

PPSEN	Development Group Meeting 3: 20-02-23
Development of follow-on modules at senior cycle for students having completed L1/L2 LP	Discussions took place around the types of learning and the experiences of learning that might take place within the newly constructed modules. It was established that a series of modules would be developed and would include (as core features) literacy, numeracy and communications
Senior Cycle Review Advisory Report and guiding principles	It was agreed that the principles were a solid foundation from which to work on. Flexibility within the modular frameworks was important and it was noted that the online space needs to be utilised as a place of learning for students
SEN Background Paper and Brief	Issues for consideration included appropriate criteria for students accessing the modules, continuity and progression, designing modules to fit in to an integrated senior cycle and exploration of the varying diverse pathways for student and their transition routes after they leave school. These modules would stand alone and not be part of the TY programme
Discussion on the nature the modules. Areas of Learning	There was consensus that community and social and independent skills would play a significant role in the design brief for the modules. The emphasis was on ensuring that student needs were met at all times. In terms of differentiation within the modules, it is still to be decided how this will progress.
Next Steps	Next meeting 28-03-23 The Chair thanked the group for their contributions. The executive will review discussions and prepare material for the next meeting