doing. There is no shame in copying what works well. The Irish ego must not be allowed to stand in the way of our children's future.	3/9/2018 8:50 AM
449	A broader range of practical subjects should be on offer e.g. dance gymnastics fashion design etc and also even more marks given for oral language exams.	3/9/2018 8:49 AM
450	I think for non academically minded children the current system fails and that perhaps a dual type system which allow academic and practical skills in conjunction with continuous assessment would work best but may be difficult to implement.	3/9/2018 8:48 AM
451	Children doing exams are been put under a lot pressure. They feel it's the end of the world my daughter is in her first year of college now. She can't get her head around how easy and no pressure on her for doing exams. Her words was the hardest two years of her life of studies. Leaving cert and college work are completely off balance.	3/9/2018 8:45 AM
452	The leaving very seems unfair to those who are not the best test takers. Or if they are having a bad day/unwell/if they are having their period - it seems unfair to judge based solely on work at the end of the year. Projects/class participation/who they are as people should be taken into account	3/9/2018 8:35 AM
453	My son is in 4th class and I am dreading him going to secondary school as the capacity to be locked into a boring exam focused room is high and that will not suit him at all. Without changing the leaving cert radically, none of this will change.	3/9/2018 8:21 AM
454	Children with special needs will need other options besides/ as well as the leaving cert exam especially bright children who exams do not suit. Personal develop is important but is so education, and I think more supports are needed rather than personal development . More counsellors to support children to find something in life that suits them. That kind of work is hard to do in a large class of mixed ability. More support for children struggling rather wasting time on general themes with a full class. All these personel develop classes are used for doing homework. In these clasess it is the more confident children who participate rather than the struggling kid. These kids need individual support.	3/9/2018 8:15 AM
455	Junior cycle reform lowered the standard of participation and outcomes for students unfairly- I'd be fearful reform for SC would do same and make Leaving Cert unrealistic prep for 3rd level	3/9/2018 8:09 AM
456	I think the system needs to move away from rote learning and have more emphasis on continuous assessment. Creativity in all areas should be encouraged	3/9/2018 8:05 AM
457	No	3/9/2018 7:44 AM
458	I would like our school system to be more based on the US system of credits but with keeping the CAO admissions system to avoid any nepotism/	3/9/2018 7:27 AM
459	Less pressure for our young people please. Let's help them all find their strengths, not just the typically studious ones - happy young people absorb far more.	3/9/2018 7:27 AM
460	I find these questions very leading. Of course I agree the senior cycle needs an overhaul but not a dumbing down. I have children that are living through the changes in the junior and it's a disaster. English is totally stripped back. Children will have no knowledge of literature. And now business and science. They will have no basic grounding in these subjects going into senior cycle. Continuous assessment is all very well but students are expected to turn in projects way beyond their abilities at such an immature age.	3/9/2018 7:06 AM
461	I would like to see the huge pressures to do well lifted from young people's shoulders in the run up to the leaning cert exams. Too many young people are self harming or committing suicide because of exam pressures.	3/9/2018 6:00 AM
462	Not all children learn the same way. I'd like to learning tailored to childrens individual needs.	3/9/2018 1:44 AM
463	Different children learn different ways. Perhaps incentivate children to do the VARK questionnaire to identify their own style of learning as well as indicate to the school what are the best tools for each child	3/9/2018 12:40 AM
464	Don't make the main goal of 5th and 6th year about the max points to be gained. They don't even have to understand the course content so long as they can memorise and regurgitate it for the leaving cert exams. That to me is pointless and wrong.	3/8/2018 11:57 PM
465	changes to the point system is very important	3/8/2018 11:44 PM

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466	EQ very important also . Encouragement, Empathy & Exercise vital for our young...	3/8/2018 11:32 PM
467	I think it's important for young people to have goals, be motivated to learn and achieve, to experience achievement; to be aware of their strengths and skills and those of others to get an opportunity harness their skills and talents in a fulfilling way - not a narrow points based approach	3/8/2018 11:32 PM
468	No i look forward to be kept in the loop	3/8/2018 11:29 PM
469	Changing core subjects such as English into two separate subjects - 1. whereby practical skills such as literacy, grammar, preparing correspondence etc are learnt and 2. a separate subject to study poetry, plays etc for those interested in the subject area.	3/8/2018 11:27 PM
470	A student could perform excellent all through the year and blank on the day of the exam. Too much pressure, should have a large percentage of final mark from continuous assessment during the academic year	3/8/2018 11:19 PM
471	To complicated for both students and children.	3/8/2018 11:14 PM
472	Focus needs to move to equipping children to develop as individuals and get life cycles balanced with academics.	3/8/2018 11:12 PM
473	Thank you for giving me the opportunity to have my input in my child's future.	3/8/2018 11:11 PM
474	Two years of academics do not teach pupils to access internet safely. Life skills are very important as two years after their senior cycle they will be living independently	3/8/2018 11:01 PM
475	Every child is different, the senior cycle should not all be about the finals exams over 3 weeks. It makes sense for it to be continuous learning and assessment.	3/8/2018 10:52 PM
476	No homework the month before exams, so they will have time to study.	3/8/2018 10:52 PM
477	Career advice needs to move on...less about what job and more about a set of skills and competencies and how they might be used	3/8/2018 10:47 PM
478	Less stress more success!	3/8/2018 10:45 PM
479	Children need to be focused on and have more creative learning and learn new skills	3/8/2018 10:43 PM
480	The combination of final exams and continuous assessment is a good one, the final exam protects a young person from a teacher with an agenda. And also if a student has lost the run of themselves for a term or two, they can still salvage something. Does it remove the stress though? Or does it just extend it? I suppose that's down to the individual.	3/8/2018 10:38 PM
481	Weighting subjects with relevance to the chosen route of further education could encourage students to follow the career path where they have the greatest aptitude, e.g. if doing engineering then maths and science subjects would be weighted more in calculating points from LC, if choosing medicine then biology would have greatest weighting etc.	3/8/2018 10:35 PM
482	No thanks	3/8/2018 10:35 PM
483	Children in the senior cycle only learn what they need for the leaving cert.. It's all about points...yet I believe they should be learning life skills/budgeting/cooking ... How to survive in the world.	3/8/2018 10:30 PM
484	I think it is important that a more practical and well being system is put in place as school is for many the most interaction teenagers have, a balance of the academic and practical is much needed	3/8/2018 10:26 PM
485	It is important to move away from a system of rote learning geared towards the achievement of points. A third level entry system which incorporates other entry mechanisms such as interviews, portfolios, essays, personal statements across disciplines would assist the second level system in redesigning its learning environment to support a broader student experience outside of an exams focus.	3/8/2018 10:23 PM
486	No	3/8/2018 10:20 PM
487	More help for children with learning difficulties.	3/8/2018 10:20 PM
488	Yes. I would add mental health as a subject and remove religion	3/8/2018 10:17 PM
489	Learning to live independently and have appropriate social skills is so important for all students but particularly so for students with special needs.	3/8/2018 10:16 PM
490	Must be a focus on well-being and mental health issues. Also more RSE and focus on sexual health, consent etc. Awareness of the pros and cons of technology, social media etc.	3/8/2018 10:16 PM
491	Life isn't in a classroom	3/8/2018 10:14 PM

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492	Teach practical Irish conversation/ comhrá not Irish literature. Make the Irish language a living language not just a school subject.	3/8/2018 10:11 PM
493	Children need a variety of assessments but they also need an independent terminal exam which gives them the knowledge and skills that are needed for college which still have end of semester exams, a deadline in a job, not everything in life or in your job is continuous assessment. They need to be able to work for something	3/8/2018 10:03 PM
494	I believe that it is very important that the senior cycle is changed to incorporate all students varying needs, abilities and different methods of learning.	3/8/2018 9:57 PM
495	I think theirs too much emphasis on the points system and how many points this child and that child got...	3/8/2018 9:56 PM
496	I think it is unfortunate the the junior cycle is promoting an approach to teaching and learning which is in contrast to the leaving cert. student have to revert to traditional learning methods for the senior cycle - in lots of ways unlearn what they experienced in the junior cert cycle. This is doing these students a disservice.	3/8/2018 9:55 PM
497	More emphasis on holistic education, social and practical life skills, rather than a points race for 'a' place in college	3/8/2018 9:48 PM
498	My children have dyslexia and considering 10% or more people have dyslexia it is the most under resourced and understood condition in schools. Parents have to fight for assessments etc teachers dont adjust to their learning styles and in exams allowances are not made. You wouldn't expect someone with a broken leg to go without crutches yet everyday these kids have to adjust to the majority of their classmates. Languages esp Irish is a disgrace the way it is taught with an over emphasis on literature etc when speaking and using language has been proven to be more effective for language acquisition.	3/8/2018 9:43 PM
499	I think the new Junior cycle has forgotten about the hardworkers and the very talented students.Geared towards the average.	3/8/2018 9:40 PM
500	Please keep in mind the pressures on children going through our current education system and their mental health. I believe children do not NEED to be put under the pressure of one final exam that may determine the rest of their life. I believe children are happy to learn and absorb what they are taught and through more continuous assessments a more true rounded reflection of the child's abilities/knowledge/skills are proven.	3/8/2018 9:40 PM
501	I feel strongly that young people should have the opportunity to be curious and to not be dissuaded from learning about things that interest them. They should be able to identify their unique abilities and value them by the time they leave school, recognising that people are different and that makes for better friendships and work relationships and everyone's wellbeing in society. They should not feel that there is one standard to conform to i.e. academic ability is 'the be all and end all'. Whatever they learn today could be redundant tomorrow and so they should constantly play to their strengths, keep learning throughout life, question things, push themselves to learn their potential and have the ability to empathize with others and to be aware of their mental health and be able to discuss mental health issues openly, without stigma.	3/8/2018 9:39 PM
502	I think children need to be equipped with life skills, not just academic skills	3/8/2018 9:36 PM
503	New Finnish system is interesting, students entering college are lacking coping skills to live in real society school could play an important role in helping with this especially with practical issues like money management, health & nutrition i.e meal prep, job interviews etc basic life skills	3/8/2018 9:30 PM
504	Majority Continuous Assessment but I don't agree with their teachers correcting them.	3/8/2018 9:25 PM
505	Foreign language should be introduced in the senior cycle Irish should be no compulsory	3/8/2018 9:22 PM
506	Too much pressure on kids to do well in leaving cert.	3/8/2018 9:15 PM
507	All types of learning methods and a mix of academic and practical training should be offered.	3/8/2018 9:14 PM
508	All children learn differently and the current system does not suit all children so I feel a more practical rounded approach that includes everyday experiences to prepare them for life as an adult is more beneficial.	3/8/2018 9:13 PM
509	Change should be introduced carefully so that adequate teacher training can be given before changes are to be introduced.	3/8/2018 9:12 PM
510	I would like for awareness around addictive nature of digital equipment and social media to be looked at and explored as children / teens go through their formal education at second level.	3/8/2018 9:08 PM
511	Assessments should be corrected by 3rd party (preferably external) and students names allocated numbers such as is done for state exams. That way the people correcting/carrying out the assessment do not know the identity of the student. This makes it fair.	3/8/2018 9:08 PM

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512	Most students now go on to 3rd level education. Students need to have some knowledge regarding academic writing and referencing correctly as 1st yr can be very stressful as it is. Possibly have the leaving cert set up as a 3 yr programme with 4th being mandatory. Longer academic year. Too many breaks at present. Very unsettling for students.	3/8/2018 9:07 PM
513	Living is just as important as adding and subtracting and children can learn a lot more from their surroundings and friends and than they can from a text book. Humanity should be a subject.	3/8/2018 9:05 PM
514	I would like to see senior cycle foster sense of social engagement and understanding that the individual creates the group.	3/8/2018 8:58 PM
515	These questions are very basic.	3/8/2018 8:55 PM
516	It's time for change.	3/8/2018 8:45 PM
517	The Finnish education system is looked upon as probably the best in the world. They turnout happy critical thinkers. We'd do well to look at how they do this and adopt their methods. And of course pay our teachers well whilst supporting and listening to them.	3/8/2018 8:42 PM
518	I WOULD NOT like to see the new Junior Cycle type model being used at senior cycle. A solid, clearly defined course is vital for Senior cycle subjects. Cost saving was ultimately the driving force behind the new Junior cycle, not improving standards. I am genuinely fearful for my children's future education under this new program. A comprehensive survey of parents, management and teachers of the new Junior cycle is vital at this stage before any inroads are made into dismantling our current Leaving cert programs.	3/8/2018 8:41 PM
519	The senior cycle needs to better reflect the world our children are going to spend their adult lives in and equip them accordingly.	3/8/2018 8:23 PM
520	Mental health and wellbeing skills programmes are imperative going forward	3/8/2018 8:13 PM
521	Continuous assessment would be preferable to one final state exam but the new junior cert is watered down and is not in keeping with the leaving cert. I don't agree with simplifying the leaving cert.	3/8/2018 8:12 PM
522	I feel languages should be more accessible at primary Level	3/8/2018 8:05 PM
523	Senior cycle should be inclusive of all learners and have flexible programmes, assessment and certification (of equal value). We need to move away from overly concentrating on the academic students and focus on all our learners equally	3/8/2018 7:59 PM
524	I think the main problem with the Leaving Cert is that it is far too broad. Pupils should be able to study far fewer subjects, which they are really interested in, akin to "A levels"	3/8/2018 7:54 PM
525	Looking forward to change	3/8/2018 7:43 PM
526	Yes - please please do not dumb it down - am a former teacher, students have it too easy, are spoon fed too much, not prepared for demands of university. We must have high expectations for them	3/8/2018 7:41 PM
527	No	3/8/2018 7:34 PM
528	The Senior Cycle as it stands is a very good model. It give students great choice and a well rounded education. It is a model which with minor adaptions could be excellent. Perhaps reducing subjects to 6 with the requirement of using 5. This would allow time for them to develop study skills and give them study time within their weekly timetable. This would teach them to take responsibility for their time and would also reduce stress from the amount of homework they receive in some subjects. As the New junior cycle is being rolled out it is difficult to see how the two merge together. However I think we would damage our children's educational future if we were to jump in too soon and change the well establish and well respected Senior cycle and Leaving Certificate without giving the Junior Cycle a few years to see if it really is achieving the goals that lie behind it.	3/8/2018 7:33 PM
529	I would like reassurance that any curriculum change will not result in a serious reversal of the high standard of education that Ireland currently enjoys	3/8/2018 7:32 PM
530	The Leaving Cert is the last thing where there is a level playing field. If your child is clever enough to get the points they will get them. Otherwise some Mammy's and Daddies who have the money will be buying them the points for University. Think long and hard about reform.	3/8/2018 7:32 PM
531	Critical thinking essential. Teachers have asked me to tell my inquisitive child to stop asking question as they need to focus on the text book and curriculum only.	3/8/2018 7:29 PM
532	Interview and extra curricular activities should count towards college placements or apprenticeships	3/8/2018 7:24 PM
533	No	3/8/2018 7:24 PM

What do you want your well educated child to look like at 18?

534	I feel it's important that children feel safe and secure in the environment that they are learning, outdated methods of discipline should be abolished teaching our children respect and not fear, I believe what is instilled in a child through their school years shapes the type of person they will grow to be and will follow them into career life. I think confidence to stand independently is the most important value that they can possess so that in a demanding, challenging and competitive world that they can stand up and be successful in whatever they choose to do.	3/8/2018 7:24 PM
535	Emphasis on wellbeing is paramount for entering the tough world of college or work.	3/8/2018 7:23 PM
536	I think it's essential that Irish is not a compulsory subject	3/8/2018 7:17 PM
537	each child has different qualities and not all have the ability to do well in exam settings, system must be fair to all. Social skills are extremely important esp. in the current climate of IT progression which can lead to poor personal social skills. Encourage verbal communication skills and confidence	3/8/2018 7:11 PM
538	More real life practical skills are required. We must feed and cook for ourselves daily, yet many of us have no idea how to grow or cook food. A greater emphasis in awareness of food, nutrition and exercise for a healthy happy life will pay dividends for a larger proportion of the population.	3/8/2018 7:09 PM
539	Hard to give input as not really familiar with second level education (bar my own experience in the 1980s) as my children are in primary school.	3/8/2018 7:05 PM
540	Let children enjoy home life the pressure children are under with the amount of work to do at home is causing considerable stress in homes for the whole family .. home should be a place of sanctuary to relax from school work and engage in activities with family/ friends / sport etc not hours of homework!! They will help develop the child into a well grounded young adult - a healthy balance of work and play which will be carried through life. Not all the mental health issues young people are trying to deal with !	3/8/2018 7:00 PM
541	No	3/8/2018 6:58 PM
542	TY should be mandatory	3/8/2018 6:58 PM
543	I'd like to see more subject choices ie if a student has a natural ability for languages then give them the opportunity to do more of what they are good at & more of what they like to study. Also I think 3 classes a week of religion is ridiculous. Religion should not be on the curriculum. It should be replaced with computer/digital studies or extra science or language Classes or if a student is struggling with a particular subject ie maths then use the space on the timetable to help students who need a bit of additional help. This might save parents having to pay for grinds which is sadly all too common a practice in Donegal. Thank you.	3/8/2018 6:49 PM
544	Parents have to step up to the mark. They think that school will teach everything	3/8/2018 6:47 PM
545	There should be equality for all students in terms of premises, subject choice and standard of teachings. That does not currently exist	3/8/2018 6:39 PM
546	Like UK (I studied NI) where you can do less LC subjects but in more depth. This 'all rounder' stereotype plays to a minimum of students.	3/8/2018 6:34 PM
547	Schools need 21st Century teaching and learning, project -based learning, multi-denominational, co.educational schools. Lack of choice of multi-denominational, co.educational schools.	3/8/2018 6:28 PM
548	We need a shift in emphasis away from final exam as it's only really a measure of recall and not proof of understanding. Understanding fundamental concepts is critical for education. Students need to engage more with subjects rather absorb textbooks.	3/8/2018 6:28 PM
549	To be prepared for life's challenges, know how to stay healthy, both physically and mentally and to know how to get the best out of life.	3/8/2018 6:26 PM
550	The points system should, not only reflect the final exam results, but also the children's hard work throughout the year through continuous assessment, as often children struggle with anxiety in exams & not show their full potential	3/8/2018 6:26 PM
551	Academic skills are very important but life skills equally important. Flexibility in working with natural talents a child has whether it be artistic, academic, practical or physical education	3/8/2018 6:22 PM
552	CAREER GUIDANCE LACKING IN SCHOOLS	3/8/2018 6:21 PM
553	How Irish is taught should be changed. It should be taught the same way as any of the other languages (French Spanish etc.) are taught. As it is, the children are being put off, it is not enjoyable nor is it practical. There should be more emphasis on oral Irish and giving the child the ability to converse in Irish rather than learning off poems and essays just to be regurgitated during an exam.	3/8/2018 6:21 PM

What do you want your well educated child to look like at 18?

554	I would like my child to be prepared for a world of uncertainty and rapid change. Their time at school should allow time to reflect so they fully understand what they are doing and not just learning by rote.	3/8/2018 6:21 PM
555	The points system is fair and transparent. It should be expanded to include more than just academic subjects	3/8/2018 6:20 PM
556	Not every kid does well in an exam situation. I'd like to see more practicals and more project work included in the final grade, it gives a better overall sense of how the young person is doing. But as important as academic skills are, young people coming out of school need to have social skills, confidence and resilience.	3/8/2018 6:14 PM
557	Keep religious studies	3/8/2018 6:09 PM
558	I would like my child to have a better understanding of work life and practical skills (home economics, music, and introduce other subject that teach them to deal with life issues rather than just gaining points to progress to 3rd level)rather than just all text book material. Team work and social skill are very important also.	3/8/2018 5:55 PM
559	Glad we're talking about change. one size does not fit all.	3/8/2018 5:52 PM
560	The emphasis on going to university needs to change. Apprenticeships are a brilliant way to progress in a career, university isn't for everyone and we should allow our children to have different ambitions.	3/8/2018 5:50 PM
561	Frankly I want her happy and well educated. She has my extra teaching at home but once she's happy.	3/8/2018 5:48 PM
562	The stress and pressure that the senior cycle puts on kids is frightening. The current system doesn't allow for different learning styles.	3/8/2018 5:48 PM
563	I didn't understand some of your questions.. Do we live in the same world?	3/8/2018 5:47 PM
564	PE as a subject should be made available as a choice for all students asap	3/8/2018 5:47 PM
565	In our country I have a grave concern about losing the anonymity that the leaving cert provides. Any replacement of this system should guarantee anonymity. This is the only way in my opinion to ensure an equal opportunity to all , regardless of background. The leaving cert is a level playing field. However if it was to be replaced I would only be comfortable with an anonymous system.	3/8/2018 5:45 PM
566	I think that the current curriculum is comprehensive and broad	3/8/2018 4:38 PM
567	I hope my child will leave school with the opportunity to do whatever they choose - higher education, apprenticeship or straight to the workforce. Practical skills like household budgets & measuring rooms for carpet are more beneficial to the majority than mathematical equations. First aid & CPR should be compulsory also mindfulness & wellness. Teachers do fantastic jobs in sometimes impossible situations & more well rounded children may make the job a bit easier.	3/8/2018 4:36 PM
568	I think there should be less absolute focus on an exam based system. Continuous assessment and assessment of personal qualities should form part of application process to further ed.	3/8/2018 4:01 PM
569	N/A	3/8/2018 3:40 PM
570	Mental Health Awareness for themselves and others.	3/8/2018 3:26 PM
571	I WOULD LIKE TO SEE SCHOOLS BEING LIKE THE SCHOOL SYSTEM IN FINLAND.	3/8/2018 3:11 PM
572	One exam is not an acceptable way to asses a child, especially those who do not do well in an exam situation. A system similar to the junior cycle would be better. Especially when children are unsure what they want to do after school. Options like apprenticeships should be explored. Teaching life and practical skills are essential.	3/8/2018 2:19 PM
573	We are in a digital age but I feel children need to be able to write. Handwriting should not be made obsolete in favour of digital skills but should compliment these skills.	3/8/2018 1:51 PM
574	I believe senior cycle should educate on mental wellbeing, importance of a healthy body / healthy mind. If troubled a confidential professional approach should Bevin the secondary cycle school.	3/8/2018 1:44 PM
575	Yes, I am very happy that this discussion is taking place and appitute for change is recognised nationally.	3/8/2018 1:36 PM
576	Parents are the primary educators and they need to take responsibility for teaching their children well being, social skills, community responsibility. These are not issues for the classroom	3/8/2018 12:54 PM
577	Co-ed anyone? Can we make our way into the 20th century? Once we're there we can think about getting things into the 21st.	3/8/2018 12:52 PM

What do you want your well educated child to look like at 18?

578	No, thanks	3/8/2018 12:52 PM
579	Its heartening to see that change is happening!The current system does not prepare the student in practical terms for the work environment and is largely based on a final exam placing unnecessary stress on students to regurgitate what they have managed to cram in study wise. Continuous assessment, project work, team tasks and student placement where possible is the way to go.	3/8/2018 12:49 PM
580	many working class areas / schools do not offer a breadth of subjects or opportunities to allow children to develop skills which may be latent but which otherwise would not be discovered particularly in the area of the arts.	3/8/2018 12:44 PM
581	I believe Transition Year should be a year for developing social skills and trying lots of different work experience etc. Then get a plan in place and spend 5th & 6th Year working towards getting into college/apprenticeship/course etc that you are aiming for. Continuous assessment would take some of pressure off rote learning for 1 terrifying exam!	3/8/2018 12:41 PM
582	Transition year needs to be improved- ideal opportunity to develop adolescents and increase their awareness of self and the wider world. A curriculum needs to be set to ensure that schools and students actually put work into achieving this- it is currently viewed as a doss year in a lot of schools and this is a shame as it could be a fantastic year for development at a critical age in the childs development.	3/8/2018 12:33 PM
583	There seems to be increasing pressure on leaving cert students to achieve CAO points based on a three hour exam. This doesn't take a holistic approach to the student and their skills. they might be feeling unwell on exam day and not perform well due to stress.	3/8/2018 12:05 PM
584	I very much welcome changes to the current leaving certificate points system and a focus on the overall holistic development of the child to include less punitive methods and more restorative practice methods and training for teachers.	3/8/2018 11:56 AM
585	Change must happen for a reason not for the sake of change...and it must happen with 3rd level and future employers	3/8/2018 11:45 AM
586	more focus on practical life/social skills to help students after they leave school, eg cooking, washing clothes and appropriate social interactions among peers or co workers	3/8/2018 11:25 AM
587	The current dependence of the system on grinds should be addressed. There should be more emphasis on creating a fulfilling life that doesn't depend on what you do for a job.	3/8/2018 10:50 AM
588	In general the school system is quite good in this country. Coming from Germany I find it much better as the school system in Bavaria. The only complain I would have is the huge amount of homework and study time in secondary school. I wonder would an additional year to spread out the work not be better. The students are still young enough when they leave . Thanks .Keep up the good work.	3/8/2018 10:40 AM
589	All kids are different - those suited to an exam at the end of two years will do just as well in continuous assessment. Those not suited to the state exam at the end of two years will have a better opportunity to do well with continuous assessment - definitely the way forward... lower stress and anxiety and hopefully enjoy school and education more... everyone has bad days - so perhaps not every exam/project to be used for credits?? Top 10 out of 14 for example??	3/8/2018 9:59 AM
590	Current system is failing students as the horse race for points reduces the possibilities and purpose of senior cycle. Student not equipped for 3rd level analysis or critique by the wrote learning of the leaving cert. Also for those not intending to enter 3rd level (45-5-%) current design does not place enough value or respect on skills beyond learning off details and reproducing via very limited spoon feeding of content.	3/8/2018 9:32 AM
591	It would be good to learn core subjects well and have more practical application of subjects...more useful in college and life. Would be good to have practical learning about working as a team, working with people different to you. Acceptance than everyone is different.	3/8/2018 9:29 AM
592	Regarding leaving cert points, it is unfair that points alone determine who gets into a course instead of the people best suited to and most interested in that course.	3/8/2018 9:25 AM
593	I really would like to see more being done for the kids mental health and ideally from primary level	3/8/2018 9:23 AM
594	Best of luck with the work.	3/8/2018 9:23 AM
595	I feel the pressure of just final exams are too much for some and with good mental health being the foundation of our being, continued assessment is a more beneficial way for our children to progress through senior cycle. At least then if they have a bad day or something doesn't go well, they have other assessments which will make up for it. Some crumble under pressure and even though they have put in a massive amount of work, they don't do as well as they know they can which is detrimental to their overall wellbeing.	3/8/2018 8:19 AM

What do you want your well educated child to look like at 18?

596	I'm aware that i seem to be tickin all the boxes, but i think in an ideal world i would like to see my child develop all of those skills, and in all of those ways. Why wouldn't you?	3/8/2018 8:09 AM
597	Try and get this moving as quick as possibly I believe it needs to change!	3/8/2018 7:47 AM
598	New junior cycle results for children will be no good. It's opinions in how they achieved. You absolutely need final exams in both levels or how will colleges or employers get people correct for jobs. UK has this continuous assessment system and IT DOES NOT work. They are trying to come back to more exams. Joke. Don't change before my 7 year old gets there. otherwise his results will be based on work I can help with... it will mean nothing!	3/8/2018 7:00 AM
599	I would lhope my child would obtain some of these skills before the senior cycle. I would like the senior cycle to be more flexible to individual needs.	3/8/2018 6:47 AM
600	Focus on exam stress for students at LC is too much and doesn't mean Lc needs to change. Parents need to focus on kid's resilience and not expect schools to deliver on everything. Most education takes place at home and without a challenging Lc kids aren't going to deal well after school.	3/8/2018 6:35 AM
601	Regular exams at the end of term should count towards the final exam.	3/8/2018 12:22 AM
602	Create citizens, innovators, creative, independent thinkers who will create a better world to live in.	3/8/2018 12:06 AM
603	The point system doesn't work. Kids don't learn anything, they mémorise info to get points. In 6th year, they can't think, have ideas or opinion and can't find solutions. All projects & oral exams should be done in 5th year.	3/7/2018 11:49 PM
604	All good idea	3/7/2018 11:35 PM
605	I think standardized testing ie. the leaving very, is absolutely ridiculous. it is not an accurate measure of the capabilities of the student. All it is testing is the memory capacity of our children within a period of a week and a half. This memory test is the test that will determine their future. Huge changes are needed. There is too much pressure being put on our children from too young and age and no education in broader life skills. More education on coping skills is definitely needed	3/7/2018 11:15 PM
606	I did continuous assessment for my Masters. It was awful, the pressure was relentless. At least with a final exam, the pressure is just at the end and the rest of the year could be enjoyed somewhat. I have no faith that marking for continuous assessment could be fair.	3/7/2018 11:03 PM
607	Make it compulsory for schools to offer more than one foreign language. Chinese German and Spanish should be offered more so than French - industry is calling out for speakers of these languages and yet they are not being offered in many schools. Computing is important and literacy is good but they are not the be all and end all of life. Ultimately we should enable our kids to do what makes them happy.	3/7/2018 10:56 PM
608	I the child can repeat the class if he didn't get the required point it would be better than the child will pass to another class until the leaving cert then he failed	3/7/2018 10:43 PM
609	I feel continuous assessment is the way for the future as final exams create far too much stress on pupils.	3/7/2018 10:28 PM
610	I would like our children to be brave enough to challenge the inherited status quo and brave enough to strive to improve through their action.	3/7/2018 10:27 PM
611	Schools role is vital in those years 15-18 Nurture and encourage. Watch out for bullies. Keep families close to the world of school, include, inform.	3/7/2018 10:22 PM
612	It's quite a leading survey.	3/7/2018 10:14 PM
613	I am deeply concerned about a system that seems to be based around the one exam(s) that will define everything. From a pedagogical standpoint that makes absolutely no sense to me. I am hoping that in the future, more money will be spend on better and more practical training for teacher, that the points of entry for trainee teachers will go up, and that the cutting of corners of topics that existing teachers have to teach will stop. I would also like to see the so called guidance councillors go - let's let the kid do some homework and actually see what's out there and what their interests and ambitions are - and how they could translate into a job. Finally, I would love to see a drastic change in teaching methods - learning things off by heart will neither help a kid nor the society we are living in. We need people to take on responsibilities.	3/7/2018 10:08 PM
614	Broader education and life skills plus general wellbeing of self and others very important. We are losing our culture and caring nature. Schools, community and parents should be working together to educate our beautiful children wherever their talents lie.	3/7/2018 10:02 PM

What do you want your well educated child to look like at 18?

615	I believe children need more civic education to understand the world in which we live & how we are governed! They need to learn life essential skills eg cooking/nutrition/physical health /mental health/ driving etc	3/7/2018 9:51 PM
616	Important to consult with as many parties as possible	3/7/2018 9:45 PM
617	Mentorship programmes and more placement and problem solving skills	3/7/2018 9:42 PM
618	I would like to see the Senior Cycle become more holistic and broad in its base and create students who are adaptable and equipped for either work or future studies.	3/7/2018 9:37 PM
619	Ideally there should be different streams for people with varying abilities. Not everyone is destined to go to college	3/7/2018 9:36 PM
620	Change must happen sooner than later. We introduce a new Junior Cycle which encourages critical thinking skills in some areas yet return to a system that asks only to have good memory techniques. There is far too much pressure on Leaving Cert students, how many times have we heard of people say they still have nightmares about the LC years later! I've been through a degree, a H.Dip in Ed, a Masters and am studying for a PhD and I would never sit the LC again!	3/7/2018 9:31 PM
621	It is time for change! I completed the LC in 99 and see that nothing has changed since ! The system favours those who have the ability to rote learn and simply fails to equip so many with the ability to succeed!	3/7/2018 8:51 PM
622	I think greater focus on physical and mental wellbeing is key. Supporting students to question and challenge constructively. Replacement of religion with a more broadly based social and world view and our place in it. Would encompass environmental issues, social challenges etc. More of a focus on critical evaluation, communication skills and group work...	3/7/2018 8:43 PM
623	"True education addresses the social, emotional, and academic growth of the kids in its care. True educators lead the way. Thinking "outside the box" is the way to make it happen. We must strive to not only engage our students, but also to involve them in the direction of their lives and their educations".... taken from http://buildingintelligencepluscharacter.blogspot.ie	3/7/2018 7:39 PM
624	I'd like to add that as a teacher, you are dumbing down an education system... your new approach promotes mediocrity and penalizes those students who are creative and hardworking. I've seen it in JC English... very average and very good students all getting same results. Not fair.	3/7/2018 7:11 PM
625	Please have a look at the Finnish educational system.	3/7/2018 6:56 PM
626	3 year leaving certificate cycle could be worthwhile with some exams & subject completion at the end of 5th year. These subjects could then be dropped and further focus on core subjects which might help the student more for the university course/job/trade they wish to pursue. Teaching and showing respect is very important, towards their peers, their teachers and in the world at large.	3/7/2018 6:48 PM
627	The current system is fair and it works	3/7/2018 6:45 PM
628	some form of civic responsibility should be introduced / retained...	3/7/2018 6:38 PM
629	Would like to see equal focus on academic and vocational subjects. Currently there are limited creative subjects eg Web design, graphic design, technical drawing. S. P. H.E subject should focus more on self Worth, mental health and social skills.	3/7/2018 6:24 PM
630	I would like TY year to be moved to after Leaving Cert, for students to try different careers and also apprenticeships.... transition to career!!	3/7/2018 6:15 PM
631	I have a child doing Leaving Cert this year. He is not academic and the current education system does not suit him. He would like to go to university or college but he would need around 450 points for his chosen courses. In the full scheme of things this sounds very achievable but unfortunately not for my non academic son and many others like him. He has asked me many times why does he have to do all the subjects in school that he's doing for LC since he has no interest in many of them and I am still trying to come up with an answer! He has dropped down today to ordinary level Irish so he will have to remain in honours level for his other 6 subjects because he will get 37 points for scraping through with 30-39% per honours subject. He would have to achieve an O3 (70-79%) to get 37 points in an ordinary level subject!!! Straight away the education system is penalizing the non-academic student. The highest grade he can expect to achieve in his best subjects is an H3 and he will be very lucky to get that in 2 of his subjects. He gained part time employment through his work experience module in Transition Year. He continued this employment last summer and although he is not academic he is thought highly of by his employer. He will do well in the real world thank God due to his social ability, his respect and compassion for others and his non judge-mental attitude. I only wish the Irish education system had served him better by allowing him to study 2 or 3 subjects in depth (as per the UK and Northern Ireland 'A' level system) and not forced him to do a minimum of 6 subjects of which many are of no interest to him.	3/7/2018 6:12 PM

What do you want your well educated child to look like at 18?

632	Continuous assessment wanted the same as the states. Less pressure on the kids	3/7/2018 6:02 PM
633	Not to depend on the points system to go to higher level but to focus on the students interest for their future profession or career. What are the things to offer that motivates the students to further studies.	3/7/2018 5:57 PM
634	Irish should be an optional subject in the senior cycle as children who struggle with the language are at a disadvantage having to struggle with learning Irish when they could be studying a subject of their choice in which they have a better chance to score higher points.	3/7/2018 5:25 PM
635	I am in the process myself of doing a Degree so I can validate the importance of Assignments rather than just a final exam. It is much harder work but worth it. I can agree that some subjects like Maths would still need an exam but surely points can be accumulated by assignments also along side it?	3/7/2018 5:09 PM
636	While I don't believe that senior cycle can equip young people with practical, vocational skills required to enter a certain profession / trade, (I think this is the role of apprenticeships, training, further and higher education) I do believe that education can prepare young people in general for a work environment by helping them develop their core skills and values. (such as personal / interpersonal, autonomy, etc.)	3/7/2018 4:56 PM
637	Senior cycle at the moment is based too much on a student's once off performance on one particular day. Range of abilities both outside and inside the classroom also not taken into account. Students attendance, manner and general conduct also of huge importance especially in the working world but are awarded nothing in senior cycle at the moment.	3/7/2018 4:44 PM
638	No subject should be compulsory at senior level.	3/7/2018 4:30 PM
639	I work in the 3rd level sector. IMO, the biggest problem with the education system in this country is the CAO/CAS points system for entry to 3rd level. This system results in a rote learning style of teaching in second level designed to achieve high points to gain entry to 3rd level. This is killing curiosity, proper understanding, and the desire to learn. The leaving cert is essentially an entrance exam for university; this is not what it was meant to be. Students/children in the 2nd level should not be worrying about jobs or examinations. The points systems/3rd level entry system needs to be completely redesigned. Over a (realistic) entry threshold of grades/achievements at 2nd level, all students should be able to enter a particular course. Let the 3rd level sectors (and supply and demand) then sort out who is able to progress. Moreover, the excessive (>65%) number of students/children going on to University education is counterproductive to all concerned. This country needs more apprentice style training as in Germany/Austria etc.	3/7/2018 4:28 PM
640	Confident and happy having achieved their desired goals for further education or career start. I think a well rounded education would be a fantastic base for them to build on.	3/7/2018 4:20 PM
641	Second level education as it currently is is not fit for the present needs of our children not to mind the future needs.	3/7/2018 3:46 PM
642	Points system doesn't guarantee a subject/ career is suitable to the student. Personality and all round suitability should be considered.	3/7/2018 3:46 PM
643	A pattern of anxiety started in me at secondary school age as a result of stress induced by the 'important' end of year exams. This has remained with me in my adult life in the form of bouts of severe depression and the need to be medicated continuously. My everyday life experience is not good even though I achieved a first class honours degree and run my own business. It is a sad experience. I would like to see a better future for my children, with less stress and less end of year exams. It is unfortunate that the system of education changes so slowly. Unfortunately these changes may not come fast enough for my children.	3/7/2018 3:34 PM
644	Far too much emphasis is being placed on learning by rote and the amount of pressure on the kids is debilitating, most sitting in study sessions till all hours of the night, losing out on family time and pursuing other interests such as art, music, sport, things they may excel at. Many kids are already suffering 'burn out' before they reach the point of even writing the exams. Are we simply preparing them for the 'work force' out there where they are so accustomed to being beaten into simply working to death already for a small, if any, reward, or do we want to expand their creativity, imagination, entrepreneurship by challenging them in more practical and self sufficient ways?	3/7/2018 3:28 PM
645	I think this survey asks lots of leading questions. I think the education system needs to become far fairer for all and I would like to see it being more equitable. Let private schools be private and don't subsidise them, or for that matter any school that discriminates, especially on the grounds of religion	3/7/2018 3:27 PM
646	The ongoing assessment is a great idea in theory but a child can have a bad month or even year and then not get the course they want for 3rd level as a result. I'm assuming the point system would be similar to before	3/7/2018 3:09 PM

What do you want your well educated child to look like at 18?

647	The junior cycle was so confusing and still is, they started with the most important subject English. no wonder half the children cant read or write when they leave school.. it was very badly rolled out ..	3/7/2018 2:52 PM
648	Our education system needs to be fully privatized with schools competing for leadership in training for specific sectors of the economy and skill sets. We lack any focus on using the Socratic method to solve problems and properly use critical thinking. Our students, even after University are unable to solve problems and contribute to the workplace in productive ways. This is not universal, but this trend is on the rise.	3/7/2018 2:49 PM
649	Leave as it is and stop dimming it all down .	3/7/2018 2:42 PM
650	Different exams should be available for different interests and future careers but the standards have to be high. Bringing the leaving cert down to the lowest common denominator serves no one's interests.	3/7/2018 2:19 PM
651	I would like to see the students entering 4th/5th and 6th year treated more as the young adults they are, with more respect and more chance to show their responsibility in their work ethic and the chance to grow into that role. The jump from the controlled system in secondary school to 3rd level is huge and a lot of the students are unprepared for the complete responsibility in their education. They are not allowed to be the 16/17/18 year old young adults they are growing into.	3/7/2018 2:12 PM
652	As a parent of a child with severe dyslexia I think secondary school should be more suited to her needs. One big test is not helpful but a continuous cycle would be much better.	3/7/2018 2:09 PM
653	No	3/7/2018 2:08 PM
654	Would like to see development of confident and competent young persons leaving school with a good work ethic.	3/7/2018 2:02 PM
655	The survey was really just stating the obvious, I am unsure what results this is expected to show, outside of parent's wanting the best for their child. Some parents do not hold education in terms of examination passes as valuable, usually as they struggled or had a bad experience. Often exams, although stressful, can be a good experience as in work there are often high pressure deadlines and situations where you have to perform. The point system can be unfair, but only as sometimes University's do not offer enough alternative routes into some courses. University is not for everyone and allowing early access to apprenticeships would be beneficial. In Scotland, you can leave school at 16 and enter your chosen apprenticeship, allowing them to get started early on practical careers when it is known or accepted that this is where their talents lie... bringing more practical courses into schools would be a good option if children are to stay in school until 18.	3/7/2018 1:44 PM
656	That the current model needs to change quickly and adapt quickly with a flexible approach to subjects that can be of benefit to a changing society	3/7/2018 1:43 PM
657	More important to me than exam results is for my child to come out of the school system as a healthy (as in mental health), well-adjusted, socially aware person who has been equipped with the skills to achieve to the best of their ability regardless of what route they take in further education.	3/7/2018 1:41 PM
658	I believe in a whole person approach with awareness and respect of self, others, our environment and acting as a community - having had access to a wide range of subjects including academic, creative, musical and sport, to allow each child to choose their own path as well as becoming rounded enough to interact confidently in society. That they have to learnt to be mindful, compassionate and with an abundance of emotional coping skills	3/7/2018 1:36 PM
659	Kids and their parents see the leaving cert as a system to be played and beaten.. the focus seems to be on figuring out what questions come up and how to answer them. Think modern education should be less about rote learning, exam preparation and points. It should be more about personal and social development and preparation for living and working in society. Hate the way those that can pay for extra tuition, those that know how to regurgitate essays etc will get ahead.	3/7/2018 1:27 PM
660	I would like to see a heavy focus on language skills.	3/7/2018 1:19 PM
661	Please look at Sir Ken Robinson's ted talk 'Do schools kill creativity'. It is time to change education.	3/7/2018 1:17 PM
662	Concerned that sporting achievement is over valued with some schools placing too much resource and support to those in the elite sporting bracket so the school can win cups etc. which is unfair to the vast majority of students	3/7/2018 12:44 PM
663	Please review the points system, Hugh pressure on young adults brains that is not necessary.	3/7/2018 12:37 PM

What do you want your well educated child to look like at 18?

664	Currently the Leaving Certificate is not fit for purpose. There are very narrow subject choices available to children who must make these life choices at approx 15 years of age. Does a child really know what they want then ? The focus of most subjects is on a final exam, 3 hours which could determine a child's future, but we all have a bad day now and again ! While the Junior Cycle has improved somewhat that also has a way to go.	3/7/2018 12:24 PM
665	Please review the requirement to take Irish as a subject	3/7/2018 12:16 PM
666	Don't think it should be points system at the end of school. I think the third level education level should do their own exams to entry.	3/7/2018 12:09 PM
667	No	3/7/2018 12:04 PM
668	We teach our children that they learn from their mistakes, but the points system does not allow for mistakes. The points system does not reflect the child who works hard for their final exam but who in the end doesn't achieve the points required either because of demand, or poor performance on the day.	3/7/2018 11:45 AM
669	I would like to see a complete change to the points system. Every young person sitting their leaving certificate may not be strong in maths for example but may be very strong in other areas eg. science/art/languages. I would love to a system where a child/young adult is encouraged to study what they have a natural interest and flair for and for them to be able to zone in on those interests. Obviously they also need to gain a wide knowledge of all subjects but I wish that not such a huge emphasis would be placed on those subjects which they may not excel in and maybe lead to them not achieving the points they require in their leaving certificate exams.	3/7/2018 11:43 AM
670	Good quality education that matches real life needs and stresses. Having everything based on a single exam is not a true reflection of the students capabilities	3/7/2018 11:38 AM
671	Education doesn't stop at 18. Life and social skills are something that are learned throughout life and the best teacher is experience. There is only so much formal education can do. I think the current highly academic senior cycle suits the majority of students in Ireland. I don't want Ireland to fall into the UK trap that stops education too early and only allows for further study of 3 subjects in the senior cycle.	3/7/2018 11:15 AM
672	Additional supports for those with disabilities. Our daughter is only 10 and is in a wheelchair, but we have serious concerns about her transition into the senior cycle and the supports she will have available to her as this seems very dependent on the school principal and good, understanding staff rather than legislation.	3/7/2018 11:14 AM
673	A separate college for students with special needs that offer baking, shop keeper job skills , sculpture, art etc where they can learn & experience job skills with support & teachers /s staff that are qualified & have full training to teach the students, & that will help them Eventually land a job offering or internship.Thank you.	3/7/2018 11:07 AM
674	More foreign language options, remove Irish as compulsory subject, use aptitude tests to evaluate suitability to career path,	3/7/2018 10:33 AM
675	Speaking from experience a mix of continuous assessment and exam is the way forward. I only got 180 points in my leaving cert in 2000. I just barely managed to get into college on those points where the first year was all exam based and I barely passed. The 2nd and 3rd year was a mix of continuous assessment and exam based where I finished both with a distinction and got my diploma. The 4th year went back to exam based where I failed twice. I then left college with my diploma.	3/7/2018 10:21 AM
676	Schools should be more aware and teaching day to day skills of living and money management in renting living and mortgage .	3/7/2018 10:14 AM
677	Build confidence about further learning and ability to function within teams	3/7/2018 10:02 AM
678	Irish should not be compulsory for leaving certificate	3/7/2018 9:53 AM
679	I would hope that the Dept. of Education by reviewing the Senior Cycle would develop a better way to allow all students to achieve to the best of their ability. I truly believe that we all learn in different ways and the traditional route is not for every student but this does not mean that they cannot achieve the same results/goals they have set for themselves. That students are allowed to explore alternative ways to learn and will ultimately achieve the same if not better results through the traditional academic route. It may not be achieved while my own children progress through the educational system as it stands but maybe for my Grandchildren one day.	3/7/2018 9:44 AM
680	I think the senior cycle needs to change because the junior one has. I think it is a very difficult transition moving from one to the other if not changed, would be very concerned how my children would cope!!!!	3/7/2018 9:40 AM

What do you want your well educated child to look like at 18?

681	A well rounded, confident child with good self esteem and aspirations will be successful in life regardless of academic ability	3/7/2018 9:34 AM
682	Thanks for the opportunity to have our say !	3/7/2018 9:26 AM
683	I would like a programmes regarding understanding of people with special needs, depression, bereavement.	3/7/2018 9:23 AM
684	A knowledgeable, happy, confident young woman ready for her next step in education and not afraid to make mistakes.	3/7/2018 9:21 AM
685	I think the leaving cert puts awful pressure on children & I'm not sure it's necessary to learn everything in a book for one day's exam. I think they might retain the knowledge better with less pressure facing them. I am a fan of continuous assessment. I think it helps the child to keep up with their studies on an ongoing basis and suits the child that may not be good to keep on top of their work and leaves all the study to the night or week before a test.	3/7/2018 9:16 AM
686	Leaving Cert is too broad. Junior Cert should be about broad coverage and Leaving cert should focus on fewer subjects and more in-depth knowledge.	3/7/2018 8:47 AM
687	All of this change has come too late for my children as they have all started secondary school. The changes in the junior cert have only just begun but has been on the cards for 5 years. School needs to be enjoyable for children of every academic level with prospects at the end of their time. At the moment the very high academic students are looked after and their are provisions in place for the people who are at the lower end of the academic scale but the people in the middle are left to pick up the scraps and its not fair because they try their best with no end goal if they don't get over 450 points in an outdated exam, where their school career has meant nothing if something goes wrong on the day	3/7/2018 8:46 AM
688	They should learn to help each other and work as a team.	3/7/2018 8:22 AM
689	Should have a responsibility to our elderly. Visiting, cut grass, odd jobs around house. A link with one person for full year. Loads of learning	3/7/2018 7:56 AM
690	Some really bad questions.	3/7/2018 7:29 AM
691	All subjects should be blended learning to provide the opportunity to gain points in their strongest assessment area. Some children do really well with assessments and fall part in exams and vice versa. By enabling them to partake in discussion boards and be marked on same enables the them to learn through others. If these skills were developed through secondary level education they would be well equipped for third level education.	3/7/2018 7:26 AM
692	I would love to see more emphasis and time allocated to exercise and sport and a wider range of sportservices availability	3/7/2018 7:11 AM
693	Thank you	3/7/2018 7:02 AM
694	I feel that young people today need to be thought about compassion, self awareness, how to cope when something doesn't go right and also let young people express themselves and not be judged for it.	3/7/2018 6:37 AM
695	Career guidance extremely important..more focus on this	3/7/2018 5:22 AM
696	This is a really worthwhile engagement.	3/7/2018 1:36 AM
697	Teachers who are interested in the child as a whole person and makes the class interesting - this will cut down on messers.	3/7/2018 1:00 AM
698	I would like to see a reduction in subjects/exams where curriculum is simply learned by heart and forgotten as soon as the exam is over.	3/7/2018 12:57 AM
699	I think children in this country have too many subjects to study for their leaving cert. Also, 3rd level placements are points based yet the percentage of those who drop out is high in many areas. Many pupils have no idea at age 16 what they want to study in college yet have to make their subject choice for L.C. at that age.	3/7/2018 12:24 AM
700	Greater attention needs to be paid to those with learning difficulties like dyslexia where the child tries his/her hardest but will never get rewarded by their efforts in an exam under time constraints. These children often suffer from high levels of stress and anxiety and their true knowledge and ability may never be conveyed by our present system.	3/7/2018 12:06 AM
701	Not as pressuring, continuous assessment, not to have to worry about how many points I need to get etc.. to enjoy second level to remember secondary school as not all about academics friends for life fun practical paid work placements government funded let them see what's it's like to be handed money at end of week and get paid. Experience needed not for just 2 weeks or 1 day a week 6 to 8 weeks work in leaving very year. Transition year should be year of continuous employment. Thank you.	3/7/2018 12:06 AM

What do you want your well educated child to look like at 18?

702	I think we should look at other models in education. I think kids should transition through adolescence and puberty as stable as possible and maybe primary education should continue til 15 or 16 and then have secondary a shorter timeframe 2-3 years where they study what they're interested in doing at college.	3/6/2018 11:50 PM
703	Education is about life skills also which is vital	3/6/2018 11:47 PM
704	I want my children to be educated in both academic and life skills.	3/6/2018 11:31 PM
705	Life skills - including social/ emotional education is a MUST in all stages of education . Problem solving skills (life problems). Interviews with points for some third level courses . Especially in caring professions. A person can be very intelligent with no compassion or interpersonal skills.	3/6/2018 11:31 PM
706	The points system is brutal but fair. CA in a country as small as Ireland has potential for bias, nepotism and general corruption. I think entrepreneurialism should also be supported to a greater extent. Information and support for setting up a business should be available to students.	3/6/2018 11:28 PM
707	I think it needs to change to more coursework assessments and a final exam. Not just all pressure and stress on final exam and points. I think more assessment needs to be included in 4th year rather than wasting this year completely.	3/6/2018 11:24 PM
708	I'm delighted that this discussion is beginning to take place, thank you for putting the survey together. My opinion is that Secondary School currently crushes the teenage spirit, fosters disengagement and prevents students from developing their analytical skills and from having confidence in their own opinions. I believe that the Leaving cert and points system is redundant. Unless the system changes I will be very slow to sign my children up to 2 years of slavish, stressful and ultimately damaging rote learning.	3/6/2018 11:21 PM
709	Have foreign languages at primary level where kids can learn easier, in preparation for secondary school	3/6/2018 11:04 PM
710	Education is more than just passing an exam. With points pressure both pupils and teaching professionals do not always have the ability to teach around a curriculum when there is a strong interest in particular areas. Possibility of greater options within subjects. Revision of grade structures.	3/6/2018 10:57 PM
711	Change 3rd level courses to tackle points race. Anonymity of leaving cert. Is important	3/6/2018 10:55 PM
712	There is too much pressure on kids to get high points, this is only one side of their character, kids should have opportunities to work and grow in a broad range of areas showing their different abilities and strengths	3/6/2018 10:52 PM
713	You still need to aim for a target but if you incorporate proper continuous assessment with final exam allows children who suffer from anxiety to cope with exam pressure. Also demonstrates that working all along is better for overall well being.	3/6/2018 10:45 PM
714	The points system should change to give more students access to university whether they are financially well off or not the opportunities should be there.	3/6/2018 10:44 PM
715	I feel curriculum is continually being dumbed down which facilitates poorer outcomes for all	3/6/2018 10:40 PM
716	Looking forward to a change & a less stressful approach, with a final exam pressure removed.	3/6/2018 10:36 PM
717	It's very unfair to have changed the junior cycle in particular to English as those students now have to face into 2 3hour papers when they only had 1 2hour paper and an assessment!!!!!!	3/6/2018 10:35 PM
718	I think children need more career guidance early on in secondary school. The majority of children have no idea what they really want to do after school and choose a path/course that isn't suited to them.	3/6/2018 10:29 PM
719	It's worked fine for years, why change it!!	3/6/2018 10:21 PM
720	I think the current system is out dated and should be changed...I don't think it practical and puts too much pressure on students 5 to 6 years study depends on 2 weeks is too much strain. I believe in continuous assessment and may even raise marks students get as it would alleviate the pressure	3/6/2018 10:20 PM
721	I definitely think students should get a better opportunity to experience different jobs related to the subjects they pick to give them an insight into things because many pick college courses and really don't know what they are like and end up dropping out of college because of wrong choices. I think there needs to be more emphasis on this rather than just transition year as it is not a true reflection even though it is useful.	3/6/2018 10:19 PM
722	Young people to have a chance to try out different ways of study. Not always sitting.	3/6/2018 10:12 PM

What do you want your well educated child to look like at 18?

723	I think that the subject choices should be based less on academic subjects i.e. maths, English, history and based more on broader subjects that relate to level 3 educations and/or jobs e.g., arts, drama, sociology, Psychology	3/6/2018 10:12 PM
724	Too much pressure is put on young children to perform for the Leaving Certificate and their immediate future is determined by the race to get points. If they have a bad day their wishes and dreams get dashed. Using continuous assessment as well as a final exam will accommodate the learning abilities of more children and relieve some of the exam pressures. It is important to learn how to study and do exams as this is necessary in further education in college but the pressure to perform is too huge.	3/6/2018 10:06 PM
725	Teachers attitudes need to change. So many uncreative teachers spouting off expecting kids to be interested. Teachers need to wake up to the fact that each child is an individual. No one size fits all. They focus all their energy on the 'clever' kids who will pull the teachers through ie justify their jobs. The rest are ignored. Some few teachers are absolutely brilliant.	3/6/2018 10:05 PM
726	There seems to be a lot of pressure on kids to perform. I think there should be a lot more wellbeing and helping kids be happy and true to themselves. I worry greatly about teen/child suicides and how pressures can be unbearable.	3/6/2018 10:00 PM
727	Current system does not suit every child. One of my children has dyspraxia and whilst he is very intelligent he finds it extremely difficult when it comes to tests as his motor planning timing etc are an issue. Continuous assessment would be a much fairer opportunity for all children	3/6/2018 9:58 PM
728	No	3/6/2018 9:56 PM
729	not all about an academic approach - love to see more practical studies in a more casual environment.	3/6/2018 9:54 PM
730	A well rounded young adult with the skills to survive any working/ college environment. To have an interest in the world and the people in it. To have a passion for life and to have imbibed this passion from subjects studied in school- poetry English history languages. The senior cycle should be the beginning not the end	3/6/2018 9:53 PM
731	Every school should offer counselling and support system	3/6/2018 9:42 PM
732	More help for kids with learning difficulties and those on the autistic spectrum.	3/6/2018 9:38 PM
733	More survey please	3/6/2018 9:36 PM
734	Constant assessment would give a more accurate account of the student ability of learning also social skills preparing them for real life situations	3/6/2018 9:32 PM
735	There's too much pressure from peers and parents for junior and leaving cert. As I said assessments, punctuality, should be considered... then when leaving cert is done ah this is no good u need 3rd level degrees.. to me again some people are no good with pen and paper and this can be the end of child's career in future... no wonder so many 18/19 plus not working in receipt of social payments..	3/6/2018 9:29 PM
736	Less focus on final exams, more focus developing the child as a whole	3/6/2018 9:27 PM
737	I feel it is imperative that we stop trying to churn out robots. Our children are all unique individuals with different needs. It's much more important for our children to have confidence, positive self esteem and life skills than to have high academic points.	3/6/2018 9:21 PM
738	A well balanced individual that enjoyed his/her years of education and learned to know his/her abilities and to possess the confidence and will in life to move forward onto the next phase of their life.	3/6/2018 9:18 PM
739	These survey questions are clearly biased and can offer little in the way of getting a realistic view of people's opinions, i.e the question do you want your child to have social skills, who would say no?! They are all hugely broad indiscriminate statements and questions . The survey was pointless	3/6/2018 9:17 PM
740	Thanks. Can any review include an emphasis on life long learning and a holistic view of the child.	3/6/2018 9:13 PM
741	I think it's important to have practical knowledge and hands on experience of how companies work and how to handle an array of different situations and people.	3/6/2018 9:12 PM

What do you want your well educated child to look like at 18?

742	I think a reform of our education system is long overdue. Between the primary school which are in majority catholic and carry on an ethos taken from the catholic church with very little emotional intelligence and a repressive spirit which seems to shut down any spirit our spontaneity from our kids. Then a secondary system who rewards marks and performance in the major subject while making other people inadequate even though they might be very talented in a subject less valued by society. I think school should enable people to feel good about themselves for who they are and not the opposite. People are just carrying big heads full of knowledge and little common sense sometimes and often little self-awareness, a shame. Investing so much time in our life for such a mediocre result, a waste really. The times ahead are changing, nobody will have the same job for all their life, we should be preparing them for change, adaptability and resilience!	3/6/2018 9:09 PM
743	Every child should be marked on there ability as some pupils are better at different things.	3/6/2018 9:05 PM
744	My son is dyslexic I am worried that the current approach in secondary school will isolate him and ruin his confidence.	3/6/2018 9:03 PM
745	Digital and analytics as a subject should be added as leaving certificate subjects	3/6/2018 9:00 PM
746	I don't know anything about the secondary school system in Ireland, I come from another country and my only child still in 2nd class Primary, so I don't know how useful my survey can be	3/6/2018 8:55 PM
747	We are the only country that has the leaving cert results broadcast all over the news making families more stressed than they are all ready. This needs to be updated and create more happy educated children.	3/6/2018 8:52 PM
748	IT skills well prioritised, well-resourced and available to all children. Creativity and independent learning prioritised above rote learning.	3/6/2018 8:46 PM
749	No	3/6/2018 8:33 PM
750	That the transition year be replaced with either legitimate work experience as an intern and/or community work such as in a retirement home, school, county council, etc. So many lose their way after a year of not having to partake other than turn up to school. A year learning what the world is about would be invaluable. Liaise with companies, hospitals, etc to make this work.	3/6/2018 8:31 PM
751	Would like to see home economics promoted further to encourage domestic skills, confidence & competence.	3/6/2018 8:30 PM
752	Time for changing the system is long overdue...current system only suits very small % of kids that have a photographic memory and doesn't provide the same life opportunities for the others.	3/6/2018 8:29 PM
753	Priority is the the development of strong numeracy and literacy skills. This should not be sacrificed or severely diluted to pursue other ancillary objectives, many of which are best fostered in the home environment.	3/6/2018 8:28 PM
754	More emphasis on social skills, respect for oneself and others, these cannot be taught in school alone, they must come from the home too. But would help if it was built on in the senior cycle. Broader range of subjects to help students decide where they wish to go. End the stress of the leaving cert, instead continuous assessment and practical skills.	3/6/2018 8:28 PM
755	More help for children with special needs . Eg austim , deafness , dyslexia and disbraxia	3/6/2018 8:27 PM
756	Students study too many subjects at LCert. In JC students should study at max 7 subjects and at LC max 5 subjects. Way too much time spent studying subjects the child has no interest in and they doing it for the sake of it. Most students know and have a flair for certain subjects by the time they reach 7 or 8 years of age. Some exams at senior cycle should be sat at the end of 5th year for example P1 in Maths and then those topics are then finished with. This would reduce so much stress for students and teachers as. teachers feel the need to have to revise 5th year topics as well as continue teaching very long syllabuses.	3/6/2018 8:26 PM
757	I believe that our children are not able to promote independence and creative problem solving alongside resilience leading to the state of the mental health of your youth currently in our society reflecting on what values our government support. Therefore a more flexible learning school/work based curriculum would allow learning on the job skills add to them a persons cv and then learn the skills to translate theory into practice in whatever field a person is most interested in. Two subjects which should be on the senior cycle is community development/political science and mental health and well being how to look after both physical abs mental health and seek support when necessary.	3/6/2018 8:21 PM
758	The current "points race" places too much pressure on students and creates unrealistic expectations for some career choices. A single exam is too stressful and in no way reflects most student's true ability or potential. Continuous assessment makes for a fairer result. Offering a broader range of subjects such as PE and computers would be a very good idea.	3/6/2018 8:19 PM

What do you want your well educated child to look like at 18?

759	I think that extra curricular activities such as sports, volunteering and charitable works should contribute towards university applications.	3/6/2018 8:17 PM
760	I feel everything should not be assessed on an exam at the end of the senior cycle. There are a lot of students that can't take that pressure. They could be a brilliant student all year long but can panic in an exam. I do not feel their future should not be decided on a set of exams at the end of 6th year. These end of yr exams in my opinion put added pressure on students especially when suicide is high on kids this age.	3/6/2018 8:14 PM
761	no	3/6/2018 8:11 PM
762	I think critical thinking and a high level of literacy and numeracy are important for kids today. I think learning should lean more on an understanding based system rather than the student simply memorising and regurgitating information for the leaving cert. Maths is a good example of this. Students simply don't understand the subject and it causes problems at 3rd level. There is also far too much emphasis on a 3rd level college education with other avenues of further study often ignored or deemed less important.	3/6/2018 8:07 PM
763	I would like to see political science as a mandatory subject at senior cycle. But taught in a fun and interesting way.	3/6/2018 8:06 PM
764	The world our children live in and will work in has undergone a seismic shift in recent years and yet our 2nd level education and assessment system hasn't changed for several decades. It is extraordinarily behind and needs a far-reaching rethink about what the purpose of 2nd level is, what knowledge and skills we develop in our children, what they need, and how we measure them, and it needs a much more considered approach to enabling them to pursue the areas they are interested in and where their strengths lie. It also needs a process that enables the system itself to adapt more quickly to changing curriculum, learning and societal needs, or any changes made in this phase will again be out-dated before they are even implemented.	3/6/2018 8:04 PM
765	Mental health is a major topic for teens that needs to be included in schools	3/6/2018 8:00 PM
766	The layout of this survey will probably give you the results you want because of the way the questions are phrased. Continuous assessment is a great idea so long as it is externally assessed by the sec. While people might wish to see a change to the points system, that doesn't necessarily mean any change is welcome, it needs to be properly thought out and managed. Wanting senior cycle students to have a broad range of skills isn't the opposite of wanting them to have strong literacy and numeracy skills. We need to be mindful that basic skills are essential first, and we need to equip students with the ability to source the information they need for later life rather than source the information for them.	3/6/2018 7:49 PM
767	Intense exams over a two week period is nuts. Definitely spread out the assessing of skills learned.	3/6/2018 7:48 PM
768	,	3/6/2018 7:34 PM
769	STEM subjects enhanced - particularly for girls. Creative thinking encouraged. Team work encouraged.	3/6/2018 7:31 PM
770	Well being vitally important as is guidance and careers advice ongoing in Senior cycle	3/6/2018 7:28 PM
771	Irish should not be mandatory for Leaving Cert. Irish and international language should not be mandatory for entry to NUIs. Both of these rules are a massive and unfair disadvantage for children who do not have strong literacy skills. And amounts to discriminating against these children. If mandatory, then the child should be allowed take the pass paper for these subjects in 5th year so as to remove pressure from their final year and also allowing the child to focus on their stronger and preferred subjects. The same would apply to pass Maths, i.e. a child should be able to sit pass maths in 5th year if this is a subject that they are really going to struggle with, and they just need to get it out of the way. Earlier this year my child was diagnosed as dyslexic. Prior to being told this my intention was that she would attend some Irish and French grinds during Transition Year. I had planned to arrange (some how) for her to sit both pass papers in 5th year. We are fortunate in that I can afford to pay for this. She now has a language exemption (after paying for a private assessment). A very unfair disadvantage for those parents who cannot afford all of this. These subjects should not be mandatory for 6th year and for entry into some colleges. If a child needs to be brought to a higher level in these subjects before they can drop them, then there needs to be a rethink about the curriculum. Seriously, it is very unfair to some kids, and other kids are just handed this advantage!!	3/6/2018 7:28 PM
772	More sports included in curriculum. Revise transition year for a broader experience ie getting a small job.	3/6/2018 7:25 PM
773	the Gov need to focus on the broad range of learning that made Ireland's education system respected rather than it all being about IT and I say that as an IT professional. kids will already be more IT literate than their teachers. there is a lot more. we also need to stop looking to Sweden and others which are basket cases.	3/6/2018 7:23 PM

What do you want your well educated child to look like at 18?

774	Personality and suitability to a course very important	3/6/2018 7:17 PM
775	The LCA programme have many valuable elements which the traditional leaving cert could learn from. There needs to be less pressure of final exams. I think the new junior cert is still exam heavy with 90% based on a final exam. That means only 10% is a result of continuous assessment. I know they have additional comments regarding achievement in CBA's but they are only comments not percentages. I hope that they can retain the academic standards while reducing the stress of the exams.	3/6/2018 7:15 PM
776	The focus of standard subjects for all needs to change, hopefully by senior cycle you can tell a child's strengths and weaknesses and hopefully they will also have an idea of what they would like to do and they should then be allowed to concentrate on the subjects they need. All children should also need to take a humanities class and they should volunteer in the community	3/6/2018 7:15 PM
777	New subjects. Driving. Personal care. Animal welfare. Life skills. Travel.	3/6/2018 7:14 PM
778	Competency and aptitude for future studies should be considered, in addition to academic performance and points. A senior cycle with fewer more focused subjects would be better	3/6/2018 7:06 PM
779	It needs to change it only places value on students who are academics..and points for college. the usa where I lived for 12 years and taught teaches a far better broader and fairer system.	3/6/2018 7:02 PM
780	I would like to see a radical change in the curriculum for Irish. I would like to see 'Irish Studies' which combines some language learning but in the context of Irish History and Culture. This would be preferable to an ability to read novels in Irish and write essays etc. Students would have a greater sense of being Irish, and would perhaps appreciate the language more than currently.	3/6/2018 7:00 PM
781	I would like something like the UK system where they can truly concentrate on subjects they are interested in .	3/6/2018 6:58 PM
782	My daughter is in third year and the information regarding changes is sketchy at best. And she was the first year! Really badly organized. Very unfair on the students. With no information given to parents with regard to what is continuous assessment and what isn't.	3/6/2018 6:54 PM
783	I believe mental health , well-being and being body aware should feature more in the curriculum.	3/6/2018 6:54 PM
784	College is not for everyone so secondary school should adjust to all types of learners.	3/6/2018 6:50 PM
785	NIL	3/6/2018 6:48 PM
786	The ability for the child to focus on the subjects that they need for college/ Work. Forget about enforcing student to do mandatory subjects and let them focus on the subjects they need for the future	3/6/2018 6:45 PM
787	I think the whole system needs an overhaul. Hours spent in school are too long on top of that homework. There is little time for recreation and just relaxing. Kids are under so much pressure to perform and outdo themselves it's no surprise that depression anxiety and suicide is a concern the amount of young people I know personally or have heard of through friends is unreal. Too much pressure on young people!	3/6/2018 6:45 PM
788	No ...	3/6/2018 6:43 PM
789	I think students should gain life skills. Subjects like home economics should be compulsory so they learn how to cook the benefits of eating well and how to budget etc	3/6/2018 6:40 PM
790	The senior cycle needs to help form well rounded students capable of producing well rounded analytical people.	3/6/2018 6:39 PM
791	I would like to see greater emphasis on the development of emotional intelligence as this is the key contributor to success generally. I would also like to see a major change to how Irish is taught to ensure that our native language doesn't continue to die out.	3/6/2018 6:38 PM
792	It is important that education eliminates some of the class differences in society.	3/6/2018 6:32 PM
793	We need an inclusive approach to education for all disabilities with a strong focus on career choices. Currently there is too much drop -out at third level as students don't have the time, ambition or resources to investigate suitable careers. Also the era of rote learning should be gone. We need critical thinkers of high emotional intelligence.	3/6/2018 6:29 PM
794	I think in the world we live in today there should be more information/ education on the importance of looking after your own mental health and being mindful of other people's mental health. I also feel there should be more time given for physical education in conjunction with how important healthy eating is	3/6/2018 6:25 PM
795	If it ain't broke, why fix it?	3/6/2018 6:18 PM

What do you want your well educated child to look like at 18?

796	I've concerns about the risk to fairness when class based assessments are introduced. Teachers' impartiality cannot be guaranteed	3/6/2018 6:15 PM
797	It's unfair that a 3 hour exam determine your next steps. Should be a mix of academic, continous assessment practical and social skills that should help to guide next steps	3/6/2018 6:03 PM
798	Most kids want to learn. Most kids are genuinely curious. I have two and seven year old and a six year old. The seven year old is already disillusioned with school and hates it. The six year old finds it easy so thinks of it as an inconvenience. Both are already being let down by an antiquated Victorian education system that I hate but have to play along with because it's the only one we have .	3/6/2018 6:02 PM
799	Would like to see design thinking, creativity, collaborative work with broader depth of experience with Erasmus type exchanges and collaboration with other schools in other jurisdictions	3/6/2018 5:58 PM
800	I think there should be no leaving cert and life skills should be a priority	3/6/2018 5:53 PM
801	That there is more learning for children with learning needs and they get all the help they need without being bullied or treated any different to other kids.	3/6/2018 5:52 PM
802	I would like my child to have access to Senior school earlier i.e. 5 years primary and 6 years Senior ; career /job guidance from 1st year and core workplace skills on leaving	3/6/2018 5:52 PM
803	mindfulness and mental health very important for a learning topic in school	3/6/2018 5:51 PM
804	That children are encouraged in school to follow their dreams and what makes them happy	3/6/2018 5:48 PM
805	Education too geared towards achieving points and rote learning at the expense of encouraging curiosity, a love of learning, teaching things of relevance in daily life not forcing peoples to learn off Shakespeare quotes etc. Irish needs to be changed to more oral focus	3/6/2018 5:47 PM
806	1. More 3rd level places to alleviate the points race. 2. Transparent reporting on the grinds which children are receiving. Extreme unfair advantage. 3. Regulation over full time grind schools. 4. All hardback books transferred to e-books. 5. Need to improve career guidance, again parents are availing of career guidance outside of school setting, unfair advantage. 6. More direct interaction with 3rd level, not just one off open days.	3/6/2018 5:47 PM
807	More after school activities , esp sports, to be held within school grounds	3/6/2018 5:45 PM
808	Mental health problems indicate that we are not preparing young men and women to face a world of challenges with compassion and understanding. I'd like to see that change.	3/6/2018 5:42 PM
809	Although lots of those topics are important - it's probably time to start educating parents to teach their kids the fundamental values like compassion, ethics, manners.... this should not be the role of a teacher!	3/6/2018 5:32 PM
810	Please don't dumb down the leaving cert. I see it already with subjects such as maths and science being dumbed down at Junior level, this would be disastrous at senior level. All subjects should still be academically challenging to make sure students are ready for University.	3/6/2018 5:27 PM
811	More emphasis placed on supporting emotional development during senior cycle	3/6/2018 5:27 PM
812	I have children at senior cycle, junior cycle and primary levels. I am worried about substantial changes being made to junior cycle, with the old leaving cert still in place. The pace of change is very slow, my child in 6th class will face a totally new junior cert programme, and then have to head into the traditional leaving cert. This will be a difficult adjustment. I am also annoyed that the new junior cert English exam is a bad precedent in that it does not allow enough time for students to complete it and think at the same time. They have to race through a huge paper, how is that testing their English skills? I can see that there is a move away from rote learning, and I totally agree with that. However it is causing more stress than it should, and it is not a good harbinger of things to come.	3/6/2018 5:27 PM
813	First aid, basic cooking skills, managing finances & mental health should all be incorporated into a general education.	3/6/2018 5:22 PM
814	No thank you	3/6/2018 5:19 PM
815	Using a final exam only, as the only way to assess the student's knowledge is, in my opinion, a very unfair and outdated system. Cramming and intense revision does not suit everybody, and many students lack the ability to do this efficiently.	3/6/2018 5:17 PM
816	I would like to see all schools to be non faith based.	3/6/2018 5:16 PM
817	The opportunity to study morality, philosophy, justice models are importantly for holistic development of my children.	3/6/2018 5:16 PM

What do you want your well educated child to look like at 18?

818	The current basis of the leaving certificate is inherently fair. Each child is rewarded based on standardized performance in their state exams. There is no chance for teacher preference for a child, or influence of certain parents to be taken into account. If there is a desire to make changes to reduce pressure on students and eliminate the so-called "points race", this should be focused at third level institutions entrance requirements instead. As an example, courses in the field of pharmacy, for example, should award places based on performance in relevant subjects (chemistry, mathematics etc) rather than overall performance, similar to the American and UK systems, whereby each course has specific minimums for applicants, which are equally as important as overall results. This would not only help reduce stress on students, but lead to reduced drop out rates in third level institutions as students will already have a proven capacity and ability for their course, and therefore will not start a course only to realize they are unable to keep up due to inappropriate leaving certificate subjects being taken solely to achieve a specific points total to achieve course entry.	3/6/2018 5:12 PM
819	I have tick almost everything but it's because I feel we should have a more well rounded education for our children, to teach the whole child and not one part, these children will go further but at the same time we shouldn't throw the baby out with the bath water and make change for change sake. we need access to academics but also social and emotional skills. AS it seems you are trying to provide. Good Luck.	3/6/2018 5:12 PM
820	Yes. Social justice and creativity to be given a bigger part in schools.	3/6/2018 5:06 PM
821	gaining high points in your leaving certificate will not make you good at your job, for example being a doctor; if you do not have the physical/practical skills or the communication skills being book smart will not always save a life. Being a teacher - you may have the knowledge but if you cannot teach or communicate with the student this knowledge is wasted. we see this all the time. you have to be able to walk the walk and talk the talk, this coming from someone with teaching and medical experience.	3/6/2018 5:03 PM
822	It's very important to be able to think for yourself and have social skills	3/6/2018 5:02 PM
823	The current system is impractical and offers little reward for well rounded, involved and bright children. The career guidance is out dated from my experience of meeting young people. There are so many avenues that are not known and parents and companies can help with this. Entrepreneurship is a valuable skill in terms of accounting, ideas, practicality etc. and should be included. The subjects should be more broad for example business should include sales and science should involve automation as is the case with labs. This is extremely outdated.	3/6/2018 5:01 PM
824	I would like to see less focus on the final leaving cert exams, too much pressure	3/6/2018 4:59 PM
825	Second Level education should be about producing engaged members of society who value such things as equality and integrity above achieving some random number of points for college entry. Having people who can think critically and independently, and who value the society in which they live would make Ireland a better place for all. Learning information off-by-heart to regurgitate in an exam is closer to indoctrination than education.	3/6/2018 4:58 PM
826	Think we all know the education system is not an education system but rather a 'fact factory' which rewards ambition combined with rote learning over social/other intelligence, natural talent and ability to apply knowledge ! I think more emphasis should go on creating well rounded young adults who are, in turn, passionate about their work/career/area of study- not lavishing praise on Jane/Johnny who studied 8 hours a day, did grinds in every subject, scored 625 and is now doing it all over again to become a doctor /actuary....or whatever ! (Having said all that ...many schools are really brilliant at producing well rounded individuals even working within the current restraints of the curriculum etc- I have been really lucky in this regard). So my observations are in relation to the system....not the schools !	3/6/2018 4:56 PM
827	I do think it might need some change, but I still think we want the high achievers and not just making it easy, People have to work to get good grades. Plenty out there for everyone to do, maybe prepare children to go back into apprentices & not think they are failing if they don't go to college.	3/6/2018 4:54 PM
828	Your survey seem to be very biased	3/6/2018 4:52 PM
829	They need real life skills, communication skills and realistic approach to job security and pay vs cost of living	3/6/2018 4:51 PM
830	Final exams at the end is too much pressure on a lot of students. Final exams don't reflect the true ability of a student.	3/6/2018 4:50 PM
831	One exam on each subject on a certain day in june shouldnt determine wheather or not u get into college to study for your chosen.career as the day could be going bad for you and you could leave out a section of the paper by mistake and loose many points this is only one reason and you could be an A student and fail the exam because of a mistake .	3/6/2018 4:50 PM
832	I strongly believe in self esteem wellbeing and	3/6/2018 4:50 PM

What do you want your well educated child to look like at 18?

833	That transition year is a well structured, educational, fun year.	3/6/2018 4:49 PM
834	As is one exam to determine final outcome regarding course/career is not right. Continuous assessment of a subject be it practical, interview based is ideal.	3/6/2018 4:47 PM
835	Time Management Skills & Research Methodology & how to learn (methods)	3/6/2018 4:46 PM
836	Project maths is not working	3/6/2018 4:44 PM
837	I think education should cover life skills and not just academic learning	3/6/2018 4:42 PM
838	senior cycle shouldn't just be for the academically strong, more emphasis on apprenticeship and practical work experience should be encouraged for all students to help them prepare for the wider world.	3/6/2018 4:41 PM
839	Too much pressure on final exams. More continual assessment/essays/projects/interviews etc. to give every 'learner' the opportunity to shine.	3/6/2018 4:40 PM
840	Please re-focus the senior cycle to include a strong emphasis on the development of "soft skills" that promote creativity and self-expression. A purely academic curriculum alienates and under-serves so many children, and in a world where technological automation is likely to become ever more dominant in society, we need to prepare our children and young people to develop the creative, humanities-based skills to balance this.	3/6/2018 4:39 PM
841	I feel learning about the mind, emotional states, self respect and respect for others stress management, crisis management etc are paramount. Thank you.	3/6/2018 4:37 PM
842	Tks	3/6/2018 4:36 PM
843	Too much emphasis on points in LC.	3/6/2018 4:36 PM
844	Don't fix what's not broken!! The transition to new English cycle has been a disaster leaving many students short of time to finish. Leaving cert is too important to mess up.	3/6/2018 4:35 PM
845	A credit system over two years would be a much more beneficial system for my child	3/6/2018 4:35 PM
846	Higher appreciation for trades and apprenticeships (and I'm from an academic background), balance STEM with creative and humanities etc	3/6/2018 4:35 PM
847	There needs to be a better match between primary to second level, junior to senior cycle. There is too much focus on rote learning at senior cycle. There are too many subjects for junior cycle and too many for senior cycle. There should be more choice rather than too many compulsory subjects.	3/6/2018 4:35 PM
848	In my opinion secondary schools are too focused on results and children who are not academic are sometimes overlooked + are not encouraged enough to be the best that THEY can be. There is a place for everyone in this world regardless of academic ability.	3/6/2018 4:35 PM
849	I would like to see Irish as an optional subject for senior cycle.	3/6/2018 4:31 PM
850	the current exam is just memory testing. mental health awareness and how to seek help should be taught more	3/6/2018 4:30 PM
851	Think Ireland should move away from exams and more assessments. Very old and dated, look more towards Northern Ireland and U.K. education system which suits wider range of learning	3/6/2018 4:29 PM
852	If Senior Cycle changes it must be linked to both the changes in junior cycle and the further education system. They should all be connected & the students should be able to transfer smoothly from one to the other.	3/6/2018 4:29 PM
853	Any changes would need to be well thought out and undergo deep consideration and training given so that a good system is not abandoned for something that has not been tested and developed fully.	3/6/2018 4:25 PM
854	A few important items are 1) Standard of education provided by school and teachers should be standardised 2) Discipline in schools needs to be reviewed and schools should be held accountable 3) Continuous Assessment will only work if the teachers are held accountable for their scoring and the standard of teachers improve.	3/6/2018 4:24 PM
855	I would not like the leaving cert to be dumbed down	3/6/2018 4:23 PM
856	I think it very unfair for a person's career to be based on the results of one exam which cannot be repeated or part repeated unless you do another full year. No other exam have this pressure even at third level. Often student chose subjects to gain points not necessarily beneficial for career.	3/6/2018 4:22 PM
857	I think point for the overall exam should be calculated from 1st year onwards and take pressure off the idea and big ordeal made of the leaving cert it's too much pressure on kids	3/6/2018 4:22 PM
858	The points system is currently based on supply & demand...too narrow a focus...	3/6/2018 4:21 PM

What do you want your well educated child to look like at 18?

859	I would like a move away from screens essential skills social and literacy numeracy potentially time lost with it skills only favour coding in this area I do not want iPads	3/6/2018 4:20 PM
860	As my child is only in primary school i am not sure about some of the questions about secondary school.	3/6/2018 4:20 PM
861	We need more outdoor learning and outdoor sports that are not just 1/2 an hour here and there. Whole days should be taught outside. Build outdoor classrooms for summer terms. Too much time is spent sitting down. Science could be taught by visiting museums, zoos etc. Also there should definitely be a change in how languages are taught the children should be immersed in conversational language rather than it all coming from books.	3/6/2018 4:20 PM
862	No all students perform to the best of their ability at leaving cert. This just serves to label them as failures and give them an even harder start gaining college places and or work afterwards. It's a real shame.	3/6/2018 4:19 PM
863	A different approach to learning languages	3/6/2018 4:17 PM
864	Look to theories and research into the future of work, where careers are going and consequently the kinds of skills which will be important in world of work when these students enter it. Impact of artificial intelligence will be felt at every level in the workplace, for instance, and key skills our children should develop should be considered in light of this. Looking to professional associations like CIPD will shine a light on the world of work of the future.	3/6/2018 4:17 PM
865	Think we need to take the pressure off children in exams by introducing more continual assessments . Also more practical subjects and life skills that they actually use beyond school	3/6/2018 4:16 PM
866	I would like to see the senior cycle move away from rote learning for a final exam. Too much pressure takes the joy out of learning. Continuous assessment would be better as well as more practical and interactive classes	3/6/2018 4:16 PM
867	Know their interests and direct them towards their goal.	3/6/2018 4:14 PM
868	Children need to know how to do assignments and referencing so that they can step into college or university without stress.They also need to be able to work for themselves. When they get to college or university the young adults cannot plan or work around dates for assignments. They are used to teachers holding their hands and doing it all for them. When they leave school they are adults and need to be shown how to work as adults.	3/6/2018 4:13 PM
869	I would like to see a huge focus put on mental health, and would also like to see mobile phones completely banned from all school right up to 6th year!	3/6/2018 4:12 PM
870	Irish and foreign language should not be compulsory subjects	3/6/2018 4:07 PM
871	I feel there is too much pressure to 'preform' Stan in front of class rec. Not everyone needs to be outspoken all the time, learn to listen is more important. The new maths cycle is useless for 'math heads' and for 3rd level math. Also difficult for people with dyslexia as too much reading in it. Have old and new as options.	3/6/2018 4:07 PM
872	I think students opinions on each other are highly under valued as an indication of individual strengths and weaknesses and should be considered to some degree in assessments.	3/6/2018 4:06 PM
873	I think a certain percentage of their final exams should go on time keeping attendance and personal hygiene and appearance as these are all extremely important in the employment spectrum	3/6/2018 4:05 PM
874	I would like my children to leave secondary education as well rounded individuals - not completely focused on academic results but with the transferable skills to assist them with whatever they do in life. Personal statements and interviews along with extracurricular activities should count in some way towards college. Development of curricula in new subjects is definitely a good starting point.	3/6/2018 4:04 PM
875	Our education system is no longer fit for the world we live in. We don't know the jobs our kids will have - so how do we prepare them for it? Fostering a love of learning, creativity, questioning - not just rote learning. Understanding failure and building resilience. Life skills. Coping skills.	3/6/2018 4:01 PM
876	Irish should no longer be compulsory at senior cycle	3/6/2018 4:01 PM
877	Make Irish an options subject in Senior Cycle.	3/6/2018 4:00 PM
878	I would want the curriculum to be rounded and include all areas of academic study including the spiritual and aesthetic.	3/6/2018 3:59 PM
879	Time management would be important. Making time for others, the elderly, the poor. How to manage demands of social media	3/6/2018 3:58 PM
880	I would retain a final exam with some continuos individual assessment - some teachers take a dislike to a student - so this assessment should be fair	3/6/2018 3:57 PM

What do you want your well educated child to look like at 18?

881	Computers should be essential Phones should be banned in schools, no WIFI.	3/6/2018 3:57 PM
882	Good career guidance is vital; Good accurate information on options other than CAO for Irish main colleges - such as studying overseas; internships; mature student; apprenticeships etc. Also basic skills such as touch-typing, how to wire a plug, how to use a bank account - which type etc.	3/6/2018 3:50 PM
883	It is important to offer 3rd level education of a more practical nature to those that mightn't be strong academically. Like apprenticeships.	3/6/2018 3:49 PM

Appendix 3: Children's Survey Questions



What would you like your secondary school experience to be like?

We would like to hear from you

The people in the Department of Education and Skills, whose job it is to set the curriculum for the things we learn in school, are looking at how to change secondary school education.

National Parents Council Primary (NPC) will give the Department the views of parents and children about what they would like secondary school to be like.

Now is the time to have your say! Please be as honest as you can, all responses are confidential.

Thank you for sharing your views.



What would you like your secondary school experience to be like?

* 1. What class are you in?

- | | | |
|--------------------------------------|------------------------------------|--|
| <input type="radio"/> Junior infants | <input type="radio"/> Third class | <input type="radio"/> 1st year to 3rd year (Junior Cycle) |
| <input type="radio"/> Senior infants | <input type="radio"/> Fourth class | <input type="radio"/> Transition year to 6th year (Senior Cycle) |
| <input type="radio"/> First class | <input type="radio"/> Fifth class | |
| <input type="radio"/> Second class | <input type="radio"/> Sixth class | |

* 2. How important do you think each of these things will be to you when you are in secondary school?

	Not at all important	Not sure	Very important
I want to get good results in my tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to be happy in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to be able to make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to know about the world I live in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please tell us what would be important to you)	<input type="text"/>		

* 3. In secondary school, would you like to learn by...?

(please tick all of the ways you'd like to learn)

- Using words- Reading, writing, taking notes etc
- Seeing- using pictures, drawing, watching videos, demonstrations etc
- Listening- By hearing things, using sound or music to learn, or making up rhymes etc
- Touching things, moving around, or acting things out
- Using project work
- Problem-solving- learn using reason and logic like by doing puzzles or recognising patterns
- Working and learning by yourself
- Working as a team- working and learning with your classmates in groups or pairs
- Other (please let us know what this might be)

* 4. By the end of the secondary school do you think you should have learned (please tick one of the following options)

- Academic skills**, like reading, writing, maths, digital skills
- Life skills**, like teamwork, confidence, coping skills, wellbeing, respect for yourself and others
- Both** academic and life skills

* 5. Please tick **all** the life skills you would like to learn in secondary school

- Independence
- Confidence
- Wellbeing
- Teamwork
- Creativity
- Ambition, like being hard working
- Leadership
- Curiosity
- Courage

Other - Please tell us what this might be

* 6. By the end of secondary school, would you like to be.... (please tick as many as you would like)

- Kind
- Honest
- Fair
- Happy
- Understanding
- Patient
- Respectful of yourself
- Respectful of others and the world we live in

Other (please tell us what this might be)

* 7. How important do you think each of these will be to you when you are in secondary school? (please tick one box for each option)

	Not at all important	Not sure	Very important
Learning for life after school, for example going to college, becoming an apprentice or getting a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about how to be a positive member of society (like being hardworking, helpful to others, taking care of the planet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about myself and new skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 8. When you have finished secondary school would you like to have learned....(please tick as many options as you would like)

- Computer and digital skills
- Reading, writing and maths skills
- Music, drama, singing etc
- Art, painting, drawing etc
- To speak a new language
- Creative thinking skills
- Skills that I might need for a future job, like woodwork, hairdressing, cooking, technical drawing, technology etc
- About science, the environment or engineering
- Business skills like budgeting, accountancy or setting up a company etc
- Self-care skills, like knowing how I feel, how to cope with difficult feelings and how to take care of myself
- Practical life skills like how to look after my body, how to do the food shopping, how to cook and clean etc
- Social skills, like working as a team, getting along with others, caring about others, listening, leading, organising etc
- Other (please tell us what this might be)

* 9. When you are in secondary school, where do you think you would most like to learn? Please pick 1 as your favourite place and 4 as your least favourite place

- In a classroom
- At home
- On a work experience placement
- In the wider community outside school

* 10. Do you think secondary school should help you to (please tick as many options as you would like)

- Learn in a variety of ways like class discussions, project work, making or creating things, listening to your teacher, watching videos or working in groups
- Study a lot of different subjects
- Learn skills that you might need when you grow up and get a job

* 11. At the end of secondary school, what type of assessment (test) do you think would suit you best (please tick one of the following options)

- A final exam at the end of 6th year
- Continuous assessment like assignments, projects or practical tests throughout 5th and 6th Year
- A final exam and continuous assessment
- Other (please tell us if you think it should be something else)

* 12. At the moment most students get a place in third level education (like college/university) based on how many points they get in their Leaving Certificate exam. In the future would you like this (please tick one of the following options)

- To stay the same
- To change
- Don't know
- Other (please tell us if you think it should be something else)

13. Is there anything else you would like to add?



Supporting Parents
Supporting Children

What would you like your secondary school experience to be like?

Thank you for sharing your views! We really appreciate your feedback.

Appendix 4:

Individual responses from children, where children were given the opportunity to comment further or to expand on their 'other' answer options. Children were surveyed in 2019.

What would you like your secondary school experience to be like?

Q2 How important do you think each of these things will be to you when you are in secondary school?

#	OTHER (PLEASE TELL US WHAT WOULD BE IMPORTANT TO YOU)	DATE
1	To play lots of sports	10/11/2019 3:57 PM
2	Being a good example	10/10/2019 9:22 PM
3	Good education	10/10/2019 9:09 PM
4	Life skills should be taught in school . How to change a plug ,cooking ,even incorporating driving lessons into school time would make a massive difference.	10/10/2019 9:13 AM
5	It's important but not very important.	10/9/2019 7:55 PM
6	hurling	10/8/2019 9:45 PM
7	I want to learn about everyday skills needed in life	10/8/2019 9:23 PM
8	My choice in subject	10/8/2019 7:05 PM
9	Sports are important	10/8/2019 6:16 PM
10	Art and sport	10/7/2019 7:21 PM
11	Mathematics and learning how to interact with friends	10/7/2019 4:38 PM
12	To be in a happy environment and great results..so I can get a good job	10/7/2019 10:42 AM
13	History	10/7/2019 9:38 AM
14	That I learn how to work with other people	10/6/2019 9:25 AM
15	Environmental, social and political awareness.	10/4/2019 6:14 PM
16	Getting to choose different subjects.	10/4/2019 6:08 PM
17	I want to be able play sports.	10/3/2019 8:48 PM
18	I'd like a balanced school between work and happiness and friends.	10/3/2019 7:33 PM
19	Sports facilities	10/3/2019 5:38 PM
20	Good football team so I can become a professional footballer	10/3/2019 5:00 PM
21	Practical life tip .eg:learning how to get a house	10/3/2019 1:49 PM
22	Good Sports curriculum	10/3/2019 1:39 PM
23	Sports	10/3/2019 1:03 PM
24	I want to know how to learn and what strengths I have as a learner. I want to learn social skills, well being and confidence	10/2/2019 10:53 PM
25	The right values	10/2/2019 8:50 PM
26	I want to feel safe in school	10/2/2019 6:21 PM
27	i want to get a job i love to do and not get the wrong one i don't like	10/1/2019 8:45 PM
28	Being included	9/30/2019 5:53 PM
29	Being happy making friends and having time to do PE more than once a week. Keep doing mindfulness. Learning in a fun way. Not having too many projects to do	9/27/2019 10:34 AM
30	How things work	9/27/2019 8:55 AM

What would you like your secondary school experience to be like?

31	Climate change, animals, mental health	9/26/2019 9:18 PM
32	Environment history	9/26/2019 9:02 PM
33	Fun	9/26/2019 8:46 PM
34	Study hard and sport	9/26/2019 8:26 PM
35	A good sports program	9/26/2019 8:13 PM
36	There is too much homework.😂	9/26/2019 7:58 PM
37	Community work	9/26/2019 6:43 PM
38	To be ready for work with computers and subjects that are real not like history geography	9/26/2019 6:00 PM
39	To feel included	9/26/2019 5:57 PM
40	I am severely dyslexic. I want and need an alternative course that meets my academic abilities and subject choices that help me maximise my strengths. Life skills. Basically a course quite different to what's currently on offer. One that gives me an education and prepares me for the working world	9/26/2019 5:34 PM
41	Life skills like understand payslips insurance day to day life skills that so many young adults lack	9/26/2019 5:09 PM

What would you like your secondary school experience to be like?

Q3 In secondary school, would you like to learn by...?(please tick all of the ways you'd like to learn)

Answered: 233 Skipped: 0

#	OTHER (PLEASE LET US KNOW WHAT THIS MIGHT BE)	DATE
1	Debates on school curriculum.	10/7/2019 7:08 PM
2	N/a	10/7/2019 2:44 PM
3	Not too much team work - it can work to the detriment of quiet children	10/6/2019 11:14 AM
4	I would really like to learn about science - how our body works and what food's are healthy for our bodies and what foods and drinks are not healthy for our bodies. I would also like to learn about animals, especially those at risk of extinction and what causes them to become extinct. I would also like to learn about the planet...what countries there are, how the planet was made and what God made in the planet. I would also like to know who made God?	10/6/2019 9:25 AM
5	Through games and experiments.	10/3/2019 8:48 PM
6	Exploring all above and finding out which is the best way for me	10/2/2019 10:53 PM
7	Experiments	10/2/2019 10:28 PM
8	Sometimes work alone	9/30/2019 8:10 PM
9	By acting things out - role play	9/30/2019 5:53 PM
10	Through discussion and debates	9/29/2019 8:55 PM
11	Learning in a fun way	9/27/2019 10:34 AM
12	using computers/laptops to learn English and maths e.g reading express and Mathletics	9/26/2019 9:12 PM
13	None	9/26/2019 9:02 PM
14	Lots of variety	9/26/2019 8:45 PM
15	Less homework 😊😊	9/26/2019 8:11 PM
16	I want too learn by my classmates.😊	9/26/2019 7:58 PM
17	Colouring	9/26/2019 7:27 PM
18	Having my books and everything on my iPad	9/26/2019 6:00 PM
19	All of the above but in practical not aged scenarios	9/26/2019 5:09 PM

What would you like your secondary school experience to be like?

Q5 Please tick all the life skills you would like to learn in secondary school

Answered: 233 Skipped: 0

#	OTHER - PLEASE TELL US WHAT THIS MIGHT BE	DATE
1	Resilience	10/16/2019 1:58 PM
2	Kind	10/10/2019 9:22 PM
3	Time management	10/10/2019 9:09 PM
4	First aid	10/8/2019 6:16 PM
5	Resilience	10/8/2019 8:52 AM
6	Scouting	10/7/2019 7:21 PM
7	Communication skills and decision making	10/7/2019 4:38 PM
8	Openness to others	10/6/2019 9:11 PM
9	You can't be taught these things - the school needs to foster an environment where children can get to know themselves, realise their potential and act in a kind, ethical way to others. The rest will follow.	10/6/2019 11:14 AM
10	How to stand up against a bully.	10/6/2019 9:25 AM
11	Caring for others.	10/4/2019 6:08 PM
12	Positivity	10/3/2019 8:48 PM
13	I want to have friends. And have a good long life	10/3/2019 5:00 PM
14	No one is lonely	10/3/2019 2:00 PM
15	Self awareness, relationships,	10/2/2019 10:28 PM
16	Kindness and compassion	9/30/2019 3:56 PM
17	How to live on my own when I leave school, how to take care of myself and my home	9/29/2019 8:55 PM
18	I really want to learn about courage	9/26/2019 8:11 PM
19	I want to learn how to save the world and be in good health	9/26/2019 7:27 PM
20	All of the above but include sports dancing singing. The 7 levels of intellect should be available to know what talents lie within our children	9/26/2019 5:09 PM
21	Organisation skills, time management	9/26/2019 4:30 PM

What would you like your secondary school experience to be like?

Q6 By the end of secondary school, would you like to be.... (please tick as many as you would like)

#	OTHER (PLEASE TELL US WHAT THIS MIGHT BE)	DATE
1	Reasoned	10/16/2019 1:58 PM
2	Respect for your teachers	10/10/2019 9:22 PM
3	Helpfull	10/8/2019 6:16 PM
4	Confident	10/8/2019 8:52 AM
5	Confident in myself to do things out of my comfort zone.	10/7/2019 7:08 PM
6	All of these characteristics should primarily be taught in the home, reinforced by school policies etc.	10/7/2019 3:23 PM
7	all these things are good	10/6/2019 7:02 PM
8	Able to think for yourself. Evaluate sources of information.	10/6/2019 11:14 AM
9	How to look after someone if they are sick eg if someone fell on the path that you would know what to do while waiting for the ambulance to come.	10/6/2019 9:25 AM
10	Tolerant,	10/3/2019 8:48 PM
11	Mindful to others specially with needs	10/3/2019 1:39 PM
12	Self aware, independent, a good knowledge of the world around us	10/2/2019 10:28 PM
13	I want to be able to understand things better	10/2/2019 5:45 PM
14	Smart	10/1/2019 7:29 PM
15	Independant, smart.	9/26/2019 9:12 PM
16	Knowledgeable but not learning through seating for long times like power hour	9/26/2019 7:27 PM
17	All of the above	9/26/2019 5:09 PM
18	Approachable	9/26/2019 4:30 PM

What would you like your secondary school experience to be like?

Q8 When you have finished secondary school would you like to have learned....(please tick as many options as you would like)

#	OTHER (PLEASE TELL US WHAT THIS MIGHT BE)	DATE
1	Learning to take responsibility	10/16/2019 1:58 PM
2	As ticked	10/11/2019 12:46 PM
3	How to deal with stress	10/8/2019 6:16 PM
4	Doing Driving Licence Theory test how to pay a bill applying for a job stress management learning how to study properly learning if you right or left sided brain and aptitude tests that show what areas you are suitable learning about course/colleges less books and more active learning more PE and exercise not yoga or stretch in actual physical aerobic exercise to release happy endorphins taster classes or different jobs	10/7/2019 4:43 PM
5	Mental health and coping strategies	10/7/2019 4:36 PM
6	Health and fitness	10/7/2019 3:26 PM
7	I think that the skills I have not ticked above should be learned at home, but I'm conscious that not all children will be taught them in the home setting.	10/6/2019 11:14 AM
8	A	10/4/2019 7:20 PM
9	Including internet safety empowering teens to take early action with online bullying etc. to show them how to set privacy settings and how they work to protect their safety online . See Dr. Maureen Griffin Psychologist who works with schools and universities on this and talks to parents about keeping their children safe online as most apps and live streaming games are for 16 yrs and over. And lots more ! Excellent she spoke to our primary school this week. Build a module if her work into computer and digital subjects.	10/4/2019 4:16 AM
10	How to look after others in need	10/3/2019 2:00 PM
11	Geography - the world we live in and population studies. And learn about different countries. I think I might like politics too and how countries work together.	10/3/2019 8:29 AM
12	??	10/1/2019 9:07 AM
13	+	9/29/2019 8:55 PM
14	A wide range of skills for life	9/26/2019 8:45 PM
15	How to write a book	9/26/2019 7:27 PM
16	Sports	9/26/2019 5:30 PM
17	Acedemic subjects reduced	9/26/2019 5:09 PM

What would you like your secondary school experience to be like?

Q11 At the end of secondary school, what type of assessment (test) do you think would suit you best (please tick one of the following options)

Answered: 233 Skipped: 0

#	OTHER (PLEASE TELL US IF YOU THINK IT SHOULD BE SOMETHING ELSE)	DATE
1	H	10/8/2019 5:28 PM
2	Easier with continuous assessment as test are not all crammed in 2 years	10/8/2019 9:30 AM
3	E	10/4/2019 7:20 PM
4	Continuous are used in third level . So align secondary to this . Plus easier for varying learning styles and abilities	10/4/2019 4:16 AM
5	Not projects that take lots of time and you don't get many marks	10/2/2019 7:40 PM
6	Little tests leading up to a bigger test	10/1/2019 7:29 PM
7	No	10/1/2019 4:25 PM
8	Happy test	9/27/2019 10:11 AM
9	Too much pressure with one exam	9/26/2019 8:45 PM
10	A computerised exam so I can use my iPad. Let me listen to my papers and dictate my answers to my iPad not a laptop which I don't like using	9/26/2019 6:04 PM

What would you like your secondary school experience to be like?

Q12 At the moment most students get a place in third level education (like college/university) based on how many points they get in their Leaving Certificate exam. In the future would you like this (please tick one of the following options)

Answered: 233 Skipped: 0

#	OTHER (PLEASE TELL US IF YOU THINK IT SHOULD BE SOMETHING ELSE)	DATE
1	A combination of points and maybe an interview to assess suitability	10/9/2019 10:00 AM
2	Not sure just yet	10/8/2019 9:30 AM
3	Interview, extra curricular activities community work taken into account, then points.	10/7/2019 4:36 PM
4	To stay the same but also to have a vetting process involving parents/teachers/college to ensure chosen subject is suitable.	10/7/2019 3:23 PM
5	I disagree that there should be a final exam and I think college should be not be based off points you get in a test . I think everyone should be allowed to apply to any course in college.	10/6/2019 7:38 PM
6	If a student does not have the required amount of points they should be entitled to repeat the exam at the most 3 months afterwards the leaving cert instead of waiting until next years leavings certs do their exam.	10/6/2019 7:23 PM
7	Too much emphasis on points. The system not only reduces children to points but places arbitrary prestige on high demand courses and undervalues low-points courses.	10/6/2019 11:14 AM
8	I don't really know but what if you don't do great on the day	10/3/2019 8:59 PM
9	To change to include skills assessment for each specific college	10/3/2019 1:39 PM
10	A place in college should be Dependent on continuous assessment and overall contribution to school life	10/2/2019 10:53 PM
11	Mix of aptitude, points and suitability interview	10/2/2019 8:50 PM
12	I think everybody should get into college	10/2/2019 5:58 PM
13	Perhaps an interview for some jobs like teaching nursing	10/2/2019 7:41 AM
14	That it should be based on your progress from throughout your time in the school	10/1/2019 7:29 PM
15	No	10/1/2019 4:25 PM
16	The points system coupled with a Suitability for specific course in terms of personality / other skills etc	9/30/2019 3:56 PM
17	J	9/27/2019 2:49 PM
18	Look at how students do overall , not just based on 1 exam at the end of 5/6 years.	9/27/2019 9:19 AM
19	If there is continuous assessment and a final exam then a person with a certain skill set can flourish as much as a person who may be more academic, I don't agree with the current point system	9/26/2019 10:04 PM
20	Something that will suit your personality so that people with no bed side manner should not be doctors or just because some has dyslexia should not mean they can't get to be a doctor because of the tests	9/26/2019 6:00 PM
21	J	9/26/2019 5:45 PM
22	Currently there is DARE as entry opportunity for anyone with learning difficulties. More AT focus within school very important so approaching any exam isn't daunting Work experience could be an option for anyone requiring extra points	9/26/2019 5:34 PM
23	Third level should b the place you start to learn what career you want. End of secondary school is often too early. We deem adults over 18 yet expect kids from 16 to know exactly what they want to be	9/26/2019 5:09 PM
24	I don't understand what any of those points mean	9/26/2019 3:30 PM

Q13 Is there anything else you would like to add?

Answered: 53 Skipped: 180

#	RESPONSES	DATE
1	No	10/14/2019 4:26 PM
2	I want to look forward to each day at school at the moment I don't it's boring and repetit I've with a very few exciting moments	10/12/2019 8:19 AM
3	the offer of sport and sporting facilities would be very important to me especially hurling	10/8/2019 9:45 PM
4	O	10/8/2019 8:29 PM
5	I think different languages would be good. Could we also learn video games or get free time as a reward for good results	10/7/2019 7:21 PM
6	Too many subjects at present, too much academic memorizing. different types of studying. cramming does not suit everyone.	10/7/2019 4:43 PM
7	Kids to be streamed based on their strengths. ie keep kids of similar intelligence together so that each child can achieve their potential and not held back because of weaker students.	10/7/2019 4:16 PM
8	I think I should learn how to be safe on Social Media. I think I should be taken seriously.	10/7/2019 3:59 PM
9	Sport is very important for your health and fitness □	10/7/2019 3:26 PM
10	Secondary school should remain a place primarily for academic learning. Parental responsibilities for lifeskills education being shifted from home to school is not a good recipe for harmonious future society.	10/7/2019 3:23 PM
11	No	10/7/2019 2:44 PM
12	I don't think any subject should be compulsory for leaving cert as at such a high level of education it may be demoralising for the student Please email me if you agree my email is keating.bn@gmail.com thanks from, Ben	10/6/2019 7:23 PM
13	no subject should be compulsory after TY (transition year)	10/6/2019 7:02 PM
14	Please keep Geography and History as core subjects. Children have no chance of being informed, ethically engaged citizens without these.	10/6/2019 11:14 AM
15	No	10/5/2019 9:30 AM
16	Mindfulness and self care should be key life skills.	10/4/2019 6:14 PM
17	Too much homework is bad. Writing hurts my hand and I find it hard to learn new things and remember them. This makes me sad and then I feel stupid.	10/4/2019 6:08 PM
18	Traveling to different schools in different countries to learn how they learn.	10/4/2019 6:08 PM
19	Build character and self knowledge so they can make the right choices about subjects that lead lifelong career choices that make them happy productive citizens. Academic regurgitation and teens blindly picking subjects for points has to end .	10/4/2019 4:16 AM
20	I would like to have a general knowledge class	10/3/2019 8:48 PM
21	No	10/3/2019 5:38 PM
22	T	10/3/2019 5:00 PM
23	no	10/3/2019 2:32 PM
24	The point system based on a week of exams must change. The failure rate of students in University is a direct result of the failure of the 2nd level system as it currently stands	10/2/2019 10:53 PM
25	Lots of school trips	10/2/2019 5:58 PM
26	I look forward to going to secondary school	10/2/2019 7:41 AM
27	There should be a greater variety of languages available	10/1/2019 7:29 PM
28	No	10/1/2019 4:25 PM
29	no	9/30/2019 5:58 PM
30	Not a lot of Exams please.	9/30/2019 4:13 PM

What would you like your secondary school experience to be like?

31	I would like to have more of a say in how I learn, I would like to be able to move on to new things and not always have to wait for others, as I get bored. I would like to have more discussions about what's happening in the world.	9/29/2019 8:55 PM
32	I would like to learn more about life and practical skills at school and less pressure for exams	9/27/2019 9:09 PM
33	No thanks	9/27/2019 8:14 PM
34	I think the amount of homework we get does not allow me to pursue my true interests and hobbies outside of school. I and my friends are exhausted from all the studying and work after school.	9/27/2019 5:58 PM
35	I like school but we don't have enough things to play with in the yard.	9/27/2019 10:11 AM
36	I have dyslexia and find learning in the classroom difficult and frustrating, I get anxious and hot , the teachers shout and I get scared . I dont like this . I feel more confident when I'm doing things with my hands and it's easier to learn this way . I am happy when I'm doing things this way.	9/27/2019 8:03 AM
37	Current issues regarding life skills and mental health should be a top priority with real events discussed	9/26/2019 10:04 PM
38	To not study Irish or religion as mandatory subjects	9/26/2019 9:18 PM
39	not getting too much homework because i think learning should be done in class and i get stressed from too much work	9/26/2019 9:12 PM
40	V important to keep system fair	9/26/2019 9:02 PM
41	I think sport is important for our body and mental health	9/26/2019 8:26 PM
42	I want to be happy	9/26/2019 8:11 PM
43	Not a lot of homework ☐	9/26/2019 7:58 PM
44	I would like secondary school to be a place with no bullies, nice teachers and children and sometimes have cosy days at school with soft blankets and relax atmosphere.	9/26/2019 7:27 PM
45	No thank you	9/26/2019 7:17 PM
46	Secondary school should be fun!	9/26/2019 6:43 PM
47	Make the change happen fast....	9/26/2019 6:14 PM
48	A fair system for people like me with dyslexia and dyspraxia	9/26/2019 6:00 PM
49	I would like the Leaving Cert module to change to be more in line with the new junior cycle program	9/26/2019 5:56 PM
50	no	9/26/2019 5:34 PM
51	Give more options and special programmes in school for those majorily struggling with dyslexia or otger learning difficulties	9/26/2019 5:34 PM
52	It's hard if your not going to get high points it's a worry of what you can do for the future.	9/26/2019 4:38 PM
53	They try to make secondary school less stressful but having to change into our tracksuits, the teachers telling us to be organised and on time but the they aren't doing this themselves is really annoying because WE are the ones who get notes and detentions not them.	9/26/2019 4:30 PM