

PPSEN	Development Group Meeting 3: 20-02-23
Development of follow-on modules at senior cycle for students having completed L1/L2 LP	The group re-capped the initial discussion that has taken place around the types of learning and the experiences of learning that could be reflected in the modules. Modules would include literacy, numeracy and communications.
Senior Cycle Review Advisory Report and guiding principles	The group discussed the Guiding Principles in the context of the work on the development of the follow-on modules. The importance of ensuring the adequate resourcing of the implementation of the modules was discussed. Flexibility was considered an especially important principle and it was noted that the online space needs to be utilised as a place of learning for students
Background Paper and Brief	Issues for Consideration (pages 28 – 30) included appropriate criteria for students accessing the modules, continuity and progression, designing modules to fit in to an integrated senior cycle and exploration of the varying diverse pathways for student and their transition routes after they leave school.
Discussion on the nature the modules: Areas of Learning	There was consensus that the development of community, social and independent skills was essential. The emphasis was on ensuring that student needs were met at all times. In terms of differentiation within the modules, it is still to be decided how this will progress.
Next Steps	Next meeting 28-03-23 The Chair thanked the group for their contributions. The executive will review discussions and prepare material for the next meeting