Updating *Aistear*

**Written submission template for organisations, groups and individuals**

This template is intended to help you (and your colleagues) develop a written submission in relation to Updating *Aistear*. Please e-mail your completed submission to aistearsubmissions@ncca.ie

***Individual submission details***

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| --- | --- |
| **Name**  |  |
| **Date**  |  |
| **E-mail**  |  |

***Organisation submission details***

|  |  |
| --- | --- |
| **Name**  |  |
| **Position**  |  |
| **Organisation**  |  |
| **Date**  |  |
| **E-mail**  |  |

**Do you consent to this submission being posted online including your name and organisation\*?**

Yes No

**Please provide some brief background information on your organisation (if applicable).**

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The remainder of the template includes two sections. Section 1 invites your overall comments and observations on *Aistear*: The Early Childhood Curriculum Framework. Section 2 is structured according to the Principles, Themes and Guidelines for Good Practice. Each section is briefly summarised as a support for working on the submission.

Section 1

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| **Please outline your overall comments and observations on updating *Aistear*: The Early Childhood Curriculum Framework** |

Section 2

**Principles of *Aistear***

Aistear is based on 12 Principles of early learning and development. Each principle is presented using a short statement. This is followed by an explanation of the Principle from the child’s perspective. This explanation highlights the adult’s role in supporting children’s early learning and development. The Principles can be accessed [here.](https://curriculumonline.ie/getmedia/484bcc30-28cf-4b24-90c8-502a868bb53a/Aistear-Principles-and-Themes_EN.pdf)

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| **Please give your feedback in relation to updating the Principles of *Aistear*. Please indicate what is working well with the principles and what might need to be enhanced or updated.**  |

Section 3

**Themes of *Aistear***

*Aistear:* the Early Childhood Curriculum Framework presents children’s learning and development using four Themes. These are:

1. Well-being
2. Identity and Belonging
3. Communicating
4. Exploring and Thinking.

The themes describe what children learn—the dispositions, attitudes and values, skills, knowledge, and understanding. Each theme begins with a short overview of its importance for children as young learners. The theme is then presented using four aims. Each aim is divided into six learning goals. Aistear’s Themes can be accessed [here](https://www.curriculumonline.ie/Early-Childhood/Principles-and-Themes/)

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| **Please give your overall feedback in relation to the themes of *Aistear*. Please indicate what is working well with the themes and what might need to be enhanced or updated.**  |

Section 4

**Guidelines for Good Practice**

*Aistear* has four sets of guidelines, focusing on different aspects of practice:

1. Building partnerships between parents and practitioners
2. Learning and developing through interactions
3. Learning and developing through play
4. Supporting learning and development through assessment

These describe how the adult can support children’s learning and development across Aistear’s principles and themes. *Aistear’s* Guidelines for Good Practice can be accessed [here](https://www.curriculumonline.ie/Early-Childhood/Guidelines-for-Good-Practice/)

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| **Please give your overall feedback in relation to updating *Aistear’s* Guidelines for Good Practice. Please indicate what is working well with the guidelines and what might need to be enhanced or updated.**  |

**Data Protection**

The NCCA fully respects your right to privacy. Any personal information which you volunteer to the NCCA will be treated with the highest standards of security and confidentiality, strictly in accordance with the Data Protection Acts. If you require further information related to data protection please visit <https://www.ncca.ie/en/privacy-statement> or you can contact the NCCA's Data Protection Officer at dpo@ncca.ie.